Leadership (MA)

Director, Kelly Yordy

The Master of Arts in Leadership develops servant-leaders with the skills and experience to lead in their chosen field. Capitalizing on Taylor University's long-standing strength of integrating a Biblical perspective and the knowledge, diversity, and experience of our faculty, graduates of this one-year program will be equipped to:

- Integrate Biblical values into their chosen field
- Create and execute organizational strategies
- Build change management strategies
- Apply leadership theories and ethics into practice
- Lead in a diverse world

This on-campus program will cultivate the development of students as values-based leaders with the knowledge and abilities to be servant-leaders in whatever field God calls them.

Leadership (MA)

The Master of Arts degree in Leadership requires 30 hours. Most courses are held on-campus along with three online courses.

Requirements

LDR 601	3	Leadership Theory and Practice	LDR 606	3	Leadership Seminar and Field Experience
LDR 602	3	Intercultural Leadership and Cultural Competencies	LDR 607	3	Biblical Foundations of Leadership
LDR 603	3	Personality and Leadership Development	LDR 608	3	Organizational Leadership and Administration
LDR 604	3	Professional and Ethical Decision-Making	LDR 609	3	Leadership and Spirituality
LDR 605	3	Strategic Leadership	LDR 610	3	Organizational Leadership, Governance, and Culture

Leadership Courses

LDR 601   Leadership Theory and Practice   3 hours
This online course surveys leadership theory and practice within a Christian worldview. Learners will examine leadership theory, ethics, character development, and leader behavior to identify effective leadership skills and competencies in contemporary organizations.

LDR 602   Intercultural Leadership and Cultural Competencies 3 hours
In this online course, students will critically examine the intercultural competencies necessary to lead people across cultures for effective group dynamics, innovative ideas, and increased productivity. Students will explore intercultural frameworks to assess how to approach a leadership assignment in a culture that is not their own. Students will draw on various models of intercultural leadership to analyze their experiences and develop a personal development plan to acquire the competencies necessary to lead effectively in different cultures. *Crosslisted with LDR 702.*

LDR 603   Personality and Leadership Development   3 hours
This course reviews leadership development research and relevant personality typologies to critically examine the diversity and complexity of leadership types and better understand how to grow as an authentic leader with one's own personality type. Participants will study and apply commonly used personality typologies to better understand and enhance their own leadership.

LDR 604   Professional and Ethical Decision-Making   3 hours
This course examines various ethical frameworks and explores how leaders develop the character and skills to lead responsibly and ethically. Emphasis on using biblical perspectives to guide leaders in making ethical decisions will be examined. Case analysis and discussion will be used to explore the challenges and complexities leaders face daily as well as in strategic decision-making and times of crisis.

LDR 605   Strategic Leadership   3 hours
In this course, students will critically examine the role of leadership in creating, implementing, and evaluating organizational strategy. Through case study analysis, students will examine the interrelationship between organizational vision, mission, culture, organizational resources, external environment, and organization design.

LDR 606   Leadership Seminar and Field Experience   3 hours
This course will provide students with the opportunity to learn, observe, and assist professionals with selected projects that align with the student's individual learning and vocational and goals. Students will integrate leadership theory and practical application through a combination of traditional coursework and guided field experience at an organization of the student's choosing. Students will learn to bridge theory and practice while continuing to develop their leadership skills.

LDR 607   Biblical Foundations of Leadership   3 hours
In this online course students will critically evaluate modern leadership theory in light of the leadership principles, patterns, and personalities in the Hebrew Bible and Christian scriptures. Students will examine how leadership informed by faith, rooted in the divine mandate for stewardship, and inspired by value for all humanity as bearers of the image of God engenders posture, purpose, and propriety. *Crosslisted with LDR 707.*

LDR 608   Organizational Leadership and Administration   3 hours
This course explores the administrative structures common in higher education as well as key leadership issues present and skills necessary to effectively navigate, design and maintain critical systems, and lead change. *Crosslisted with HED 650.*

LDR 609   Leadership and Spirituality   3 hours
In this course, students examine the interplay between spiritual development and leadership practice. Students will analyze literature that explores different models of leadership and spiritual development. Students will also review their leadership and spiritual development practices in light of their reading and reflection.

LDR 610   Organizational Leadership, Governance, and Culture   3 hours
This course explores the predominant leadership, administrative, and governance structures in contemporary organizations. In doing so, the course pays particular attention to board governance, change management, and the influence and importance of organizational culture. *Crosslisted with HED 530.*