



TAYLOR
UNIVERSITY

School of Business,
Education, and Social
Sciences

BENJAMIN HOTMIRE, PHD, DEAN

BUSINESS

EDUCATION

PSYCHOLOGY

SOCIOLOGY AND SOCIAL WORK

Business

Chair, Professor J. Hirschy
Professors M. Bates, J. Boyce, A. Tsang
Associate Professors J. Little, D. Poucher
Assistant Professors M. Chasara, A. Stucky

In support of the University's mission, the department prepares students to engage in a life of servant leadership characterized by lifelong learning, innovation, excellence, and ethics in organizations around the world.

As an expression of Taylor's multi-dimensional education philosophy, the department offers majors in Accounting, Finance, Management, Marketing, and Sport Management. Minors are available in Accounting, Economics, Innovation and Entrepreneurship, Finance, Management, Marketing, and Sport Management.

All business curriculum courses combine theory, principles, techniques, and practical applications to enhance graduates' employment opportunities and serve as a solid groundwork for graduate studies. The relevance of Christian faith through current, real-world situations is emphasized in classes, field trips, and expert Christian guest lecturers. Team development and business projects are available in selected business courses; a practicum experience is required of all business students. Development of communication skills, both written and oral, is emphasized. Many classes give attention to problem solving and quantitative analysis.

Formal acceptance into the Taylor University Business Department is a process that occurs by application after completing 30 credit hours of college coursework including four business prerequisite classes. Your college record serves as a predictor of success and acceptance will be based on academic performance as well as leadership and engagement. In addition to seeking students with strong academic records overall, we select candidates who display academic aptitude for business coursework by strong performance in business pre-admission courses and show evidence of leadership promise through involvement in diverse activities and strong essays. Prior to acceptance, selected major is tentative pending formal acceptance into the department. Criteria and the process for acceptance are available in the department office.

In the summer following a student's junior year, a practicum/internship for four credit hours is required of all majors except Sport Management.

Graduation requirements in the majors include passing all courses within the major with grades of C- or better. Any major course with a grade below C- must be repeated before subsequent sequential courses may be taken. All major courses (including electives) must be passed with a grade of C- or better. Seniors must pass a senior comprehensive examination in their major.

The Accounting, Finance, Management, and Marketing majors are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

Accounting

The Accounting major is designed to prepare students for accounting and financial careers in public accounting, business, government, education and nonprofit organizations. The program presents accounting theory and practice, current developments and ethical considerations discussed in a Christian context. Students are taught how to develop, analyze and interpret financial plans and results and to provide management information in the most useful manner. Guided by faculty advisors, students may pursue programs leading toward certification in public accounting or management accounting. Most states require completion of 150 credit hours before being licensed as a Certified Public Accountant, with some states requiring 150 credit hours before being eligible to sit for the CPA examination.

Accounting (BS)

The Bachelor of Science degree with a major in Accounting requires 82-84 major hours. *All major courses must be completed with a grade of C- or better and are included in the major GPA.*

Business Core Requirements

ACC 241	3	Accounting Principles I
ACC 242	3	Accounting Principles II
ECO 201	3	Principles of Microeconomics
ECO 202	3	Principles of Macroeconomics
FIN 361	3	Corporate Finance
MGT 201	3	Introduction to Business
MGT 311	3	Business Law
MGT 352	3	Management Analysis and Practice
MGT 452	3	Strategic Management
MKT 231	3	Principles of Marketing

Accounting Core

ACC 303	3	Cost Accounting
ACC 308	3	Integrated Accounting Systems
ACC 341	4	Intermediate Accounting I
ACC 342	4	Intermediate Accounting II
ACC 405	3	Auditing I (with Data Analytics)
ACC 406	3	Auditing II (with Data Analytics)
ACC 416	4	Advanced Accounting
ACC 442	3	Federal Taxes I
Select <u>6</u> hours (<u>3</u> hours if taking ACC 394) from the following:		
ACC 353	3	Fraud Examination
ACC 370	3	Selected Topics (approved of advisor)
ACC 381	3	Governmental and Non-profit Accounting
ACC 443	3	Federal Taxes 2
ACC 475	6	CPA Topics and Certification
FIN 330	3	Investments
Select <u>one</u> option from the following:		
ACC 393	4	Practicum
ACC 394	9	Extended Internship

Additional Major Requirements

MAT 151	4	Calculus I
MAT 210	4	Introductory Statistics
MGT 260	3	Business Systems Applications
SYS 120	4	Introduction to Problem Solving

Accounting (BA)

The Bachelor of Arts degree with a major in Accounting requires 68-70 major hours and two years of one foreign language. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Business Core Requirements

ACC 241	3	Accounting Principles I
ACC 242	3	Accounting Principles II
ECO 201	3	Principles of Microeconomics
ECO 202	3	Principles of Macroeconomics
FIN 361	3	Corporate Finance
MGT 201	3	Introduction to Business
MGT 311	3	Business Law
MGT 352	3	Management Analysis and Practice
MGT 452	3	Strategic Management
MKT 231	3	Principles of Marketing

Accounting Core

ACC 303	3	Cost Accounting
ACC 341	4	Intermediate Accounting I
ACC 342	4	Intermediate Accounting II
ACC 393	4	Practicum
ACC 405	3	Auditing I (with Data Analytics)
ACC 406	3	Auditing II (with Data Analytics)
ACC 416	4	Advanced Accounting
ACC 442	3	Federal Taxes I

Additional Major Requirements

MAT 210	4	Introductory Statistics
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Select one course from the following:

MGT 260	3	Business Systems Applications (recommended)
SYS 120	4	Introduction to Problem Solving

Select one course from the following:

MAT 110	3	Finite Mathematics (recommended)
MAT 151	4	Calculus I

Accounting/Systems (BS)

The Bachelor of Science degree with a major in Accounting/Systems requires 70-72 major hours and curriculum requirements in information systems and analytics. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Business Core Requirements

ACC 241	3	Accounting Principles I
ACC 242	3	Accounting Principles II
ECO 201	3	Principles of Microeconomics
ECO 202	3	Principles of Macroeconomics
FIN 361	3	Corporate Finance
MGT 201	3	Introduction to Business
MGT 311	3	Business Law
MGT 352	3	Management Analysis and Practice
MGT 452	3	Strategic Management
MKT 231	3	Principles of Marketing

Accounting Core

ACC 303	3	Cost Accounting
ACC 341	4	Intermediate Accounting I
ACC 342	4	Intermediate Accounting II
ACC 393	4	Practicum
ACC 405	3	Auditing I (with Data Analytics)
ACC 406	3	Auditing II (with Data Analytics)
ACC 416	4	Advanced Accounting
ACC 442	3	Federal Taxes I

Additional Major Requirements

MAT 151	4	Calculus I
MAT 210	4	Introductory Statistics
SYS 120	4	Introduction to Problem Solving

Information Systems and Analytics Curriculum Requirements

COS 143	3	Interactive Webpage Development
COS 326	3	Data Visualization
MAT 151	4	Calculus I
MAT 382	3	Advanced Statistical Methods
SYS 390	3	Information Systems Analysis
SYS 394	4	Information Systems Design

Select one course¹ from the following:

COS 102	3	Fundamentals of Systems and Computing
SYS 101	3	Introduction to Systems

Select one course¹ from the following:

COS 120	4	Introduction to Computational Problem Solving
SYS 120	4	Introduction to Problem Solving

Select one course¹ from the following:

PSY 425	3	Industrial-Organizational Psychology
SYS 330	3	Human Relations in Organizations

Select one course¹ from the following:

MAT 311	3	Introduction to Data Science
SYS 401	3	Operations Research
SYS 402	3	Modeling and Simulation

Select one course¹ from the following:

MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics

Select one course¹ from the following:

ACC 393	3-4	Practicum
SYS 393	3-4	Practicum

Electives

Select at least 3 additional hours of electives¹, in addition to those required in the major:

COS 121	4	Foundations of Computer Science
ENT 422	3	New Venture Planning
MGT 403	3	Operations Management
SYS 214	3	Principles of Human Computer Interaction
SYS 310	3	E-Commerce

¹Selection may depend on major.

Accounting Minor

The Accounting minor recognizes attainment of a sound, working knowledge of accounting in addition to another major field of study and requires 23-24 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

ACC 241	3	Accounting Principles I
ACC 242	3	Accounting Principles II
ACC 303	3	Cost Accounting
ACC 341	4	Intermediate Accounting I
ACC 342	4	Intermediate Accounting II
ACC 442	3	Federal Taxes I

Select one course from the following:

ACC 370	3	Selected Topics (approved by advisor)
ACC 443	3	Federal Taxes 2
MGT 260	3	Business Systems Applications
SYS 120	4	Introduction to Problem Solving

Finance

A major in Finance prepares students for careers in corporate and personal finance, investments, and banking. Other possible career paths include insurance and money management. The curriculum focuses on the analytical, functional, and technical skills necessary to enter these professional settings.

Finance (BS)

The Bachelor of Science degree with a major in Finance requires 70 hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Business Core Requirements

ACC 241	3	Accounting Principles I
ACC 242	3	Accounting Principles II
ECO 201	3	Principles of Microeconomics
ECO 202	3	Principles of Macroeconomics
FIN 361	3	Corporate Finance
MGT 201	3	Introduction to Business
MGT 311	3	Business Law
MGT 352	3	Management Analysis and Practice
MGT 452	3	Strategic Management
MKT 231	3	Principles of Marketing

Finance Core Requirements

FIN 330	3	Investments
FIN 393	4	Practicum
FIN 395	1	Professional Ethics in Finance

Additional Major Requirements

ACC 442	3	Federal Taxes I
ECO 428	3	Money and Banking
FIN 294	3	Personal Financial Planning
FIN 350	3	Financial Markets and Institutions
FIN 372	3	Risk Management and Insurance
FIN 431	3	Security Analysis and Portfolio Management
MAT 151	4	Calculus I
MAT 210	4	Introductory Statistics
MGT 260	3	Business Systems Applications

Electives

Select 3 hours from the following:

ECO 331	3	Intermediate Microeconomics
ECO 332	3	Intermediate Macroeconomics
FIN 340	3	Real Estate
FIN 375	3	Financial Data Analysis
FIN 390	3	Behavioral Finance
FIN 474	3	Estate Planning

Finance Minor

The Finance minor requires 22 hours. Additional prerequisite hours are required. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

FIN 330	3	Investments
FIN 361	3	Corporate Finance

Electives

Select 16 hours from the following:

ACC 442	3	Federal Taxes I
ECO 331	3	Intermediate Microeconomics
ECO 332	3	Intermediate Macroeconomics
ECO 428	3	Money and Banking
FIN 340	3	Real Estate
FIN 350	3	Financial Markets and Institutions
FIN 372	3	Risk Management and Insurance
FIN 375	3	Financial Data Analysis
FIN 390	3	Behavioral Finance
FIN 395	1	Professional Ethics in Finance
FIN 431	3	Security Analysis and Portfolio Management
FIN 474	3	Estate Planning

Management

The Management program teaches students how to motivate people, improve decision-making processes, and communicate effectively as leaders. The industry demands managers who are willing to sacrifice and serve for the greater good, attributes considered core to our Management major. A major in Management prepares students for careers in human resource management, operations management, supply chain/logistics, and general management in a variety of fields including sales, non-profit, hospitality, healthcare, finance, and real estate.

Management (BA)

The Bachelor of Arts degree with a major in Management requires two years of one foreign language and 62-71 hours in the major. An optional concentration in Human Resource Management may be added. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Business Core Requirements

ACC 241	3	Accounting Principles I
ACC 242	3	Accounting Principles II
ECO 201	3	Principles of Microeconomics
ECO 202	3	Principles of Macroeconomics
FIN 361	3	Corporate Finance
MGT 201	3	Introduction to Business
MGT 311	3	Business Law
MGT 352	3	Management Analysis and Practice
MGT 452	3	Strategic Management
MKT 231	3	Principles of Marketing

Management Core

ENT 422	3	New Venture Planning
HRM 362	3	Human Resource Management
HRM 462	3	Organizational Behavior and Development
MGT 393	4	Practicum
MGT 403	3	Operations Management

Management Electives

Select one course from the following:

ENT 381	3	Global Entrepreneurship and Business as Missions
ITB 375	3	International Business
ITB 381	3-4	International Business Study Tour
MKT 380	3	International Marketing

Select one (300-/400-level) elective totaling a minimum of 3 hours from the following areas: ACC, ECO, ENT, FIN, HRM, ITB, MGT, MKT, SYS, or complete a concentration in Human Resource Management.

Additional Major Requirements

MAT 210	4	Introductory Statistics
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Select one course from the following:

MGT 260	3	Business Systems Applications (recommended for BA)
SYS 120	4	Introduction to Problem Solving (recommended for BS)

Select one course from the following:

MAT 110	3	Finite Mathematics (recommended for BA)
MAT 151	4	Calculus I (recommended for BS)

Concentration—Students may select an optional concentration:

Human Resource Management

HRM 365	3-6	SHRM Student Chapter
HRM 472	3	Human Resources Management Topics and Cases

Management/Systems (BS)

The Bachelor of Science degree with a major in Management/Systems requires the 62-71 major hours plus curriculum requirements in information systems and analytics. An optional concentration in Human Resource Management may be added. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Information Systems and Analytics Curriculum Requirements

COS 143	3	Interactive Webpage Development
COS 326	3	Data Visualization
MAT 151	4	Calculus I
MAT 382	3	Advanced Statistical Methods
SYS 390	3	Information Systems Analysis
SYS 394	4	Information Systems Design

Select one course¹ from the following:

COS 102	3	Fundamentals of Systems and Computing
SYS 101	3	Introduction to Systems

Select one course¹ from the following:

COS 120	4	Introduction to Computational Problem Solving
SYS 120	4	Introduction to Problem Solving

Select one course¹ from the following:

PSY 425	3	Industrial-Organizational Psychology
SYS 330	3	Human Relations in Organizations

Select one course¹ from the following:

MAT 311	3	Introduction to Data Science
SYS 401	3	Operations Research
SYS 402	3	Modeling and Simulation

Select one course¹ from the following:

MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics

Select one course¹ from the following:

MKT 393	3-4	Practicum
SYS 393	3-4	Practicum

Electives

Select at least 3 additional hours of electives¹, in addition to those required in the major:

COS 121	4	Foundations of Computer Science
SYS 214	3	Principles of Human Computer Interaction
SYS 310	3	E-Commerce

¹Selection may depend on major.

Management Minor

The Management minor requires 24 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

ACC 241	3	Accounting Principles I
MGT 201	3	Introduction to Business
MGT 311	3	Business Law
MGT 352	3	Management Analysis and Practice
MKT 231	3	Principles of Marketing

Select three courses from:

ENT 422	3	New Venture Planning
HRM 362	3	Human Resource Management
HRM 365	3-6	SHRM Student Chapter
HRM 462	3	Organizational Behavior and Development
HRM 472	3	Human Resources Management Topics and Cases
MGT 403	3	Operations Management
MGT 442	3	Business Ethics

Marketing

An integral part of any organization, the Marketing program teaches students how to create, communicate, and deliver satisfying exchanges that have value to customers, clients, partners, and society at large. A major in Marketing prepares students for careers in a variety of fields including advertising, brand management, customer relations, digital analytics, logistics, product management, purchasing, retailing, sales, social media, and market research.

Marketing (BA)

The Bachelor of Arts degree with a major in Marketing requires two years of one foreign language and 62-64 hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Business Core Requirements

ACC 241	3	Accounting Principles I
ACC 242	3	Accounting Principles II
ECO 201	3	Principles of Microeconomics
ECO 202	3	Principles of Macroeconomics
FIN 361	3	Corporate Finance
MGT 201	3	Introduction to Business
MGT 311	3	Business Law
MGT 352	3	Management Analysis and Practice
MGT 452	3	Strategic Management
MKT 231	3	Principles of Marketing

Marketing Core

MKT 393	4	Practicum
MKT 410	3	Marketing Research
MKT 445	3	Best Practices in Marketing
MKT 460	3	Consumer Behavior

Marketing Electives

Select 2 additional hours from the following:

ENT 310	3	Creativity and Concept Development
ENT 320	3	Transformational Entrepreneurship and Innovation
ENT 381	3	Global Entrepreneurship and Business as Missions
ENT 422	3	New Venture Planning
ENT 430	3	Leadership and Stewardship
ITB 375	3	International Business
ITB 381	3-4	International Business Study Tour
MKT 312	3	Professional Selling
MKT 313	3	Retailing and Services Marketing
MKT 380	3	International Marketing
MKT 390	3	Digital Marketing
MKT 412	3	Advertising and Promotional Strategy
MKT 451	3	Marketing Analytics

Additional Major Requirements

MAT 210	4	Introductory Statistics
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Select one course from the following:

MGT 260	3	Business Systems Applications (recommended for BA)
SYS 120	4	Introduction to Problem Solving (recommended for BS)

Select one course from the following:

MAT 110	3	Finite Mathematics (recommended for BA)
MAT 151	4	Calculus I (recommended for BS)

Marketing/Systems (BS)

The Bachelor of Science degree with a major in Marketing/Systems requires the 62-64 major hours plus curriculum requirements in information systems and analytics. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Information Systems and Analytics Curriculum Requirements

COS 143	3	Interactive Webpage Development
COS 326	3	Data Visualization
MAT 151	4	Calculus I
MAT 382	3	Advanced Statistical Methods
SYS 390	3	Information Systems Analysis
SYS 394	4	Information Systems Design

Select one courseⁱ from the following:

COS 102	3	Fundamentals of Systems and Computing
SYS 101	3	Introduction to Systems

Select one courseⁱ from the following:

COS 120	4	Introduction to Computational Problem Solving
SYS 120	4	Introduction to Problem Solving

Select one courseⁱ from the following:

PSY 425	3	Industrial-Organizational Psychology
SYS 330	3	Human Relations in Organizations

Select one courseⁱ from the following:

MAT 311	3	Introduction to Data Science
SYS 401	3	Operations Research
SYS 402	3	Modeling and Simulation

Select one courseⁱ from the following:

MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics

Select one courseⁱ from the following:

MKT 393	3-4	Practicum
SYS 393	3-4	Practicum

Electives

Select at least 3 additional hours of electivesⁱ, in addition to those required in the major:

COS 121	4	Foundations of Computer Science
ENT 422	3	New Venture Planning
MGT 403	3	Operations Management
SYS 214	3	Principles of Human Computer Interaction
SYS 310	3	E-Commerce

ⁱSelection may depend on major.

Marketing Minor

The Marketing minor requires 25 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

MAT 210	4	Introductory Statistics
MGT 201	3	Introduction to Business
MKT 231	3	Principles of Marketing
MKT 445	3	Best Practices in Marketing
MKT 460	3	Consumer Behavior

Select three courses from the following:

MKT 312	3	Professional Selling
MKT 313	3	Retailing and Services Marketing
MKT 380	3	International Marketing
MKT 390	3	Digital Marketing
MKT 410	3	Marketing Research
MKT 412	3	Advertising and Promotional Strategy
MKT 451	3	Marketing Analytics

Sport Management

The Sport Management major blends two disciplines: business and sport. This major addresses the Taylor emphasis on Christian service in the growing area of sport business. The student will learn to identify and understand the internal and external factors that shape sports in a culture, apply management skills, and evaluate the goals of a variety of sport organizations (high school, college, and professional), and be able to apply fundamental business concepts to the sports industry. The student majoring in Sport Management will become familiar with the various agencies governing sports from the professional, collegiate, high school, and amateur levels. An internship is required for both baccalaureate degrees in Sport Management.

Sport Management (BA)

The Bachelor of Arts degree with a major in Sport Management requires two years of one foreign language and 57-58 hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirements

ACC 241	3	Accounting Principles I
ECO 201	3	Principles of Microeconomics
JRN 230	3	Introduction to Sports Writing
KIN 220	3	Principles of Coaching
MGT 311	3	Business Law
MKT 231	3	Principles of Marketing
SMA 115	3	Introduction to Sport Management
SMA 210	3	Introduction to Sport Technology and Analytics
SMA 350	3	Sport Management
SMA 351	3	Sport Public Relations
SMA 352	3	Event and Facility Management
SMA 354	3	Sport Finance
SMA 393A	1	Practicum
SMA 393B	1	Practicum
SMA 430	3	Legal Issues in Sport
SMA 480	3	Seminar
SMA 492	4	Internship

Select one course from the following:

MAT 110	3	Finite Mathematics (recommended)
MAT 151	4	Calculus I

Electives

Select 6 hours of electives from:

ECO 202	3	Principles of Macroeconomics
ENT 422	3	New Venture Planning
FIN 361	3	Corporate Finance
HRM 362	3	Human Resources Management
HRM 462	3	Organizational Behavior and Development
JRN 115	3	Introduction to Media Writing
JRN 225	3	Foundations of Photojournalism
KIN 472	2	Psychology of Coaching
LGS 250	3	Law and Society
LGS 441	3	Principles of Legal Analysis
MAT 210	4	Introductory Statistics
MGT 352	3	Management Analysis and Practice
MGT 442	3	Business Ethics
MGT 452	3	Strategic Management
MKT 312	3	Professional Selling
MKT 410	3	Marketing Research
MKT 412	3	Advertising and Promotional Strategy
PBR 261	3	Introduction to Public Relations
PBR 455	3	Event and Venue Planning
PSY 220	3	Sport Psychology
YMI 315	3	Youth Culture and Issues

Sport Management (BS)

The Bachelor of Science degree with a major in Sport Management requires 67-68 hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirements

ACC 241	3	Accounting Principles I
ECO 201	3	Principles of Microeconomics
JRN 230	3	Introduction to Sports Writing
KIN 220	3	Principles of Coaching
MGT 311	3	Business Law
MKT 231	3	Principles of Marketing
SMA 115	3	Introduction to Sport Management
SMA 210	3	Introduction to Sport Technology and Analytics
SMA 350	3	Sport Management
SMA 351	3	Sport Public Relations
SMA 352	3	Event and Facility Management
SMA 354	3	Sport Finance
SMA 393A	1	Practicum
SMA 393B	1	Practicum
SMA 430	3	Legal Issues in Sport
SMA 480	3	Seminar
SMA 492	4	Internship

Additional Major Requirements

MAT 210	4	Introductory Statistics
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Select one course from the following:

MAT 110	3	Finite Mathematics (recommended)
MAT 151	4	Calculus I

Select one course from the following:

MGT 260	3	Business Systems Applications (recommended)
SYS 101	3	Introduction to Systems

Electives

Select 2 hours of electives from:

ECO 202	3	Principles of Macroeconomics
ENT 422	3	New Venture Planning
FIN 361	3	Corporate Finance
HRM 362	3	Human Resources Management
HRM 462	3	Organizational Behavior and Development
JRN 115	3	Introduction to Media Writing
JRN 225	3	Foundations of Photojournalism
KIN 472	2	Psychology of Coaching
LGS 250	3	Law and Society
LGS 441	3	Principles of Legal Analysis
MGT 352	3	Management Analysis and Practice
MGT 442	3	Business Ethics
MGT 452	3	Strategic Management
MKT 312	3	Professional Selling
MKT 410	3	Marketing Research
MKT 412	3	Advertising and Promotional Strategy
PBR 261	3	Introduction to Public Relations
PBR 455	3	Event and Venue Planning
PSY 220	3	Sport Psychology
YMI 315	3	Youth Culture and Issues

Sport Management Minor

The department offers a 20-hour Sport Management minor. *All minor courses must be completed with a grade of C- or better and are included in the minor GPA.*

Minor Requirements

SMA 115	3	Introduction to Sport Management
SMA 350	3	Sport Management
SMA 351	3	Sport Public Relations
SMA 352	3	Event and Facility Management
SMA 393	2	Practicum

Select 6 hours from the following:

ACC 241	3	Accounting Principles I
ECO 201	3	Principles of Microeconomics
FIN 361	3	Corporate Finance
JRN 115	3	Introduction to Media Writing
JRN 230	3	Introduction to Sports Writing
KIN 220	3	Principles of Coaching
MGT 311	3	Business Law
MKT 231	3	Principles of Marketing
PBR 261	3	Introduction to Public Relations
SMA 210	3	Introduction to Sport Technology and Analytics
SMA 354	3	Sport Finance
SMA 430	3	Legal Issues in Sport

Economics Minor

The Economics minor requires 18 credit hours. *All minor courses must be completed with a grade of C- or better and are included in the minor GPA.*

Minor Requirements

ECO 201	3	Principles of Microeconomics
ECO 202	3	Principles of Macroeconomics

Select two courses from:

ECO 331	3	Intermediate Microeconomics
ECO 332	3	Intermediate Macroeconomics
ECO 333	3	History of Economic Thought

Select two additional courses from:

ECO 331	3	Intermediate Microeconomics
ECO 332	3	Intermediate Macroeconomics
ECO 333	3	History of Economic Thought
ECO 428	3	Money and Banking
ECO 442	3	Economic Development

Innovation and Entrepreneurship Minor

The Innovation and Entrepreneurship minor requires 19-20 credit hours. *All minor courses must be completed with a grade of C- or better and are included in the minor GPA.*

Minor Requirements

ENT 225	3	Exploring Innovation and Entrepreneurship
ENT 310	3	Creativity and Concept Development
ENT 320	3	Transformational Entrepreneurship and Innovation
ENT 386	1	Founders Fellowship
ENT 393	3-4	Practicum
ENT 422	3	New Venture Planning

Electives

Select 3 hours from the following:

ART 154	1	Digital Tools: Illustrator	FMP 358	3	Sundance Study Trip
ART 156	1	Digital Tools: Photoshop	FMP 365	3	Inside the Entertainment Industry
ART 157	1	Digital Tools: InDesign	FMP 430	3	Producing for Clients
ART 356	4	Web Design	ITB 381	3	International Business Study Tour
ART 457	3	Portfolio Development	JRN 115	3	Introduction to Media Writing
ART 484	3	Senior Exhibition	MAT 311	3	Introduction to Data Science
CAC 220	3	Essentials of Written Communication	MTD 392	3	Entrepreneurship in the Arts
CAC 340	3	Intercultural Communication	NAS 201	3	Nature of Science
CAC 345	3	Social Media Strategy	OVC 310	3	Philanthropy and Grant-Writing
CHE 302	4	Analytical Chemistry II	PBR 261	3	Introduction to Public Relations
CHE 320	4	Environmental Pollution and Toxicology	PBR 455	3	Event and Venue Planning
CHE 420	1	Chemistry Thesis	POS 370	3	Selected Topics (approved by advisor)
COM 301	3	Strategic Communication	PSY 320	3	Multicultural Psychology
COM 325	3	Conflict Resolution	PSY 321	3	Social Psychology
COM 327	3	Leadership Communication	PSY 410	3	Motivation
COM 335	3	Nonprofit Organizational Communication	SMA 350	3	Sport Management
COM 372	3	Persuasion	SMA 351	3	Sport Public Relations
COS 143	3	Interactive Webpage Development	SMA 352	3	Event and Facility Management
COS 326	3	Data Visualization	SMA 354	3	Sport Finance
EDU 150	3	Education in America	SOC 210	3	Contemporary Social Issues
EDU 384	1	Perspectives on Diversity	SOC 330	3	Social Change and Social Movements
ENG 333	3	Business and Technical Writing	SUS 310	4	Principles of Sustainable Development
ENT 380	1	Enactus: Social, Environmental, and Economic Entrepreneurship	SUS 325	4	Sustainable Development in Practice
ENT 381	3	Global Entrepreneurship and Business as Missions	SYS 310	3	E-Commerce
ENT 386*	1	Founders Fellowship	SYS 330	3	Human Relations in Organizations
ENT 430	3	Leadership and Stewardship	SYS 390	3	Information Systems Analysis
EXS 320	3	Community Health Promotion	SYS 394	4	Information Systems Design

Certificate in Innovation and Entrepreneurship

The department awards a certificate in Innovation and Entrepreneurship to students in any baccalaureate major. Students are required to complete 13 credits and apply for the certificate within the Department of Business. *This certificate is awarded by the department and does not include a transcript entry.*

Certificate Requirements

ENT 225	3	Exploring Innovation and Entrepreneurship
ENT 320	3	Transformational Entrepreneurship and Innovation
ENT 386	1	Founders Fellowship
ENT 422	3	New Venture Planning

Electives

Select 3 hours from the list of electives located within the minor.

Accounting Courses

ACC 170 1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

ACC 241 3 hours

Accounting Principles I

An introduction to the language of business. Financial transactions are analyzed, recorded, summarized and reported in a meaningful manner to management. Also studied are basic financial statements and the various accounting and internal control procedures for recording and protecting assets. *Offered Fall semester.*

ACC 242 3 hours

Accounting Principles II

Continuation of ACC 241. Accounting problems and procedures pertaining to partnerships and corporations are studied. Also studied are various accounting procedures and reports used by management in acquiring fixed assets, budgeting and controlling manufacturing and departmental operations, reporting financial conditions, and analyzing the results of operations. *Prerequisite: ACC 241. Offered Spring semester.*

ACC 270 1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

ACC 303 3 hours

Cost Accounting

A study of the nature of costs and their importance in manufacturing, service and not-for-profit organizations. Topics include: collection and allocation of costs to products and processes, planning, budgeting, and control reports, relevant costs, cost-volume-profit analysis, responsibility accounting and other management analyses and reports. *Prerequisite: ACC 242.*

ACC 308 3 hours

Integrated Accounting Systems

Explores the use of integrated accounting software in a variety of business types through hands on use. Reinforces accounting principles and financial analysis. Emphasizes the setup and maintenance of an integrated software system. *Prerequisite: ACC 242. Offered in the Spring semester of odd calendar years.*

ACC 341 4 hours

Intermediate Accounting I

A detailed study of the theory and procedures used by accountants in recording and valuing assets and the resulting effect on profits. Emphasis is placed on current issues in accounting theory and practice in both intermediate accounting courses. *Prerequisite: ACC 242. Offered Fall semester.*

ACC 342 4 hours

Intermediate Accounting II

Continuation of ACC 341. A study of the theory and procedures used by accountants in recording and valuing liabilities and capital accounts. Special emphasis is placed on the preparation and interpretation of balance sheets, income statements and statements of changes in financial position. *Prerequisite: ACC 341 or permission of instructor. Offered Spring semester.*

ACC 353 3 hours

Fraud Examination

A study of how and why various types of frauds are committed and how they may be deterred. Topics studied include fraud prevention and detection, investigation, as well as the various types including employee, vendor, customer, management, consumer, e-commerce and investment. Recent public frauds will be investigated and analyzed. *Prerequisites: ACC 342 or permission of instructor.*

ACC 360 1-4 hours

Independent Study

An individualized, directed study involving a specified topic.

ACC 370 1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

ACC 375 3 hours

Accounting Ethics

This course develops students' knowledge of the codes of professional ethics for accountants (e.g., AICPA Professional Standards, CMA, CIA) covering various services such as audit, attestation, review, compilation, and tax. In addition, it will explore different theories of ethical behavior and development and Christian ethics. *Prerequisite: ACC 242. This course is offered through Taylor University Online (TUO).*

ACC 381 3 hours

Government and Non-profit Accounting

Introduces fund accounting and covers the theory and accounting process for state and municipal governments and non-profit organizations. *Prerequisite: ACC 342.*

ACC 393 1-4 hours

Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Prerequisites: 15 accounting hours and SYS 101 for majors pursuing a systems curriculum. Offered primarily during Summer.*

ACC 394 9 hours

Extended Accounting Internship

Supervised learning involving an extended first-hand experience. *Prerequisites: 15 accounting hours and SYS 101 for majors pursuing a systems curriculum. Offered primarily during Spring semester.*

ACC 405 3 hours

Auditing I (with Data Analytics)

A study of how professional auditors serve the public, stockholders, and management by impartially examining the accounting records and financial statements of enterprises. Topics to be studied include: standards, ethics of the profession, internal control procedures, risk assessment and the nature of audit evidence. The course will include the use of various data analytics tools and techniques focusing on quantitative analysis, depicting data visually, managing large volumes of data, deriving insights for risk assessment, audit planning, and documenting audit evidence. *Prerequisite: ACC 342 or permission of instructor. Offered Fall semester.*

ACC 406 3 hours

Auditing II (with Data Analytics)

A continuation of the study of how professional auditors serve the public, stockholders, and management by impartially examining the accounting records and financial statements of enterprises. Topics to be studied include standards, ethics of the profession, internal control procedures, risk assessment, and the nature of audit evidence. The course will include the use of various data analytics tools and techniques focusing on quantitative analysis, depicting data visually, managing large volumes of data, deriving insights for risk assessment, audit planning, and documenting audit evidence. *Prerequisite: ACC 405 or permission of instructor. Offered Spring semester.*

ACC 416 4 hours

Advanced Accounting

A study of the more complex issues in accounting for partnerships, consolidated financial statements and multinational and not-for-profit enterprises. This course includes interim and financial reporting and coverage of current regulations and pronouncements pertaining to the profession. *Prerequisite: ACC 342 or permission of instructor. Offered Fall semester.*

ACC 442 3 hours

Federal Taxes I

A study of the effect of federal income tax laws and regulations on individuals and businesses. This course includes discussion of current issues, tax research, tax planning and representative tax preparation software. *Prerequisite: ACC 242. Offered Fall semester.*

ACC 443 3 hours

Federal Taxes 2

In depth study of taxation of entities including the tax treatment of formation and liquidation of business entities, as well as differences between book and tax income (loss). The course also includes tax treatment of C Corporations, S Corporations, partnerships, limited liability companies, and trusts and estates. The types of tax exempt organizations will be discussed. Other topics covered include tax consolidation, payroll taxes, and international topics. *Prerequisite: ACC 442. Offered Spring semester.*

ACC 450 1-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

ACC 475 6 hours
CPA Topics and Certification
A study of the topics tested on the Uniform Certified Public Accountant examination as published by the American Institute of Certified Public Accountants in its Content Specification Outlines. The course is designed to study these topics at a deeper level than previously introduced in previous courses, and to improve research, communication and application of these topics to business situations, demonstrating critical thinking and problem-solving skills. *Prerequisites: ACC 405, ACC 416, and ACC 442 or permission of instructor.*

ACC 480 1-4 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

ACC 490 1-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

Economics Courses

ECO 170 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

ECO 201 3 hours
Principles of Microeconomics
An introduction to microeconomics emphasizing decision making by individual producers and consumers. Consequences of such decisions for efficiency of resource use and income distribution in a capitalistic economy are studied. *Meets foundational core civic engagement or general social science requirement. Prerequisite: MAT 110, MAT 120, MAT 140, MAT 145, MAT 151, MAT 210, MAT 352, or SOC 355. Offered Fall and Spring semesters.*

ECO 202 3 hours
Principles of Macroeconomics
An introduction to macroeconomics emphasizing how the U.S. economy works. Topics studied include the factors determining the size of the national economy, inflation and unemployment and fiscal and monetary policies. *Meets foundational core civic engagement or general social science requirement. Prerequisite: ECO 201 or permission of the instructor. Offered Fall and Spring semesters.*

ECO 270 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

ECO 331 3 hours
Intermediate Microeconomics
Intermediate-level analysis of decision making by individuals in various types of markets. Consequences of such choices for the decision-makers, other people, and society as a whole are studied. *Prerequisites: MAT 146 or MAT 151; and ECO 201.*

ECO 332 3 hours
Intermediate Macroeconomics
Intermediate-level analysis of factors determining GDP, unemployment, inflation and interest rates in the U.S. Both open and closed economy models are used. The model divergences and policy implications of the various macroeconomic schools are examined. *Prerequisite: ECO 202.*

ECO 333 3 hours
History of Economic Thought
A study of the ideas of the great economic thinkers and the development of various schools of economic thought, including the mercantilists, Smith, Malthus, Ricardo, Mill, Marx, Marshall, and the Neo-classical and Keynesian revolutions. The origins of the more prominent twentieth century developments and schools are examined. *Prerequisites: ECO 201 and ECO 202.*

ECO 360 1-4 hours
Independent Study
An individualized, directed study involving a specified topic.

ECO 370 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

ECO 393 1-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during Summer.*

ECO 428 3 hours
Money and Banking
A variety of practical banking topics are covered, including a review of the development of the banking system, attention to the corresponding evolution of money and the demand deposit system, and an overview of non-bank financial intermediaries and their role in the present economy. *Prerequisites: FIN 361, ECO 201, and ECO 202. Offered Spring semester.*

ECO 442 3 hours
Economic Development
A study of the principles of economic growth of lesser-developed countries (LDCs). Historical development patterns of more-developed countries and various theories of economic growth are considered for their relevance to LDCs. Policies encouraging growth are discussed. The problems of transforming former socialistic economies into free market economies are discussed. Each student does a major research project on one particular LDC. *Prerequisite: ECO 202.*

ECO 450 1-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

ECO 480 1-4 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

ECO 490 1-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

Entrepreneurship Courses

ENT 170 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

ENT 270 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

ENT 225 3 hours
Exploring Innovation and Entrepreneurship
This is an interdisciplinary, introductory course for students interested in innovation and entrepreneurship. The course focuses on how people, ideas, and resources can be brought together to foster transformational economic, social, and spiritual impact. Topics include innovation and entrepreneurial processes, identifying barriers to new venture creation, entrepreneurial ecosystems, and networking and communication skills required for resource acquisition. The multiple lens approach facilitates student understanding that they can alter-the-future in many spheres. *Course is open to any student with 30 hours of college credit.*

ENT 310 3 hours
Creativity and Concept Development
Sometimes the most difficult part of innovation is knowing where to start or the creation of an idea. As a result of this course, students acquire skills, processes, and models for enhancing the creative process and using these, develop a plausible business or ministry concept with real-world applicability. *Offered Fall semester.*

ENT 320 3 hours
Transformational Entrepreneurship and Innovation
This course is designed to give students the context and cognitive frameworks necessary to analyze new venture ideas and implement a course of action toward creating something new. Students will gain exposure to the lifestyle and practices of the entrepreneur to determine if entrepreneurship is a desirable career path. *Offered Fall semester.*

ENT 360 1-4 hours
Independent Study
An individualized, directed study involving a specified topic.

ENT 370 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

ENT 380 1 hour
Enactus: Social, Environmental, and Economic Entrepreneurship
Active leadership participation in Enactus of 3 hours a week. *Enrollment by application. One credit offered for each semester of participation for a maximum of 6 credits. Students may register to participate for 0 credit hours. Prerequisite: sophomore standing.*

ENT 381 3 hours
Global Entrepreneurship and Business as Missions
Students will travel to an international location to work with faculty mentors and nationals to deliver a program that walks participants through the stages of a small business start-up with Kingdom goals. During the semester preceding the trip, students will participate in required training sessions designed for cultural learning, and understanding of the training material. *Prerequisite: Permission of the instructor.*

ENT 386 1 hour
Founders Fellowship
Exposes students to the realities of living the life of an entrepreneur by introducing them to seasoned and successful entrepreneurs and investors, as well as the various support ecosystems and founder communities that exist. Guest speakers will be carefully selected to speak to the highs and lows of life as a founder, how to order your spiritual and personal lives to flourish in the profession, and, where possible, to speak directly to integrating a redemptive framework into your ideas and thinking. To put it simply, this course is not about developing good startups; it's about developing good entrepreneurs for a lifetime of thriving. *Requires 30 hours of college credit. May be repeated for up to 6 credits.*

ENT 393 1-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during Summer.*

ENT 422 3 hours
New Venture Planning
Students are exposed to and learn the best practices for starting and growing new ventures (profit or non-profit). Course requirements include the development of a product or service concept and completion of a comprehensive business plan that is worthy of presentation to potential investors/contributors. Characteristics and traits of many contemporary entrepreneurs are studied. *Offered Fall and Spring semesters.*

ENT 430 3 hours
Leadership and Stewardship
Explores the key entrepreneurial characteristics and attributes necessary to successfully innovate regardless of discipline or service activity. Students learn processes and stratagems within the context of biblical worldview to establish a culture of excellence in a variety of organizational environments. Students are exposed to stewardship principles critical to generating excellence through effective leadership, exercise innovation processes and how to leverage the entrepreneurial mindset through practical application, and appreciate their individual profile with self-assessments to create an understanding of essential entrepreneurial characteristics as well as their own entrepreneurial quotient. These truths, skills, and associations can be leveraged throughout the student's life regardless of vocation or calling. *Offered Spring semester.*

ENT 450 1-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

ENT 480 3 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

ENT 490 1-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

Finance Courses

FIN 110 1 hour
Investment Research I
This course is designed to provide students with a progressive depth of understanding of finance topics. These topics are discussed to the entire investment research cohort but will require different levels of assessment by each level. Topics include investment valuations models, portfolio performance measures, risk parameters, expected returns, and financial reporting analysis. *Prerequisites: ACC 242 and at least sophomore standing.*

FIN 170 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

FIN 194 3 hours
Personal Finance
An overview of the personal financial planning process, including such topics as investments, insurance, taxes, credit, retirement planning, and budgeting. This course provides students with an opportunity to examine and apply scripture-based principles of money management in preparation for their entry into the workplace. *Not intended for business majors. Meets foundational core civic engagement or general social science requirement. Offered Fall semester.*

FIN 210 1 hour
Investment Research II
See FIN 110. *Prerequisite: FIN 110.*

FIN 270 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

FIN 294 3 hours
Personal Financial Planning
This course seeks to help students develop a holistic approach in financial planning by gaining a deeper understanding of the basic principles of personal finance. Students will learn how to analyze real-life personal financial challenges and apply appropriate financial tools and mechanisms to address specific situations and financial needs. *Prerequisite: ACC 241 or permission of instructor.*

FIN 310 1 hour
Investment Research III
See FIN 110. *Prerequisite: FIN 210.*

FIN 330 3 hours
Investments
A course designed to give the student a basic familiarity with practical investment strategies and terminology from both an institutional and individual perspective. Discussion includes stock, bond, commodity, and option markets, as well as other investment alternatives. Heavy emphasis is given to current developments. *Prerequisites: MAT 210 and ECO 202.*

FIN 340 3 hours
Real Estate
A review of real estate ownership as an investment vehicle for both individuals and institutions. Topics to be covered include valuation techniques, finance options, operations management, and related tax issues. *Prerequisites: ACC 242, FIN 361, and MGT 311. Offered periodically.*

FIN 350 3 hours
Financial Markets and Institutions
Students will develop a good understanding of the functions of financial markets and institutions in the economy including the roles played by banks, other financial intermediaries and institutions, and the markets for financial assets in raising capital and determining security prices. Students will learn to think critically about the causes of financial crises, the importance of effective regulatory oversight, and policies in maintaining market stability and their limitations in preventing market failures. *Prerequisites: ACC 241 and ECO 202.*

FIN 355 3 hours
Foundations to Financial Planning
An overview of personal financial decision-making, emphasizing each phase of life. Topics covered include career planning, budgeting, use of credit, insurance, investments, retirement planning, and income tax planning.

FIN 360 1-4 hours
Independent Study
An individualized, directed study involving a specified topic.

FIN 361 3 hours
Corporate Finance
A study of methods used in the evaluation of financing and investment alternatives and funds management. The course integrates basic accounting with financial analytical techniques. Areas of emphasis include sources of financing, cash flow analysis, working capital management, capital budgeting, net present value, cost of capital and long-term debt and capital structures. *Prerequisite: ACC 242. Offered Fall and Spring semesters.*

FIN 370 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

FIN 372 3 hours
Risk Management and Insurance
This course will give students a good understanding of the different types of risks and the importance of risk management in minimizing losses and maximizing opportunities. Students will learn how to identify, assess, and mitigate various risks against financial losses through specific insurance mechanisms. They will develop an appreciation for different insurance business models and the models' limitations in risk management. The importance of ethics (reputation risk mitigation), legal aspects, and regulatory regimes will also be considered. *Prerequisite: MAT 210.*

- FIN 374** 3 hours
Estate Planning
This course focuses on the transfer of assets from one generation to another. Students will seek to understand how control of money after death can be accomplished. *Prerequisite: FIN 294.*
- FIN 375** 3 hours
Financial Data Analysis
This course will provide students an opportunity to conduct in depth financial analysis using systems, focusing on Microsoft Excel. This course will help students integrate learning concepts from corporate finance, investments, and equity valuation courses and apply those concepts within a widely used and very influential software system, Microsoft Excel.
- FIN 390** 3 hours
Behavioral Finance
Behavioral finance has become a significant area of study both from the perspective of individual investors as well as market participants. This course seeks to give students an opportunity to explore biases that influence our actions. Students will explore this topic from a biblical perspective in an effort to realize how our human nature creates the foundation for these biases.
- FIN 393** 1-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during Summer.*
- FIN 395** 1 hour
Professional Ethics in Finance
This course will explore the Code of Ethics and Professional Standards for both industry designations CFP/CFP. Students will engage in case studies and ethical dilemmas while exploring topics from a biblical perspective.
- FIN 410** 1 hour
Applied Investment Research
See FIN 110. Prerequisite: FIN 310.
- FIN 431** 3 hours
Security Analysis and Portfolio Management
This course introduces students to the principles of portfolio management. The class discusses the processes of equity analysis and valuation and covers common valuation methodologies and techniques used by market participants. The characteristics and valuation of two competing asset classes—fixed income securities and real estate—will also be explored. Through their course work, students will participate in the process of securities selection for Taylor University's Student Management Investment Fund. *Prerequisites: ACC 242, FIN 361, FIN 330, and FIN 350.*
- FIN 435** 3 hours
Applied Equity Valuation
The CFA Research Challenge is an annual, global competition that provides university students with hands-on mentoring and intensive training. Students work in teams to research and analyze a publicly traded company and then write a research report on their assigned company with a buy, sell, or hold recommendation. *Prerequisites: FIN 110, FIN 210, and FIN 330.*
- FIN 440** 2 hours
Securities Industry Essentials (SIE)
An in-depth examination of the securities industry from the perspective of the brokerage function, including the regulatory environment and legal liability issues, professional ethics, transaction settlement procedures, public/client relations, and investment planning strategies. This course prepares students to complete the Securities Industry Essentials exam, the precursor to the Qualification Examination for General Securities Registered Representative (Series 7 Exam), taken once employed at a sponsoring firm. *Prerequisites: FIN 330 and FIN 361. Offered Interterm of even years.*
- FIN 441** 2 hours
Series 65: Investment Advisor Representative
This course will cover the topics for the Series 65 exam (Investment Advisor Representative). Students will be expected to sit for the exam upon completion of this course. The Series 65 exam is administered in conjunction with the North American Securities Administrators Association (NASAA). Topics include economic factors and business information, investment vehicle characteristics, and investment recommendations and strategies. *Offered Interterm of odd years.*
- FIN 442** 4 hours
SIE/Series 65 Combo
This course will combine the Securities Industry Essentials (SIE) and Series 65 courses into one course offering. *See FIN 440 and FIN 441. Offered Summer online.*
- FIN 450** 1-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.
- FIN 451** 1 hour
Applied Portfolio Management
This course engages students in real-world portfolio management by establishing investment strategies and implementing those strategies within a portion of the university endowment. Students will engage in domestic and global equities primarily. *Prerequisite: FIN 330. May be repeated for credit.*
- FIN 453** 1 hour
Applied Portfolio Risk Management
Extending from the other applied portfolio curriculum, this course incorporates options as the primary risk management technique. Trades are proposed and analyzed as a team. Regular reports are produced to aid in the ongoing improvement of practices. *Corequisite: FIN 451. May be repeated for credit.*
- FIN 461** 3 hours
Advanced Financial Management
This covers the management of a firm's short and long term financial assets. This includes the evaluation of long-term investment decisions as well as short-term cash asset management decisions. Emphasis will be placed on the planning and budgeting process associated with the management of the firm's assets. *Prerequisite: FIN 361.*
- FIN 462** 1 hour
Applied Portfolio Annual Review
This applied portfolio management course gives students the opportunity to review, analyze, summarize, and communicate past performance to key stakeholders. The reporting and analysis skills developed are essential to investment program success and continuous improvement, especially as a capital attraction and retention mechanism. This course culminates in the deliverable of an Annual Report of the Student Managed Investment Fund performance. *May be repeated once for credit. Prerequisite: FIN 451.*
- FIN 471** 3 hours
Retirement Planning
This course provides a comprehensive overview of retirement planning needs and analysis for effective planning strategies. Topics include qualified retirement plan design, social security, Medicare, group life health and disability insurance, and non-qualified deferred compensation. *Prerequisite: FIN 355.*
- FIN 472** 3 hours
Insurance Planning
This course focuses on assessing and mitigating risk in the financial industry while integrating insurance considerations to manage both risk and return. Topics include business and personal risk, corporate investments, diversification, ownership and property, and legal liability. *Prerequisite: FIN 355.*
- FIN 475** 3 hours
Financial Planning Capstone
This course will allow the student to create a written financial plan using the knowledge acquired from previous course work in the financial planning classes. The student will use a software package to incorporate all the elements of a successful financial plan for a case study client. *Prerequisites: ACC 442, FIN 355, FIN 471, FIN 472, and FIN 374. Offered Spring semester.*
- FIN 480** 1-4 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.
- FIN 490** 1-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*
- FIN 494** 3 hours
Christian Financial Planning
This course provides the framework for biblical stewardship with regard to financial planning. Successful completion of this course allows students to take the Certified Kingdom Advisors (CKA®) national proctored exam.

Human Resource Management Courses

HRM 170 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

HRM 270 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

HRM 360 1-4 hours
Independent Study
An individualized, directed study involving a specified topic.

HRM 362 3 hours
Human Resource Management
A study of the role and functions of the human resource department of an organization, with an up-to-date examination of the principles, policies and problems of labor and management. Topics include employee relations, job analysis, compensation structures, recruitment practices, training, promotion, transfer, and management-union relationships. *Prerequisite: MGT 352. Offered Fall semester.*

HRM 365 1 hour
SHRM Student Chapter
Active leadership participation in the Taylor University Society for Human Resource Management (SHRM) Student Chapter. *One credit offered for each semester of participation for a maximum of 6 credits. Students may register to participate for 0 credit hours. Offered Fall and Spring semesters. Instructor permission required.*

HRM 370 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

HRM 393 1-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during Summer.*

HRM 450 1-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

HRM 462 3 hours
Organizational Behavior and Development
Organizational behavior is the study and application of knowledge about how and why people, as individuals and as groups, act within organizations. Organizational development is the systematic application of behavioral science knowledge at various levels—group, intergroup, and total organization—to bring about planned change. The goal is to describe, understand, predict, develop, and (to some degree) control human activity at work. This course will prompt the student to develop a cognitive framework for understanding organizational behavior combined with an integration of the Christian faith. Students develop a capacity to analyze organizational behavior situations critically and to give thoughtful answers to situations and case studies. *Prerequisites: HRM 362 and MGT 352. Offered Spring semester.*

HRM 472 3 hours
Human Resources Management Topics and Cases
Advanced human resource management course offered as part of the Human Resource Management concentration in the Management major. Current topics and relevant cases in human resource management will be discussed specifically for human resource management professionals. *Prerequisite: HRM 362. Offered Spring semester. Priority given to Management majors pursuing a concentration in Human Resource Management.*

HRM 480 1-4 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

HRM 490 1-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

International Business Courses

ITB 375 3 hours
International Business
An in-depth examination of business practices in other countries, leading to a better understanding of intercultural relationships with trading partners, investors, and host countries. *Prerequisite: MKT 231. Offered Fall semester.*

ITB 381 3-4 hours
International Business Study Tour
A study tour of selected international locations to focus on regional trade, economics and business topics. Issues of cultural differences, conflicts, compromises and international cooperation are examined. Throughout, the cultural dimension of international business dealings is emphasized. *Prerequisites: sophomore standing within a business school major/minor or permission of the instructor. Offered Interterm and selected Summer terms.*

Management Courses

MGT 170 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

MGT 201 3 hours
Introduction to Business
Students learn the foundational concepts of establishing and operating successful ventures in the highly competitive global economy. The business major as well as other disciplines are exposed to key business leadership principles, strategies, technologies, and disciplines used in the 21st Century enterprise through a combination of lecture, case analysis, group projects, and simulation exercises. *Offered Fall and Spring semesters.*

MGT 260 3 hours
Business Systems Applications
This course introduces and develops competency in various systems and technologies commonly employed in the business environment. Specific topics addressed include spreadsheet applications (formulas, functions, charts, pivot tables, formatting, customizations, and data analysis), document presentation and productivity, business presentation tools, and integrated accounting systems. *Prerequisites: COS 104 and ACC 241.*

MGT 270 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

MGT 311 3 hours
Business Law
An overview and summary of the basic business law topics that the majority of students will encounter in their business careers and personal lives. Topics include contracts, agencies, personal property, torts, bailments, real property, leases, estates, trusts and insurance. *Prerequisite: Junior status preferred.*

MGT 322 3 hours
Business and Missions: Philosophy and Practicality
This course examines the historical, philosophical, and scriptural foundations for the emerging Business as Missions movement. Students will wrestle with the practical challenges of maintaining effectiveness and spiritual vitality while balancing the competing demands of simultaneously leading business and ministry initiatives. *Offered periodically.*

MGT 352 3 hours
Management Analysis and Practice
A course designed to acquaint students thoroughly with the theories, principles, and practical applications of management (planning, organizing, staffing, leading and controlling). Management principles are learned in the context of a work team developing and administering a business project. Emphasizes business presentations and written reports involving current, real-life situations. *Prerequisite: sophomore status. Offered Fall and Spring semesters.*

MGT 360 1-4 hours
Independent Study
An individualized, directed study involving a specified topic.

MGT 370 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

MGT 393 1-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during Summer.*

MGT 403 3 hours
Operations Management
This course presents the design (quality management, process design, and statistical process control) and operations (supply chain management, forecasting, inventory management, and resource planning) of productive systems. Quality, competitiveness in a global economy, and quantitative management are emphasized throughout the course. *Offered Fall and Spring semesters. Prerequisite: MAT 210.*

MGT 431 3 hours
Project Management
 This course presents the specific concepts, techniques, and tools for managing projects effectively. The role of the project manager as team leader is examined, together with important techniques for planning, scheduling, and monitoring successful projects through the project life cycle. Lectures, case studies, and projects are combined to develop skills needed by project managers in today's environment. In addition, special emphasis is placed on managing technology related projects, leading to the potential for obtaining industry certification in project management. *This course is offered through Taylor University Online (TUO).*

MGT 442 3 hours
Business Ethics
 A course designed to analyze the ethical dilemmas described in case studies of managers in private and corporate businesses. Studies include philosophical foundations for Christian ethical model applications and the development of ethical dilemma resolution. Particular business ethics issues are studied that are realistic and relevant to many business professions. *Offered Fall semester.*

MGT 450 1-4 hours
Directed Research
 Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

MGT 452 3 hours
Strategic Management
 An advanced course dealing with integrative issues in management, encompassing long-range and short-term objectives, planned and pursued in breadth and depth in an ever-changing environment. *Prerequisites: ECO 201; ACC 241; MGT 352; senior status or instructor permission. Offered Fall and Spring semesters.*

MGT 480 1-4 hours
Seminar
 A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

MGT 490 1-2 hours
Honors
 Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

Marketing Courses

MKT 170 1-4 hours
Selected Topics
 A course offered on a subject of interest but not listed as a regular course offering.

MKT 231 3 hours
Principles of Marketing
 A study of the many facets involved in the field of marketing. Emphasis is given to both the modern marketing system in today's international economy and to the marketing strategies of an organization. Topics include types of markets, market segmentation methods, research methods, product and service strategies, product planning, new product development, distribution channels, sales, advertising and pricing. Special emphasis is given to applications in international service and nonprofit disciplines. *Offered Fall and Spring semesters.*

MKT 270 1-4 hours
Selected Topics
 A course offered on a subject of interest but not listed as a regular course offering.

MKT 312 3 hours
Professional Selling
 A study of the discipline of the sales professional, including both sales strategies and sales management. Primary emphasis is given to business and industry sales applications. Topics include sales training, sales preparation, prospecting methods, types of presentations, handling buyer questions, closing methods, post-sales service, and sales management. Course applications include the development and presentation of actual sales demonstrations in class. *Prerequisite: MKT 231. Offered Fall semester.*

MKT 313 3 hours
Retailing and Services Marketing
 A study of the creative and challenging field of retailing and service marketing, this course takes both a practical and conceptual approach. Topics include problems commonly encountered in service business including service quality, service guarantees, internal marketing, and assessing satisfaction. Additionally, standard marketing actions including consumer behavior, promotion, merchandise planning and buying, store layout and design, pricing, personnel management and careers relative to retailing and services marketing will be addressed. *Prerequisite: MKT 231. Offered periodically.*

MKT 360 1-4 hours
Independent Study
 An individualized, directed study involving a specified topic.

MKT 370 1-4 hours
Selected Topics
 A course offered on a subject of interest but not listed as a regular course offering.

MKT 380 3 hours
International Marketing
 A study of the factors involved in marketing products and services in other countries. Major geopolitical regions are analyzed and evaluated through practical assignments. Topics include: market segmentation analysis, culture, language, values, finance, transportation and distribution networks, international pricing strategies, political structures, exporting organization, promotion and selling practices. Selected research projects and strategic plans provide students with practical applications of key marketing skills. *Prerequisite: MKT 231. Offered Spring semester.*

MKT 390 3 hours
Digital Marketing
 The internet is a dynamic marketplace, and it has become imperative for a business to integrate ethical digital marketing efforts into its overall marketing strategy. Students in this course will explore the development, production, and implementation of digital-marketing methods including, but not limited to, email marketing, web-based marketing, search-engine optimization (SEO), online advertising, social media, and web analytics. The class introduces tools to appropriately measure and evaluate the effectiveness of digital-marketing campaigns that are designed to improve the experience of the consumer. *Prerequisite: MKT 231.*

MKT 393 1-4 hours
Practicum
 Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during Summer.*

MKT 410 3 hours
Marketing Research
 A course designed to provide students with a fundamental understanding of the role and methods of marketing research as a means to enhance the marketing strategies of any modern organization. Topics such as problem identification, proposal and research design, question and survey development, sampling methodology, data analysis, and report presentation are covered in both theory and application. *Prerequisites: MKT 231 and MAT 210. Offered Fall semester.*

MKT 412 3 hours
Advertising and Promotional Strategy
 A study of the strategic use of advertising and promotional strategy in today's business environment. Students examine advertising and promotional strategy and its influence in the marketplace. Topics include advertising and promotional management, effectiveness, creative design, copy development, media selection, agencies and research. Practical experience is gained through the development of advertising and promotional campaigns using various media. *Prerequisite: MKT 231. Offered Spring semester.*

MKT 445 3 hours
Best Practices in Marketing
 The dynamic business environment requires marketing professionals to continually reassess their position relative to changes in the industry. This course is intended for senior marketing majors preparing to embark on a career in marketing. It will acquaint students with the best thinking and practice currently being pursued by leading organizations. Class sessions are conducted in a workshop or seminar format where students are expected to comment on cases, solve problems, and pose questions from the reading materials. *Prerequisite: MKT 231. Senior status preferred. Offered Fall semester.*

MKT 450 1-4 hours
Directed Research
 Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

MKT 451 3 hours
Marketing Analytics
 An experiential learning course with introduction to basic Salesforce administration skills and related tools to accomplish marketing and business process functions. This course includes cumulative training with Salesforce to learn the basics of a customer relationship management (CRM) tool and the ways to implement, problem solve, and serve business needs of any organization. Students will be positioned to prepare for Salesforce certification and gain hands-on experience in real-world data management and analysis skills. In addition to technical training, students will explore the impact and best practices of data for ethical decision-making and informed analysis. *Prerequisites: MAT 210 and MKT 231.*

MKT 460 3 hours
Consumer Behavior
 A course which examines such fundamental areas as consumer decision-making, processes, information processing, external and internal influences and business effects on consumer purchase/choice patterns. An analysis of the psychological, social, and economic influences on consumption. *Prerequisite: MKT 231. Offered Spring semester.*

MKT 480 1-4 hours
Seminar
 A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

MKT 490 1-2 hours
Honors
 Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

Sport Management Courses

SMA 115 3 hours

Introduction to Sport Management

The course is an introduction to the profession of sport management. The student will study the history and philosophies of sport and be introduced to research in the profession. The course will also clarify the requirements of the Taylor University Sport Management major, explore career opportunities in the profession, and assist the student in preparing for employment in the profession.

SMA 170 1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

SMA 210 3 hours

Introduction to Sport Technology and Analytics

Students are introduced to a variety of general and specialized applications of technologies available to the Sport Management major. Lab opportunities are provided. *Prerequisite: COS 104. Offered Spring semester.*

SMA 270 1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

SMA 350 3 hours

Sport Management

This course is a study of the roles, functions, and responsibilities of the person who manages sports programs. The emphasis is on how these functions can be successfully performed in various sports organizations. *Prerequisite: SMA 115. Offered Fall semester.*

SMA 351 3 hours

Sport Public Relations

This course is an introduction to the responsibilities of communicating with the public in a sports organization and the techniques and strategies that can be used to promote sports effectively. Assignments provide students with practical experiences with these techniques and strategies. *Prerequisite: SMA 115. Offered Fall semester.*

SMA 352 3 hours

Event and Facility Management

This course covers the duties that need to be performed in managing various types of sports events and different types of sports facilities. The process and features of designing new facilities and remodeling existing ones and the maintenance responsibilities of facility managers will also be studied. *Prerequisite: SMA 115 or permission of instructor. Offered Spring semester.*

SMA 354 3 hours

Sport Finance

A comprehensive analysis of financial and economic issues related to the sports industry. Topics include budgeting, capital structuring, planning processes, taxation, public funding, fundraising, and sponsorships. Also, topics of a macro perspective that affect various levels of sport and various leagues will be discussed. *Prerequisite: SMA 115 or permission of instructor. Offered Fall semester.*

SMA 360 1-4 hours

Independent Study

An individualized, directed study involving a specified topic.

SMA 370 1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

SMA 393 1-4 hours

Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Prerequisite: Permission of BUS department.*

SMA 393A 1 hour

Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Prerequisite: Permission of BUS department.*

SMA 393B 1 hour

Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Prerequisite: Permission of BUS department.*

SMA 430 3 hours

Legal Issues in Sport

This course includes a review of legal concepts and terms. Students will analyze legal cases and issues in the realm of sports, study how cases/issues are solved, and develop strategies for handling them. *Prerequisite: SMA 115. Offered Fall semester.*

SMA 450 1-4 hours

Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory. *Prerequisite: Permission of instructor. Offered Spring semester.*

SMA 480 3 hours

Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. *Students examine contemporary issues in sport. Case studies, guest speakers, field trips, readings, etc., may be used to critically assess issues in sport and to explore strategies for managing them. Prerequisites: SMA 115, SMA 210, SMA 350, SMA 351, SMA 352, SMA 354; or permission of the instructor. Offered Spring semester.*

SMA 490 1-2 hours

Honors

Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

SMA 492 4 hours

Sport Management Internship

This field experience is designed to have the students apply what they have learned in their courses and to extend that learning by working in an organization that is appropriate for their major. Students work on a regular basis at the organization under the supervision of approved staff members. Students are also under the supervision of a member of Taylor University Sport Management faculty. Each student must comply with the guidelines for credit hours, clock hours, and other criteria that are specific for the internship in his or her major. To register for this internship, the student must submit a proposal and have it approved.

Education

*Chair, Assistant Professor M. Jessup
Professors J. Dormer, Q. White
Associate Professors B. Hotmire, C. Sisson
Assistant Professors S. Engle, D. McGinness, C. Moore*

Taylor University seeks to develop competent, caring, and reflective teachers prepared for world service. The belief that teachers who have experienced a vigorous professional preparation within the framework of evangelical Christian values will have a profound influence on the students they teach in public, independent, or overseas schools pervades the education program approach. A comprehensive liberal arts curriculum provides the foundation for subject matter competence as well as lifelong learning, leadership, and continued growth in the teaching profession. The Education Department cooperates with other departments to ensure the development of high-quality foundational core and major fields of study. Taylor University's teacher education program is accredited by CAEP (Council for the Accreditation of Educator Preparation) and the Indiana Department of Education. Admission to, retention in, and completion of an approved teacher education program at Taylor University is coordinated by the Director of Teacher Education.

Students seeking a teaching license may fulfill the curriculum requirements in education while earning either a Bachelor of Arts or Bachelor of Science degree. The Bachelor of Arts degree requires the completion of two years of one foreign language.

Students wishing to explore or prepare for the teaching profession should become involved in the teacher education program as early as possible in their college careers. It is advised that initial steps be taken as an entering freshman or as soon as possible after entering Taylor. Upon declaring a major area of study in elementary, all-grade, or secondary area, the student is assigned an academic advisor. This academic advisor continues to advise the student throughout the entire program. However, by use of the curriculum guide for the chosen area of study, much of the student's planning may be self-directed. Curriculum guides containing course requirements for all teacher education programs offered at Taylor may be obtained from the Education Department. The Teacher Education Program Candidate Handbook includes a 4-year program timeline and course sequence for foundational core, major, and professional education courses that assist the candidates in planning their teacher education programs.

The Indiana Department of Education has approved teacher licensure rules: Rules for Educator Preparation and Accountability 3. Interpretation of the licensure rules by the Indiana Department of Education is modified from time to time. Candidates must follow the most current curriculum guides and licensing tests as required by the Indiana Department of Education. The most current program information and licensure requirements can be obtained in the Education Department office or from the office of the Director of Teacher Licensure.

Admission to the Teacher Education Program: Step One

There is a formal admission procedure to the teacher education program. A student is admitted to the program upon completion of an official application form (initiated through the office of the Director of Teacher Licensure) and favorable action by the Teacher Education Committee. The application should be completed during the first term of a student's sophomore year. Candidates are formally admitted to the teacher education program after completing three terms of college work, one of which must have been at Taylor. The Teacher Education Committee has established standards that candidates must meet in order to be admitted to and remain in the program. Factors encompassed by these standards are scholastic performance, professional dispositions, portfolio requirements, Taylor University requirements for reading and math proficiencies, and departmental recommendation. Detailed explanations of these standards may be obtained from the department.

Admission to Supervised Internship (Student Teaching): Step Two

Subsequent to admission to the program, there is a formal admission procedure to student teaching. The application is initiated and facilitated through the Office of the Director of Student Teaching and should be prepared and ready for consideration (by the Teacher Education Committee) during the first semester of the junior year. The factors considered by the Teacher Education Committee include: (1) successful completion of prerequisite courses; (2) departmental recommendation; (3) portfolio requirements; and (4) scholastic performance. Detailed explanations of these standards may be obtained from the department.

Scholastic Performance

Teacher education program standards include students passing COM 210 or CAC 160, ENG 110, all professional education, and all major courses with grades of C- or better. Also, a grade of C- or better in education courses must be achieved as a condition for taking sequential courses for which the course is a prerequisite and for graduation.

Transfer of Credit from Other Institutions

Students seeking admission to the Taylor teacher education program through transfer from another institution must meet the standards required of regularly enrolled students. Credits are assessed by the Registrar. The Director of Teacher Licensure, after consultation with the appropriate department chair, will accept transfer credit when the courses taken are equivalent to requirements on a designated major curriculum guide.

Field Experiences and Student Teaching

Field experiences with children and youth, with strong emphasis on diverse education, are considered a vital part of teacher preparation. Beginning with the first professional education course and continuing through the senior year, such experiences are required for each prospective teacher. The culmination of these professional experiences occurs during the senior year with full-time student teaching. During this final experience, a student is expected to assume as much as possible the total responsibilities of a teacher. Student teaching is a 16-week Fall or Spring semester activity.

Opportunities are provided for student teaching abroad. After completing a 10-week experience stateside, students may teach for six or more weeks in a setting abroad. Application for student teaching abroad must be submitted during the Fall semester of the junior year. Applications are available from the Director of Student Teaching.

Junior Methods Practicum (JuMP)

All elementary education candidates will take the junior block field experience during both Fall and Spring of the junior year. Students will be placed in an all day field experience on Tuesday and Thursday.

Comprehensive Exam Requirement

All Elementary Education candidates are required to take the elementary Praxis Pedagogy licensure test and score 160 or above. Any elementary education candidate who does not successfully pass is provided opportunity to participate in a tutorial-guided instruction program under the direction of the Academic Enrichment Center or Education Department to prepare for retaking the test or a departmental exam. In secondary education, the comprehensive examination is in the major teaching field. A candidate is allowed a maximum of three attempts to pass the comprehensive examination in any single major.

Practicum

Opportunities for practicum experiences in rural, urban, and overseas settings are available. A practicum is supervised learning involving a firsthand field experience or project. Approval is needed from the supervising professor and the department chair. Under certain conditions a practicum may be required to demonstrate readiness for student teaching. In order to receive a grade, the experience or project must be supervised.

Fields of Study

Curricula that meet the licensing standards of the Indiana Department of Education are listed on the curriculum guides available to each candidate. Preparation for initial teaching Indiana licenses in the following fields is provided at Taylor.

Licensing

All teacher education programs have been designed to meet Indiana licensure requirements and have been approved by the Indiana Department of Education. Candidates who meet graduation requirements, complete an approved teacher education program, successfully complete student teaching, and meet the Indiana qualifying scores on the required Praxis and Pedagogy tests will be eligible for an Indiana license. Taylor's Teacher Licensure Office is responsible for verifying to the Indiana Department of Education that all requirements for licensure have been met and for processing all applications for licensure.

Indiana has some degree of Interstate Agreement contract with 50 states (reciprocity). However, additional requirements may need to be met in order to receive permanent licensure in these states. Those who plan to teach outside of Indiana should visit the reciprocal states link provided on our departmental webpage. Requirements often change from year to year, so candidates should verify this information and work with the Director of Teacher Licensure. Contact information for every state department of education are also available online.

Secondary Grades 5-12 and All Grades P-12

The following areas offer majors for secondary grades 5-12: Biology, Chemistry, English, Mathematics, Mathematics/Computer Science, Physics, Physics/Mathematics, Social Studies (Economics, Geographical Perspectives, Government and Citizenship, Psychology, Sociology, Historical Perspectives), and Spanish. The candidate preparing to teach in secondary schools will select a content major. The following areas offer majors for all grades P-12: Art Education and Music Education. Art Education and the secondary education majors lead to a Bachelor of Science degree, but a Bachelor of Arts degree may be granted if a candidate completes the language requirement and requests a BA degree prior to degree conferral. Music Education is awarded with the Bachelor of Music degree. Requirements for all grades P-12 and secondary grades 5-12 license include foundational core, professional education, and subject matter concentration (see *departmental curriculum guides for detailed requirements*) as well as ENG 110, PSY 340, and either CAC 160 or COM 210.

Three optional concentrations are available to all secondary and all-grade education majors: SpEd Mild-Moderate P-12 Licensure, SpEd Intense P-12 Licensure, and TESOL P-12 Licensure. SpEd Intense P-12 Licensure requires the completion of SpEd Mild-Moderate P-12 Licensure concentration.

SpEd Intense P-12 Licensure Concentration (must also complete SpEd Mild-Moderate P-12 Licensure Concentration)

SED 375	3	Low-Incidence Disabilities-Instruction and Learning	SED 390	3	Low-Incidence Disabilities-Collaboration and Individualized Programs
SED 380	3	Low-Incidence Disabilities-Independence and Self-determination			

SpEd Mild-Moderate P-12 Licensure Concentration

Licensure applicants must student teach with a licensed special education teacher.

Concentration Requirements

SED 220	3	Exceptional Children	SED 350	3	Behavior Management and Disorders
SED 330	3	Foundations of Special Education	SED 355	3	Methods of Special Education
SED 340	3	Assessment of Exceptional Learners	SED 440	3	Special Education Integrative Seminar

TESOL P-12 Licensure Concentration

Concentration Requirements

EDU 260	3	Educational Psychology	TSL 303	3	Methods of TESOL
EDU 431	17	Supervised Internship in Secondary Schools (TESOL)	TSL 305	3	Pedagogical Grammar and Applied Linguistics in TESOL
TSL 201	3	Introduction to SLA and the Field of Teaching ESOL	TSL 482	3	Seminar with Field Experience in TESOL
TSL 210	3	Teaching ELL in P-12 Classroom			

Transition to Teaching

The Transition to Teaching Program is an alternate licensure process designed for individuals who have previously graduated from college and wish to obtain an Indiana Teaching License. The elementary program prepares candidates for licensure in grades K-6, the secondary program prepares candidates for licensure in specific content areas in grades 5-12, and the all-grade program prepares candidates for licensure in specific content areas in grades P-12. The program is composed of online graduate courses. Individuals interested in the Transition to Teaching Program should view the following: <http://online.taylor.edu/transition-to-teaching/>.

Educational Studies (BA or BS)

The Bachelor of Arts or Bachelor of Science degree in Educational Studies requires 47 major hours. The Bachelor of Arts degree requires the completion of two years of one foreign language. *The Educational Studies degree does not lead to a teaching license. Students may not double major with elementary education. All major courses must be completed with a grade of C- or better and are included in the major GPA.*

Core Requirements

EDU 150	3	Education in America
EDU 260	3	Educational Psychology
EDU 371	3	Literature for Children and Adolescents
EDU 384	1	Perspectives on Diversity
EDU 450	1	Directed Research
EDU 493	3	Elementary Education Senior Capstone
SED 220	3	Exceptional Children

Select one course from the following:

EDU 306	2	Discipline and Classroom Management for Elementary Teachers
EDU 307	2	Discipline and Classroom Management for Secondary Teachers

Major Requirements

CMI 100	3	Introduction to Christian Ministries
EDU 393 [†]	3	Practicum
SOC 210	3	Contemporary Social Issues
SWK 200	3	Explorations in Social Work
TSL 201	3	Introduction to SLA and the Field of Teaching ESOL

Select two courses from the following:

ART 300	2	Art for Teachers
KIN 250	2	Elementary School Health Program
MUS 301	2	Music for Elementary Teachers

Select 3 hours from the following:

EDU 332	2	The Junior High/Middle School
EDU 385	3	Diversity in the Classroom
EDU 393 [†]	1-3	Practicum

[†]Practicums must be in different areas

Educational Studies requirements continued on next page

Additional Requirements

Choose one of the following development tracks:

Early Childhood/Elementary

EDU 200	3	Introduction to Early Childhood Programs
PSY 240	3	Child Psychology

Youth/Adolescence

PSY 340	3	Adolescent Psychology
YMI 315	3	Youth Culture and Issues

Adult/Family

PSY 250	3	Life Span Development
YMI 315	3	Youth Culture and Issues

Recommended Courses

EDU 255 ¹	3	Foundations of Literacy and Language Arts in the Elementary Classroom
EDU 280 ¹	3	Communication & Language Arts in Preschool & Kindergarten
EDU 290 ¹	3	Social Studies, Science, & Mathematics in Preschool & Kindergarten
EDU 321 ¹	2	Teaching Science in the Elementary Classroom
IAS 320 ^{1,2}	3	Cross-Cultural Outreach
PSY 315 ^{1,2}	3	Working with Orphans and Vulnerable Children
SED 330 ^{1,2}	3	Foundations of Special Education
SED 350 ^{1,2}	3	Behavior Management and Disorders
SED 355 ^{1,2}	3	Methods of Special Education
SOC 340 ^{1,2}	3	Sociology of Children and Families
SOC 381 ^{1,2}	3	Marriage and Family Systems
SWK 320 ^{1,2}	3	Unleashing the Oppressed
SWK 340 ^{1,2}	3	Trauma-informed Work with Children
TSL 210 ^{1,2}	3	Teaching ELL in P-12 Classroom
TSL 211 ^{1,2}	3	Teaching English Internationally
TSL 303 ^{1,2}	3	Methods of TESOL
TSL 304 ^{1,2}	3	Issues in Second Language Acquisition
TSL 305 ^{1,2}	3	Pedagogical Grammar and Applied Linguistics in TESOL
TSL 482 ^{1,2}	3	Seminar with Field Experience in TESOL
YMI 325 ²	3	Discipleship and Evangelism in Youth Ministry

¹Recommended for Early Childhood/Elementary track

²Recommended for Youth/Adolescence and Adult/Family tracks

Elementary Education (BA or BS)

Candidates seeking a teaching licensure may fulfill the curriculum requirements in education while earning either a Bachelor of Arts or Bachelor of Science degree. The Bachelor of Arts degree requires the completion of two years of one foreign language.

The Elementary Education (*kindergarten through 6th grade*) major requires 97-124 hours. The major also requires a concentration or one of the following minors: Applied Music, Biology, Chemistry, History, Mathematics, Music Composition, Physics, Psychology, Sociology, or Spanish. All major courses, including those in the concentration, must be completed with a grade of C- or better; the major GPA is calculated using the courses marked with an asterisk (*).

Elementary Education Core

EDU 150*	3	Education in America
EDU 200*	3	Introduction to Early Childhood Programs
EDU 255*	3	Foundations of Literacy and Language Arts in the Elementary Classroom
EDU 260*	3	Educational Psychology
EDU 306*	2	Discipline and Classroom Management for Elementary Teachers
EDU 321*	2	Teaching Science in the Elementary Classroom
EDU 351*	3	Methods and Materials for Elementary Teachers
EDU 355*	3	Early Literacy Experiences and Assessments: K-3
EDU 355L*	1	Elementary Education Junior Block Field Experience Lab
EDU 356*	3	Middle Childhood Literacy Experiences and Assessments: 4-6
EDU 356L*	1	Elementary Education Junior Block Field Experience Lab
EDU 371*	3	Literature for Children and Adolescents
EDU 384*	1	Perspectives on Diversity
EDU 385*	3	Diversity in the Classroom
MAT 205*	2	Explorations in Elementary School Mathematics
MAT 301*	3	Number Concepts for Elementary Teachers
MAT 302*	3	Geometry and Measurement for Elementary Teachers
SED 220*	3	Exceptional Children

Select one course from the following:

EDU 242*	3	Educational Technology in Elementary Education
EDU 243*	1	Technology Applications in Elementary Education

Major Requirements

ART 300	2	Art for Teachers
BIO 102	4	Biology for Educators
EDU 421	17	Supervised Internship in Elementary Schools
EDU 493	3	Elementary Education Senior Capstone
GEO 220	3	Regional Geography
KIN 250	2	Elementary School Health Program
MUS 301	2	Music for Elementary Teachers
PSY 240	3	Child Psychology

Additional Requirements

ENG 110	3	College Composition
ENG 230	3	World Literature

Select one course from the following:

CAC 160	3	Integrative Communication
COM 210	3	Public Speaking

Select one course from the following:

HIS 103	3	World History I
HIS 104	3	World History II

Select one course from the following:

HIS 124	3	History of the United States to 1877
HIS 125	3	History of the United States since 1877

Select at least one of the following concentrations:

Chinese K-6

CHI 101	4	Elementary Chinese I	CHI 201	3	Intermediate Chinese I
CHI 102	4	Elementary Chinese II	CHI 202	3	Intermediate Chinese II

Language Arts

ENG 110	3	College Composition	EDU 355L	1	Elementary Education Junior Block Field Experience Lab
ENG 230	3	World Literature	EDU 356	3	Middle Childhood Literacy Experiences and Assessments: 4-6
ENG 240	3	American Literature	EDU 356L	1	Elementary Education Junior Block Field Experience Lab
EDU 355	3	Early Literacy Experiences and Assessments: K-3	EDU 371	3	Literature for Children and Adolescents

Mathematics

MAT 205	2	Explorations in Elementary School Mathematics	Select <u>one</u> course from the following:		
MAT 210	4	Introduction to Statistics	MAT 120	3	Investigations in Mathematics
MAT 280	3	Mathematics for Middle School	MAT 180	3	Problem Solving
MAT 301	3	Number Concepts for Elementary Teachers			
MAT 302	3	Geometry and Measurement for Elementary Teachers			

Middle School Language Arts Licensure

EDU 332	2	The Junior High/Middle School	ENG 240	3	American Literature
ENG 211	3	Introduction to Creative Writing	ENG 305	3	Writing Theory and Grammar
ENG 212	3	Critical Approaches to Literature	JRN 255	3	Media and Society
ENG 230	3	World Literature			

Elementary Education requirements continued from previous page

Middle School Mathematics Licensure

EDU 332	2	The Junior High/Middle School			Select <u>one</u> course from the following:
MAT 205	2	Explorations in Elementary School Mathematics	MAT 120	3	Investigations in Mathematics
MAT 210	4	Introductory Statistics	MAT 180	3	Problem Solving
MAT 280	3	Mathematics in the Junior High/Middle School			Select <u>one</u> course from the following:
MAT 301	3	Number Concepts for Elementary Teachers	MAT 145	3	Introduction to Functions and Calculus
MAT 302	3	Geometry and Measurement for Elementary Teachers	MAT 151	4	Calculus I

Middle School Science Licensure

BIO 102	4	Biology for Educators			Select <u>one</u> of the following:
CHE 100	4	Chemistry for Living	SUS 200	3	Environment and Society
EDU 332	2	The Junior High/Middle School	SUS 231	4	Environmental Science, Society, and Sustainability
ENS 241	4	Physical Geology			Select <u>one</u> of the following:
			CHE 120	4	Forensic Science
			PHY 120	3	Renewable Energy Principles
			PHY 201	3-4	Introductory Astronomy
			PHY 203	4	General Physics I

Middle School Social Studies Licensure

EDU 332	2	The Junior High/Middle School			Select <u>one</u> course from the following:
GEO 220	3	Regional Geography	HIS _____	3	Additional History course
HIS 103	3	World History I	ECO 201	3	Principles of Microeconomics
HIS 104	3	World History II	SOC 220	3	Ethnic and Minority Issues
HIS 124	3	History of the United States to 1877			
HIS 125	3	History of the United States since 1877			
POS 100	3	American Politics			

Music

MUS 101	0-1	Music Theory (or competency)	MUS 135	2	Introduction to Music Education
MUS 105	2	Applied Lesson (Primary Instrument)	MUS 201	1	Computers, Technology, and Music
MUS 112P	0-1	Piano (or competency)	MUS 301	2	Music for Elementary Teachers
MUS 124	3	Music Theory and Harmony I	MUS 361	3	Conducting I
MUS 124L	1	Music Theory and Harmony I Lab	HUM 230	4	Art as Experience

Science

BIO 102	4	Biology for Educators			Select <u>one</u> of the following:
CHE 100	4	Chemistry for Living	CHE 120	4	Forensic Science
EDU 321	2	Teaching Science in Elementary Classroom	ENS 241	4	Physical Geology
			PHY 120	3	Renewable Energy Principles
			PHY 201	3-4	Introductory Astronomy
			PHY 203	4	General Physics

Social Studies

GEO 220	3	Regional Geography			Select <u>one</u> of the following:
HIS 103	3	World History I	HIS* _____	3	History* Course
HIS 104	3	World History II	POS 100	3	American Politics
HIS 124	3	History of the United States to 1877	PSY 100	3	Introductory Psychology
HIS 125	3	History of the United States since 1877	SOC 220	3	Ethnic and Minority Issues

**HIS 103, 104, 124, 125 cannot be used to meet the concentration elective.*

Spanish

SPA 101	4	Elementary Spanish I	SPA 305	3	Communication in Spanish
SPA 102	4	Elementary Spanish II	SPA _____	3	Spanish Elective
SPA 201	3	Intermediate Spanish I	SPA _____	3	Spanish Elective
SPA 202	3	Intermediate Spanish II			

TESOL P-12 Licensure

TSL 201	3	Introduction to SLA and the Field of Teaching ESOL	TSL 305	3	Pedagogical Grammar and Applied Linguistics in TESOL
TSL 210	3	Teaching ELL in P-12 Classroom	TSL 482	3	Seminar with Field Experience in TESOL
TSL 303	3	Methods of TESOL			

SpEd Intense P-12 Licensure (must also complete SpEd Mild-Moderate P-12 Licensure Concentration)

SED 375	3	Low-Incidence Disabilities-Instruction and Learning
SED 380	3	Low-Incidence Disabilities-Independence and Self-determination
SED 390	3	Low-Incidence Disabilities-Collaboration and Individualized Programs

SpEd Mild-Moderate P-12 Licensure

Licensure applicants must student teach with a licensed special education teacher.

SED 220	3	Exceptional Children	SED 350	3	Behavior Management and Disorders
SED 330	3	Foundations of Special Education	SED 355	3	Methods of Special Education
SED 340	3	Assessment of Exceptional Learners	SED 440	3	Special Education Integrative Seminar

Elementary Education requirements continued on next page

Visual Arts

ART 101	3	Drawing I	Select <u>5</u> credit hours from the following:
ART 151	3	Two-Dimensional Drawing	
ART 300	2	Art for Teachers	
HUM 230	4	Art as Experience	
HUM 250_	1	Participation in the Arts	
ART 154	1	Digital Tools: Illustrator	
ART 156	1	Digital Tools: Photoshop	
ART 210	3	Introduction to Art Education	
ART 221	3	Painting I	
ART 253	3	Foundations of Photography	
ART 271	3	Three-Dimensional Design	
ART 272	3	Sculpture: Casting	
ART 281	3	Ceramics: Handbuilt Forms	
ART 309	2	Secondary Art Methods	
ART 322	3	Water-Based Media	
ART 380	3	Ceramics: Wheel Throwing	
ART ____	3	Any Art History course	

TESOL Program

In addition to the TESOL licensure for education majors, the TESOL Program offers two additional options. The TESOL minor and Certificate prepare students to work both domestically with immigrants, and internationally with people learning English for international communication.

Teaching English to Speakers of Other Languages (TESOL) Minor

Open to all majors, the TESOL minor requires 18 hours and provides training to those interested in teaching English in international or non-public education contexts. The minor also provides cross-cultural and pedagogical training. *All minor courses must be completed with a grade of C- or better and are included in the minor GPA.*

Minor Requirements

TSL 201	3	Introduction to SLA and the Field of Teaching ESOL
TSL 303	3	Methods of TESOL
TSL 305	3	Pedagogical Grammar and Applied Linguistics in TESOL
TSL 310	3	Teaching the Skill Areas in TESOL
TSL 482	3	Seminar with Field Experience in TESOL

Select one course from the following:

TSL 210	3	Teaching ELL in P-12 Classroom
TSL 211	3	Teaching English Internationally
TSL 304	3	Issues in Second Language Acquisition

Certificate in Teaching English to Speakers of Other Languages (TESOL)

Requiring the completion of 12 credit hours, the department offers a Teaching English to Speakers of Other Languages (TESOL) certificate for all students who want to more effectively teach students for whom English is a second or foreign language. The TESOL certificate exists to provide a broad base to anyone interested in TESOL, introduces students to the ELT field in North America and worldwide, and provides basic understanding of cross-cultural relations and TESOL theory, methods, and materials.

The student will be responsible for demonstrating his or her completion of the certificate requirements by submitting a completed application along with a copy of his or her transcript to the program director. Work in progress will be accepted. This certificate is awarded by the Education Department and does not include a transcript entry.

Certificate Requirements

TSL 201	3	Introduction to SLA and the Field of Teaching ESOL
TSL 303	3	Methods of TESOL
TSL 305	3	Pedagogical Grammar and Applied Linguistics in TESOL
TSL 482	3	Seminar with Field Experience in TESOL

Education Courses

EDU 150 **3 hours**
Education in America
 A study of the historical, philosophical, and sociological foundations of education. The organization and role of the public school, P-12, in a multicultural society are examined. An analysis of teaching is made, including implications of some court cases related to teaching, concepts of teaching, and leadership roles. The course includes a study of multicultural and ethnic differences among students and the resulting effect on the teacher's role. Includes a field experience lab.

EDU 151 **1 hour**
Introduction to the Teacher Education Program
 This course is designed to assist students who wish to transfer the equivalent of EDU 150 Education in America, but have unmet requirements. In this course, students will complete outstanding requirements for EDU 150 and become familiar with requirements for the teacher education program at Taylor University. A field experience may be required.

EDU 170 **1-4 hours**
Selected Topics
 A course offered on a subject of interest but not listed as a regular course offering.

EDU 200 **3 hours**
Introduction to Early Childhood Programs
 This course deals with the history of early childhood education and also takes an in-depth look at the qualities needed to become an effective early childhood teacher. Students study the professional aspects of developing appropriate curriculum and physical settings for the preschool and kindergarten classroom. Methods that meet the physical, emotional, social, mental, and spiritual developmental growth of young children are explored. Includes weekly observation of and participation with children in preschool, kindergarten, and Headstart programs. *Prerequisite: EDU 150.*

EDU 222 **2 hours**
Reading in the Content Area for Secondary Teachers
Designed to provide practical procedures for developing effective reading skills at the junior high, middle, and secondary school levels. Attention centers on understanding the relationships between the processes of reading and the learning of content. Suggestions on how to meet the total range of student reading needs in the classroom are addressed. Methods and materials to enhance advanced comprehension and study skills of adolescents in a multicultural society are presented. Includes a field experience lab. *Required for all secondary/all-grade majors seeking licensure. Prerequisite: EDU 150.*

EDU 242 **3 hours**
Educational Technology in Elementary Education
Students develop skills in using presentational software, video conferencing, smart boards, portable devices, and video editing and discover their application to classroom instruction. Students will understand the International Society for Technology in Education (ISTE) standards. Ethical and fair use issues regarding educational technology and media will also be addressed. *Meets the foundational core computation requirement.*

EDU 243 **1 hour**
Technology Applications in Elementary Education
The course examines the pedagogical value of technology in the elementary school. Students will learn how to apply technology to classroom instruction. Ethical and fair use issues regarding educational technology and media will also be addressed. *Prerequisite: COS 104 or equivalent. Offered Spring semester only.*

EDU 255 **3 hours**
Foundations of Literacy and Language Arts in the Elementary Classroom
Course explores fundamental concepts concerning the development of children's language and literacy and the teacher's role in this process including the selection of appropriate instructional materials and strategies to meet the literacy needs of children. This course also investigates the techniques and methods necessary for integrating language arts in the elementary classroom. Topics include core literacy issues, emergent literacy, word identification and recognition, phonological awareness, and methods for language arts instruction. *Required for all elementary majors seeking licensure. Prerequisite: EDU 150.*

EDU 260 **3 hours**
Educational Psychology
The course focuses on the study and application of learning theories and psychological concepts and principles to the teaching-learning process. Developmental stages, age-level characteristics of students, gender differences, learning styles, contemporary views of intelligence, effects of ethnicity and social class on teaching and learning, principles of multicultural education, the teacher's role in accommodating special needs in the regular classroom, learning theories, various instructional approaches, theories of motivation, and various types of assessment, including standardized and high-stakes tests, are examined. *Prerequisite: EDU 150.*

EDU 270 **1-4 hours**
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

EDU 306 **2 hours**
Discipline and Classroom Management for Elementary Teachers
This course is designed to assist students preparing for the elementary classroom in developing practical skills and techniques for organizing the classroom and maintaining effective discipline. Students develop a plan for discipline and classroom management which utilizes a proactive approach based on positive ethical practices consistent with Christian and democratic principles. Several widely accepted discipline theories along with the study of legal implications for teachers are used in conjunction with observations and case studies to assist students in developing effective discipline plans. *Prerequisite: EDU 150. Elementary Education majors only.*

EDU 307 **2 hours**
Discipline and Classroom Management for Secondary Teachers
This course is designed to assist students preparing for the secondary or all grade classroom in developing practical skills and techniques for organizing the classroom and maintaining effective discipline. Students develop a plan for discipline and classroom management which utilizes a proactive approach based on positive ethical practices consistent with Christian and democratic principles. Several widely accepted discipline theories along with the study of legal implications for teachers are used in conjunction with observations and case studies to assist students in developing effective discipline plans. *Prerequisite: EDU 150. Secondary/all grade education majors only.*

EDU 309 **1 hour**
Methods of Instruction and Assessment in Secondary Education
A junior level course that focuses upon pedagogical methods including assessment, instructional strategies, and culturally responsive teaching practices. The majority of the course includes a placement in a secondary school for a laboratory field experience. *Prerequisites: EDU 150, EDU 222, EDU 260, and approval into the teacher education program. Offered Fall semester.*

EDU 315 **1 hour**
An Exploration of Young Adult Literature
The course will explore the genre of young adult literature. Students will critically evaluate the strengths and weaknesses of young adult literature. Students will recognize current themes and topics of young adult literature.

EDU 321 **2 hours**
Teaching Science in the Elementary Classroom
This course is designed to introduce students to hands-on, inquiry based methods of teaching science in the elementary classroom. Content from physical sciences, life sciences, and earth/space sciences will be included. Course will include objectives and lesson plans linked to national and state standards; integration of reading, writing, and other content areas to science; and using a variety of assessment strategies. *JuMP field experience. Prerequisites: EDU 150 and approval into the teacher education program.*

EDU 332 **2 hours**
The Junior High/Middle School
A study of the philosophy, development, and organization of middle schools and junior high schools. Examines through readings, seminars, field experiences, and classroom investigations the purpose, curriculum, and instructional strategies, including the use of appropriate media and technology, for effective teaching in junior high/middle schools. This course provides prospective teachers with knowledge and understanding of the adolescent, the school, and practical teaching activities. Includes a field experience lab. *Must be completed prior to student teaching. Prerequisites: EDU 150 and EDU 260.*

EDU 344 **1 hour**
Educational Technology in Secondary Education
This course addresses fundamental principles related to the appropriate, responsible, and ethical use of the Internet and relevant technology as integrated in the secondary education classroom. Through understanding and applying the International Society for Technology in Education (ISTE) standards, students will develop a philosophy for effectively integrating technology into the secondary classroom and will practice these principles through the creation of content specific instructional models and learning activities. Students will investigate the potential for technology to expand research opportunities, increase skill development, and encourage the curating of content knowledge. *Required for secondary education majors seeking teacher licensure. Corequisite: EDU 332.*

EDU 351 **3 hours**
Methods and Materials for Elementary Teachers
An integrative approach of utilizing a variety of effective instructional methods and resources with content areas, including science and social studies, appropriate for elementary children. Strategies for working with diverse student populations and incorporating current educational technology competencies are included. *JuMP field experience. Prerequisites: EDU 150, EDU 260, and approval into the teacher education program. Offered Fall semester.*

EDU 355 **3 hours**
Early Literacy Experiences and Assessments: K-3
Course focuses upon the teaching and assessment of literacy in the early classroom. Topics include emergent literacy, word identification and recognition, fluency, and assessments. *JuMP field experience. Prerequisites: EDU 150, EDU 260, and approval into the teacher education program. Corequisites: EDU 355L and EDU 371. Offered Fall semester.*

EDU 355L **1 hour**
Elementary Education Junior Block Field Experience Lab
This lab experience is to be taken concurrently with elementary education junior block methods classes. *Corequisite with EDU 355. Offered Fall semester.*

EDU 356 **3 hours**
Middle Childhood Literacy Experiences and Assessments: 4-6
Course focuses upon the teaching and assessment of literacy in the middle childhood classroom. Topics include vocabulary, comprehension, study skills, content area literacy, and assessments. *JuMP field experience. Prerequisites: EDU 150, EDU 260, EDU 355, and approval into the teacher education program. Corequisite: EDU 351 and EDU 356L. Offered Spring semester.*

EDU 356L **1 hour**
Elementary Education Junior Block Field Experience Lab
This lab experience is to be taken concurrently with elementary education junior block methods classes. *Corequisite with EDU 356. Offered Spring semester.*

EDU 360 **1-4 hours**
Independent Study
An individualized, directed study involving a specified topic.

EDU 370 **1-4 hours**
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

EDU 371 **3 hours**
Literature for Children and Adolescents
The various genres of children's literature and young adult literature are explored. Course focuses upon new literacy, multicultural literature, special needs, and other appropriate literature. Materials range from emergent books to young adult literature. *JuMP field experience.* Prerequisites: EDU 150, EDU 260, and approval into the teacher education program. Corequisite: EDU 355. Offered Fall semester.

EDU 384 **1 hour**
Perspectives on Diversity
This seminar focuses on education in diverse settings. Emphasis is given to the impact of learning of social class, race/ethnicity, and English language proficiency through readings and discussions. The roles of local, state, and federal agencies in relationship to public educational policy are discussed and analyzed. Field-trip exploration of various schools and organizations serving diverse populations is a key component of the course. A class fee is necessary to cover field trip expenses. Prerequisite: EDU 150. Meets foundational core civic engagement requirement. Offered Fall and Spring semesters.

EDU 385 **3 hours**
Diversity in the Classroom
This course provides a pre-student teaching experience working in either an urban public school or overseas in a school with English as the medium of instruction. Placements are in diverse settings. Emphasis is given to application of and written reflection on issues explored in EDU 384. Observation, participation, and a limited amount of supervised classroom teaching are expected. Prerequisites: EDU 260 and EDU 384. Meets foundational core cross-cultural (CC) requirement. Offered January interterm.

EDU 393 **1-4 hours**
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

EDU 421 **17 hours**
Supervised Internship in Elementary Schools
Full-time teaching experiences for the intern at two grade levels under the supervision of public and private school and college personnel. Multicultural/multiethnic education placement is required in one of the experiences. Prerequisites: (a) approval by the Teacher Education Committee; (b) EDU 150, 255, 260, 306, 351, 355, and 356. Credit only.

EDU 431 **17 hours**
Supervised Internship in Secondary Schools
Full-time teaching experiences for the intern at two grade levels under the supervision of public school and college personnel. Prerequisites: (a) approval of the Teacher Education Committee; (b) EDU 150, 222, 260, 307, 309. See individual majors for additional prerequisite courses. Credit only.

EDU 450 **1-4 hours**
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

EDU 480 **1-4 hours**
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

EDU 490 **1-2 hours**
Honors
Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

EDU 493 **3 hours**
Elementary Education Senior Capstone
Students address current and future issues related to education through lectures, readings, school visits, and discussion. The integration of Christian philosophical concerns with the current role and responsibilities of teachers and schools are emphasized. Required overnight, multiple-day field trip. Fee required. Prerequisite: Approval into the teacher education program. Offered January interterm only.

Special Education Courses

SED 220 **3 hours**
Exceptional Children
This course is designed to prepare the teacher for the challenge of meeting the needs of exceptional children in the regular classroom. A general study of exceptional children focuses on mainstreamed and included special education students. Various topics included are identification of exceptional children, their characteristics and special needs, delivery of services, instructional methods and techniques, and evaluation.

SED 330 **3 hours**
Foundations of Special Education
A study of the profession of special education, this course deals with the philosophical, historical, ethical, and legal foundations of special education. The responsibilities and rights of students, their parents, all involved educators and other professionals are studied as they relate to meeting the needs of exceptional learners. Prerequisite: SED 220. Offered Spring.

SED 340 **3 hours**
Assessment of Exceptional Learners
This course focuses on formal and informal assessments used to identify, plan for, and teach students with exceptional needs, including the use of that information to develop individual education plans. Communication of that information with students, parents, and other professionals is discussed. Includes a field experience lab. Prerequisites: SED 220 and SED 330. Offered Fall semester.

SED 350 **3 hours**
Behavior Management and Disorders
Managing the learning environment of students with special needs is the focus of this course. Topics covered include behavioral assessments and their use in developing behavior intervention plans for exceptional students, as well as the legal implications of laws and regulations regarding the implementation of these plans in various learning environments. *JuMP field experience.* Prerequisites: SED 220, SED 330, and approval into the teacher education program. Offered Spring semester.

SED 355 **3 hours**
Methods of Special Education
Methods and materials used in the intervention of exceptional learners are presented in this course. Strategies of instruction in the least restrictive environment, modification of curriculum, and collaboration and consultation across the spectrum of services are presented in conjunction with the daily teaching and planning required of students' individual education plans. Includes a field experience lab. *JuMP field experience.* Prerequisites: SED 220, SED 330, and approval into the teacher education program. Offered Fall semester.

SED 375 **3 hours**
Low-Incidence Disabilities-Instruction and Learning
A study of the curriculum principles related to the design of systematic instruction for individuals with intense disabilities. The focus is on research-based strategies for promoting academic and social-emotional success for students from preschool through adolescence. The roles and types of technologies in the teaching and learning process are included. To apply knowledge of systematic instruction with assessment, candidates will gain understanding of the history, legal, characteristics, and etiological background of children and adolescence with intense disabilities. Includes a field experience teaching students with intense disabilities. Prerequisites: SED 350 and SED 355.

SED 380 **3 hours**
Low-Incidence Disabilities-Independence and Self-determination
This course provides candidates with the skills to understand and interpret the instructional needs of students with intense disabilities related to independence and self-determination. The student, family, and diagnostic procedures to inform decision-making is the focus. Theories and principles related to the development of skills for independence and self-determination are used to integrate daily living, job and community, and behavior self-management into individualized programs for students. This course includes a field experience teaching students with intense disabilities. Prerequisites: SED 350 and SED 355.

SED 390 **3 hours**
Low-Incidence Disabilities-Collaboration and Individualized Programs
The course focuses on the strategies of effective communication and collaboration for promoting the success of children and adolescents with intense disabilities. The consultative and collaborative skills and roles of special education teachers will be studied to advance the learning experiences and outcomes for students. Content includes the functions and roles of various professionals, settings, programs, and services. Culturally competent services, parent involvement, and the role of students with intense disabilities are addressed. This course includes a field experience teaching students with intense disabilities. Prerequisites: SED 350 and SED 355.

SED 440 **3 hours**
Special Education Integrative Seminar
This special education capstone course provides students with the opportunity to approach the field of special education holistically, examining contemporary and critical issues in special education as these issues are examined through a theological lens. Prerequisites: SED 220, SED 330, SED 340, SED 350, and SED 355. Offered Spring semester.

Teaching English to Speakers of Other Languages (TESOL) Courses

TSL 170

1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

TSL 201

3 hours

Introduction to SLA and the Field of Teaching ESOL

This course discusses the role of the English language in the contemporary world and how language and culture shape human interactions. It provides an introductory understanding of the field of second language acquisition, from the perspective of both learning and teaching a new language. It also explores the teaching of English in ministry in U.S. and international contexts. *Includes 5 hours of TESOL/cross cultural experience.*

TSL 202

1 hour

Introduction to the ESOL classroom

G geared towards non-education majors, this course introduces elements of effective English language instruction in an ESOL (English for Speakers of Other Languages) classroom. Includes 3 hours of practical TESOL experience. *Must be taken concurrently with TSL 201. Offered Fall and Spring semesters.*

TSL 203

1 hour

Introduction to ESOL in American Public Schools

G geared towards future teachers in American public schools, this course introduces elements of effective English language instruction in the P-12 classroom. It presents effective ways of scaffolding and making accommodations for English language learners in content- and standards-based instruction. Includes 3 hours of practical TESOL experience. *Must be taken concurrently with TSL 201. Offered Fall and Spring semesters.*

TSL 210

3 hours

Teaching ELL in P-12 Classroom

Intended for future US public school ESOL professionals, this course addresses English language learners (ELLs) in P-12 classrooms. Investigates TESOL-related legislation and its effect on schools, students, and teachers, as well as types of ESOL programs used in U.S. schools and their effectiveness. Studies effective advocacy, strategies for collaboration with families and non-ESOL colleagues and paraprofessionals, and helpful resources and services. *Prerequisites: EDU 150 and TSL 201. Offered Spring semester.*

TSL 211

3 hours

Teaching English Internationally

This course provides an analysis of background issues in teaching English to speakers of other languages outside the U.S. Primary focus will be on covering non-pedagogical aspects of preparing for an English teaching position overseas. This will include better understanding the cultural and classroom challenges of teaching English internationally as well as helping students more effectively assess prospective teaching opportunities. *Offered Fall semester of even years.*

TSL 212

1 hour

Adult ESL Literacy Development

Examines aspects of teaching literacy skills to adult ESL students such as refugees or immigrants with limited or interrupted education. *Prerequisites: TSL 201; and TSL 202 or TSL 203. Offered Fall semester of odd years.*

TSL 240

3 hours

Introduction to Linguistics

Linguistics is the scientific study of spoken or signed human Language. This course introduces the core areas of linguistics (i.e., phonology, morphology, syntax, semantics, pragmatics) that are common to all human languages. The goal is to understand the basic structure of Language, and develop the analytical skills to observe and describe any human language. It will also explore how languages are learned, and how language is tied to a sense of identity.

TSL 270

1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

TSL 302

3 hours

Language and Culture

Introductory course providing brief overview of phonology, morphology, syntax, semantics and pragmatics. Examines areas of phonetics and language variations (such as language and power, socioeconomic status, regionalisms, ethnicity, bilingualism, multilingualism, globalization) in more depth. *Prerequisites: TSL 201; and TSL 202 or TSL 203.*

TSL 303

3 hours

Methods and Assessment in TESOL

This course develops understanding and skill in classroom instruction of English learners including lesson planning, teaching, and assessment. Topics covered include teaching methods and techniques for all aspects of English language development, educational technology, curricular planning, and formative assessment. *Includes a 20-hour field experience lab. Prerequisite: TSL 201.*

TSL 304

3 hours

Issues in Second Language Acquisition

This course offers a review of second language acquisition theory and research and introduces current issues in second language acquisition. *Prerequisites: TSL 201, TSL 305, and TSL 303.*

TSL 305

3 hours

Pedagogical Grammar and Applied Linguistics in TESOL

This course introduces applied linguistics and its practical implications in language teaching. It provides study of English grammar and how English structures are taught and explained to English learners. *Prerequisite: TSL 201.*

TSL 310

3 hours

Teaching the Skill Areas in TESOL

This course develops understanding and skill in classroom instruction of English learners in the skill areas of reading, writing, speaking, and listening. Students will apply their growing knowledge of how English learners develop these language skills to their own current or intended teaching context and age group. *Prerequisites: TSL 201, TSL 303, and TSL 305.*

TSL 360

1-4 hours

Independent Study

An individualized, directed study involving a specified topic.

TSL 370

1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

TSL 393

1-4 hours

Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during Summer.*

TSL 450

1-4 hours

Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

TSL 480

1-4 hours

Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

TSL 482

3 hours

Seminar with Field Experience in TESOL

This course is comprised of a supervised ESOL field experience totaling a minimum of 40 hours, plus accompanying seminar sessions focused on reflection, development of teaching skill, and TESOL professionalization. *Prerequisites: TSL 201, TSL 303, and TSL 305. This course has a minimum 40-hour field experience.*

TSL 490

1-2 hours

Honors

Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

Psychology

Chair, Associate Professor L. Edwards
Professor V. Maloney
Associate Professors D. Dungan, S. Edwards, L. Gerig, L. McClelland
Assistant Professor K. Kelley

Psychology involves the systematic study of human behavior and the mental and physiological processes that underlie it. Each course seeks to integrate psychological data with major biblical beliefs. The aim of the department is to train Christian psychology students who upon graduation are prepared for further academic studies or professional responsibilities.

The Bachelor of Arts degree requires proficiency of two years of one foreign language; an optional concentration in Pre-Medicine is available. The Bachelor of Science degree must be combined with curriculum requirements in systems analysis. Psychology may also be selected as a concentration in the Social Studies Education major; for detailed curriculum, refer to **History, Global, and Political Studies** section in this catalog.

Pre-Art Therapy (BA or BS)

Pre-Art Therapy is an interdisciplinary major offered jointly by the Psychology Department and the Art, Film, and Media Department. For program details, refer to **Art, Film, and Media** section in this catalog.

Psychology (BA)

The Bachelor of Arts degree with a major in Psychology requires two years of one foreign language and 43-93 major hours. An optional Pre-Medicine concentration is available. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirements

PSY 100	3	Introductory Psychology
PSY 105	3	Foundations and Applications of Psychology
PSY 250	3	Life Span Development
PSY 272	3	Research Methods in Psychology
PSY 275	3	Introductory Statistics
PSY 325	1	Career and Vocational Issues Seminar
PSY 495	3	Integration of Psychology and Christianity

Select one personal course from the following:

PSY 300	3	Abnormal Psychology
PSY 305	3	Behavior Problems of Child and Adolescence
PSY 400	3	Theories of Personality

Select one biological course from the following:

PSY 382	3	Sensation and Perception
PSY 395	3	Health Psychology
PSY 441	3	Physiological Psychology

Select one cognition or learning course from the following:

PSY 410	3	Motivation
PSY 411	3	Learning: Theory and Application
PSY 420	3	Cognition

Select one sociocultural course from the following:

PSY 320	3	Multicultural Psychology
PSY 321	3	Social Psychology

Select one applied course from the following:

PSY 281	3	Applied Behavior Analysis and Autism Treatments
PSY 422	3	Psychological Testing
PSY 425	3	Industrial-Organizational Psychology
PSY 461	3	Fundamentals of Counseling

Select 3 credit hours from the following:

PSY 393	3	Practicum
PSY 450	3	Directed Research

Electives

Select two psychology courses totaling at least 6 hours

Concentration—Students may select an optional concentration:

Pre-Medicine

Biology Courses

BIO 201	4	Biology I: Foundations of Cell Biology and Genetics
BIO 203	4	Principles of Genetics
BIO 312	4	Cellular and Molecular

Select one course from the following:

BIO 331	4	Comparative Anatomy
BIO 452	4	Animal Physiology

Chemistry Courses

CHE 211	4	College Chemistry I
CHE 212	4	College Chemistry II
CHE 311	4	Organic Chemistry I
CHE 312	4	Organic Chemistry II

Math Courses

MAT 230	4	Calculus II
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Select one option from the following:

MAT 151	4	Calculus I
MAT 145 [†]	3	Introduction to Functions and Calculus
and		
MAT 146 [†]	3	Functions and Calculus

[†]MAT 145 & 146 count as one option.

Physics Courses

PHY 203	4	General Physics I
PHY 204	4	General Physics II

Psychology/Systems (BS)

The Bachelor of Science degree with a major in Psychology/Systems requires the 43-hour major and curriculum requirements in information systems and analytics. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Curriculum Requirements

COS 143	3	Interactive Webpage Development
COS 326	3	Data Visualization
MAT 151	4	Calculus I
MAT 382	3	Advanced Statistical Methods
SYS 390	3	Information Systems Analysis
SYS 394	4	Information Systems Design

Select one course¹ from the following:

COS 102	3	Fundamentals of Systems and Computing
SYS 101	3	Introduction to Systems

Select one course¹ from the following:

COS 120	4	Introduction to Computational Problem Solving
SYS 120	4	Introduction to Problem Solving

Select one course¹ from the following:

PSY 425	3	Industrial-Organizational Psychology
SYS 330	3	Human Relations in Organizations

Select one course¹ from the following:

MAT 311	3	Introduction to Data Science
SYS 401	3	Operations Research
SYS 402	3	Modeling and Simulation

Select one course¹ from the following:

MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics

Select one course¹ from the following:

PSY 393	3-4	Practicum
SYS 393	3-4	Practicum

Electives

Select at least 3 additional hours of electives¹, in addition to those required in the major:

COS 121	4	Foundations of Computer Science
ENT 422	3	New Venture Planning
MGT 201	3	Introduction to Business
MGT 403	3	Operations Management
SYS 214	3	Principles of Human Computer Interaction
SYS 310	3	E-Commerce

¹Selection may depend on major.

Autism Studies and Intervention Minor

A minor in Autism Studies and Intervention requires 21 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

PSY 280	3	Introduction to Autism Spectrum Disorders
PSY 281	3	Applied Behavior Analysis and Autism Treatments
PSY 380	3	Ethical and Professional Issues in Autism Intervention Seminar
PSY 393	3	Practicum

Select one course¹ from the following:

PSY 381	3	Single Subject Research and Behavioral Assessment
PSY 422	3	Psychological Testing
SED 340	3	Assessment of Exceptional Learners

Select one course¹ from the following:

PSY 300	3	Abnormal Psychology
PSY 305	3	Behavior Problems of Child and Adolescence
SED 220	3	Exceptional Children

Select one course¹ from the following:

PSY 382	3	Sensation and Perception
PSY 441	3	Physiological Psychology
SED 330	3	Foundations of Special Education

Counseling Minor

A minor in Counseling requires 20-21 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

PSY 100	3	Introductory Psychology
PSY 205	3	Psychology of Adjustment
PSY 300	3	Abnormal Psychology
PSY 393	3	Practicum
PSY 461	3	Fundamentals of Counseling
PSY 462	3	Counseling Skills

Select one course from the following:

NAS 230	2	Health Education for Behavior Change
PSY 375	3	Loss and Bereavement
PSY 395	3	Health Psychology

Health and Wellness Minor

A minor in Health and Wellness requires 20-21 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

PSY 100	3	Introductory Psychology
PSY 205	3	Psychology of Adjustment
PSY 250	3	Life Span Development
PSY 393	3	Practicum
PSY 395	3	Health Psychology

Select two courses from the following:

EXS 217	3	Health Promotion Program Planning
KIN 221	3	Exercise as Medicine
NAS 230	2	Health Education for Behavior Change
PBH 100	3	Introduction to Public Health
PSY 300	3	Abnormal Psychology
PSY 370 [‡]	3	Selected Topics [‡]
PSY 400	3	Theories of Personality

[‡]Must be Positive Psychology course.

Industrial-Organizational Minor

A minor in Industrial-Organizational requires 21 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

PSY 100	3	Introductory Psychology
PSY 272	3	Research Methods in Psychology
PSY 275	3	Introductory Statistics
PSY 425	3	Industrial-Organizational Psychology
PSY 450	3	Directed Research

Select 6 credits from the following:

ENT 430	3	Leadership and Stewardship
MGT 352	3	Management Analysis and Practice
PSY 320	3	Multicultural Psychology
PSY 400	3	Theories of Personality
PSY 422	3	Psychological Testing

Intercultural Psychology Minor

A minor in Intercultural Psychology requires 22 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

CAC 340	3	Intercultural Communication
ENG 444	3	Contemporary Literature
PSY 100	3	Introductory Psychology
PSY 320	3	Multicultural Psychology
PSY 321	3	Social Psychology
PSY 393	3	Practicum†
PSY 480	1	Seminar

Select 3 credits from the following:

ENG 373	3	Literature of Diverse Cultures
PSY 280	3	Introduction to Autism Spectrum Disorders
PSY 375	3	Loss and Bereavement
PSY 450	3	Directed Research
SOC 220	3	Ethnic and Minority Issues
SOC 381	3	Marriage and Family Systems
SWK 320	3	Unleashing the Oppressed

†Must be Intercultural Psychology

Neuroscience Minor

A minor in Neuroscience requires 21-23 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

BIO ____	3-4	Any Biology course
CHE ____	3-4	Any Chemistry course
PSY 100	3	Introductory Psychology
PSY 341	3	Neuroscience and the Soul
PSY 395	3	Health Psychology
PSY 441	3	Physiological Psychology

Select one course¹ from the following:

PSY 382	3	Sensation and Perception
PSY 420	3	Cognition

Psychology Minor

A minor in Psychology requires 18 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

PSY 100	3	Introductory Psychology
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Electives

Select an additional 15 hours* of psychology electives.

*Only one developmental class may be taken for the minor (PSY 240, 250, 340, or 350).

Psychology Courses

PSY 100 3 hours

Introductory Psychology

An introduction to the subject matter and methods of psychology. Topics on human development, personality, learning, sensation, perception, motivation, emotion, mental health and social psychology are considered. Meets foundational core general social science requirement.

PSY 105 3 hours

Foundations and Applications of Psychology

An exploration of worldviews and philosophical views in psychology, current perspectives and ethical issues in psychology, and models of integration of psychology and Christianity. Self-reflection and development of a sense of calling/vocation in psychology are explored as the breadth and depth of the field are introduced. Does not meet a foundational core requirement. Prerequisite: PSY 100 or instructor's permission.

PSY 125 2 hours

Intrapersonal Psychology

The study of how to process the emotional dynamics of anger, guilt, anxiety, and grief while becoming mature, emotionally integrated social beings.

PSY 170 1-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

PSY 205 3 hours

Psychology of Adjustment

This course is designed to provide students with the background and resources necessary to investigate the psychological and social variables that contribute to the dynamics of human adjustment. The desired outcome is for students to use this knowledge to actively take charge of their own lives, effectively adjusting to an ever-changing world. Further, students will be encouraged to use the concepts and information presented in this class to develop a fuller understanding of the self, along with greater awareness of personal and social relationships.

PSY 210 2 hours

Ethics in Psychology

A study of various models of ethics, with a desire to develop a Christian model. The Christian model is then applied to various issues in counseling, psychopathology, research, human development, law, and educational psychology. Prerequisite: PSY 100.

PSY 220 3 hours

Sport Psychology

This course investigates the interpersonal, societal, and cultural variables that surround athletics and sports in our contemporary culture. Topics include personality variables of the successful athlete; anxiety and arousal in sports, as well as strategies to assist in the control of these states; motivation; casual attributions for success and failure in athletes and coaches; the role of the direct and indirect contexts of sports and competition; and exercise psychology. Prerequisite: PSY 100.

- PSY 240** **3 hours**
Child Psychology
 This course deals with the subject matter of developmental psychology (cognitive, physical, and socio-emotional development) and applies the subject matter to those actively working with children, including parents, teachers, coaches, etc. *Meets foundational core general social science requirement.*
- PSY 250** **3 hours**
Life Span Development
 This course is designed to provide a general overview of the developmental process in humans from conception through death and dying. Included is attention to the physical, cognitive psychosocial and spiritual developments. *Meets foundational core general social science requirement.*
- PSY 251** **1 hour**
Life Span Development: Adolescence, Adulthood, and Aging
 This course is designed to provide a general overview of the developmental processes in humans from adolescence through, adulthood, aging and the dying process. Included is attention to the physical, cognitive, psychosocial, and spiritual developments. *Intended for majors and non-majors (e.g., Social Work, Christian Ministries, Exercise Science) who have taken Child Psychology (PSY 240) or Child and Adolescent Psychology (PSY 350) but need a life span perspective as required by their program or as recommended for their future graduate school plans. The class meets with PSY 250 for the second half of the semester. Does not meet a foundational core requirement. Prerequisite: PSY 240 or PSY 350.*
- PSY 260** **3 hours**
Applied Psychology
 An introduction to practical uses and applications of psychology. Topics cover a variety of fields of psychology (e.g., industrial/organizational psychology, educational psychology, clinical/counseling psychology) and applications within each field with different psychological degrees, developing a career identity that intersects with values and beliefs.
- PSY 270** **1-4 hours**
Selected Topics
 A course offered on a subject of interest but not listed as a regular course offering.
- PSY 272** **3 hours**
Research Methods in Psychology
 Research methods in psychology are studied and critiqued. Students are involved in practical research and writing assignments. *Prerequisite: PSY 100.*
- PSY 275** **3 hours**
Introductory Statistics
 An introduction to descriptive and inferential statistics used in research. Students will be involved in the computation, application, and interpretation of various elementary statistics.
- PSY 280** **3 hours**
Introduction to Autism Spectrum Disorders
 This course will help students develop an understanding of the social, behavioral, and developmental issues for individuals with ASD across the life span. After the course, students will know and understand the etiology, symptoms, and diagnostic criteria of Autism Spectrum Disorder.
- PSY 281** **3 hours**
Applied Behavior Analysis and Autism Treatments
 The course focuses on understanding autism spectrum disorders through the life span. Diagnostic criteria, identification, assessment, and the variety of treatment and interventions used with individuals with autism spectrum disorders are reviewed.
- PSY 300** **3 hours**
Abnormal Psychology
 A study of the nature, causes, and treatment of maladaptive behavior, with special consideration given to the symptoms and dynamics of psychological disorders. *Prerequisite: PSY 100 or instructor's permission.*
- PSY 305** **3 hours**
Behavior Problems of Children and Adolescents
 A study of major behavioral disorders, with emphasis on empirical research and clinical description, relative to etiology, assessment, prognosis, and treatment. Cultural influences on child and adolescent behavioral disorders will also be explored. *Prerequisite: PSY 240 or PSY 250 or PSY 350.*
- PSY 313** **3 hours**
Statistics for Behavioral Sciences
 The major concepts covered in the class will be descriptive statistics, basic probability theory, and inferential statistics. Demonstrations of Microsoft Excel competency will be assigned for each segment of the class. *This course is offered through Taylor University Online (TUO).*
- PSY 317** **3 hours**
Psychology of Learning
 In this course, students will become acquainted with the major theories of the psychology of learning, along with basic biblical principles about humanity. Through personal investigation, observation, and basic research, students will learn to recognize and apply the theories of psychology of learning to their own lives as well as in the lives of others. *This course is offered through Taylor University Online (TUO).*
- PSY 320** **3 hours**
Multicultural Psychology
 An introduction to the psychological development of differences in worldviews, cultural identity development, discrimination and racism, acculturation processes, and building multicultural skills and competence. The course provides students an opportunity to begin to build knowledge, skill, and awareness in serving, working, and/or being with individuals of different ethnic and cultural groups from a psychological and Christian worldview. The goal of this course is to facilitate self-reflection and self-growth among participants, preparing them to more critically, actively, and effectively participate in a diverse environment. *Prerequisites: PSY 100 and PSY 272 or instructor's permission.*
- PSY 321** **3 hours**
Social Psychology
 A study of how the thought, feeling, or behavior of individuals is influenced by the actual, imagined, or implied presence of others. Topics include social perception, conformity prejudice, aggression, attitudes and their change, affiliation, and altruism. *Prerequisites: PSY 100 and PSY 272 or instructor's permission.*
- PSY 325** **1 hour**
Career and Vocational Issues Seminar
 A career and vocational seminar with an emphasis on reading and discussion. *Prerequisites: PSY 100 and PSY 272; junior standing required.*
- PSY 331** **3 hours**
Biblical Psychology
 A survey of biblical teaching on the nature of the person, its relationship to emotional and behavioral problems, and solutions to those problems.
- PSY 340** **3 hours**
Adolescent Psychology
 This course deals with the problems of adolescent development and resulting issues, including peer pressure and conformity, adult-adolescent conflicts, cognitive changes, adjustments to physical changes, struggles with identity, etc. Contemporary issues, including drug and alcohol use, eating disorders, and teen sexuality are also discussed. The focus is on a practical application of research literature with an integration of biblical principles. *Meets foundational core general social science requirement.*
- PSY 341** **3 hours**
Neuroscience and the Soul
 This course is a study of the human brain and the question of the existence of a soul or immaterial mind. Content to be studied will include areas of the brain related to this question of the existence of the soul. The course will study leading researchers in neuroscience as well as key experiments examining the issue. Parallel to this search on neuroscience, the class will also examine some philosophy, theology, and the biblical content in order to keep the larger question of the immortal soul in view.
- PSY 345** **3 hours**
Applied Research
 This lab experience allows students to apply their research and statistical skills on meaningful service learning projects. *Prerequisite: PSY 272; Prerequisite or Corequisite: PSY 275.*
- PSY 350** **3 hours**
Child and Adolescent Psychology
 This course surveys the characteristics of growth and development of children through adolescence, including physical, psychological, social, cognitive, and emotional aspects. School-related contemporary issues such as child abuse, drug and alcohol use, peer pressure, and teenage sexuality are discussed. *Meets foundational core general social science requirement.*
- PSY 357** **3 hours**
Peace, Reconciliation, and Justice
 This course provides a basic introduction to the role of psychology in helping to establish peaceful societies around the world. It will seek to integrate a Christian worldview with current trends in peacemaking, including topics such as forgiveness, reconciliation, and social justice. Attention will be given to ethnopolitical conflicts from a multi-disciplinary perspective. *Prerequisites: PSY 100 and PSY 272 or instructor's permission.*
- PSY 360** **1-4 hours**
Independent Study
 An individualized, directed study involving a specified topic.

PSY 370 Selected Topics	1-4 hours	
A course offered on a subject of interest but not listed as a regular course offering.		
PSY 375 Loss and Bereavement	3 hours	
This course examines the journey through loss and grief and includes not only death-related bereavement but also psychological, physical, developmental, and situational losses that occur throughout the life. While the course is designed with a systemic perspective, a more general grieving paradigm is also presented through current theories and research. Students have the opportunity to practice helpful responses to loss and learn how to facilitate healthy adaptation to change. The role of culture in the experience of loss and grief is explored. <i>Prerequisite: PSY 100 or instructor's permission.</i>		
PSY 380 Ethical and Professional Issues in Autism Intervention Seminar	3 hours	
This course covers specific issues related to work in autism related fields. Students are exposed to legislation, rights, and ethical issues related to working with individuals with autism across the life span. At the completion of the course, all students must pass the RBT exam to be certified as a Registered Behavior Technician. <i>Prerequisites: PSY 280 and PSY 281.</i>		
PSY 381 Single Subject Research and Behavioral Assessment	3 hours	
This course will introduce students to methods of conducting single subject designs for behavioral intervention. Students will also learn the salient features of common single subject designs as well as the advantages and disadvantages of these methodologies. Students will learn to visually inspect data and make treatment decisions regarding intervention effectiveness. Additionally, students will learn how to review published research based on single subject methods and will have opportunities to explore how these methods can be used to answer applied and basic science research questions and how results inform therapeutic intervention choices.		
PSY 382 Sensation and Perception	3 hours	
Examination of how observers perceive their environment through sensory information; emphasis on major sensory systems including vision, audition, spatial orientation, touch, taste, and olfaction. In addition, the integration of these sensory systems and subjective experience will be explored.		
PSY 390 Christian Marriage	3 hours	
A practical and applied course that integrates psychological literature and biblical teaching in the subject areas of the marriage relationship. These areas include marriage foundations, dating and engagement, premarital sexual behavior, singleness, mate selection, marriage success and satisfaction, love and infatuation, marriage roles, communication and conflict and divorce.		
PSY 393 Practicum	1-4 hours	
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. <i>Offered primarily during Summer.</i>		
PSY 395 Health Psychology	3 hours	
This course provides an overview of the research and practice of psychology as applied to health and health systems. Topics include the biopsychosocial model, personality and psychological issues related to health behaviors, stress and coping, patient-provider relationships, use of health services, pain management, chronic illness, advancing and terminal illness, heart disease, hypertension, stroke, diabetes, psychoneuroimmunology, aids, cancer, and arthritis. Students also explore psychological issues related to personal health behavior change.		
PSY 400 Theories of Personality	3 hours	
A study of the major current systematic psychological theories of personality. Consideration is given to their underlying assumptions and usefulness for research and therapeutic practice. <i>Prerequisites: PSY 100 and three additional hours in psychology or social work.</i>		
PSY 410 Motivation	3 hours	
This course is designed to provide a theoretical, Christian, practical understanding of motivation. Motivation is addressed by looking at its historical development and models of volition, affection, intellect, and biology. <i>Prerequisites: PSY 100 and six additional hours in psychology or instructor's permission.</i>		
PSY 411 Learning: Theory and Application	3 hours	
The study of major learning theories and their application to advertising, education, counseling, and daily problems of life. <i>Prerequisite: PSY 100.</i>		
PSY 420 Cognition	3 hours	
The scientific study of the cognitive functions of memory, attention, perception, learning styles, imagery, decision making, problem solving, and metacognition, with application for implementing this information. <i>Prerequisites: PSY 100 and six additional hours in psychology.</i>		
PSY 422 Psychological Testing	3 hours	
A study of the principles of psychological testing, considering both the theoretical and practical foundations underlying the construction, use, and interpretation of various psychometric instruments. The student is given opportunity to administer, score, and interpret selected instruments. <i>Prerequisites: PSY 100 and PSY 275.</i>		
PSY 425 Industrial-Organizational Psychology	3 hours	
This course is designed to provide an introduction to applying psychological principles, theory, and research to the work environment. Topics include hiring, job fit, performance, assessment, training, motivation, stress, leadership, teams, and interpersonal relationships. Students will complete an applied project examining and evaluating the hiring process and performance evaluation of an organizational job. <i>Prerequisite: PSY 100 or instructor's permission.</i>		
PSY 435 Applied Advanced Psychological Statistics	3 hours	
The course provides students with knowledge of statistical methods, how to effectively use them in real world settings doing meaningful projects and when to use the methods based on the data and research design that is utilized. The SPSS statistical package is integrated into the structure of the course content that includes Repeating Measures ANOVA; multiple comparison tests; Two-Way and Three-Way ANOVA Independent groups; One-Way and Two-Way ANCOVA; Simple and Multiple Regression; One-Way, Two-Way, and Mixed factors MANOVA; Point Biserial Correlation; statistics for validity and reliability; Path Analysis; and effect sizes that these statistics tests. <i>Prerequisite: PSY 275.</i>		
PSY 441 Physiological Psychology	3 hours	
A study of the neurophysiology underlying human behavior. Emphasis is given to central nervous system mechanisms that mediate sensation, consciousness, learning, motivation, and emotional behavior.		
PSY 450 Directed Research	1-4 hours	
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory. <i>Prerequisites: PSY 100 and PSY 272.</i>		
PSY 461 Fundamentals of Counseling	3 hours	
An analysis of the major theories and approaches to counseling, correlating them with counterpart theories of personality and learning. Each major theory is dealt with in the light of biblical revelation. As a result, the student is encouraged to formulate a tentative theory of counseling consistent with biblical truth. <i>Prerequisite: PSY 100 or instructor's permission.</i>		
PSY 462 Counseling Skills	3 hours	
This course introduces and provides foundational communication and interpersonal counseling skills from therapeutic listening and empathy to interviewing skills. It is experiential and aimed at helping students develop a foundation of strong, effective therapeutic people helping skills. <i>Prerequisite: PSY 461.</i>		
PSY 480 Seminar	1-4 hours	
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. <i>The content of the readings and discussions will focus on integrative material in the discipline, as well as contemporary issues confronting not only professional psychologists, but lay persons as well.</i>		
PSY 490 Honors	1-2 hours	
Individualized study or research of an advanced topic within a student's major. <i>Open to students with at least a 3.00 GPA in the major field.</i>		
PSY 495 Integration of Psychology and Christianity	3 hours	
An examination of the relationship between psychology and Christian beliefs about human nature. Topics involve the presuppositions of modern psychology, the Christian view of the person, and tension areas between psychology and theology. <i>Prerequisites: PSY 100 and completion of 38 total hours in the major.</i>		

Sociology and Social Work

Chair, Assistant Professor D. Stiles
Professors S. Bird, M. Jessup
Assistant Professor C. Thompson

Sociology

Sociology offers important and distinct ways of seeing the world that enhances the skills of the intellect. Sociology helps students be aware of the impact of social experiences, conditions, and opportunities by incorporating a consciousness of history, the significance of culture, and the impact of the social structure or institutions on social life. Sociology enables students to acknowledge the social forces and factors affecting their own private lives and enhances a better understanding of complex social and cultural issues. Sociology encourages efforts to minister the redemptive grace of Christ by recognizing the complexities of international, national, and local issues and situations, and recognize how culture and the social structure affect the way people live and understand the gospel. Moreover, sociology encourage students to engage in action that promotes global responsibility, fosters healing, and restores human dignity.

The undergraduate degree provides a strong liberal arts preparation for entry-level positions, including business, social/human services, archaeology, cultural resource management, historic preservation, community development, human rights/social justice advocacy, tourism/heritage, missions/missiology, non-profits/NGOs, and government/public service careers. Moreover, many students choose sociology because they see it as a broad liberal arts base for professions such as law, education, medicine, social work, counseling, and missiology/missions.

Sociology (BA)

The Bachelor of Arts degree with a major in Sociology requires two years of one foreign language and 41 hours in the major. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirements

SOC 100	3	Introduction to Sociology
SOC 110	3	Introduction to Global Societies
SOC 250	2	Principles of Research and Analysis
SOC 361	3	History of Social Thought
SOC 365	3	Contemporary Social Thought
SOC 493	2	Sociology Integrative Seminar
SOC 498	1	Sociology Senior Thesis

Select one course from the following:

SOC 350	3	Social Research Methods
SOC 355	3	Applied Social Statistics

Electives

Select an additional 21 credits from the following courses. A minimum of 15 credits must be upper-division (300/400).

ANT 200	3	Cultural Anthropology
SOC 210	3	Contemporary Social Issues
SOC 220	3	Ethnic and Minority Issues
SOC 310	3	Religion and Society
SOC 315	3	Social Inequality and Stratification
SOC 360	1-4	Independent Study
SOC 370	3	Selected Topics
SOC 381	3	Marriage and Family Systems
SOC 393	1-4	Practicum
SOC 410	3	Community and Urban Affairs
SOC 420	3	Organizational Policies and Programs
SOC 450	1-4	Directed Research
SWK 225	3	Diversity and the Disenfranchised
SWK 320	3	Unleashing the Oppressed
SWK 340	3	Trauma-informed Work with Children
SWK 355	3	Helping Troubled Families

Sociology (BS)

The Bachelor of Science degree with a major in Sociology requires 50 hours in the major. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirements

SOC 100	3	Introduction to Sociology
SOC 110	3	Introduction to Global Societies
SOC 250	2	Principles of Research and Analysis
SOC 350	3	Social Research Methods
SOC 355	3	Applied Social Statistics
SOC 361	3	History of Social Thought
SOC 365	3	Contemporary Social Thought
SOC 493	2	Sociology Integrative Seminar
SOC 498	1	Sociology Senior Thesis

Electives

Select an additional 27 credits from the following courses. A minimum of 21 credits must be upper-division (300/400).

ANT 200	3	Cultural Anthropology
SOC 210	3	Contemporary Social Issues
SOC 220	3	Ethnic and Minority Issues
SOC 310	3	Religion and Society
SOC 315	3	Social Inequality and Stratification
SOC 360	1-4	Independent Study
SOC 370	3	Selected Topics
SOC 381	3	Marriage and Family Systems
SOC 393	1-4	Practicum
SOC 410	3	Community and Urban Affairs
SOC 420	3	Organizational Policies and Programs
SOC 450	1-4	Directed Research
SWK 225	3	Diversity and the Disenfranchised
SWK 320	3	Unleashing the Oppressed
SWK 340	3	Trauma-informed Work with Children
SWK 355	3	Helping Troubled Families

Sociology Minor

The Sociology minor requires 20 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

SOC 100	3	Introduction to Sociology
SOC 250	2	Principles of Research and Analysis

Select one course from the following:

SOC 361	3	History of Social Thought
SOC 365	3	Contemporary Social Thought

Electives

Select 12 hours of sociology electives.

Social Work

Social work is one of the major human service professions focused on enhancing the social functioning of individuals, families, groups, organizations, and communities. Services are provided to all people with particular emphasis on disadvantaged populations. A variety of practice settings, including hospitals, family and children's service agencies, schools, residential facilities, healthcare facilities, home-based services, business and industry, mental health agencies, and developmental disabilities agencies are used as service learning experiences.

The goals of the Taylor Social Work program are to: (1) prepare baccalaureate level social workers for beginning-level generalist practice including formal and informal lifelong learning; (2) integrate Christian values with professional values to challenge worldviews, personal beliefs and societal constructs; and (3) to globalize student perspectives and sensitize circles of influence to issues and experiences of diverse, vulnerable, and marginalized population groups in an effort to advance social justice. The Social Work curriculum includes five content areas: human behavior and the social environment, practice, policy, research, and field instruction.

Taylor's Social Work program is accredited by the Council on Social Work Education (CSWE) and offers a Bachelor of Arts (includes language requirement) or Bachelor of Science degree in Social Work. Graduates are prepared to apply for state credentialing (licensure, certification, or registration) as a beginning-level social work practitioner in most states.

The formal admission process occurs as a part of the junior evaluation. This is a process in which faculty and each student sit down for a formal interview to discuss the level of learning as well as fit into the profession of social work and understanding of self. Students will be in progress or have completed:

- 30 volunteer hours
- SWK 200: Explorations in Social Work
- SWK 225: Diversity and the Disenfranchised
- SWK 351: Social Work Process and Practice I
- SWK 393: Junior Practicum or SWK 395: International Practicum

Attainment of a minimum 2.50 major GPA is required for the Social Work major.

Social Work (BA or BS)

The Bachelor of Arts and Bachelor of Science degrees are offered in Social Work. Students considering work in areas that are bilingual are encouraged to take appropriate language courses. The Bachelor of Arts degree requires two years of one foreign language. Students in the Social Work major are expected to complete a minimum of 75 major hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirements

PSY 100	3	Introductory Psychology	Select <u>one</u> course from the following:	
PSY 250	3	Life Span Development	SWK 393	4 Junior Practicum
PSY 300	3	Abnormal Psychology	SWK 395	4 International Practicum
SOC 250	2	Principles of Research and Analysis	Select <u>one</u> course from the following:	
SOC 350	3	Social Research Methods	BIO 106	4 Human Biology
SOC 355	3	Applied Social Statistics	BIO 310	4 Human Anatomy and Physiology I
SWK 200	3	Explorations in Social Work	Select <u>one</u> course from the following:	
SWK 225	3	Diversity and the Disenfranchised	ANT 200	3 Cultural Anthropology
SWK 351	3	Social Work Process and Practice I	SOC 100	3 Introduction to Sociology
SWK 354	3	Social Work Process and Practice II	SOC 210	3 Contemporary Social Issues
SWK 355	3	Helping Troubled Families	Select <u>one</u> course from the following:	
SWK 362	3	Social Policy	SOC 110	3 Introduction to Global Societies
SWK 441	3	Human Behavior and the Social Environment	SOC 220	3 Ethnic and Minority Issues
SWK 451	3	Social Work Process and Practice III	Electives	
SWK 452	3	Advanced Social Work Practice	Select <u>one</u> social work elective from:	
SWK 482	2	Integrative Social Work Seminar	SWK 320	3 Unleashing the Oppressed
SWK 492	12	Senior Practicum	SWK 340	3 Trauma-informed Work with Children
			SWK 380	3 Understanding Suffering, Grief, and Loss

Complete and document 30 hours of volunteer experience by the end of sophomore year.

Social Work Minor

The Social Work minor requires 21 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements

SWK 200	3	Explorations in Social Work	Select <u>one</u> course from the following:	
SWK 225	3	Diversity and the Disenfranchised	SOC 210	3 Contemporary Social Issues
SWK 355	3	Helping Troubled Families	SOC 220	3 Ethnic and Minority Issues
SWK 362	3	Social Policy	Select <u>one</u> course from the following:	
SWK 370	3	Selected Topics*	SWK 320	3 Unleashing the Oppressed
			SWK 340	3 Trauma-informed Work with Children
			SWK 380	3 Understanding Suffering, Grief, and Loss

*Course must be Affecting Change in Neighborhoods and Communities

Complete and document 15 hours of volunteer experience by the end of sophomore year.

Human Services (AA) – Taylor University Online

The Associate of Arts with a major in Human Services requires 17 hours in the major and 48 hours in foundational core. This degree blends the disciplines of social work and psychology. Upon completion, students may apply to Taylor University residential program to seamlessly transition to campus to complete a Bachelor of Science degree in Social Work in two additional years. All major courses must be completed with a grade of C- or better and are included in the major GPA. This program is only offered through Taylor University Online and residential students are not eligible.

Curriculum Requirements

ANT 200	3	Cultural Anthropology
ART 172	2	Art Appreciation
BIB 110	3	Biblical Literature I
BIB 210	3	Biblical Literature II
BIO 106	4	Human Biology
COS 101	2	Information Technology Concepts
ENG 110	3	College Composition
IAS 102	1	Orientation to Distance Learning
IAS 110	4	Foundations of the Christian Liberal Arts
KIN 100	2	Living Well
KIN 2001	1	Individualized Physical Education
MUS 149	2	Music Appreciation
PHI 413	3	Contemporary Christian Belief
REL 313	3	Historic Christian Belief
SWK 320	3	Helping Troubled Families

Select one course from the following:

CAC 160	3	Integrative Communication
COM 210	3	Public Speaking

Select one course from the following:

ENG 240	3	American Literature
ENG 250	3	British Literature

Select one history course of at least 3 credits.

Major Requirements

PSY 100	3	Introductory Psychology
PSY 300	3	Abnormal Psychology
SOC 250	2	Principles of Research and Analysis
SWK 200	3	Explorations in Social Work
SWK 225	3	Diversity and the Disenfranchised
SWK 355	3	Helping Troubled Families

Anthropology Courses

ANT 200 3 hours Cultural Anthropology

An introduction to the principles of cultural anthropology, including the analysis of major anthropological theories and concepts and an examination of social institutional arrangements in small-scale societies. Meets foundational core civic engagement or general social science requirement.

ANT 280 3 hours Anthropology of Study Abroad, Short-term Mission, and Tourism

The recent explosion of global travel for relatively short periods brings travelers into transient contact with people in different places. Such travel may have educational, recreational, religious, or service goals. Through anthropological readings, this course examines the nature of the intercultural encounters experienced on these trips, the motivations and outcomes of these trips for both travelers and hosts, and considers a wide variety of related dynamics. Students will be coached in engaging in research on course-related themes or in conducting research in preparation for their own upcoming global trip. Meets foundational core cross-cultural requirement; and civic engagement or general social science requirement.

Criminal Justice Courses

JUS 100 3 hours Introduction to Criminal Justice

A survey of the organization, administration, and function of law enforcement, the courts, and corrections in an historical, legal, and contemporary context. An emphasis is placed on both offenses and offenders at each stage of the process. This course is offered through Taylor University Online (TUO).

JUS 347 3 hours Courts

This course will examine the American court system and the components of the legal system that feed cases into the system, in both the civil and criminal legal process. Students will learn about the many elements of the court system and their interlocking relationships to the judicial process. Jurisdictional issues between state, local, and federal courts will be examined, as well as the trial and appellate process. Students will have the opportunity to do a paper on a high profile case and review the social impact of decisions. Emphasis will be on the criminal justice system since criminal cases make up the majority of court cases. This course is offered through Taylor University Online (TUO).

Social Work Courses

SWK 170 1-4 hours Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

SWK 200 3 hours Explorations in Social Work

This course intends to assist the prospective social worker in gaining awareness and understanding of basic tenets of the social work profession, Code of Ethics, guiding principles and values, and of practice settings. Throughout the course, students are given the opportunity to explore their interest in and potential for a career in social work. The course will also assist students in understanding social welfare systems and their development, and how social welfare policy affects people across the globe. As students learn about the various social issues that social workers help to change, students will explore how their Christian faith commands their reflection and action in tackling these issues. Meets foundational core civic engagement or general social science requirement.

SWK 225 3 hours Diversity and the Disenfranchised

A hybrid course integrating theory and application of concepts through case study dealing with issues related to diversity, oppression, discrimination, human rights, and social justice. Dimensions related to women's issues, immigration and acculturation, religion and spirituality, social class, and sexual orientation will be explored.

SWK 231 3 hours Social Welfare: Historical Perspectives and Development

This course follows the development of social welfare efforts from early civilizations to the present time. The course focuses on the emergence of the profession of social work and explores the question "Am I my brother's keeper?" in the light of biblical principles. This course is offered through Taylor University Online (TUO).

- SWK 270** 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.
- SWK 320** 3 hours
Unleashing the Oppressed
This course is designed to provide the student with the necessary knowledge, values and skills to empower people who fall into "at-risk population" groups. Those groups who are at-risk for prejudice and discrimination typically include mental disability, developmental disability, sexual orientation, women, elderly, and religious diversity. Service-learning component provides interaction with a variety of community-based agencies. *Meets foundational core civic engagement or general social science requirement. Open to all students.*
- SWK 340** 3 hours
Trauma-informed Work with Children
This course is a social work elective that is designed to provide an overview of the broad field of child welfare. Topics include the role of the family in the care of children, the history and current state of care of children, current problems such as child abuse and neglect, the impact of poverty and diversity in the well-being of children, and responses to children in need such as foster care, adoption, residential programs, the courts and school-based services. Application is made through readings, experiential activities, agency visits, and guest speakers. A service learning component provides interaction with community-based agencies. *Open to all students. Offered Fall semester of odd years.*
- SWK 351** 3 hours
Social Work Process and Practice I
First in a 4-course practice sequence designed to provide the student with the necessary knowledge, values for ethical decision making and skills for successful practice with individuals at the generalist social work practitioner level. Develops understanding of the nature and process of social work practice, principles and techniques of the planned change process. Develops students' ability for self-awareness and for understanding the nature of clienthood. *Prerequisites: PSY 100; SWK 200; SWK 225; COM 210 or COM 320; ANT 200 or SOC 100 or SOC 210. Offered Fall semester.*
- SWK 354** 3 hours
Social Work Process and Practice II
Second in the 4-course practice sequence. Enables further development of generalist social work skills with various client systems. Areas of group dynamics, ethical issues, developmental levels and diversity are emphasized. Participation in a group experience is required. *Prerequisite: SWK 351. Offered Spring semester.*
- SWK 355** 3 hours
Helping Troubled Families
Introduces family systems theory, as well as the history and development of family interventions. Presents the major approaches of working with families and provides the opportunity to role play application of these approaches. *Open to all students. Offered Fall semester.*
- SWK 360** 1-4 hours
Independent Study
An individualized, directed study involving a specified topic.
- SWK 362** 3 hours
Social Policy
Discusses topics related to social welfare history, public policy, and social welfare policies that exist in today's society and how they impact those most dependent on social programs. Examines social programs in light of the problems they address, the service they provide, and their effectiveness. Addresses contemporary social issues in light of public funding decisions.
- SWK 370** 1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.
- SWK 380** 3 hours
Understanding Suffering, Grief, and Loss
Provides a basic introduction to crucial issues related to suffering and affliction, both self-imposed and those related to the human condition. Bereavement, grief and loss across the life span will be explored. Contemporary issues related to death and dying and the roles of social institutions and services to persons affected by suffering, death and loss will be covered. Issues will be examined based on difference in gender, culture, ethnicity and religion and in light of historic and contemporary Christian faith. *Open to all students. Offered Spring semester of odd years.*
- SWK 393** 4 hours
Junior Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Students spend time in a social work setting learning how an agency functions, how professional social work practice is implemented, and how the professional interacts within an agency. Pass/fail only. Practicum course credit requires 140 hours of observation and practice. Prerequisites: SWK 351, junior status, and approval of the Junior Practicum Coordinator. Offered January interterm.*
- SWK 395** 4 hours
International Practicum
During the January interterm of the junior or senior year, students would spend time in an international social work setting gaining knowledge of social work in a different country. They learn how an agency functions, how social work practice is implemented abroad, and specific needs within another culture. This practicum opportunity provides 140 hours of field lab work. *Class fee assessed to cover travel and in country experience. Prerequisites: SWK 351 and permission of Director of Social Work. Pass/fail only.*
- SWK 441** 3 hours
Human Behavior and the Social Environment
This course serves as a capstone course for the human behavior in the social environment sequence in the social work major. The primary purpose of this course is explore the question, "Why do people behave as they do?" This question will be explored from a multi-dimensional systems social work perspective. It is designed to prepare students for multi-dimensional assessments that will be required for the senior field placement and generalist practice after graduation. *Prerequisites: PSY 250; SWK 362; SWK 354; BIO 106 or 310. Offered Fall semester.*
- SWK 450** 1-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.
- SWK 451** 3 hours
Social Work Process and Practice III
The third in the 4-course generalist social work practice sequence. This course integrates social work practice, intervention and professional skills with regards to intervention and assessment at the organizational and community level. The course also focuses on macro social work practice, community organizing and development. Students will also participate in a grant writing project as they begin to develop grant writing and fundraising know-how and skills. As in the other courses in the practice sequence in our social work program, there will be a focus on the integration of micro, mezzo, and macro skills to empower students for effective generalist social work practice. *Prerequisite: SWK 354. Offered Fall semester.*
- SWK 452** 3 hours
Advanced Social Work Practice
Last in the 4-course sequence for developing generalist practice skills. The professional helping relationship and interview process are emphasized. Simulated client-worker situations provide opportunities to practice skills. Employment interviews and strategies are also discussed. Beginning-level professional writing skills are developed through documentation exercises. *Prerequisite: SWK 354. Offered Fall semester.*
- SWK 480** 1-4 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.
- SWK 482** 2 hours
Integrative Social Work Seminar
A seminar class taken by all social work majors during interterm of the senior year. The focus is holistic integration of: (1) faith and the social work profession; (2) self and the social work profession; (3) liberal arts education and the knowledge and practice of social work; (4) self- and civic-mindedness; and (5) self as global citizen. Students begin to develop the CSWE content portion of their professional portfolio. Focused presentations are conducted with regard to stress and time management and burnout prevention. *Pass/fail only.*
- SWK 490** 1-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*
- SWK 492** 12 hours
Senior Practicum
A professional semester of supervised field practicum in a social work setting; 480 hours are required. *Prerequisite: Completion of all required courses in the social work major. Offered Spring semester.*

Sociology Courses

- SOC 100** 3 hours
Introduction to Sociology
 A study of the principles and concepts of sociology in the context of present day social systems. Attention is given to major contemporary analyses of social events, processes, and institutions. *Meets foundational core civic engagement or general social science requirement. Offered Fall semester.*
- SOC 110** 3 hours
Introduction to Global Societies
 This course explores the nature of contemporary societies around the world by considering societal stages and development, cultural and social structural aspects of societies, international inequality, and globalization. *Meets foundational core civic engagement or general social science requirement. Offered Spring semester.*
- SOC 170** 1-4 hours
Selected Topics
 A course offered on a subject of interest but not listed as a regular course offering.
- SOC 210** 3 hours
Contemporary Social Issues
 An introduction to the study of social problems from several perspectives. Problems in areas such as drug abuse, crime, education, and the family are examined in the light of basic principles of sociology. *Meets foundational core civic engagement or general social science requirement. Offered Fall semester.*
- SOC 220** 3 hours
Ethnic and Minority Issues
 An analysis of inter-group relations in the United States. Topics include a consideration of the mechanisms of group interaction between dominant and subordinate groups and the experiences and histories of the primary minority groups in the United States. *Meets foundational core civic engagement or general social science requirement. Offered Spring semester.*
- SOC 250** 2 hours
Principles of Research and Analysis
 Intended to prepare students to effectively make sense of the bewildering variety of numbers available in contemporary societies about people, organizations, and social outcomes, this course is an introduction to the key principles of social measurement and basic ways numbers are used to represent patterns in the social world. *Offered Fall semester.*
- SOC 270** 1-4 hours
Selected Topics
 A course offered on a subject of interest but not listed as a regular course offering.
- SOC 310** 3 hours
Religion and Society
 An examination of the cultural and structural influences that guide the forms religion takes in society and the processes through which religious ideas, behaviors, and institutions are constructed. Attention is given to the sociological theory and research that underlies religious behavior. *Meets foundational core general social science requirement. Offered periodically.*
- SOC 313** 3 hours
Statistics for Behavioral Science
 The major concepts covered in the class will be descriptive statistics, basic probability theory, and inferential statistics. Demonstrations of Microsoft Excel competency will be assigned for each segment of the class. *This course is offered through Taylor University Online (TUO).*
- SOC 315** 3 hours
Social Inequality and Stratification
 This course examines the social systems (cultural and structural) that determine outcomes in wealth, power and social prestige. The primary focus is on class systems. *Meets foundational core civic engagement or general social science requirement. Offered Spring semester.*
- SOC 330** 3 hours
Social Change and Social Movements
 This course focuses on the basic premises of social change including the evolutionary, conflict and cyclical theories of social change, and the organized activities of collective behavior and social movements that encourage or discourage social change. Special attention is given to the theoretical contributions of the structural strain, resource mobilization and social constructionists' perspectives. *Meets foundational core general social science requirement. Offered periodically.*
- SOC 340** 3 hours
Sociology of Children and Families
 This course examines the sociological foundations of childhood including family formation, childhood socialization and the changing cultural significance of children. This course also examines the divergent roles, styles and functions of parenting. *Offered Fall semester of every other year (alternates with SOC 381).*
- SOC 350** 3 hours
Social Research Methods
 An exploration of the primary methods of social research and data collection. Topics include defining a research question and design, and data collection from operationalization to data entry. *Prerequisite: SOC 250. Offered Fall semester.*
- SOC 355** 3 hours
Applied Social Statistics
 An introduction to statistical analysis for social research issues. The course focuses on the uses of statistics, choosing appropriate statistics for a given problem and interpreting statistical output. *Meets foundational core mathematics requirement. Prerequisite: SOC 250. Offered Spring semester.*
- SOC 360** 1-4 hours
Independent Study
 An individualized, directed study involving a specified topic.
- SOC 361** 3 hours
History of Social Thought
 Primary emphasis is placed upon the contributions of sociologists since the time of Comte. The writings and concepts of leading sociologists in both Europe and America are studied. *Meets foundational core general social science requirement. Offered Fall semester of every other year (alternates with SOC 365).*
- SOC 365** 3 hours
Contemporary Social Thought
 An analysis of social theory as it is practiced today. Building on the classical works of Marx, Durkheim, Weber, Simmel and Mead, this course focuses on how modern sociologists have incorporated the classical writers to explain social developments. Special attention is given to postmodernists, social constructionists, functionalists, neo-Marxists, neo-Weberians and leading feminist thinkers. *Meets foundational core general social science requirement. Offered Fall semester of every other year (alternates with SOC 361).*
- SOC 370** 1-4 hours
Selected Topics
 A course offered on a subject of interest but not listed as a regular course offering.
- SOC 381** 3 hours
Marriage and Family Systems
 A study of the changing state of family systems in America. The course also examines how work, social class, ethnicity and gender affect family structure and function. *Meets foundational core general social science requirement. Offered Fall semester of every other year (alternates with SOC 340).*
- SOC 393** 1-4 hours
Practicum
 Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during Summer.*
- SOC 410** 3 hours
Community and Urban Affairs
 Consideration of problems relating to community structure, development and process, beginning with a historical overview of the development of cities. Special emphasis is placed upon the interrelationships of various groupings within communities, particularly within the urban scene. A field trip to a major urban center provides "hands-on" learning. *Meets foundational core civic engagement or general social science requirement. Offered Spring semester.*
- SOC 420** 3 hours
Organizational Policies and Programs
 A study of the social dynamics that guide and shape organizations in modern societies. The class prepares students to see and work with the structures of organizations like the church, government agencies, for-profit companies and nonprofits. The focus is on the application of organizational theories to organizational settings and includes projects on the development of organizational programs. *Offered periodically.*
- SOC 450** 1-4 hours
Directed Research
 Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.
- SOC 480** 1-4 hours
Seminar
 A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.
- SOC 490** 1-2 hours
Honors
 Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*
- SOC 493** 2 hours
Sociology Integrative Seminar
 This course provides students with the opportunity to approach the field of sociology holistically and integrate faith and sociological insight. *Offered Spring semester.*
- SOC 498** 1 hour
Sociology Senior Thesis
 Students will complete a senior thesis that demonstrates an ability to apply sociological perspective through a theoretical or methodological analysis of a sociological topic they have chosen. *Offered Spring semester.*