

Leadership

The minor in Servant-Leadership is based on three core beliefs. First, we believe in following the way of Jesus as the foundation of healthy leadership. Second, we believe in practicing curious, humble, and honest self-reflection to foster growth. Finally, we believe formational learning occurs best through a combination of diverse community, engaging faculty, challenging experiences, and the building of key competencies. The minor is designed to cultivate the relationship between “integrity of heart” and “skill of hands” as written in Psalm 78. Core courses will rely heavily on healthy spiritual formation, dynamic learning of leadership theory, meaningful self-reflection, ongoing practice in everyday life and leadership, and a commitment to sharing insights and questions within the peer community. The optimal starting point of the minor is to begin with LDR 250. However, we invite students interested in their leadership development to join us at a point that works best for them and their academic journey.

Servant-Leadership Minor

The requirements for completion of the Servant-Leadership minor includes 16 hours. *All minor courses must be completed with a grade of C- or better and are included in the minor GPA.*

Program Requirements

LDR 250	3	Introduction to Servant-Leadership: Following the Way of Jesus
LDR 300	3	Theories, Models, and Practice of Leadership
LDR 400	3	Strategic Approaches to Leadership in Organizational Cultures

Select one course from the following:

LDR 253	1	Restorative Practices in Leadership
SDV 252	1	Reflective Practices in Leadership

Select 3 credits¹ from the following:

CAC 340	3	Intercultural Communication
GBS 210	3	Learning in Global and Intercultural Contexts
REL 350	3	Global Theology
SOC 220	3	Ethnic and Minority Issues

Select 3 credits¹ from the following:

CMI 371	3	Leadership Development
COM 325	3	Conflict Resolution
COM 327	3	Leadership Communication
HRM 462	3	Organizational Behavior and Development
SOC 370	3	Selected Topics [‡]

¹Additional courses may be approved by faculty upon request

[‡]Course must be Leading for the Common Good

Leadership Courses

LDR 250 3 hours

Introduction to Servant-Leadership: Following the Way of Jesus

This course is designed to introduce students to servant-leadership as modeled by Jesus. Through reading, personal reflection, spiritual practices, and class discussion students will explore what they know to be true about themselves as servant-leaders by learning and implementing the way of Jesus.

LDR 253 1 hour

Restorative Practices in Leadership

This course is designed to introduce students to healthy and wholistic practices of self-care in the midst of leadership experiences (and life). In leadership, just like in life, we often can become human doings. We can easily believe that once we finish this next large project, we will then take time to rest, play, and enjoy our lives. Often this belief proves untrue and, perhaps even more detrimental, becomes part of a larger pattern of unhealth in our lives. How then can we learn to seek rest, wholeness, proactively attend to our mental health, and play (restorative practices) in the midst of our busy lives and schedules?

LDR 300 3 hours

Theories, Models, and Practice of Leadership

This course introduces students to leadership theories, models, and current leaders from different disciplines/fields and cultures. Exploration, critical engagement, and practice will equip students with leadership language and frameworks of understanding, practical application, and inclusive and imaginative approaches to leading and working within teams. Course assignments and the classroom environment will provide opportunities for students to develop their analytical, organizational, writing, evidence-based thinking, and speaking skills in situations requiring leadership.

LDR 400 3 hours

Strategic Approaches to Leadership in Organizational Cultures

This course is designed to introduce students to strategic approaches to leadership within a variety of organizational cultures and contexts. Through exploration, students will learn how to design strategic and contextual approaches to leadership that include creating a clear mission and core values for an organization, developing a healthy work culture where engaged teams carry out the mission, and the ability to identify and assess key aspects of healthy and unhealthy organizational cultures.