



Office of the Registrar

## Pre-enrollment Transfer Credit Evaluation Request Instructions

Thank you for your interest in Taylor University. We look forward to working with you throughout this process in determining if college course work you have completed or anticipate completing will transfer to Taylor University. We commend you for your diligence and discipline to pursue other college work, prior to your interest in Taylor University.

While every effort will be made to evaluate your request as quickly as possible, priority is given to currently enrolled and incoming students. This form is NOT to be used by currently enrolled students.

Please follow these steps in completing this form. It is very important to include all requested information to prevent delays in evaluating your request.

1. Download or save this form
2. Complete the document electronically
3. Provide ALL requested information:
  - a. Course Prefix
  - b. Course Number
  - c. Course Title
  - d. Credit hrs. listed for the course
  - e. Catalogue Course Description(Failure to provide all of this information will unnecessarily delay the processing of your request)
4. Complete a separate form for each institution
5. Save the form
6. E-mail the form to [transfercredit@taylor.edu](mailto:transfercredit@taylor.edu)

A list of foundational core curriculum requirements is included for your convenience.



## Pre-enrollment Transfer Credit Evaluation Request

Office of the Registrar

This form is to be used by prospective students who are considering Taylor University and are inquiring if college course work taken at another institution will transfer into Taylor University. While every effort will be made to evaluate your request as quickly as possible, priority is given to currently enrolled and incoming students. This form is NOT to be used by currently enrolled students.

**Complete a separate form for each institution attended  
All information must be provided**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Anticipated enrollment year at TU: \_\_\_\_\_ Anticipated major: \_\_\_\_\_

College/University	City	State
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### Transfer Course Information

Course Prefix e.g. BIB or REL	Course Number	Course Title	Credit Hrs.
Catalogue Course Description:			

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# Foundational Core Curriculum Requirements

No single Foundational Core course may meet two separate Foundational Core requirements (except CC and SP or as approved by the School CMC and University APC).

### Proficiencies

- \_\_\_ Mathematics
- \_\_\_ Reading

### Spiritual Foundation

- \_\_\_ IAS 110 4 Foundations of the Christian Liberal Arts
- \_\_\_ BIB 110 3 Biblical Literature I
- \_\_\_ BIB 210 3 Biblical Literature II
- \_\_\_ REL 313 3 Historic Christian Belief
- \_\_\_ PHI 413 3 Contemporary Christian Belief
- \_\_\_ IAS 495 1 Senior Seminar

### Stewardship of the Body

- \_\_\_ KIN 100 2 Fitness for Life

In addition, select one course from the following to fulfill at least 3 credits total:

- \_\_\_ EXS 280 1 Exercise Techniques for Physical Fitness
- \_\_\_ KIN 200 1 General Physical Education
- \_\_\_ KIN 250 2 Elementary School Health and Physical Activity
- \_\_\_ KIN 300 1 Basic Swimming Skills
- \_\_\_ KIN 302 2 Lifeguard Training
- \_\_\_ KIN 333 2 Water Safety Instructor
- \_\_\_ KIN 334 1 Lifeguard Training Instructor

Note: Pre-Med, Public Health, and Exercise Science students should contact advisor for alternatives.

### Fine Arts

Select one of the following:

- \_\_\_ HUM 120/320 4 Survey of 20th Century Music and Art
- \_\_\_ HUM 230 4 Art as Experience
- \_\_\_ HUM 330 4 Arts and Ideas

Note: Art and Music majors/minors should refer to curriculum requirements for alternatives.

Select one of the following:

- \_\_\_ ART\* 3 Select Art Studio Course (\*see catalog for approved courses)
- \_\_\_ DAN 2 Dance Technique for the Actor
- \_\_\_ HUM 250 1 Participation in the Arts
- \_\_\_ JRN 332 3 Layout and Design
- \_\_\_ MUS 1 Music Ensemble or Lesson (private or class)

### Speaking

Select one of the following:

- \_\_\_ CAS 110 3 Public Speaking
- \_\_\_ CAS 120 3 Interpersonal Communication

### Writing

- \_\_\_ ENG 110 3 College Composition

### History

Select one history\* course (3-5 credit hours):

- \_\_\_ HIS\* 3-5

\*HIS 130, 250, 360, 393, 450, 490 will not meet foundational core requirement.

\*HIS 170, 270, 370 requires departmental approval to meet foundational core requirement.

### Computation

Select one of the following:

- \_\_\_ COS 104 2 Computing and Culture - Applications and Context
- \_\_\_ COS 105\* 1 Ethics, Computing, and Society
- \_\_\_ COS 120 4 Introduction to Computational Problem Solving
- \_\_\_ COS 130 3 Computational Problem Solving for Engineers
- \_\_\_ EDU 242 3 Educational Technology in Elementary Education
- \_\_\_ MAT 285 3 Technology for Mathematics Education
- \_\_\_ SYS 120 4 Introduction to Problem Solving

\*Course only available to transfer students with an approved computer competency transfer course.

### Mathematics

Select one of the following:

- \_\_\_ MAT 110 3 Finite Mathematics
- \_\_\_ MAT 120 3 Investigations in Mathematics
- \_\_\_ MAT 140 3 Fundamental Calculus for Applications
- \_\_\_ MAT 145 3 Introduction to Functions and Calculus
- \_\_\_ MAT 151 4 Calculus I
- \_\_\_ MAT 180 3 Problem Solving
- \_\_\_ MAT 210 4 Introductory Statistics
- \_\_\_ MAT 220 4 Ways of Knowing
- \_\_\_ MAT 301-302\* 6 Number Concepts for Elementary Teachers and Geometry and Measurement for Elementary Teachers
- \_\_\_ SOC 355 4 Applied Social Statistics

\*Student must complete both MAT 301 and 302 to meet mathematics requirement.

### Literature

Select one of the following:

- \_\_\_ ENG 230 3 World Literature
- \_\_\_ ENG 240 3 American Literature
- \_\_\_ ENG 250 3 British Literature
- \_\_\_ THR 112 3 Performing Literature

### Science

Select two lab science courses totaling at least 7 credit hours from two different groups:

#### ( I ) Life Science

- \_\_\_ BIO 100 4 General Biology
- \_\_\_ BIO 102 4 Biology for Educators
- \_\_\_ BIO 104 3 Animal Biology
- \_\_\_ BIO 106 4 Human Biology
- \_\_\_ BIO 201 4 Biology I: Foundations of Cell Biology and Genetics
- \_\_\_ BIO 310 4 Human Anatomy and Physiology I
- \_\_\_ CHE 120\* 4 Forensic Science
- \_\_\_ SUS 200 3 Environment and Society
- \_\_\_ SUS 231 4 Introduction to Environmental Science

#### ( II ) Physical Science

- \_\_\_ CHE 100 4 Chemistry for Living
- \_\_\_ CHE 120\* 4 Forensic Science
- \_\_\_ CHE 201 4 General, Organic, and Biochemistry I
- \_\_\_ CHE 211 4 College Chemistry I
- \_\_\_ PHY 120 4 Renewable Energy Principles
- \_\_\_ PHY 203 4 General Physics I
- \_\_\_ PHY 211 4-5 University Physics I

#### ( III ) Earth Science

- \_\_\_ ENP 345 3 Fundamentals of Space Systems
- \_\_\_ ENS 241 4 Physical Geology
- \_\_\_ ENS 242 4 Geology of Indiana
- \_\_\_ GEO 210 4 Physical Geography
- \_\_\_ GEO 240 3 Introduction to Geology
- \_\_\_ PHY 201 3-4 Introductory Astronomy

#### ( IV ) Life, Physical, or Earth Science

- \_\_\_ NAS 201 3 Nature of Science

Note: Biology Education, as well as Chemistry and Physics departmental majors, should contact advisor for alternatives.

\*Based upon course section selected, CHE 120 will meet either a life or physical science requirement.

### Social Science

Select two courses from two different departments (\* reflects department offering).

At least one selection must be a civic engagement course.

#### ( I ) Civic Engagement

- \_\_\_ ANT 200<sup>8</sup> 3 Cultural Anthropology
- \_\_\_ ANT 280<sup>8</sup> 3 Anthropology of Study Abroad, Short-term Mission, and Tourism
- \_\_\_ ECO 201<sup>2</sup> 4 Principles of Microeconomics
- \_\_\_ ECO 202<sup>2</sup> 3 Principles of Macroeconomics
- \_\_\_ EDU 384 1 Perspectives of Diversity
- \_\_\_ EXS 346 3 Community Health Education
- \_\_\_ FIN 194<sup>2</sup> 3 Personal Finance
- \_\_\_ GEO 230<sup>3</sup> 3 Political Geography
- \_\_\_ OVC 110 3 Introduction to Working with Orphans and Vulnerable Children
- \_\_\_ PBH 100<sup>6</sup> 3 Introduction to Public Health
- \_\_\_ PBH 110<sup>6</sup> 3 Global Health
- \_\_\_ POS 100<sup>3</sup> 3 American Politics
- \_\_\_ POS 150<sup>3</sup> 3 World Politics
- \_\_\_ POS 213<sup>3</sup> 3 International Political Economy
- \_\_\_ POS 331<sup>3</sup> 3 Public Policy
- \_\_\_ SOC 100<sup>8</sup> 3 Introduction to Sociology
- \_\_\_ SOC 110<sup>8</sup> 3 Introduction to Global Societies
- \_\_\_ SOC 210<sup>8</sup> 3 Contemporary Social Issues
- \_\_\_ SOC 220<sup>8</sup> 3 Ethnic and Minority Issues
- \_\_\_ SOC 315<sup>8</sup> 3 Social Inequality and Stratification
- \_\_\_ SOC 410<sup>8</sup> 3 Community and Urban Affairs
- \_\_\_ SWK 200<sup>9</sup> 3 Explorations in Social Work
- \_\_\_ SWK 320<sup>9</sup> 3 Unleashing the Oppressed

#### ( II ) General Social Science

- \_\_\_ GEO 220<sup>3</sup> 4 Regional Geography
- \_\_\_ HIS 211/311<sup>3</sup> 3 History and Geography of Latin America
- \_\_\_ HIS 212/312<sup>3</sup> 3 History and Geography of East Asia
- \_\_\_ HIS 213/313<sup>3</sup> 3 History and Geography of Africa
- \_\_\_ HIS 215/315<sup>3</sup> 3 History and Geography of South Asia
- \_\_\_ HIS/POS 321<sup>3</sup> 3 Modern Middle East
- \_\_\_ POS 222<sup>3</sup> 3 Comparative Politics
- \_\_\_ POS 312<sup>3</sup> 3 Political Behavior
- \_\_\_ PSY 100<sup>7</sup> 3 Introduction to Psychology
- \_\_\_ PSY 240<sup>7</sup> 3 Child Psychology
- \_\_\_ PSY 250<sup>7</sup> 3 Life Span Development
- \_\_\_ PSY 340<sup>7</sup> 3 Adolescent Psychology
- \_\_\_ PSY 350<sup>7</sup> 3 Child and Adolescent Psychology
- \_\_\_ SOC 310<sup>8</sup> 3 Religion and Society
- \_\_\_ SOC 330<sup>8</sup> 3 Social Change and Social Movements
- \_\_\_ SOC 361<sup>8</sup> 3 History of Social Thought
- \_\_\_ SOC 381<sup>8</sup> 3 Marriage and Family Systems
- \_\_\_ SYS 330 3 Human Relations in Organizations

### Integrated Requirements

Selected courses are designed and attributed to meet these requirements.

Complete one designated cross-cultural (CC) course

Complete two speaking (SP) courses

Note: Students completing both CAS 110 and CAS 120, must only complete one additional (SP) course.