# History, Global, and Political Studies 

Chair, Associate Professor K. Johnson<br>Orphans and Vulnerable Children Director, Associate Professor C. Sisson<br>Professors T. Jones, S. Moeschberger<br>Associate Professors E. George, N. Kerton-Johnson, J. Miller, B. Wetzel<br>Assistant Professor P. Byers

The Department of History, Global, and Political Studies prepares students for careers as servant-leaders in public service, teaching, law, ministry, public history, and to enter into the challenges presented by a world with millions of at-risk children and communities. The department offers majors in History; Global Studies; Orphans and Vulnerable Children; Political Science, Philosophy, and Economics (PPE); Politics and Law; Politics and Public Service; and Social Studies Education. Minors are offered in Geography, Global Studies, History, International Relations, Legal Studies, Orphans and Vulnerable Children, and Political Science, and PPE.

Most majors require a practicum (I-3 hours) in a professional setting for a Bachelor of Arts; the Bachelor of Science, which includes information systems and analytics, requires most majors to complete 3-4 hours of practicum. Orphans and Vulnerable Children requires two 3-credit practicums, PPE requires one 3-credit practicum, and Social Studies Education requires a 15 -credit (student teaching) internship. Practicums are most often completed during the summer and must be pre-approved by the department chair.

## Global Studies

The Global Studies program seeks to assist students in preparing for living and serving in the modern world. The focus of the Global Studies curriculum is upon the twenty-first century world and the humane disciplines more than the technical and scientific ones.
Majors from all disciplines who wish to develop a broad understanding of God's people throughout the world and are interested in careers in foreign service, humanitarian agencies, international law, overseas teaching, journalism and other mass media, translation, missions, or international business would clearly benefit from a major or minor in Global Studies.
Students interested in pursuing a major or minor in this program should consult the program director.

## Global Studies (BA)

The Bachelor of Arts degree with a major in Global Studies requires completion of 45-47 hours in foundational courses, related field requirements, and a concentration area. Other requirements include a January interterm or semester of international study experience, and a senior paper. In addition, majors must also complete two years of one foreign language. All major courses, including those in the concentration, must be completed with a grade of C- or better and are included in the major GPA.

| Foundation Courses |  |  |  |
| :--- | :--- | :--- | :---: |
| GBS I30 | 3 | Introduction to Global Studies |  |
| GBS 210 | 3 | Learning in Global and Intercultural Contexts |  |
| GBS 393 | 3 | Practicum |  |
| GBS 480 | 3 | Global Studies Senior Seminar |  |
| HIS 103 | 3 | World History I |  |
| HIS 104 | 3 | World History II |  |
| POS I50 | 3 | World Politics |  |

tCross-Cultural
Ministries Related Field Courses Requirements
ANT 200
A Cultural Anthropology (may be taken through TU Online)

## Related Field Courses

Select three courses from at least two related fields, which are not in the concentration area. East Asia Studies concentrations must take CAC 340 as one of three courses. tCross-Cultural Ministries concentrations must take the three courses noted above.
Advanced Modern Language

| SPA 305 | 3 | Communication in Spanish |
| :--- | :---: | :--- |
| SPA 310 | 3 | Culture and Civilization of Hispanic America |
| SPA 312 | 3 | Culture and Civilization of Spain |
| Business and Economics |  |  |
| ECO 202 | 3 | Principles of Macroeconomics |
| ITB 375 | 3 | International Business |
| Communication Arts or English |  |  |
| CAC 340 | 3 | Intercultural Communication |
| ENG 373 | 3 | Literature of Diverse Cultures |
| ENG 444 | 3 | Contemporary Literature |
| Environmental | Science, Public Health, and Sustainable Development |  |
| SUS 310 | 3 | Poverty and Sustainable Development |
| Fine Arts |  |  |
| ART 316 | 3 | Asian Art History |
| MUS 243 | 3 | Music and World Cultures |


| Geography <br> GEO 220 | 3 | Regional Geography |
| :--- | :--- | :--- |
| Orphaned and Vulnerable Children |  |  |

Select one of the following concentration areas and complete a minimum of $15^{\dagger}$ hours within that concentration:
Cross-Cultural Ministries ( ${ }^{\dagger}$ requires 17 hours)

| CMI 100 | 3 | Introduction to Christian Ministries | Select one course from: |  |
| :--- | :--- | :--- | :--- | :--- |
| CMI 262 | 3 | Personal Foundations for Ministry | BIB 272 | 3 |
| REL 3II | 3 | Foundations of Christian World Mission | Inductive Study of the Bible |  |
| REL 391 | 3 | Preparation and Strategy for Christian World Mission | Acts and the Early Church |  |
| REL 432 | 2 | World Mission Area Studies |  |  |

## East Asia Studies

ART 316
HIS 226 Students must study overseas in China, Japan, Korea, or Thailand-ITB 381 cannot meet both this requirement and elective hours in the concentration.

Select additional hours from the following to reach 15 credit hours:
HIS 3123 History and Geography of East Asia
IAS $370 \quad 3 \quad$ Selected Topics (approved by advisor)
ITB 38I 3-4 International Business Study Tour
MUS $243 \quad 3 \quad$ Music and World Cultures

## European Studies

| Select $\underline{15}$ credit hours from the following: |  |  |
| :--- | :---: | :--- |
| HIS 240 | 3 | European Religious History |
| HIS 331 | 4 | Reformation and Enlightenment |
| HIS 342 | 4 | History of England |
| HIS 370 | $1-4$ | Selected Topics (approved by advisor) |
|  |  |  |
| International Relations |  |  |


| POS 462 | 3 | Theories of International Relations | Select $\frac{12}{}$ credit hours from the following: |
| :--- | :--- | :--- | :--- |
|  | POS 222 | 3 | Comparative Politics |
|  | POS 321 | 3 | Modern Middle East |
|  | POS 325 | 3 | American Foreign Policy |
|  | POS 350 | 3 | International Security |
|  | POS 374 | 3 | Religious Liberty and Christian Freedom |

Middle East Studies
Select $\frac{15}{}$ credit hours from the following:

| HIS 226 | 3 | Women in World History |
| :--- | :---: | :--- |
| HIS 321 | 3 | The Modern Middle East |

A maximum of $\underline{9}$ hours may be earned from Jerusalem University College or $\underline{12}$ hours from the Best Semester Program in Amman, Jordan.

## Peace and Conflict Studies

| GBS 325 | 3 | Peace and Conflict: Peacebuilding and Reconciliation | Select one course from the following: |  |
| :--- | :---: | :--- | :--- | :--- |
| HIS 310 | 3 | The Modern Civil Rights Movement | HIS 226 | 3 |

Spanish Language and Literature

| Select $1 \underline{5}$ credit hours from the following: |  |  | SPA 321 | 3 | The Art of Writing Spanish |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SPA 304 | 3 | Introduction to Spanish Linguistics | SPA 332 | 4 | Contemporary Spanish American Literature |
| SPA 305 | 3 | Communication in Spanish | SPA 370 | 1-4 | Selected Topics (approved by advisor) |
| SPA 310 | 3 | Culture and Civilization of Hispanic America | SPA 422 | 4 | Spanish Literature from 1700 to Present |
| SPA 312 | 3 | Culture and Civilization of Spain |  |  |  |

A maximum of 15 hours may be earned from the Cuenca (Ecuador), Latin American Studies Program, or the Semester in Spain Program.

## Sustainability

| PBH 110 | 3 | Global Health | Select one course from the following: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SUS 120 | 1 | Environmental Stewardship and Sustainable Living | ENS 383 | 4 | Environmental Ethics |
| SUS 231 | 4 | Environmental Science, Society, and Sustainability | PBH 335 | 4 | Environmental Health |
| SUS 310 | 3 | Poverty and Sustainable Development | PBH 345 | 3 | International Humanitarian Response |
| SUS 310L | 1 | Poverty and Sustainable Development Lab | SUS 315 | 4 | Sustainable Agriculture and Food Systems |
|  |  |  | SUS 325 | 4 | Sustainable Development in Practice |
|  |  |  | SUS 370 | 3-4 | Selected Topics (approved by advisor) |



## Global Studies/Systems (BS)

The Bachelor of Science degree with a major in Global Studies/Systems consists of the $45-47$ major hours in addition to curriculum requirements in information systems and analytics. Other requirements include a senior paper and either a January interterm or semester of international study. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of $C$ - or better and are included in the major GPA.

| Curriculum Requirements |  |  |
| :---: | :---: | :---: |
| COS 143 | 3 | Interactive Webpage Development |
| COS 326 | 3 | Data Visualization |
| MAT 151 | 4 | Calculus I |
| MAT 382 | 3 | Advanced Statistical Methods |
| SYS 390 | 3 | Information Systems Analysis |
| SYS 394 | 4 | Information Systems Design |
| Select one courset from the following: |  |  |
| cos $\overline{102}$ | 3 | Fundamentals of Systems and Computing |
| SYS IOI | 3 | Introduction to Systems |
| Select one courset from the following: |  |  |
| COS 120 | 4 | Introduction to Computational Problem Solving |
| SYS 120 | 4 | Introduction to Problem Solving |
| Select one courset from the following: |  |  |
| PSY 425 | 3 | Industrial-Organizational Psychology |
| SYS 330 | 3 | Human Relations in Organizations |


| Select one courset from the following: |  |  |
| :--- | :--- | :--- |
| MAT 311 | 3 | Introduction to Data Science |
| SYS 401 | 3 | Operations Research |
| SYS 402 | 3 | Modeling and Simulation |
| Select one courset from the following: |  |  |
| MAT 210 | 4 | Introductory Statistics |
| MAT 352 | 4 | Mathematical Statistics |
| Select one courset from the following: |  |  |
| GBS 393 | $3-4$ | Practicum |
| SYS 393 | $3-4$ | Practicum |
| Electives |  |  |
| Select at least 3 additional hours of electivest, in addition to those required in the major: |  |  |
| COS 121 | 4 | Foundations of Computer Science |
| ENT 422 | 3 | New Venture Planning |
| MGT 201 | 3 | Introduction to Business |
| MGT 403 | 3 | Operations Management |
| SYS 214 | 3 | Principles of Human Computer Interaction |
| SYS 310 | 3 | E-Commerce |

## Global Studies Minor

The Global Studies minor requires 18 hours with the completion of the foundational courses and three courses from related fields. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

| Foundation Courses |  |  |
| :--- | :--- | :--- |
| GBS 130 | 3 | Introduction to Global Studies |
| GBS 210 | 3 | Learning in Global and Intercultural Contexts |

Electives
Select four courses from the following:

| ANT 200 | 3 | Cultural Anthropology |
| :--- | :--- | :--- |
| CAC 340 | 3 | Intercultural Communication |
| ECO 442 | 3 | Economic Development |
| FMA 335 | 3 | International Production |
| GBS 325 | 3 | Peace and Conflict: Peacebuilding and Reconciliation |
| HIS 226 | 3 | Women in World History |
| ITB 375 | 3 | International Business |
| MUS 243 | 3 | Music and World Cultures |
| OVC 220 | 3 | Violence Against Children |
| PHI 322 | 3 | World Religions: Western Tradition |
| PHI 323 | 3 | World Religions: Eastern Tradition |
| POS 150 | 3 | World Politics |
| POS 222 | 3 | Comparative Politics |
| REL 311 | 3 | Foundations of Christian World Mission |
| SUS 3 I0 | 3 | Poverty and Sustainable Development |
| TSL 201 | 3 | Introduction to SLA and the Field of Teaching ESOL |
| TSL 211 | 3 | Teaching English Internationally |

## History

## History (BA)

The Bachelor of Arts degree with a major in History requires 39 hours and two years of one foreign language. Students majoring in History are advised to plan a program with a proper balance between United States and world history courses. All students expecting to major in History who do not have a strong history background on the secondary level should take HIS 103, I04, I24, and I25 as early in their program as possible. Optional Women's History and Public History concentrations are available. All major courses must be completed with a grade of $C$ - or better and are included in the major GPA.

| Major Requirements |  |  |
| :--- | :---: | :--- |
| HIS 130 | 3 | Introduction to History |
| HIS 393 | 3 | Practicum |
| HIS 480 | 3 | Seminar |
| Select one of the following history and geography courses: |  |  |
| HIS 2II/3 I I | 3 | History and Geography of Latin America |
| HIS 2I2/3I2 | 3 | History and Geography of East Asia |
| HIS 213/3I3 | 3 | History and Geography of Africa |
| HIS 2I5/3I5 | 3 | History and Geography of South Asia |
| HIS 223 | 3 | The Greco-Roman World |
| HIS 320 | 3 | Ancient Near Eastern History |
| HIS 321 | 3 | The Modern Middle East |
| HIS 335 | 3 | Modern European Empires |


| United States History Electives |  |  |
| :---: | :---: | :---: |
| Select a minimum of $\underline{12}$ hours in American history from: |  |  |
| HIS 124 | 3 | History of the United States to 1877 |
| HIS 125 | 3 | History of the United States since 1877 |
| HIS 170 | 1-4 | Selected Topics (approved by advisor) |
| HIS 227 | 3 | War in American History |
| HIS 228 | 3 | The Roosevelts |
| HIS 230 | 3 | American Religious History |
| HIS 235 | 3 | Women in American History |
| HIS 245/345 | 3 | Revolutionary America |
| HIS 270 | 1-4 | Selected Topics (approved by advisor) |
| HIS 310 | 3 | The Modern Civil Rights Movement |
| HIS 317 | 3 | The Gilded Age and Progressive Era (1877-1920) |
| HIS 340 | 4 | Colonial America |
| HIS 352 | 3 | African-American History |
| HIS 370 | 1-4 | Selected Topics (approved by advisor) |
| HIS 371 | 3 | Civil War Era (1820-1880) |
| HIS 385 | 3 | Constitutional Law l: Foundation |
| HIS 386 | 3 | Constitutional Law II: Civil Liberties and Rights |
| HIS 391* | 3 | The World Since 1945 |
| HIS 392 | 3 | Twentieth Century U.S. History |


| History requirements continued from previous page |  |  |  |
| :---: | :---: | :---: | :---: |
| World History Electives |  |  | Additional Electives |
| Select a minimum of 12 hours in world history from: |  |  | Select additional hours of history electives to reach 39 credits. |
| HIS 103 | 3 | World History I |  |
| HIS 104 | 3 | World History II | *Courses in different areas may count only once. |
| HIS 170 | 1-4 | Selected Topics (approved by advisor) |  |
| HIS 211/311* | 3 | History and Geography of Latin America |  |
| HIS 212/312* | 3 | History and Geography of East Asia |  |
| HIS 213/313* | 3 | History and Geography of Africa |  |
| HIS 215/315* | 3 | History and Geography of South Asia |  |
| HIS 223 | 3 | The Greco-Roman World |  |
| HIS 224 | 3 | The Middle Ages |  |
| HIS 225 | 3 | Women in Ancient Egypt |  |
| HIS 226 | 3 | Women in World History |  |
| HIS 237 | 3 | The World War I Generation |  |
| HIS 240 | 3 | European Religious History |  |
| HIS 270 | 1-4 | Selected Topics (approved by advisor) |  |
| HIS 320* | 3 | Ancient Near Eastern History |  |
| HIS 321* | 3 | The Modern Middle East |  |
| HIS 331 | 4 | Reformation and Enlightenment |  |
| HIS 335* | 3 | Modern European Empires |  |
| HIS 342 | 4 | History of England |  |
| HIS 370 | 1-4 | Selected Topics (approved by advisor) |  |
| HIS 391* | 3 | The World Since 1945 |  |

## History/Systems (BS)

The Bachelor of Science degree with a major in History/Systems consists of the 39 major hours and curriculum requirements in information systems and analytics. Optional concentrations in Public History and Women's History are available. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

| Curriculum Requirements |  |  | Select one courset from the following: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COS 143 | 3 | Interactive Webpage Development | PSY 425 | 3 | Industrial-Organizational Psychology |
| COS 326 | 3 | Data Visualization | SYS 330 | 3 | Human Relations in Organizations |
| MAT 151 | 4 | Calculus I | Select one cour | et fromb | following: |
| MAT 382 | 3 | Advanced Statistical Methods | MAT 210 | 4 | Introductory Statistics |
| SYS 390 | 3 | Information Systems Analysis | MAT 352 | 4 | Mathematical Statistics |
| SYS 394 | 4 | Information Systems Design | Select one courset from the following: |  |  |
| Select one courset from the following: |  |  | HIS 393 | 3-4 | Practicum |
| COS 102 | 3 | Fundamentals of Systems and Computing | SYS 393 | 3-4 | Practicum |
| SYS IOI | 3 | Introduction to Systems | Electives |  |  |
| Select one courset from the following: |  |  | Select at least $\underline{3}$ additional hours of electivest, in addition to those required in the major: |  |  |
| COS 120 | 4 | Introduction to Computational Problem Solving | COS 121 | 4 | Foundations of Computer Science |
| SYS 120 | 4 | Introduction to Problem Solving | ENT 422 | 3 | New Venture Planning |
| Select one courset from the following: |  |  | MGT 201 | 3 | Introduction to Business |
| MAT 311 | 3 | Introduction to Data Science | MGT 403 | 3 | Operations Management |
| SYS 401 | 3 | Operations Research | SYS 214 | 3 | Principles of Human Computer Interaction |
| SYS 402 | 3 | Modeling and Simulation | SYS 310 | 3 | E-Commerce |
|  |  |  | tSelection may depend on major. |  |  |

## History—Public History Concentration (BA)

The Bachelor of Arts degree in History with an optional concentration in Public History requires 39 hours and two years of one foreign language. Students are advised to plan a program with a proper balance between United States and world history courses. All students expecting to major in History who do not have a strong history background on the secondary level should take HIS I03, I04, I24, and I25 as early in their program as possible. All major courses must be completed with a grade of C- or better and are included in the major GPA.

| Major Requirements |  |  |
| :--- | :--- | :--- |
| HIS I30 | 3 |  |
| HIS $393 \dagger$ | 3 | Introduction to History |
| HIS 480 | 3 | Seminar |
|  |  |  |
| Additional | Requirements |  |
| HIS 393 | 3 | Practicum |
| LIS 165 | 3 | Introduction to the Archives |

$\dagger$ Must complete different practicums.
Public History Electives

| Select 12 hours in public history from the following: |  |  |
| :--- | :--- | :--- |
| HIS 223 | 3 | The Greco-Roman World |
| HIS 224 | 3 | The Middle Ages |
| HIS 225 | 3 | Women in Ancient Egypt |
| HIS 226 | 3 | Women in World History |
| HIS 228 | 3 | The Roosevelts |
| HIS 235 | 3 | Women in American History |
| HIS 237 | 3 | The World War I Generation |
| HIS 245/345 | 3 | Revolutionary America |
| HIS 317 | 3 | The Gilded Age and Progressive Era (I877-I 920) |
| HIS 320 | 3 | Ancient Near Eastern History |
| HIS 340 | 4 | Colonial America |


| History Electives |  |  |
| :---: | :---: | :---: |
| Select an additional $\underline{12}$ hours in history from the following: |  |  |
| HIS 103 | 3 | World History I |
| HIS 104 | 3 | World History II |
| HIS 124 |  | History of the United States to 1877 |
| HIS 125 | 3 | History of the United States since 1877 |
| HIS 170 | 1-4 | Selected Topics (approved by advisor) |
| HIS 211/311 | 3 | History and Geography of Latin America |
| HIS $212 / 312$ | 3 | History and Geography of East Asia |
| HIS 213/313 | 3 | History and Geography of Africa |
| HIS 215/315 | 3 | History and Geography of South Asia |
| HIS 227 | 3 | War in American History |
| HIS 230 | 3 | American Religious History |
| HIS 240 | 3 | European Religious History |
| HIS 270 | 1-4 | Selected Topics (approved by advisor) |
| HIS 310 | 3 | The Modern Civil Rights Movement |
| HIS 321 | 3 | The Modern Middle East |
| HIS 331 | 4 | Reformation and Enlightenment |
| HIS 335 | 3 | Modern European Empires |
| HIS 342 | 4 | History of England |
| HIS 352 | 3 | African-American History |
| HIS 370 | 1-4 | Selected Topics (approved by advisor) |
| HIS 371 | 3 | Civil War Era (1820-1880) |
| HIS 385 | 3 | Constitutional Law I: Foundation |
| HIS 386 |  | Constitutional Law II: Civil Liberties and Rights |
| HIS 391 | 3 | The World Since 1945 |
| HIS 392 | 3 | Twentieth Century U.S. History |

## History-Women's History Concentration (BA)

The Bachelor of Arts degree in History with an optional concentration in Women's History requires 39 hours and two years of one foreign language. Students are advised to plan a program with a proper balance between United States and world history courses. All students expecting to major in History who do not have a strong history background on the secondary level should take HIS I03, I04, I24, and I25 as early in their program as possible. All major courses must be completed with a grade of $C$ - or better and are included in the major GPA.

| Major Requirements |  |  | History Electives |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIS I30 | 3 | Introduction to History | Select an addi |  | urs in history from the following: |
| HIS 393 | 3 | Practicum | HIS 103 | 3 | World History I |
| HIS 480 | 3 | Seminar | HIS 104 | 3 | World History II |
| Additional Requirements |  |  | HIS 124 | 3 | History of the United States to 1877 |
| HIS 226 | 3 | Women in World History | HIS 125 | 3 | History of the United States since 1877 |
| HIS 235 | 3 | Women in American History | HIS 170 | 1-4 | Selected Topics (approved by advisor) |
|  |  | Women in American History | HIS 211/311 | 3 | History and Geography of Latin America |
| Women's History Electives |  |  | HIS 212/312 | 3 | History and Geography of East Asia |
| Select 12 hours in women's history from the following: |  |  | HIS 213/313 | 3 | History and Geography of Africa |
| HIS 223 | 3 | The Greco-Roman World | HIS 215/315 | 3 | History and Geography of South Asia |
| HIS 224 | 3 | The Middle Ages | HIS 227 | 3 | War in American History |
| HIS 225 | 3 | Women in Ancient Egypt | HIS 230 | 3 | American Religious History |
| HIS 228 | 3 | The Roosevelts | HIS 240 | 3 | European Religious History |
| HIS 237 | 3 | The World War I Generation | HIS 270 | 1-4 | Selected Topics (approved by advisor) |
| HIS 245/345 | 3 | Revolutionary America | HIS 310 | 3 | The Modern Civil Rights Movement |
| HIS 317 | 3 | The Gilded Age and Progressive Era (1877-1920) | HIS 321 | 3 | The Modern Middle East |
| HIS 320 | 3 | Ancient Near Eastern History | HIS 331 | 4 | Reformation and Enlightenment |
| HIS 340 | 4 | Colonial America | HIS 335 | 3 | Modern European Empires |
|  |  |  | HIS 342 | 4 | History of England |
|  |  |  | HIS 352 | 3 | African-American History |
|  |  |  | HIS 370 | 1-4 | Selected Topics (approved by advisor) |
|  |  |  | HIS 371 | 3 | Civil War Era (1820-1880) |
|  |  |  | HIS 385 | 3 | Constitutional Law I: Foundation |
|  |  |  | HIS 386 | 3 | Constitutional Law Il: Civil Liberties and Rights |
|  |  |  | HIS 391 | 3 | The World Since 1945 |
|  |  |  | HIS 392 | 3 | Twentieth Century U.S. History |

## History Minor

Students majoring in PPE, OVC, or a major from another department may add a History minor of 18 hours. All minor courses must be completed with a grade of $C$ - or better and are included in the minor GPA.
Minor Requirements
HIS I30 $3 \quad$ Introduction to History
Select $\underline{6}$ hours of (200-/300-level) HIS electives.

Select an additional $\underline{9}$ hours of HIS electives.

## Women's History Minor

A minor in Women's History consists of 18 hours. No more than $50 \%$ of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

| Minor Requirements |  |  |
| :--- | :---: | :--- |
| HIS 130 | 3 |  |
| HIS 226 | 3 | Women in World History |
| HIS 235 | 3 | Women in American History |


| Electives |  |  |
| :---: | :---: | :---: |
| Select 9 credits from the following: |  |  |
| HIS 223 | 3 | The Greco-Roman World |
| HIS 224 | 3 | The Middle Ages |
| HIS 225 | 3 | Women in Ancient Egypt |
| HIS 228 | 3 | The Roosevelts |
| HIS 237 | 3 | The World War I Generation |
| HIS 245/345 | 3 | Revolutionary America |
| HIS 317 | 3 | The Gilded Age and Progressive Era (1877-1920) |
| HIS 320 | 3 | Ancient Near Eastern History |
| HIS 340 | 3 | Colonial America |

## Legal Studies

The best preparation for graduate training in the field of law is a regular four-year college academic program leading to the Bachelor of Arts degree. The student's major, chosen in consultation with the pre-law advisor, should be one that enhances reading, writing, and analytical skills.
Normally, the courses are taken during the junior or senior years. If, however, the student plans to participate in an off-campus program, such as the American Studies Program, it may be necessary to take one or two of the courses during the sophomore year. Students should consult with their academic advisors or the pre-law advisor about the best time to take pre-law courses.

## Legal Studies Minor

As a supplement to their major, students may opt for a Legal Studies minor which consists of 18 hours. Not available to students with a major in Politics and Law. All minor courses must be completed with a grade of $C$ - or better and are included in the minor GPA.

| Minor Requirements |  |  |
| :--- | :---: | :--- |
| LGS 250 | 3 | Law and Society |
| LGS 44I | 3 | Principles of Legal Analysis |
| LGS 442 | 3 | Legal Thought |
| POS 385 | 3 | Constitutional Law I: Foundation |
| POS 386 | 3 | Constitutional Law II: Civil Liberties and Rights |

## Orphans and Vulnerable Children

The Orphans and Vulnerable Children major is an innovative "problem-focused major" where students can start with the challenges of a global orphan crisis and take courses designed to equip them to intervene in meaningful ways. It is designed to pair easily with a complementary discipline. By design, this interdisciplinary major includes elements of developmental psychology, global health, principles of community development, working with families, assessment, and skills in philanthropy.
Students will gain an understanding of issues that range from the development of the individual (including exposure to trauma and violence), to global health and policy issues, to assessing intervention efforts at all levels. Service-learning through practicums and research provide opportunities to apply learning in a hands-on environment and create opportunities for students to contribute to the field as emerging scholars.

## Orphans and Vulnerable Children (BA)

The Bachelor of Arts degree with a major in Orphans and Vulnerable Children requires two years of one foreign language and 42-5I major hours. All major courses must be completed with a grade of $C$ - or better and are included in the major GPA.
Major Requirements
OVC IIO 3 Introduction to Working with Orphans and Vulnerable Children Select one course from the following:
OVC 220 3 Violence Against Children $\quad$ PSY $240 \quad 3$ Child Psychology
OVC 3103 Philanthropy and Grant-Writing
OVC 3293 Monitoring and Evaluation I: Data Collection
OVC $393 \quad 3 \quad$ Practicum (global focus)
OVC $393 \quad 3 \quad$ Practicum (United States focus)
OVC 4293 Monitoring and Evaluation 2: Data Analysis
OVC 4933 Senior Capstone
PBH $330 \quad 3$ Assessment for Program Planning
SWK 3553 Helping Troubled Families
PSY 2503 Life Span Development
Select one course from the following:
PSY 3053 Behavior Problems of Children and Adolescents
SED 220 Exceptional Children
Select one course from the following:
POS 33I 3 Public Policy

Select one course from the following:
ANT $280 \quad 3 \quad$ Anthropology of Study Abroad, Short-term Mission, and Tourism
GBS 2103 Learning in Global and Intercultural Contexts

Complete another major, minor, or select three additional courses totaling at least $\underline{9}$ credits-at least $\underline{6}$ of which must be upper-division (300/400)-from one of the following areas: PBH, PSY, SED, SOC, SWK, or approved Missions.

## Orphans and Vulnerable Children (BS)

The Bachelor of Science degree with a major in Orphans and Vulnerable Children requires 45-57 major hours. All major courses must be completed with a grade of $C$ - or better and are included in the major GPA.

Major Requirements
OVC $110 \quad 3 \quad$ Introduction to Working with Orphans and Vulnerable Children
OVC $220 \quad 3 \quad$ Violence Against Children
OVC 3103 Philanthropy and Grant-Writing
OVC 3293 Monitoring and Evaluation I: Data Collection
OVC $393 \quad 3 \quad$ Practicum (global focus)
OVC $393 \quad 3 \quad$ Practicum (United States focus)
OVC 4293 Monitoring and Evaluation 2: Data Analysis
OVC $493 \quad 3 \quad$ Senior Capstone
PBH 3303 Assessment for Program Planning
SWK 3553 Helping Troubled Families

| Select one course from the following: |  |  |
| :---: | :---: | :---: |
| ANT 280 | 3 | Anthropology of Study Abroad, Short-term Mission, and Tourism |
| GBS 210 | 3 | Learning in Global and Intercultural Contexts |
| Select one course from the following: |  |  |
| PSY 240 | 3 | Child Psychology |
| PSY 250 | 3 | Life Span Development |
| Select one course from the following: |  |  |
| PSY 305 | 3 | Behavior Problems of Children and Adolescents |
| SED 220 | 3 | Exceptional Children |
| Select one course from the following: |  |  |
| POS 331 | 3 | Public Policy |
| SWK 362 | 3 | Social Policy |
| Select one course from the following: |  |  |
| PBH 370 | 3 | Special Topics (advisor approved) |
| POS 215 | 3 | Human Trafficking |
| Complete credits-at areas: PBH |  | major, minor, or select four additional courses totaling at least $\underline{12}$ of which must be upper-division (300/400)-from one of the following D, SOC, SWK, or approved Missions. |

Select one course from the following:
ANT 2803 Anthropology of Study Abroad, Short-term Mission, and Tourism GBS 2103 Learning in Global and Intercultural Contexts
Select one course from the following:
PSY 2403 Child Psychology
PSY 2503 Life Span Development

PSY $305 \quad 3$ Behavior Problems of Children and Adolescents
SED 2203 Exceptional Children
Select one course from the following:
3 Public Policy

Select one course from the following:
PBH $370 \quad 3$ Special Topics (advisor approved)

Complete another major, minor, or select four additional courses totaling at least $\underline{12}$ areas: PBH, PSY, SED, SOC, SWK, or approved Missions.

## Orphans and Vulnerable Children Minor

A minor in Orphans and Vulnerable Children requires 21 hours. All minor courses must be completed with a grade of C-or better and are included in the minor GPA.

## Minor Requirements

| OVC IIO | 3 | Introduction to Working with Orphans and Vulnerable Childr |
| :--- | :--- | :--- |
| OVC 220 | 3 | Violence Against Children |

OVC $393 \quad 3 \quad$ Practicum
Select one course from the following:
PBH IIO 3 Global Health
PBH $370 \quad 3 \quad$ Special Topics (advisor approved)
Select one course from the following:
PSY 2403 Child Psychology
PSY 2503 Life Span Development

## Political Studies

## Political Science, Philosophy, and Economics (BA)

The Bachelor of Arts degree with a major in Political Science, Philosophy, and Economics requires two years of sequential study in one foreign language and 48 hours. A minimum of 28 credit hours must be from upper-division courses. No more than $50 \%$ of the credits may overlap with another major or minor. Students may not double major with nor minor in Economics, Philosophy, or Political Science. All major courses must be completed with a grade of C- or better and are included in the major GPA.

| Political Science Requirements |  |  |
| :--- | :---: | :--- |
| POS 331 | 3 | Public Policy |
| POS 462 | 3 | Theories of International Relations |
| PPE 361 | 3 | Western Political Thought |
| PPE 393 | 3 | Practicum |
| PPE 467 | 3 | Senior Seminar |

## Electives <br> Select $\frac{15}{3}$ additional hours from the following courses ${ }^{\dagger}$ :

ECO 331 Intermediate Microcs. 3
ECO 332 Intermediate Macroeconomics
ECO 333 History of Economic Thought

ECO 360 I-4 Independent Study
ECO $442 \quad 3$ Economic Development
Philosophy Requirements
Select one course from the following:
$\begin{array}{lll}\text { PHI } 202 & 3 & \text { History of Philosophy I } \\ \text { PHI } 203 & 3 & \text { History of Philosophy II }\end{array}$

| Select one course from the following: |  |  |
| :--- | :--- | :--- |
| PHI 201 | 3 | Logic |
| PHI 262 | 3 | Contemporary Moral Issues |
| PHI 371 | 3 | Principles of Ethics |

Select one additional $\underline{3}$-credit hour $\mathrm{PH}^{\ddagger}$ upper-division (300-/400-level) course.

| Economics Requirements |  |  |
| :---: | :---: | :---: |
| ECO 201 | 3 | Principles of Microeconomics |
| ECO 202 | 3 | Principles of Macroeconomics |
| Select one course from the following: |  |  |
| ECO 331 | 3 | Intermediate Microeconomics |
| ECO 332 | 3 | Intermediate Macroeconomics |
| PPE 213 | 3 | International Political Economy |
| PPE 220 | 3 | Completing Capitalism |
| SUS 310 | 3 | Poverty and Sustainable Development |

A maximum of 9 credit hours of American Studies Program (ASP) credit may count and may only count toward the practicum or elective credits.
${ }^{\ddagger}$ PHI 4I3 or approved FCC substitution will not meet requirement for major.

PHI IIO 3 Introduction to Philosophy
PHI 202 History of Philosophy I
PHI 2033 History of Philosophy II
PHI 2623 Contemporary Moral Issues
PHI 31I 3 Medical Ethics
PHI 3223 World Religions: Western Tradition
PHI 323 World Religions: Eastern Tradition
PHI 342 Aesthetics
PHI $355 \quad 3 \quad$ Metaphysics
PHI 360 I-4 Independent Study
PHI 37I 3 Principles of Ethics
$\mathrm{PHI} 382 \quad$ I-3 Ethics Bowl
PHI $420 \quad 3 \quad$ Continental Philosophy
PHI 4253 Philosophical and Theological Methods
PHI 432 Epistemology
PHI $445 \quad 3 \quad$ Philosophy of Mind
PHI $450 \quad 3 \quad$ Directed Research
PHI 4523 Philosophy of Religion
POS 1003 American Politics
POS $150 \quad 3 \quad$ World Politics
POS 2223 Comparative Politics
POS 2453 Research in Political Studies
POS 270 I-4 Selected Topics
POS 3103 Constitutional Development
POS $312 \quad 3 \quad$ Political Behavior
POS 321 3 Modern Middle East
POS 325 American Foreign Policy
POS 327 International Law and Justice
POS 3453 Congress and the Presidency
POS 3503 International Security
POS 360 I-4 Independent Study
POS $370 \quad$ I-4 Selected Topics
POS 374 Religious Liberty and Christian Freedom
POS 4503 Directed Research
PPE 213 International Political Economy
PPE 220 Completing Capitalism
SUS 3103 Poverty and Sustainable Development

## Political Science, Philosophy, and Economics/Systems (BS)

The Bachelor of Science degree with a major in Political Science, Philosophy, and Economics/Systems consists of the 48 hour major and curriculum requirements in information systems and analytics. A minimum of 28 credit hours, not including Systems, must be from upper-division courses. No more than $50 \%$ of the credits may overlap with another major or minor. Students may not double major with nor minor in Economics, Philosophy, or Political Science. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

| Curriculum | Requirements |  |
| :--- | :--- | :--- |
| COS 143 | 3 | Interactive Webpage Development |
| COS 326 | 3 | Data Visualization |
| MAT 151 | 4 | Calculus I |
| MAT 382 | 3 | Advanced Statistical Methods |
| SYS 390 | 3 | Information Systems Analysis |
| SYS 394 | 4 | Information Systems Design |
| Select one courset from the following: |  |  |
| COS 102 | 3 | Fundamentals of Systems and Computing |
| SYS 101 | 3 | Introduction to Systems |
| Select one courset from the following: |  |  |
| COS 120 | 4 | Introduction to Computational Problem Solving |
| SYS I20 | 4 | Introduction to Problem Solving |
| Select one courset from the following: |  |  |
| PSY 425 | 3 | Industrial-Organizational Psychology |
| SYS 330 | 3 | Human Relations in Organizations |
| Select one courset from the following: |  |  |
| MAT 311 | 3 | Introduction to Data Science |
| SYS 401 | 3 | Operations Research |
| SYS 402 | 3 | Modeling and Simulation |


| Select one courset from the following: |  |  |
| :---: | :---: | :---: |
| MAT 210 | 4 | Introductory Statistics |
| MAT 352 | 4 | Mathematical Statistics |
| Select one courset from the following: |  |  |
| PPE 393 | 3-4 | Practicum |
| SYS 393 | 3-4 | Practicum |
| Electives |  |  |
| Select at least $\underline{3}$ additional hours of electivest, in addition to those required in the major: |  |  |
| COS 121 | 4 | Foundations of Computer Science |
| ENT 422 | 3 | New Venture Planning |
| MGT 201 | 3 | Introduction to Business |
| MGT 403 | 3 | Operations Management |
| SYS 214 | 3 | Principles of Human Computer Interaction |
| SYS 310 | 3 | E-Commerce |

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## Politics and Law (BA)

The Bachelor of Arts degree in Politics and Law requires two years of sequential study in one foreign language and 43-45 hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

| Major Requirements |  |  |
| :--- | :---: | :--- |
| LGS 250 | 3 | Law and Society |
| LGS 44I | 3 | Principles of Legal Analysis |
| LGS 442 | 3 | Legal Thought |
| PHI 201 | 3 | Logic |
| POS 224 | 3 | Foundations of Freedom |
| POS 327 | 3 | International Law and Justice |
| POS 331 | 3 | Public Policy |
| POS 385 | 3 | Constitutional Law I: Foundation |
| POS 386 | 3 | Constitutional Law II: Civil Liberties and Rights |
| POS 393 | I-3 | Practicum |


| Select 15 | credits from | the following: |
| :--- | :---: | :--- |
| COM 372 | 3 | Persuasion |
| ENS 302 | 4 | Environmental Law and Policy |
| HIS 124 | 3 | History of the United States to I877 |
| HIS 125 | 3 | History of the United States since I877 |
| HIS 392 | 3 | Twentieth Century U.S. History |
| MGT 311 | 3 | Business Law |
| PHI 202 | 3 | History of Philosophy I |
| PHI 203 | 3 | History of Philosophy II |
| POS 100 | 3 | American Politics |
| POS 215 | 3 | Human Trafficking |
| POS 232 | 3 | Political Thinking |
| POS 245 | 3 | Research in Political Studies |
| POS 304 | 3 | Global Governance |
| POS 3I2 | 3 | Political Behavior |
| POS 344 | 3 | Campaigns and Elections |
| POS 345 | 3 | Congress and the Presidency |
| POS 370 | $1-4$ | Selected Topics (advisor approved) |
| POS 450 | I-4 | Directed Research |
| POS 462 | 3 | Theories of International Relations |
| PPE 361 | 3 | Western Political Thought |
| PSY 357 | 3 | Peace, Reconciliation, and Justice |

## Politics and Law/Systems (BS)

The Bachelor of Science degree in Politics and Law/Systems consists of the 43-45 hour major and curriculum requirements in information systems and analytics. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of $C$ - or better and are included in the major GPA.

| Curriculum |  |  |  | Requirements |
| :--- | :--- | :--- | :---: | :---: |
| COS 143 | 3 | Interactive Webpage Development |  |  |
| COS 326 | 3 | Data Visualization |  |  |
| MAT 151 | 4 | Calculus I |  |  |
| MAT 382 | 3 | Advanced Statistical Methods |  |  |
| SYS 390 | 3 | Information Systems Analysis |  |  |
| SYS 394 | 4 | Information Systems Design |  |  |
| Select one courset from | the following: |  |  |  |
| COS 102 | 3 | Fundamentals of Systems and Computing |  |  |
| SYS IOI | 3 | Introduction to Systems |  |  |
| Select one courset from | the following: |  |  |  |
| COS I20 | 4 | Introduction to Computational Problem Solving |  |  |
| SYS I20 | 4 | Introduction to Problem Solving |  |  |
| Select one courset from | the following: |  |  |  |
| PSY 425 | 3 | Industrial-Organizational Psychology |  |  |
| SYS 330 | 3 | Human Relations in Organizations |  |  |
| Select one courset from | the following: |  |  |  |
| MAT 210 | 4 | Introductory Statistics |  |  |
| MAT 352 | 4 | Mathematical Statistics |  |  |


| Select one courset from the following: |  |  |
| :--- | :--- | :--- |
| MAT 311 | 3 | Introduction to Data Science |
| SYS 401 | 3 | Operations Research |
| SYS 402 | 3 | Modeling and Simulation |

Select one courset from the following:
POS $393 \quad 3-4 \quad$ Practicum

Select one course $\dagger$ from the following:
SYS IOI 3 Introduction to Systems $\quad$ Selectives at least $\underline{3}$ additional hours of electivest, in addition to those required in the major:
COS 121 4 Foundations of Computer Science
MGT 403 3 3 Operations Management

Select one courset from the following:

## Politics and Public Service (BA)

The Bachelor of Arts degree in Politics and Public Service requires two years of sequential study in one foreign language and 4I-43 hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

| Major Requirements |  |  | Select one course from the following: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| POS 100 | 3 | American Politics | POS 310t | 3 | Constitutional Development |
| POS 150 | 3 | World Politics | POS 385 $\dagger$ | 3 | Constitutional Law I: Foundation |
| POS 222 | 3 | Comparative Politics |  |  |  |
| POS 224 | 3 | Foundations of Freedom |  |  |  |
| POS 245 | 3 | Research in Political Studies | tCourses in | area | only count once. |
| POS 331 | 3 | Public Policy | $\ddagger$ May not co | both | 391 and HIS 392 toward elective hours. |
| POS 393 | I-3 | Practicum |  |  |  |
| PPE 467 | 3 | Senior Seminar | *Approved cour | fro | merican Studies Program may count toward the 16 elective credits. |
| Electives |  |  |  |  |  |
| Select 16 credits* from the following: |  |  | POS 327 | 3 | International Law and Justice |
| COM 372 | 3 | Persuasion | POS 344 | 3 | Campaigns and Elections |
| ENS 302 | 4 | Environmental Law and Policy | POS 345 | 3 | Congress and the Presidency |
| GEO 220 | 3 | Regional Geography | POS 350 | 3 | International Security |
| HIS 352 | 3 | African-American History | POS 360 | 1-4 | Independent Study |
| HIS 391才 | 3 | The World Since 1945 | POS 370 | 1-4 | Selected Topics (advisor approved) |
| HIS 392 $\ddagger$ | 3 | Twentieth Century U.S. History | POS 374 | 3 | Religious Liberty and Christian Freedom |
| POS 215 | 3 | Human Trafficking | POS $385{ }^{\dagger}$ | 3 | Constitutional Law I: Foundation |
| POS 232 | 3 | Political Thinking | POS 386 | 3 | Constitutional Law Il: Civil Liberties and Rights |
| POS 304 | 3 | Global Governance | POS 450 | 3 | Directed Research |
| POS 310† | 3 | Constitutional Development | POS 462 | 3 | Theories of International Relations |
| POS 312 | 3 | Political Behavior | PPE 213 | 3 | International Political Economy |
| POS 321 | 3 | Modern Middle East | PPE 361 | 3 | Western Political Thought |

## Politics and Public Service/Systems (BS)

The Bachelor of Science degree in Politics and Public Service/Systems consists of the 41-43 hour major and curriculum requirements in information systems and analytics. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

| Curriculum Requirements |  |  |
| :---: | :---: | :---: |
| COS 143 | 3 | Interactive Webpage Development |
| COS 326 | 3 | Data Visualization |
| MAT 151 | 4 | Calculus I |
| MAT 382 | 3 | Advanced Statistical Methods |
| SYS 390 | 3 | Information Systems Analysis |
| SYS 394 | 4 | Information Systems Design |
| Select one courset from the following: |  |  |
| COS 102 | 3 | Fundamentals of Systems and Computing |
| SYS 101 | 3 | Introduction to Systems |
| Select one courset from the following: |  |  |
| COS 120 | 4 | Introduction to Computational Problem Solving |
| SYS 120 | 4 | Introduction to Problem Solving |
| Select one courset from the following: |  |  |
| MAT 3II | 3 | Introduction to Data Science |
| SYS 401 | 3 | Operations Research |
| SYS 402 | 3 | Modeling and Simulation |

Select one courset from the following:
PSY 425
SYS 330
Select
one courset from the following:
MAT 210
MAT 352

## Political Science Minor

A minor in Political Science consists of 18 hours. No more than $50 \%$ of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C - or better and are included in the minor GPA.

| Minor Requirements |  | Electives |  |
| :--- | :--- | :--- | :--- |
| POS 232 | 3 | Political Thinking | Select four* courses from the following: |
| PPE 361 | 3 | Western Political Thought | POS 222 |

## Social Studies Education (BA/BS)

The Bachelor of Science degree in Social Studies Education requires 54 hours in addition to education requirements. A concentration in Historical Perspectives is required, as well as a second concentration in Economics, Geographical Perspectives, Government and Citizenship, Psychology, or Sociology. Optional concentrations are available in SpEd Mild-Moderate P-I2 Licensure, SpEd Intense P-I2 Licensure, and TESOL P-I2 Licensure. The Bachelor of Arts degree requires two years of one foreign language. All education curriculum courses must be completed with a grade of C- or better and are included in the major GPA.

Social Studies Core
ECO 2013 Principles of Microeconomics
GEO $220 \quad 3$ Regional Geography
HIS $103 \quad 3 \quad$ World History I
HIS 1043 World History II
HIS $1243 \quad 3 \quad$ History of the United States to 1877
HIS $125 \quad 3 \quad$ History of the United States since 1877
HIS I30 3 Introduction to History
POS 1003 American Politics
SOC 1003 Introduction to Sociology
Select one course from the following:
HIS $317 \quad 3 \quad$ The Gilded Age and Progressive Era (1877-1920)
HIS 391 3 The World Since 1945
HIS 3923 Twentieth Century U.S. History
Professional Education

| EDU 150 | 3 | Education in America |
| :--- | :---: | :--- |
| EDU 222 | 2 | Reading in the Content Area for Secondary Teachers |
| EDU 260 | 3 | Educational Psychology |
| EDU 307 | 2 | Discipline and Classroom Management for Secondary Teachers |
| EDU 309 | 1 | Methods of Instruction and Assessment in Secondary Education |
| EDU 332 | 2 | The Junior High/Middle School |
| EDU 344 | 1 | Educational Technology in Secondary Education |
| EDU 384 | 1 | Perspectives on Diversity |
| EDU 431 | 17 | Supervised Internship in Secondary Schools |
| SOS 309 | 2 | Teaching Social Studies in Secondary, Junior High/Middle School |
| SED 220 | 3 | Exceptional Children |

Additional Education Requirements

Select 12 additional credit hours of history electives.
Select 12 additional credit hours of electives from a single concentration: Economics,
Geographical Perspectives, Government and Citizenship, Psychology, or Sociology.
ENG IIO 3 College Composition

PSY $340 \quad 3 \quad$ Adolescent Psychology

| Select one course from the following: |  |  |
| :--- | :--- | :--- |
| CAC 160 | 3 | Integrative Communication |
| COM 210 | 3 | Public Speaking |

## Geography Minor

The Geography minor requires 16 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.
Minor Requirements
GEO 220 Regional Geography

| Select additional hours not | taken (course number or title) to meet the 16 hours: |  |
| :--- | :---: | :--- |
| ENS 242 | 3 | Geology of Indiana |
| ENS 355 | 4 | Geospatial Analysis |
| ENS 361 | 4 | Geomorphology |
| GEO 230 | 3 | Political Geography |
| GEO 360 | $1-4$ | Independent Study |
| GEO 370 | I-4 | Selected Topics (approved by advisor) |
| GEO 393 | I-4 | Practicum |
| HIS 211/3II | 3 | History and Geography of Latin America |
| HIS 212/312 | 3 | History and Geography of East Asia |
| HIS 213/313 | 3 | History and Geography of Africa |
| HIS 215/315 | 3 | History and Geography of South Asia |
| SUS 231 | 4 | Environmental Science, Society, and Sustainability |

## International Relations Minor

A minor in International Relations consists of 18 hours. No more than $50 \%$ of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

| Minor Requirements |  |  |
| :--- | :---: | :--- |
| POS 462 | 3 | Theories of International Relations |
| PPE 361 | 3 | Western Political Thought |


| Electives |  |  |
| :---: | :---: | :---: |
| Select $\underline{12}$ hours from the following: |  |  |
| POS 150 | 3 | World Politics |
| POS 222 | 3 | Comparative Politics |
| POS 304 | 3 | Global Governance |
| POS 321 | 3 | Modern Middle East |
| POS 325 | 3 | American Foreign Policy |
| POS 350 | 3 | International Security |
| POS 374 | 3 | Religious Liberty and Chr |
| PPE 213 | 3 | International Political Eco |

## Geography Courses

## GEO $170 \quad$ I-4 hours

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## GEO 210

Physical Geography
The study of the basic physical characteristics of the earth and the effect of the natural environment upon the activities of humankind. Meets the foundational core earth science requirement.

## GEO $220 \quad 3$ hours

Regional Geography
A course offering basic ideas and supporting facts about contemporary world geography. Students study eight world regions: Europe, former Soviet Union, Latin America, Anglo-America, Middle East, Orient, Pacific World and Africa. Meets the foundational core general social science requirement.

## GEO 230

3 hours
Political Geography
The geographic interpretation of world relations. The relationships of geographic elements to the development of nations both past and present are examined.

GEO 270
$1-4$ hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.
GEO $360 \quad 1-4$ hours

Independent Study
An individualized, directed study involving a specified topic.

## GEO 370

1-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## GEO 393

I-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

## GEO 450 <br> I-4 hours

Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

## GEO 480

I-4 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

## GEO 490

I-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## Global Studies Courses

## GBS $130 \quad 3$ hours <br> Introduction to Global Studies <br> Required for international studies majors, this course introduces students to cross-

 cultural issues, international current events, and international career opportunities. Meets the foundational core general social science requirement. Offered Spring semester.
## GBS 135

## I hour

Introduction to Intercultural Learning
This course focuses on preparation for an intercultural experience. It includes an overview of intercultural frameworks and encourage a learner's mindset that is curious about cultures, identity, value-formation, and similar and different ways of making meaning in the world. In an increasingly diverse and connected world, this course provides tools for reflection and learning that will help students bridge across cultural differences.

## GBS 170

I-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## GBS 210

3 hours
Learning in Global and Intercultural Contexts
Students are introduced to intercultural concepts, while assuming a learner's posture towards an increased understanding of self and others, as well as various ways of making meaning in the world. In an increasingly diverse and connected world, this course provides tools for reflection and learning that help students bridge across differences. They consider identity and cultural formation, differences and similarities through the lens of a variety of cultural contexts, and frameworks for cultural dimensions.

## GBS 270

## $1-4$ hours

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

GBS 325

3 hours

Peace and Conflict: Peacebuilding and Reconciliation
This course studies peace and conflict through an interdisciplinary lens, examining the impact of conflict across multiple sectors of society-religious, social, economic, and political. The impact of conflict on civic society and individuals will be examined through educational activities that explore identity, peacebuilding, conflict resolution, and mediation. Meets foundational core general social science requirement.

GBS 360
I-4 hours
Independent Study
An individualized, directed study involving a specified topic.
GBS 370
I-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## GBS 393

I-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

## GBS 450 <br> I-4 hours

Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

## GBS $480 \quad \mathrm{I}-4$ hours

Global Studies Senior Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. Students develop, revise, and complete a major research project resulting in a 20-25 page paper. This course serves as the senior capstone experience for the Global Studies major and fulfills the senior comprehensive requirement. Prerequisite: GBS I30.

GBS $490 \quad$ I-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

> All 3 credit hour HIS courses may meet the foundational core curriculum history requirement except where indicated. The same course may not meet both the foundational core curriculum history and social science requirements.

## HIS 103

3 hours
World History I
A survey of the foundations of civilizations and complex societies across the globe from 3200 BC to AD 1500.

## HIS 104

## World History II

A survey of the early modern and modern world (AD 1500 to present), with attention given to international economic, political, and cultural contact, and its consequences for peoples and cultures.

## HIS $124 \quad 3$ hours

History of the United States to 1877
A survey of the social, political, and cultural development of the people of the United States from the colonization period through Reconstruction.

## HIS 125

3 hours

## History of the United States since 1877

A survey of the social, political, and cultural development of the people of the United States from Reconstruction to the present.

## HIS 130

## 3 hours

Introduction to History
This course introduces students to the discipline of professional history. Topics covered include but are not limited to rival forms of historiography; how to research, write, and cite academic papers; understanding archives, professional organizations, university presses, and other marks of the historical practice; and the application of a Christian worldview to the study of the past. Does not meet foundational core requirement.

## HIS 170

## I-4 hours

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering. Departmental approval is needed to meet the foundational core history requirement.

## HIS 211

## 3 hours

## History and Geography of Latin America

Historical and geographical study of the nations between the Rio Grande River and Cape Horn. Attention is given to the development of each Latin American area and its relationship to the United States. Meets foundational core general social science requirement.

## HIS 212 <br> 3 hours <br> History and Geography of East Asia

An examination of the histories of China, Japan, and Korea from their earliest foundations to the contemporary era, with particular emphasis on the political, religious, philosophical and cultural underpinnings of these societies. The geographic aspects of the region are also included. Meets foundational core general social science requirement.

## HIS $213 \quad 3$ hours

History and Geography of Africa
A study of the historic, physical, and cultural aspects of Africa, with primary emphasis on sub-Sahara Africa and including the significant role Africa plays in the modern world. Meets foundational core general social science requirement. Offered Fall semester.

## HIS 215

## 3 hours

History and Geography of South/Southeast Asia
An exploration of the political, cultural, and religious development of the Indian subcontinent from 2500 B.C. to the modern era, as well as a survey of Southeast Asia with a focus on Indonesia, the Philippines, Thailand, Singapore and Vietnam. The course includes study of the impact of geography on the region's people and history. Meets foundational core general social science requirement.

## HIS 223

## 3 hours

The Greco-Roman World
An examination of the ancient Mediterranean civilizations of Greece and Rome from the Bronze Age cultures of the Minoans and Mycenaeans to the "Fall" of Rome and its aftermath. Attention is given to the importance of geographical and spatial concepts in the formation of global trends. Students taking this course for the Women's History minor will write a paper on an aspect of the life of women during this time period.

## HIS 224

## 3 hours

## The Middle Ages

A study of the history of the Medieval world from the 4th century AD to the 15th century AD. This course will focus primarily on Western Europe, but it will also include both Byzantium and the Islamic world and the interaction of these three spheres. Special attention is given to the dramatic changes in religion, culture, gender, and ideology that occurred during this period. Students taking this course for the Women's History minor will write a paper on an aspect of the life of women during this time period.

## HIS 225

Women in Ancient Egypt
An examination of the lives of women in Pharaonic Egypt from approximately 3200
BC to 332 BC . To do this, we will utilize evidence from ancient literature and art, historical inscriptions, and archaeological finds.

## HIS 226

## 3 hours

Women in World History
This course is a comparative study of the history of women in the world from the early modern period to the present day, with a particular focus on women of the nonWestern world. It examines the similarities and differences in their cultural, social, religious, political, and economic status.

## HIS 227

3 hours
War in American History
This course examines issues of war and peace in American history from the early seventeenth century to the early twenty-first century. While most military conflicts will receive coverage, more in-depth attention will be paid to major ones like the American Revolution, Civil War, World Wars I and II, and Vietnam. The course will analyze American wars from various angles, including but not limited to: military history, social history, race and gender, intellectual life, and religion. Through an examination of primary and secondary sources, students will leave with an enriched understanding of war in American history. Offered Fall semester of odd years.

## HIS 228

## 3 hours

The Roosevelts
This course examines the Roosevelt family and its importance to American history. Students will be acquainted with some of the specialized scholarship on the Roosevelts as well as with broader work on American history in the nineteenth and twentieth centuries. Students will also consider the benefits and drawbacks of historical documentary filmmaking as exemplified in the Ken Burns film, The Roosevelts (2014). Students counting this course toward the women's history minor must write their research paper on some aspect of the Roosevelt women.

## HIS 230

3 hours

## American Religious History

A study of the historical development in the United States of such movements as Puritanism, revivalism, the social gospel, Judaism, Catholicism, and variant forms of Protestantism.

## HIS 233

3 hours
Reformation Christianity
A study of the history of Christianity from 1500 to 1650, dealing with the achievements of Luther, Zwingli, and Calvin; the expansion of Protestantism in Germany, Switzerland, and England; the Anabaptist movement; the Catholic Reformation; and the religious wars up to the Treaty of Westphalia. This course is offered through Taylor University Online (TUO).

## HIS 235 hours <br> Women in American History

A survey of women in America from the colonial era to the present. Emphasis is placed on the historical experience of women in terms of perceptions, restrictions and resistance, and activities.

## HIS 237

3 hours

## The World War I Generation

This course examines the generation that came of age during World War I. The course focuses on the changes that the war caused as well as the spiritual crisis that developed in response to the war. The course uses the British authors collection in the Zondervan library to explore themes that defined the World War I generation. This course meets the requirements for the Public History and Women's History concentrations and minors.

## HIS 240 hours <br> European Religious History

A survey of the development of Christianity and Judaism in Europe from the Roman Empire to the contemporary era, with special emphasis on the early church, the conversion of the barbarians, the medieval church, the Reformation, Pietism, 19th century reform movements and the impact of World Wars I and II.

## HIS 245

## 3 hours

## Revolutionary America

This course examines the complex society that developed in eastern North America during the 17th and 18th centuries. It explores the farreaching repercussions of contact between Europeans, Native Americans, and Africans; the cultural, intellectual, military, and political dimensions of European imperial endeavors; the unique social formations that resulted from migration and the challenges of sharing space; the development of the American Revolution; and the role of Christianity in the founding of the United States.

## HIS 270

## 1-4 hours

## Selected Topics

A course offered on a subject of interest but not listed as a regular course offering. Departmental approval is needed to meet the foundational core history requirement.

## HIS 310

## 3 hours

The Modern Civil Rights Movement
This course examines the modern Civil Rights Movement in the United States. The focus is on the years 1954-1970, but significant attention is also placed on the background to and aftermath of this period. This course is offered in both oncampus and travel-study formats.
HIS $311 \quad 3$ hours
History and Geography of Latin America
See HIS 211 .

See HIS 211.

## HIS 312 <br> 3 hours

History and Geography of East Asia
See HIS 212.
HIS 313 hours
History and Geography of Africa
See HIS 213.
HIS $315 \quad 3$ hours

History and Geography of South/Southeast Asia
See HIS 215.

## HIS $317 \quad 3$ hours

The Gilded Age and Progressive Era (1877-1920)
This course probes deeply into the Gilded Age and Progressive Era (1877-1920). Students will deepen their understanding of the principal issues and controversies in this period through readings in primary and secondary sources. Oral presentations and written assignments will comprise the bulk of student work. The course will be organized around several prominent figures from this period. Students may count this course toward a minor in women's history with a research paper on some aspect of women's history in this period. Does not meet foundational core history requirement. Offered Spring semester of even years.

## HIS 320

3 hours
Ancient Near Eastern History
An examination of the cultures of the ancient Near East from prehistoric times through the 4th century B.C. Attention is given to the importance of geographical and spatial concepts in the formation of global trends. Prerequisite: HIS I30.

## HIS 321

3 hours
Modern Middle East
See POS 321.

## HIS 331 <br> 4 hours <br> Reformation and Enlightenment

Historical study of Europe from Luther to the Bastille, including the Ages of the Reformation, Absolutism, and the Enlightenment.

## HIS 335

3 hours
Modern European Empires
An examination of Europe's cooperation and competition to build global empires in the nineteenth century. An emphasis on ideologies, policies, and broad understanding of the scope of European imperialism. Attention is given to the importance of geographical and spatial concepts in the formation of global trends. Does not meet foundational core history requirement.

## HIS 340

## 4 hours

lonial America
This course examines the complex society that developed in eastern North America during the 17th and 18th centuries. It explores the far-reaching repercussions of contact between Europeans, Native Americans, and Africans; the cultural, intellectual, military, and political dimensions of European imperial endeavors; the unique social formations that resulted from migration and the challenges of sharing space; and the role of Christianity in the founding of the United States.

HIS 342
4 hours
History of England
A study of English political, constitutional, cultural and intellectual developments, the growth of the British Empire and international relations.
HIS 345
3 hours

Revolutionary America
See HIS 245.

HIS 352
3 hours
African-American History
A survey of African-American history from African origins through the modern civil rights movement. Emphasis is placed on the oppression and resistance to oppression that characterize the African-American experience. Offered Spring semester.

## HIS 360

I-4 hours
Independent Study
An individualized, directed study involving a specified topic. Does not meet the foundational core history requirement.

## HIS 370

I-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering. Departmental approval is needed to meet the foundational core history requirement.

## HIS 371

3 hours
Civil War Era (1820-1880)
A study of the most dominant public issue in mid-nineteenth century America, namely the sectional conflict stemming from the issue of slavery. The course gives major emphasis to: (I) the institutions, ideas and events that led to the Civil War; (2) the war itself; and (3) the reconstruction of the Union.

## HIS 376

## 3 hours

History of Constitutional Issues: Institutional Powers
Considers the development of judicial review in relation to the powers of the President and Congress. Focuses on judicial interpretations of the commerce and taxing clauses as well as state powers under the due process clause of the 14th Amendment. This course is offered through Taylor University Online (TUO).

## HIS 385

3 hours
Constitutional Law I: Foundation
See POS 385.

## HIS 386 <br> 3 hours

Constitutional Law II: Civil Liberties and Rights
See POS 386.

## HIS 391 <br> 3 hours

The World Since 1945
An examination of key world events in Africa, Asia, Europe, Latin America, the United States, and Canada since World War II. The emphasis is on the political and economic development, though cultural and social aspects are also included.

## HIS 392

## 3 hours

Twentieth Century U.S. History
A study of the political, military, economic, and cultural development of the nation during its rise to world prominence. Prerequisites: HIS I24 and HIS I25.

## HIS 393

1-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Does not meet the foundational core history requirement. Offered primarily during Summer.

## HIS 450

## I-4 hours

Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

## HIS 480

I-4 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. Does not meet the foundational core history requirement. This course, including the 30 -page major research project, fulfills the senior comprehensive requirement.

## HIS 490

I-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## Legal Studies Courses

LGS $170 \quad$ I-4 hours $\mathbf{~ L G S ~} 250$ h

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

LGS 250 hours
Law and Society
Examines the role of laws and the legal system in a societal context. Topics include the structure and function of the federal and state judicial systems, relationship of courts to legislatures and administrative agencies, and critical analyses of law as a tool for preserving social order and effecting change. The course will include a comparative study of legal systems and a discussion of the rule of law and development of democratic institutions of government. Students will also address the cultural view of law, lawyers, and the legal system including a consideration of law as a vocation for Christ followers.

LGS 270
I-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## LGS 360 <br> Independent Study

I-4 hours
An individualized, directed study involving a specified topic.
LGS 370
I-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## LGS 393 <br> Practicum

$1-4$ hours

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

## LGS 44I <br> Principles of Legal Analysis

3 hours
Taught by an attorney, this course is designed for those who expect to attend law school. Students gain experience with the writing, reading, and critical thought levels expected of all law students.

LGS 442
3 hours
Legal Thought
An overview of ancient, modern, and contemporary theories of the law. The course explores the nature of law and its relationship to politics, morality, and ethics. Prerequisite: MGT 3II or permission of instructor.

## LGS 450

I-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

## LGS 480 <br> 3 hours

Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

## LGS 490

I-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## Orphans and Vulnerable Children Courses

## $\mathbf{3}$ hours OVC IIO Valnerable Children Introduction to Working with Orphans and Vurn

This course serves as the introduction to the field of working with OVC in a variety of settings, exposing students to global needs and best practices in terms of addressing those needs. It takes an ecological approach to understand the child in a vulnerable context. Topics include orphan care, adoption, foster care, trafficking, and refugees. This course also includes theological and ethical approaches to care.

## OVC 170

## -4 hours

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## OVC 220 <br> 3 hours

Violence Against Children
This course introduces students to the global epidemic of violence against children. It will explore causes and consequence of violence at the individual and systemic level. Topics will cover human rights of children, violence in the home, violence in the work-place, and violence in the community. Meets the foundational core general social science requirement.

## OVC 270

I-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## OVC 310

## 3 hours

Philanthropy and Grant-Writing
This course examines the role that grant-making foundations and individuals have played in supporting activities designed to affect social change and public policies, and the significance of that work on local and international communities. Patterns of giving, understanding philanthropy, structural and organizational issues, outlining and writing proposals, as well as programmatic opportunities and constraints are examined.

OVC 329
3 hours
Monitoring and Evaluation I: Data Collection
This course provides students with an introduction to methods in monitoring and evaluation. It will focus on designing research that would establish both efficacy and effectiveness. Students will be trained in how to collect data designed to measure program and intervention objectives. Attention is given to working with stakeholders and beneficiaries, with particular focus on respecting the rights and welfare of all those involved. Both qualitative and quantitative methods will be taught.

## OVC $360 \quad$ I-4 hours <br> Independent Study

An individualized, directed study involving a specified topic.
OVC 370
I-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering

## OVC 393 <br> $1-4$ hours

Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

## OVC 429

## 3 hours

Monitoring and Evaluation 2: Data Analysis
This course equips students with specific statistical procedures related to monitoring and evaluation. Students will be trained in presenting results in both oral and written format, with a focus on client consultation. In addition, qualitative analysis will be taught.

OVC 450
I-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

## OVC $480 \quad 3$ hours

Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

## OVC 490

I-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## OVC 493

3 hours
Senior Capstone
This course serves as a culminating learning experience that requires students to develop a senior portfolio that synthesizes the curriculum. Students will be encouraged to work on projects that would lead to focus on selected topics.

## Political Science Courses

## POS $100 \quad 3$ hours

## American Politics

ip between the theories and ideals of democracy
and the actual practice of making and implementing policy. The course considers the constitutional system, as well as the institutions of American government. Meets foundational core civic engagement or general social science requirement. Offered Fall semester.

## POS 150

3 hours
World Politics
Surveys the development of the international political system and the relations among nation-states, international organizations, and other entities. Gives special attention to war, conflict resolution, and international law. Meets foundational core civic engagement or general social science requirement.

## POS 170

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## POS 215

3 hours
Human Trafficking
An examination of human trafficking in the United States and the world utilizing the expertise of professionals who serve trafficked victims and their specific roles. Students will gain a clear understanding of the forms of human trafficking as well the work of professionals and survivors who serve these disadvantaged persons.

## POS 222

## Comparative Politics

Studies political institutions and processes in selected countries. Focuses on political culture, democracy, and factors affecting how well governments function. Meets general social science requirement. Offered Fall semester of even years.

## POS 224 <br> 3 hours <br> \section*{Foundations of Freedom}

This course studies the roles played by the U.S. Constitution, free market economic system, Judeo-Christian faith, and public policies promoting strong communities and families in establishing and sustaining fundamental freedoms envisioned by our founders from political, historical, and other relevant social science perspectives. It examines why the founders believed the governmental framework established in the Constitution is essential to sustain the fundamental freedoms of life, liberty, and the pursuit of happiness. Meets foundational core civic engagement or general social science requirement.

## POS 232

3 hours
Political Thinking
Introduces students to central concepts and theories of politics and engages students in critical analysis of those concepts and theories. Special consideration is given to key works on the integration of Christianity and politics. Offered Spring semester.

## POS 233

3 hours
State and Local Politics
This course is designed to introduce the student to the theory, function, institutions, processes, policies, and operations of state and local government and politics. The increase in the importance and status of state and local politics and policy in meeting the needs of its citizens necessitates such a course, particularly with the increasing complexity of constitutional challenges, policy advocacy and innovation, and intergovernmental relations. During times of economic and political crises, and the increasing expansion of national governmental legal and regulatory authority, state and local government politics is under increasing pressure to adapt during times of economic and constitutional crisis. It is imperative that students have a solid understanding of how state and local governments and politics work with the nonprofit and private sectors.

## POS 245 <br> 3 hours

Research in Political Studies
An introduction to the conduct of research in the study of politics. Students engage in activities that help them develop basic research literacy and understanding as they apply basic research methodology utilized by political scientists and practitioners.

## POS 270 <br> I-4 hours <br> Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

## POS 304

3 hours
Global Governance
The course begins by surveying different approaches to the study of security. It then takes a thematic approach. It considers whether liberal democracies are different from other types of state in relation to war and attitudes to the laws or war. It also examines the issues of nuclear weapon, terrorism, controls on conventional arms transfers, ethnic conflict, the news media and public opinion, humanitarian intervention, the occupation of Iraq, Christians' war and pacifism, and the relationships between security and development. Designed to serve as a foundation for participation in the American National Model United Nations (AMUN) simulation. Offered Fall semester.

## POS 310 <br> 3 hours

## Constitutional Development

A survey of the major political battles that have defined the United States Constitution over time. Introduces students to prominent figures in Constitutional thought, issues in Constitutional interpretation, and contemporary legal struggles.

## POS 312

3 hours
Political Behavior
A description and examination of the voting behavior of the American people and opinions about candidates, political parties and public policy. Some attention is also given to the formation of public opinion in a democratic polity. Meets general social science requirement. Offered Spring semester of odd years.

## POS 321

## Modern Middle East

A political history of Southwest Asia and North Africa in the 20th century. Special attention is given to the variety of governments in the region, Islam and politics and domestic and international conflict. Meets general social science requirement. Offered Spring semester.

## POS $325 \quad 3$ hours

American Foreign Policy
Uses case studies of major events in U.S. foreign relations since World War II to consider the relationship between morality and politics. Includes an overview of the process of making and implementing foreign policy within the U.S. government. Offered Fall semester of odd years.

POS 327
International Law and Justice
International Law and Justice offers students an overview of the role of law in international affairs and the benefits and challenges of supranational legal structures, including international organizations, conventions, and other bilateral and multilateral arrangements. The course will commence with an analysis of the foundational definitions and components of international law and the often-complicated relationships between domestic legal systems and international legal frameworks. Students then will explore in greater depth several specific content areas of international law, including trade, the environment, security, and human rights. The course also will provide an opportunity for critical engagement with the concept of justice in the development and application of international law, particularly for vulnerable and marginalized individuals and communities, as well as the theological foundations of justice. Throughout the course, students will have opportunities to discuss the unique expectations and opportunities for Christ followers to pursue justice in a global context.

## POS 331

## 3 hours

## Public Policy

An extensive examination of the interaction between Congress and the Presidency in making public policy. The course focuses on major theories of public policy and examines governmental policy-making from these perspectives. Meets civic engagement or general social science requirement. Offered Fall semester.

## POS 344

3 hours
Campaigns and Elections
This course will examine the foundation and development of campaigns and elections in the US. In addition, it will also focus on the role of political parties and media and political communication. Students will engage in actual campaign and electoral behavior activity. Participation as a volunteer in an actual campaign is expected as part of course requirements. Recommended course prerequisite: POS 100 and sophomore standing. Offered every two years coinciding with fall election cycle.

## POS $345 \quad 3$ hours <br> Congress and the Presidency

Studies congressional processes such as leadership, committees and rules and the role of the President in American politics. Special emphasis is given to the interaction between Congress and the President in formulating public policy. Offered Spring semester of even years.

## POS 350

3 hours
International Security
The concept of security is used very frequently in relation to international issues. This course introduces students to the study of international security, including theoretical, normative, and policy issues. Offered January interterm.

## POS 360

I-4 hours
Independent Study
An individualized, directed study involving a specified topic.

## POS 370

I-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## POS 374 <br> 3 hours

Religious Liberty and Christian Freedom
This course introduces students to the subject of religious liberty and Christian freedom, analyzing the nature of freedom and the position of Christianity as foundational to liberty. Students are then exposed to a comparative analysis of hostility and persecution, its development, and its typology. Offered Spring semester.

## POS 385

## 3 hours

Constitutional Law I: Foundation
Considers the development of judicial review in relation to the powers of the President and Congress. Focuses on judicial interpretations of the commerce and taxing clauses, as well as state powers under the due process clause of the 144 Amendment. Offered Fall semester.

POS 386
3 hours
Constitutional Law II: Civil Liberties and Rights
Focus is on the Bill of Rights and the equal protection clause of the 14 ${ }^{\text {th }}$ Amendment. Considers such topics as freedoms of speech, press and religion, the civil rights movement and the controversy over privacy rights. Offered Spring semester.

POS 393
1-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

POS 450
I-4 hours

## Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory. Advanced work under the supervision of a professor in connection with a special project or to enhance preparation for graduate work.

## POS 462

## 3 hours

Theories of International Relations
International Relations as a discipline has always been characterized by the extensive and significant theoretical ferment. This course will provide an overview of key theoretical traditions in International Relations and their evolution and contestations in recent years. Offered in odd years.

POS 465
2 hours
Senior Paper
A journal-length analytical research paper based on scholarship in the field that is related to the student's chosen topic. Fulfills the senior comprehensive requirement.

POS 480
1-4 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

## POS 490

I-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## Political Science, Philosophy, and Economics Courses

PPE $170 \quad 1-4$ hours

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

PPE 213

## 3 hours

International Political Economy
Examines trade, development and environmental protection as issues involving both states and non-state actors in world politics. Uses case studies to consider the relationship between Christian ethics and the wealth and poverty of nations. Meets foundational core civic engagement or general social science requirement. Offered Spring semester.

## PPE 220

## 3 hours

Completing Capitalism
The course engages with the economic thought of leading economic practitioners as well as seating this analysis within a wider ethical analysis of capitalism. Students will be required to explore key debates that occur at the nexus of economic and political theory and policy. Students will have the opportunity to understand the nature of ethical challenges facing modern capitalism, the key political-economic debates within modern capitalist societies, multiple forms of capital that go beyond traditional understanding, and how we can engage our faith in our analysis of capitalism.

## PPE 270

## 1-4 hours

Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.

## PPE 360

1-4 hours
Independent Study
An individualized, directed study involving a specified topic.

## PPE 361

## 3 hours

Western Political Thought
A survey of major thinkers from Plato to the present through discussion of perennial issues such as individualism and community, liberty and equality and governmental power. Offered Fall semester.

## PPE 370

I-4 hours
Selected Topics
A course offered on a subject of interest but not listed as a regular course offering.
PPE 393
I-4 hours
Practicum
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

## PPE 450

I-4 hours
Directed Research
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory. Advanced work under the supervision of a professor in connection with a special project or to enhance preparation for graduate work.

## PPE 467

## 3 hours

Senior Seminar
Senior Seminar is designed to accomplish three goals: I) engage the political science graduating seniors in an overall assessment of the theory and practice of political science and international relations, largely through approved and required readings and writing projects; 2) provide the opportunity for political science graduating seniors to develop a comprehensive and integrative faith and learning component into a final research and writing project; and 3) to provide political science graduating seniors to present their research findings before an on campus and/or off campus audience, including faculty and peers.

PPE 480
1-4 hours
Seminar
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

## PPE 490

I-2 hours
Honors
Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## Social Studies Courses

SOS 309

## 2 hours

Teaching Social Studies in Secondary, Junior High/Middle School
This course is a junior level secondary social studies methods course in which various aspects of classroom instruction are addressed including standards, unit and lesson planning, teaching strategies, questioning and critical thinking skills, $\mathrm{P}-\mathrm{I} 2$ student learning, and assessment. Prerequisites: EDU 150 and EDU 260.


[^0]:    tSelection may depend on major.

