# Chemistry and Biochemistry 

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The Department of Chemistry and Biochemistry provides high-quality training in chemistry and biochemistry while providing opportunities for meaningful spiritual and interpersonal experiences that will enable students to move successfully into the next phase of their professional training or the career of their choice. Chemistry is an excellent starting point for careers in research within the physical and life sciences, medicine, veterinary medicine, dentistry, pharmacy, environmental science, forensic science, education, industry, food science, and many others.

## Biochemistry (BS)

The Bachelor of Science degree with a major in Biochemistry requires 70-72 hours. This program prepares students for a career in biochemistry, medicine, molecular biology, and other related fields. All major courses must be completed with a grade of C- or better and are included in the major GPA.
During their sophomore year, students interested in medicine should check out the medical school admissions requirements for the school(s) to which they plan to apply. The Medical School Admission Requirements guide published annually by AAMC is the best resource for this information. It is important to meet the specific entrance requirements of the medical school(s) chosen.
Maintaining at least an A- average and scoring well on the MCAT test (usually taken in the Spring of the junior year) are common prerequisites for acceptance to a medical school. Assistance is available in preparing for the MCAT examinations.

| Major Requirements |  |  |
| :--- | :---: | :--- |
| CHE 2II | 4 |  |
| CHE 2I2 | 4 | College Chemistry I |
| CHE 30I | 4 | Analytical Chemistry II |
| CHE 302 | 4 | Analytrical Chemistry II |
| CHE 3II | 4 | Organic Chemistry I |
| CHE 3I2 | 4 | Organic Chemistry II |
| CHE 330 | 4 | Advanced Inorganic Chemistry |
| CHE 4II | 3 | Biochemistry I |
| CHE 4IIL | I | Biochemistry I Lab |
| CHE 4I2 | 3 | Biochemistry II |
| CHE 4I2L | I | Biochemistry II Lab |
| CHE 420 | I | Chemistry Thesis |
| CHE 43I | 4 | Physical Chemistry I |

Additional Major Requirements

| BIO 20I | 4 | Biology I: Foundations of Cell Biology and Genetics |
| :--- | :--- | :--- |
| MAT I5I | 4 | Calculus I |
| MAT 230 | 4 | Calculus II |
| PHY 21 I | $4-5$ | University Physics I |
| Select one of the following: |  |  |
| PHY 204 | 4 | General Physics II |
| PHY 212 | 5 | University Physics II |
|  |  |  |
| Electives |  |  |
| Select two additional upper-division biology courses totaling at least 6 hours. BIO 203 |  |  |
| may also count as an elective. |  |  | l

Select $\underline{\underline{3}}$ hours of advanced biochemistry or directed research.

| Recommended Biology Courses |  |  |
| :--- | :--- | :--- |
| BIO 203 | 4 | Principles of Genetics |
| BIO 462 | 4 | Molecular Genetics |
| BIO 471 | 4 | Microbiology and Immunology |
| CHE 320 | 4 | Environmental Pollution and Toxicology |

## Chemistry (BA)

The Bachelor of Arts degree with a major in Chemistry requires two years of one foreign language and 57-59 hours in the major. This program is suitable for students wishing to enter either graduate school or the chemical industry. All major courses must be completed with a grade of C- or better and are included in the major GPA.

| Major Requirements |  |  |
| :--- | :---: | :--- |
| CHE 2II | 4 |  |
| CHE 2I2 | 4 | College Chemistry I |
| CHE 30I | 4 | Analytical Chemistry II |
| CHE 302 | 4 | Analytical Chemistry II |
| CHE 3II | 4 | Organic Chemistry I |
| CHE 3I2 | 4 | Organic Chemistry II |
| CHE 330 | 4 | Advanced Inorganic Chemistry |
| CHE 4II | 3 | Biochemistry I |
| CHE 4IIL | I | Biochemistry I Lab |
| CHE 420 | I | Chemistry Thesis |
| CHE 43I | 4 | Physical Chemistry I |
| CHE 432 | 4 | Physical Chemistry II |


| Additional Major Requirements |  |  |
| :---: | :---: | :---: |
| MAT 151 | 4 | Calculus I |
| MAT 230 | 4 | Calculus II |
| PHY 211 | 4-5 | University Physics I |
| Select one of the following: |  |  |
| PHY 204 | 4 | General Physics II |
| PHY 212 | 5 | University Physics II |
| Recommended Courses |  |  |
| CHE 320 | 4 | Environmental Pollution and Toxicology |
| CHE 412 | 3 | Biochemistry II |
| CHE 412L | 1 | Biochemistry II Lab |
| COS | 1-4 | Any Computer Science course |
| MAT 240 | 4 | Calculus III |
| MAT 251 | 4 | Differential Equations |
| MAT 352 | 4 | Mathematical Statistics |
| NAS 480 is recommended in the junior or senior year. |  |  |

## Chemistry (BS)

The Bachelor of Science degree with a major in Chemistry requires 67-69 hours in the major. This program is especially attractive to students planning to enter either graduate school or the chemical industry. All major courses must be completed with a grade of C- or better and are included in the major GPA.

| Major Requirements |  |  |
| :--- | :---: | :--- |
| CHE 2 II | 4 | College Chemistry I |
| CHE 212 | 4 | College Chemistry II |
| CHE 30I | 4 | Analytical Chemistry I |
| CHE 302 | 4 | Analytical Chemistry II |
| CHE 31I | 4 | Organic Chemistry I |
| CHE 312 | 4 | Organic Chemistry II |
| CHE 330 | 4 | Advanced Inorganic Chemistry |
| CHE 41I | 3 | Biochemistry I |
| CHE 4IIL | I | Biochemistry I Lab |
| CHE 412 | 3 | Biochemistry II |
| CHE 412L | I | Biochemistry II Lab |
| CHE 420 | I | Chemistry Thesis |
| CHE 43I | 4 | Physical Chemistry I |
| CHE 432 | 4 | Physical Chemistry II |
| CHE 450* | 6 | Directed Research |
| *A minimum of 3 credits must be completed on campus |  |  |


| Additional Requirements |  |  |
| :---: | :---: | :---: |
| MAT 151 | 4 | Calculus I |
| MAT 230 | 4 | Calculus II |
| PHY 21I | 4-5 | University Physics I |
| Select one of the following: |  |  |
| PHY 204 | 4 | General Physics II |
| PHY 212 | 5 | University Physics II |
| Recommended Courses |  |  |
| BIO 201 | 4 | Biology I: Foundations of Cell Biology and Genetics |
| CHE 320 | 4 | Environmental Pollution and Toxicology |
| MAT 240 | 4 | Calculus III |
| MAT 251 | 4 | Differential Equations |
| MAT 352 | 4 | Mathematical Statistics |

## Chemistry Education (BA/BS)

The Chemistry Education major requires 44-47 hours in addition to education courses. Optional concentrations are available in SpEd Mild-Moderate P-I2 Licensure, SpEd Intense P-I2 Licensure, and TESOL P-I2 Licensure. The Bachelor of Arts degree requires two years of one foreign language. All major courses, including education curriculum courses, must be completed with a grade of $C$ - or better and are included in the major GPA.

| Chemistry Courses |  |  |
| :---: | :---: | :---: |
| CHE 211 | 4 | College Chemistry I |
| CHE 212 | 4 | College Chemistry II |
| CHE 301 | 4 | Analytical Chemistry I |
| CHE 302 | 4 | Analytical Chemistry II |
| CHE 311 | 4 | Organic Chemistry 1 |
| CHE 420 | 1 | Chemistry Thesis |
| CHE 431 | 4 | Physical Chemistry 1 |
| Select at least one course from: |  |  |
| CHE 312 | 4 | Organic Chemistry II |
| CHE 320 | 4 | Environmental Pollution and Toxicology |
| CHE 330 | 4 | Advanced Inorganic Chemistry |
| CHE 41I | 3 | Biochemistry I |
| Additional Major Requirements |  |  |
| MAT 151 | 4 | Calculus I |
| MAT 230 | 4 | Calculus II |
| PHY 211 | 4-5 | University Physics I |
| Select one of the following: |  |  |
| PHY 204 | 4 | General Physics II |
| PHY 212 | 5 | University Physics II |


| Professional Education |  |  |
| :--- | :---: | :--- |
| EDU 150 | 3 | Education in America |
| EDU 222 | 2 | Reading in the Content Area for Secondary Teachers |
| EDU 260 | 3 | Educational Psychology |
| EDU 307 | 2 | Discipline and Classroom Management for Secondary Teachers |
| EDU 309 | 1 | Methods of Instruction and Assessment in Secondary Education |
| EDU 332 | 2 | The Junior High/Middle School |
| EDU 344 | 1 | Educational Technology in Secondary Education |
| EDU 384 | 1 | Perspectives on Diversity |
| EDU 431 | 17 | Supervised Internship in Secondary Schools |
| NAS 309 | 2 | Science Education Methods |
| SED 220 | 3 | Exceptional Children |


| Additional Education Requirements |  |  |
| :---: | :---: | :---: |
| ENG 110 | 3 | College Composition |
| PSY 340 | 3 | Adolescent Psychology |
| Select one course from the following: |  |  |
| CAC 160 | 3 | Integrative Communicati |
| COM 210 | 3 | Public Speaking |

## Chemistry-Environmental Science (BS)

This integrated major has a strong emphasis on the physical aspects of environmental studies. It is appropriate for students planning careers in environmental research or industrial or municipal environmental monitoring and control. The Bachelor of Science degree with a major in Chemistry-Environmental Science requires 91 major hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

| Chemistry |  |  |
| :--- | :---: | :--- |
| Requirements |  |  |
| CHE 2II | 4 | College Chemistry I |
| CHE 2I2 | 4 | College Chemistry II |
| CHE 30I | 4 | Analytical Chemistry I |
| CHE 302 | 4 | Analytical Chemistry II |
| CHE 3II | 4 | Organic Chemistry I |
| CHE 3I2 | 4 | Organic Chemistry II |
| CHE 330 | 4 | Advanced Inorganic Chemistry |
| CHE 4II | 3 | Biochemistry I |
| CHE 4IIL | 1 | Biochemistry I Lab |
| CHE 420 | 1 | Chemistry Thesis |
| CHE 43I | 4 | Physical Chemistry I |
| CHE 432 | 4 | Physical Chemistry II |
| Physics Requirements |  |  |
| PHY 2II | $4-5$ | University Physics I |
| Select one of the following: |  |  |
| PHY 204 | 4 | General Physics II |
| PHY 2I2 | 5 | University Physics II |


| Environmental Science Requirements |  |  |  |
| :--- | :--- | :--- | :---: |
| CHE 320 | 4 | Environmental Pollution and Toxicology |  |
| CHE 450 | 3 | Directed Research |  |
| ENS 204 | 4 | Principles of Ecology |  |
| ENS 302 | 4 | Environmental Law and Policy |  |
| ENS 383 | 4 | Environmental Ethics |  |
| SUS 23I | 4 | Environmental Science, Society, and Sustainability |  |
| Mathematics | Requirements |  |  |
| MAT 15I | 4 | Calculus I |  |
| MAT 230 | 4 | Calculus II |  |
| Electives (to complete | a minimum of 9I major hours) |  |  |
| CHE 412 | 3 | Biochemistry II |  |
| CHE 412L | 1 | Biochemistry II Lab |  |
| ENS 24I | 4 | Physical Geology |  |
| MAT 210 | 4 | Introductory Statistics |  |

Select one of the following:
PHY $204 \quad 4 \quad$ General Physics II
PHY 2125 University Physics II

## Chemistry/Pre-Medicine Concentration (BA)

The Bachelor of Arts degree with a major in Chemistry and a pre-professional concentration in Pre-Medicine requires two years, sequential study of one foreign language and 65-67 major hours.
Students interested in the pre-medicine curriculum should check out during their sophomore year the medical school admissions requirements for the school(s) to which they plan to apply. The Medical School Admission Requirements guide published annually by AAMC is the best resource for this information. It is important to meet the specific entrance requirements of the medical school(s) chosen.
Maintaining at least an A- average and scoring well on the MCAT test (usually taken in the Spring of the junior year) are common prerequisites for acceptance to a medical school. Assistance is available in preparing for the MCAT examinations. All major courses, including those in the concentration, must be completed with a grade of $C$ - or better and are included in the major GPA.

| Major Requirements |  |  |
| :--- | :---: | :--- |
| CHE 2II | 4 | College Chemistry I |
| CHE 212 | 4 | College Chemistry II |
| CHE 30I | 4 | Analytical Chemistry I |
| CHE 302 | 4 | Analytical Chemistry II |
| CHE 31I | 4 | Organic Chemistry I |
| CHE 3I2 | 4 | Organic Chemistry II |
| CHE 330 | 4 | Advanced Inorganic Chemistry |
| CHE 4II | 3 | Biochemistry I |
| CHE 4IIL | I | Biochemistry I Lab |
| CHE 420 | I | Chemistry Thesis |
| CHE 43I | 4 | Physical Chemistry I |


| Additional Major Requirements |  |  |
| :---: | :---: | :---: |
| MAT 151 | 4 | Calculus I |
| MAT 230 | 4 | Calculus II |
| PHY 211 | 4-5 | University Physics I |
| Select one of the following: |  |  |
| PHY 204 | 4 | General Physics II |
| PHY 212 | 5 | University Physics II |
| Select three biology courses from the following: |  |  |
| BIO 201* | 4 | Biology I: Foundations of Cell Biology and Genetics |
| BIO 202 | 4 | Biology II: Organisms and Diversity |
| BIO 203* | 4 | Principles of Genetics |
| BIO 310 | 4 | Human Anatomy and Physiology I |
| BIO 311 | 4 | Human Anatomy and Physiology II |
| BIO 312 | 4 | Cellular and Molecular Biology |
| BIO 331 | 4 | Comparative Anatomy |
| BIO 432 | 4 | Developmental Biology |
| BIO 452 | 4 | Animal Physiology |
| BIO 471 | 4 | Microbiology and Immunology |
| *BIO 201, 203, 310, and 3II are highly recommended. |  |  |

Recommended Courses
CHE $320 \quad 4 \quad$ Environmental Pollution and Toxicology
CHE 4I2 3 Biochemistry II
CHE 4I2L I Biochemistry II Lab
PSY _ _ Any Psychology course
SOC — - Any Sociology course

## Chemistry Minor

The Chemistry minor requires a minimum of 22-24 hours and includes at least four semesters of core chemistry lab courses. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

| Minor Requirements |  |  |
| :--- | :---: | :--- |
| CHE 2 II | 4 | College Chemistry I |
| CHE 212 | 4 | College Chemistry II |
| CHE 30I | 4 | Analytical Chemistry I |
| CHE 3II | 4 | Organic Chemistry I |

Electives
Select at least two additional, 3-4 credit hour upper-division (300/400-level) chemistry courses.

| Chemistry Courses |  |
| :---: | :---: |
| CHE 1004 hours | CHE 2014 hours |
| Chemistry for Living | General, Organic, and Biochemistry I |
| A course designed for students who have little or no background in chemistry. | This is the first semester of a two-semester sequence designed for students with minimal |
| Basic principles of chemistry are applied in a social context. Three hours of lecture and one two-hour lab per week. Meets foundational core physical science | backgrounds in chemistry yet need a solid foundation in chemistry for their major. These students do not typically take other chemistry courses beyond this sequence. |
|  | chemistry, and biochemistry. The first semester focuses on general chemistry with an |
| CHE 1204 hours | introduction to organic chemistry. Three hours of lecture and three hours of lab per week. |
| Forensic Science | Meets foundational core physical science requirement. No college level prerequisites, but high school |
| This course is a one semester introduction to forensic science which will focus on the application of physical and life sciences to criminal investigation. Topics include | algebra and chemistry are strongly recommended. |
| the crime scene, physical evidence, fingerprints, forensic toxicology, forensic | CHE 2024 hours |
| serology, as well as many others. There are no prerequisites. Based upon the course | General, Organic, and Biochemistry II |
| section selected, will meet either a life or physical science foundational core requirement. | This is the continuation of CHE 201 (see CHE 20I description). The second semester continues with the introduction to organic chemistry and includes an overview of |
| CHE 170 I-4 hours | biochemistry. Three hours oflecture and three hours of lab per week. Prerequisite: CHE 201. |

## CHE 2II

College Chemistry I
This is a general chemistry course for those intending to take later coursework in chemistry, such as organic, inorganic, analytical, or environmental chemistries. The course thoroughly explores the basic concepts and theories of chemistry, using quantitative skills to predict and characterize chemical properties and changes. The nature of atomic structure and chemical bonding and the properties of solids, liquids, and gases are all presented and studied using lectures, demonstrations, and computerassisted teaching and testing methods. Chemical change is studied in terms of reaction classes, energy flows, and kinetic theories. Three hours of lecture and three hours of lab per week. Meets the foundational core physical science requirement. High school algebra and chemistry are strongly recommended.

## CHE 212

4 hours
College Chemistry II
The second general chemistry course for those intending to take later coursework in chemistry, such as organic, inorganic, analytical, or environmental chemistries. This course thoroughly explores the basic concepts and theories of chemistry using quantitative skills to predict and characterize chemical properties and changes. The nature of organic chemistry, complexes, equilibria, electrochemistry, and advanced acid-base properties are all presented and studied using lectures, demonstrations, and computer-assisted teaching and testing methods. Chemical change is studied in terms of entropy, free energy, and kinetic theories. Three hours of lecture and three hours of lab per week. Prerequisite: CHE 2 II.

## CHE 270

## I-4 hours

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## CHE 30I

## Analytical Chemistry I

Introduction to modern theories and methods used in separations and quantitative determinations. Topics include basic statistics and treatment of data, gravimetry, titrations, and spectroscopy. Topics correlate with the lab. Lab includes gravimetric, titrations, and spectroscopy. Some instrumentation is used including AA and GCMS. Three hours of lecture and three hours of lab per week. Prerequisite: CHE 212 or permission of instructor.

## CHE 302 <br> 4 hours

Analytical Chemistry II
A continuation of CHE 30 I in which instrumental methods of analysis are emphasized. A survey of instrumental methods used in modern analytical chemistry. Topics include the general principles of basic instrument components and their integration into the wide variety of modern instrumentation. Students will gain hands-on experience with a variety of spectroscopic (UV, VIS, AA), spectrometric (MS), electrochemical, chromatographic (HPLC, GC, IC), and hybrid (GC/MS, LC/MS) analytical instrumentations. Three hours of lecture and three hours of lab per week. Prerequisite: CHE 301 or permission of instructor.

## CHE 3II

## 4 hours

## Organic Chemistry I

The study of covalent carbon compounds. Nomenclature, properties, and reactions (including reaction mechanisms) of all classes of hydrocarbons, alcohols, ethers, halides, and organometallic substances are studied. NMR, IR, and MS spectroscopic methods are learned and applied. The lab includes development of advanced lab skills and study of the kinetics and properties of organic substances in reactions. Three hours of lecture and three hours of lab per week. Prerequisite: CHE 212.

## CHE 312

## Organic Chemistry II

Continuation of CHE 31I. Focuses on carbonyl and carboxylate compounds and their derivatives, amines, and polyfunctional compounds, including biomolecules. Lab work includes study of the properties of aromatic compounds, qualitative organic analysis, and small group original research projects. Three hours of lecture and three hours of lab per week. Prerequisite: CHE 3 II.

## CHE 320 <br> 4 hours

## Environmental Pollution and Toxicology

A course that emphasizes principles and analysis of pollution sources, movement, distribution, and toxic effects in natural and biological environments. The principles of toxicology related to industry and the environment, including dose response, mechanisms of toxicity, hazard evaluation will be explored. The laboratory work will provide experience in sampling and analysis of water, as well as common toxicology techniques. Three hours of lecture and three hours of lab per week. One year of general chemistry is recommended.

## CHE 330

## 4 hours

Advanced Inorganic Chemistry
Coverage of the bonding and properties of the main group and especially transition metal elements with a focus on their coordination and solid-state chemistry. Molecular symmetry principles, spectroscopy, materials science and catalytic applications of these substances are discussed in lecture and studied in lab. Three hours of lecture and three hours of lab per week. Prerequisite: CHE 3 II.

CHE 360
I-4 hours
Independent Study
An individualized, directed study involving a specified topic.

## CHE 370

## I-4 hours

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## CHE 393

1-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

## CHE 4II <br> 3 hours

Biochemistry I
An introduction to the fundamental principles of biochemistry focusing on the structure and function of biomolecules such as carbohydrates, lipids, proteins, and nucleic acids. The relation between structure and function is explored in such topics as enzyme kinetics, the chemistry of major metabolic pathways, and their regulation. This course is designed for chemistry, biology, and Pre-Med related majors with a background in organic chemistry. Prerequisite: CHE 3II. BIO 201 and CHE 312 are strongly recommended.

## CHE 4IIL

I hour
Biochemistry I Lab
This project-based laboratory class is designed for Biochemistry I (CHE 4II) students. The students will utilize science fundamentals to participate in a broad research topic. Students will employ various biochemical investigative tools, including but not limited to molecular modeling, protein expression, chromatography, DNA manipulation, spectroscopy, and enzyme assays, to study structure-function relationships in major biomolecules. This course is designed for chemistry and biology majors with a background in organic chemistry. Prerequisite: CHE 3II. Corequisite: CHE 4II. BIO 201 is strongly recommended.

## CHE 412

## 3 hours

## Biochemistry II

This course is a continuation of CHE 4II with emphasis on metabolism of major biomolecules (i.e., carbohydrates, lipids, proteins, and nucleic acid). Example topics include synthesis and degradation of glycogen and nitrogen-containing (e.g., amino acids, DNA and RNA bases) compounds, protein synthesis, and metabolic integration. Prerequisite: CHE 4II. BIO 201 is strongly recommended.

## CHE 4I2L

I hour

## Biochemistry II Lab

This project-based laboratory class is designed for Biochemistry II (CHE 4I2) students. The students will utilize science fundamentals to participate in a broad research topic. Students will employ various biochemical investigative tools, including but not limited to molecular modeling, protein expression, chromatography, DNA manipulation, spectroscopy, and enzyme assays, to study structure-function relationships in major biomolecules. This course is designed for chemistry and biology majors with a background in organic chemistry. Prerequisite: CHE 4II and CHE 4IIL. Corequisite: CHE 412. BIO 201 is strongly recommended.

## CHE 420

I hour
Chemistry Thesis
Students write a major paper, receive coaching and feedback, modify their paper if necessary, and give an oral presentation. Prerequisite: Successful completion of Fall term paper writing workshop. Required of all chemistry seniors.

## CHE 43I

4 hours
Physical Chemistry I
An introduction to the principles of thermodynamics, kinetic-molecular theory of gases, and chemical kinetics. The lab includes vacuum techniques, calorimetry, electrochemistry, physical characterization of solutions, and optical techniques. Three hours of lecture and three hours of lab per week. Prerequisites: CHE 2II; CHE 212; PHY 2II; PHY 204 or PHY 212; MAT 15I; and MAT 230.

## CHE 432

4 hours
Physical Chemistry II
Emphasis on elementary principles of quantum mechanics, molecular structure, spectroscopy, and photochemistry. The lab focuses on computational chemistry, mathematical modeling, and spectroscopy. Three hours of lecture and three hours of lab per week. Prerequisites: CHE 2II; CHE 2I2; PHY 2II; PHY 204 or PHY 2I2; MAT I5I; and MAT 230.

## CHE 450

I-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

## CHE $480 \quad$ I-4 hours

Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.
CHE $490 \quad$ I-2 hours
Honors
Individualized study or research of an advanced topic within a student's major.
Open to students with at least a 3.00 GPA in the major field.

