

Academic Enrichment Center Disability Support Services

Academic Enrichment Center Director, Professor S. Gaier
Academic Support Coordinator, Assistant Professor S. Barrett
Academic Success Coordinator, Assistant Professor L. Vanderberg
First-Year Experience Coordinator, L. Wallace
Tutor Coordinator, D. Nurkkala

The Academic Enrichment Center (AEC) is housed in the northwest wing of the Zondervan Library. In keeping with Taylor University's mission statement, the AEC serves as a compassionate outreach to all students by providing academic study support so that all students may reach their academic potential. Since these support services are offered on campus, Taylor University will attempt to accommodate online students who need these services as well.

Services provided by the Academic Enrichment Center include: academic skills courses, study counseling, tutoring, disabled student services, Writing Center, academic support for students on academic probation, and academic support for provisionally accepted students. In coordination with the Office of Academic Assessment, the AEC offers academic support for students who are unable to meet proficiencies required by the University, including the math, reading, and writing proficiencies.

The learning-assistance services and programs assist and encourage all students to become active and independent learners. The specific goals of the Academic Enrichment Center are to:

- Assist members of the campus community in achieving their personal potential for learning.
- Provide instruction and services that address the cognitive, affective, and sociocultural dimensions of learning.
- Introduce students to the expectations of faculty and the culture of higher education.
- Help students develop positive attitudes toward learning and confidence in their abilities to learn.
- Foster personal responsibility and accountability for one's own learning.
- Provide a variety of instructional approaches that are appropriate for the level of skills and learning styles of the student population.
- Assist students in transferring previously learned skills and strategies to their academic work.
- Provide services and resources to faculty, staff, and administrators that enhance and support classroom instruction and professional development.
- Support the academic standard and requirements of the University.

The purpose of the First-Year Experience program is to provide continuing services that will support new students in their transition to college life. These services include curricular and co-curricular programs which help new students integrate into the culture of the university and assist the student in understanding their relationship to the intellectual, social and spiritual climate of Taylor University

The Academic Enrichment Center offers the following courses intended to assist students in learning effective time management, efficient reading techniques, meaningful note taking strategies, excellent study models for test preparation and taking, and important math knowledge for college success. Courses are provided to help students meet the math and reading proficiency levels as outlined in the degree requirements for the University. Additionally, courses are offered to equip peer leaders to assist with instruction in the first-year seminar.

Courses

AEC 105

1 hour

Student-Athlete Academic Support Seminar

This course is designed to prepare student-athletes for academic success at Taylor University. Information about essential skills for academic achievement will be shared through lectures, small group discussion, homework assignments, and guest speakers. *This seminar is required to earn credit in KIN 200Z Athletic Participation.*

AEC 140

1 hour

Academic Reading

An exploration and application of reading strategies to help students engage academic reading for more effective reading rate, comprehension and retention. The course will help students establish appropriate reading skills for academic success in college. *Students taking this course to meet the reading proficiency required by the university must pass the reading proficiency test in order to pass this course.*

AEC 180

1 hour

Applied Learning Techniques—Verbal

Emphasizes techniques for the improvement of study skills, listening and note taking, reading and comprehension. The course meets two hours a week, with the third hour reserved for extra assignments. Work is completed in a lab setting. *May be repeated one time only. Pass/fail only.*

AEC 185

1 hour

Applied Learning Techniques—Math

Emphasizes techniques for the improvement of math study skills, listening and note taking and mathematics skills. *The course meets two hours a week, with a third hour reserved for make-up or extra assignments. May be repeated one time only. Pass/fail only.*

AEC 190

1 hour

Foundations of Learning and Academic Engagement

This course is specifically designed to help increase learning and academic success for students on academic probation. Students on academic probation will meet individually with a faculty or staff member in the Academic Enrichment Center throughout the entire semester. Topics covered will emphasize deep learning, academic engagement and responsibility, and study skills.

AEC 280

1 hour

Applied Learning Techniques—Verbal

Emphasizes techniques for the improvement of study skills, listening and note taking, reading and comprehension. The course meets two hours a week, with the third hour reserved for extra assignments. Work is completed in a lab setting. *May be repeated one time only. Pass/fail only.*

AEC 285

1 hour

Applied Learning Techniques—Math

Emphasizes techniques for the improvement of math study skills, listening and note taking and mathematics skills. The course meets two hours a week, with a third hour reserved for make-up or extra assignments. *May be repeated one time only. Pass/fail only.*

AEC 350

1 hour

Introduction to Peer Leadership in the First-Year Seminar

An introduction to the role of a peer leader within the first-year seminar. Topics include peer education, group facilitation, discussion leading, lesson planning and personal leadership development. *May be repeated twice for a total of 3 credits.*

AEC 351

2 hours

Peer Leadership in the First-Year Seminar I

This course is designed to support the beginner peer leader within the first-year seminar. A primary focus of the course will be the study and application of small group leadership skills related to the Foundations of the Christian Liberal Arts course as well as personal leadership development for the student.

AEC 352

2 hours

Peer Leadership in the First-Year Seminar II

This course is designed to support the intermediate peer leader within the first-year seminar. A primary focus of the course will be the study and application of small group leadership skills related to the Foundations of the Christian Liberal Arts course as well as personal leadership development for the student. Assignments will engage the second year leader in supporting beginner peer leaders.

AEC 353

2 hours

Peer Leadership in the First-Year Seminar III

This course is designed to support the advanced peer leader within the first-year seminar. A primary focus of the course will be the study and application of small group leadership skills related to the Foundations of the Christian Liberal Arts course as well as personal leadership development for the student. Assignments will engage the third year leader in supporting beginner and intermediate peer leaders.

AEC 410

1 hour

Speed Reading

Emphasis on speed reading techniques and effective comprehension. *Meets two hours a week. Prerequisite: 13th grade-level reading; not open to freshmen. Pass/fail only.*

AEC 440

1 hour

Advanced Test Preparation

Individualized instruction and review of both quantitative and verbal materials in preparation for passing exams such as the GRE, GMAT, LSAT, and MCAT. *Meets twice a week for seven weeks. Pass/fail only.*