# **Physics and Engineering**

## Chair, Assistant Professor D. Nobles-Lookingbill Professors R. Davis, K. Kiers Associate Professor P. Staritz Assistant Professor A. Roth

The purpose of the Physics and Engineering Department is to provide an educational experience within a Christian context that equips students with the ability to obtain knowledge and understanding about the physical world for use in research, graduate studies, and careers and to positively impact society. The Physics and Engineering Department offers instruction in physics, engineering, astronomy, and physical science. Theoretical high-energy physics, advanced engineering instrumentation, smart grid technologies, power electronics, advanced heat exchange manufacturing technology, thermal management systems, and microelectronics provide the major research interests in the department.

Departmental majors include Engineering, Mechanical Engineering, Physics, Physics Science Education, and Physics/Mathematics Education.

## Physics (BA)

The Bachelor of Arts degree with a major in Physics requires two years of one foreign language, 78-80 hours in the major, and participation in a weekend retreat for students in the department. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major	Requirements
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PHÝ 211	5	University Physics I
PHY 212	5	University Physics II
PHY 311	4	Modern Physics
PHY 321	3	Electricity and Magnetism
PHY 322	4	Waves and Physical Optics
PHY 330	2	Advanced Lab
PHY 341	3	Math Methods in Physics and Engineering
PHY 342	3	Analytical Mechanics
PHY 350	4	Thermodynamics and Statistical Mechanics
PHY 412	3	Quantum Mechanics
PHY 493	3	Physics Senior Capstone
Electives		
Select <u>8</u> hours f	rom the f	ollowing:
ENP 200-499	I-8	Engineering Physics Electives
MAT 345	4	Linear Algebra
PHY 201‡	4	Introductory Astronomy
PHY 313	2	Nuclear Radiation Experimental Methods
PHY 370	I-4	Selected Topics (approved by advisor)
PHY 393	2	Practicum
PHY 413	2	Quantum Mechanics II
PHY 441	3	Advanced Mathematical Methods in Physics
PHY 450	1-4	Directed Research
PHY 491	1	Preparation for the Physics GRE

#### Additional Major Requirements

CHE 211	4	College Chemistry I
CHE 212	4	College Chemistry II
ENP 104	3	Introduction to Engineering and Software Tools
MAT 151	4	Calculus I
MAT 230	4	Calculus II
MAT 240	4	Calculus III
MAT 251	4	Differential Equations
Select one cours	se from th	e following:
COS 130	3	Computational Problem Solving for Engineers
SYS 120	4	Introduction to Problem Solving
Select one cours	se from th	e following:
NAS 480	Ξ.	Seminar
IAS 231H	2	Issues in Science and Religion (Honors)

<sup>‡</sup>Special lab section required. Please see the catalog course description for more details.

## Physics (BS)

The Bachelor of Science degree with a major in Physics requires 91-95 hours in the major and participation in a weekend retreat for students in the department. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requ	irements		Technical Elec	tives	
PHY 211	5	University Physics I	Select at least <u>9</u>	additiond	al hours from the following:
PHY 212	5	University Physics II	CHE 431	4	Physical Chemistry I
PHY 311	4	Modern Physics	CHE 432	4	Physical Chemistry II
PHY 321	3	Electricity and Magnetism	COS 121	4	Foundations of Computer Science
PHY 322	4	Waves and Physical Optics	ENP 200-499	1-9	Engineering Physics Electives
PHY 330	2	Advanced Lab	MAT 310	3	Mathematical Modeling with Numerical Analysis
PHY 341	3	Math Methods in Physics and Engineering	MAT 340	4	Advanced Calculus
PHY 342	3	Analytical Mechanics	MAT 352	4	Mathematical Statistics
PHY 350	4	Thermodynamics and Statistical Mechanics	MAT 382	3	Advanced Statistical Methods
PHY 412	3	Quantum Mechanics	MAT 455	3	Abstract Algebra
PHY 413	2	Quantum Mechanics II	MAT 456	3	Advanced Algebra
PHY 441	3	Advanced Mathematical Methods in Physics	MAT 461	3	Real Analysis
PHY 491	1	Preparation for the Physics GRE	PHY 201#	4	Introductory Astronomy
PHY 493	3	Physics Senior Capstone	PHY 300-499	1-9	Physics Electives
Select <u>one</u> cou	urse from tl	he following:	Additional Ma	jor Req	uirements
PHY 393	2	Practicum	CHE 211	4	College Chemistry I
PHY 450	2-4	Directed Research	CHE 212	4	College Chemistry II
			ENP 104	3	Introduction to Engineering and Software Tools
			MAT 151	4	Calculus I
			MAT 230	4	Calculus II
			MAT 240	4	Calculus III
			MAT 251	4	Differential Equations
			MAT 345	4	Linear Algebra
			Select one course	e from th	e following:
			COS 130	3	Computational Problem Solving for Engineers
			SYS 120	4	Introduction to Problem Solving

\*Special lab section required. Please see the catalog course description for more details.

Issues in Science and Religion (Honors)

Select one course from the following:

2

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Seminar

IAS 231 H

NAS 480

## **Physics/Mathematics Education (BA/BS)**

The Physics/Mathematics Education major requires 61 hours in addition to education courses and participation in a weekend retreat for students in the department. Optional concentrations are available in SpEd Mild-Moderate P-12 Licensure, SpEd Intense P-12 Licensure, and TESOL P-12 Licensure. The Bachelor of Arts degree requires two years of one foreign language. All major courses, including education curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Physics Core			Professiona	ıl Educ	ation
ENP 231	4	Introduction to Electric Circuits	EDÚ 150	3	Education in America
NAS 480	I.	Seminar	EDU 222	2	Reading in the Content Area for Secondary Teachers
PHY 211	4	University Physics I	EDU 260	3	Educational Psychology
PHY 212	5	University Physics II	EDU 307	2	Discipline and Classroom Management for Secondary Teachers
PHY 311	4	Modern Physics	EDU 309	1	Methods of Instruction and Assessment in Secondary Education
SYS 120	4	Introduction to Problem Solving	EDU 332	2	The Junior High/Middle School
Select one course	from th	e following:	EDU 344	1	Educational Technology in Secondary Education
PHY 493	3	Physics Senior Capstone	EDU 384	1	Perspectives on Diversity
MAT 493	3	Mathematics Senior Capstone	EDU 431	17	Supervised Internship in Secondary Schools
	5	hadrematics Senior Capstone	SED 220	3	Exceptional Children
Mathematics C	ore		Select one co	urse fra	om the following:
MAT 151	4	Calculus I	NIAS 309	2 2	Science Education Methods
MAT 230	4	Calculus II	MAT 309	2	Teaching Math in Secondary Schools
MAT 240	4	Calculus III	11/(1.50)	-	reaching riach in Secondary Schools
MAT 251	4	Differential Equations	Additional	Educa	tion Requirements
MAT 280	3	Mathematics in the Junior High/Middle School	ENG 110	3	College Composition
MAT 312	4	College Geometry	PSY 340	3	Adolescent Psychology
MAT 345	4	Linear Algebra	Select one co	urse fra	om the following:
MAT 352	4	Mathematical Statistics		ייין געוויי א	Integrative Communication
Ele etime			COM 210	2	Public Speaking
Electives Salast E hours of	alactivaa	from the following	0011210	5	Tublic Speaking
Select 5 nours of	electives	principles of Engineering			
EINF 252					
EINF 300-/400-le	vei cou	rses			
PHI 300-/400-le	evel cou	rses			

## **Physics Science Education (BA/BS)**

The Physics Science Education major requires 56 hours in addition to education courses and participation in a weekend retreat for students in the department. Optional concentrations are available in SpEd Mild-Moderate P-12 Licensure, SpEd Intense P-12 Licensure, and TESOL P-12 Licensure. The Bachelor of Arts degree requires two years of one foreign language. All major courses, including education curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

## Maior Requirements

Major Requirements				Professional Education			
CHE 211	4	College Chemistry I	EDU 150	3	Education in America		
ENP 231	4	Introduction to Electric Circuits	EDU 222	2	Reading in the Content Area for Secondary Teachers		
NAS 480	1	Seminar	EDU 260	3	Educational Psychology		
SYS 120	4	Introduction to Problem Solving	EDU 307	2	Discipline and Classroom Management for Secondary Teachers		
		-	EDU 309	1	Methods of Instruction and Assessment in Secondary Education		
Additional Majo	or Requ	irements	EDU 332	2	The Junior High/Middle School		
MAT 151	4	Calculus I	EDU 344	1	Educational Technology in Secondary Education		
MAT 230	4	Calculus II	EDU 384	1	Perspectives on Diversity		
MAT 240	4	Calculus III	EDU 431	17	Supervised Internship in Secondary Schools		
PHY 211	4	University Physics I	NAS 309	2	Science Education Methods		
PHY 212	5	University Physics II	SED 220	3	Exceptional Children		
PHY 311	4	Modern Physics					
PHY 330	2	Advanced Lab	Addition	al Educa	tion Requirements		
PHY 493	3	Physics Senior Capstone	ENG 110	3	College Composition		
Electives			PSY 340	3	Adolescent Psychology		
Select 13 hours of	elective	s from the following:	Select <u>one</u>	course fr	om the following:		
ENP 252	4	Principles of Engineering	CAC 160	3	Integrative Communication		
ENP 300-/400-lev PHY 300-/400-lev	vel cour vel cour	ses 'ses	COM 210	) 3	Public Speaking		

## **Applied Physics Minor**

A minor in Applied Physics consists of 20 hours. This minor may not be awarded with any Physics or Engineering major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

## **Minor Requirements**

PHY 211 University Physics I 4-5 PHY 212 5 University Physics II Electives Select 6 hours from the following:

ENP I-6 Any Engineering course

Select enough elective credit hours of engineering courses or upper-division (300- or 400level) physics courses to reach 20 credit hours.

#### **Physics Minor**

A minor in Physics consists of 20 hours. This minor may not be awarded with a major or minor from within the department. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

## **Minor Requirements**

PHY 211	4-5	University Physics I
PHY 212	5	University Physics II

#### Electives

Select enough elective credit hours of upper-division (300- or 400-level) physics courses to reach 20 credit hours.

## Engineering (BS)

The Bachelor of Science degree with a major in Engineering requires the completion of 103-105 hours and participation in a weekend retreat for students in the department. It is a general engineering degree which prepares students for industry practice and/or graduate study in a variety of engineering disciplines. Students select one or two\* of four concentrations to align with individual interests and career goals. This program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org. Courses may not be used to fulfill more than one major requirement: core, concentration, elective. \*Engineering students may elect any double concentration, provided (1) they meet the requirements of both concentrations, (2) neither of the concentrations is General engineering, and (3) the total number of concentration credits (non-core) is at least 32 (34 if Physics is one concentration). These restrictions mean that any double concentration will require at least 8 Tier B credit hours beyond the credit hours required for a single concentration. All major courses, including those in the concentration(s), must be completed with a grade of C- or better and are included in the major GPA.

## **Program Objectives:**

- 1. Prepare our graduates to serve others dependably, most importantly their employer, customers, and community.
- 2. Prepare our graduates to practice technical competence, producing trustworthy engineering designs.
- 3. Prepare our graduates to exercise creativity in their work, fostering innovative solutions.
- 4. Prepare our graduates to pursue growth in their faith, social understanding, and technical competence so that they can adapt to meet the needs of an ever-changing world.

#### **Engineering Core Requirements (36)**

COS 130	3	Computational Problem Solving for Engineers
ENP 104	3	Introduction to Engineering and Software Tools
ENP 231	4	Introduction to Electric Circuits
ENP 301	3	Statics
ENP 332	4	Control Systems
ENP 351	3	Engineering Thermodynamics
ENP 352	3	Materials Science
ENP 392	3	Junior Engineering Project
ENP 393	2	Practicum
ENP 405	I	Engineering Ethics
ENP 491	1	Review of the Fundamentals of Engineering
ENP 493	2	Engineering Senior Capstone I
ENP 494	3	Engineering Senior Capstone II
ENP 495	I	Engineering Senior Capstone III

# Select one or two\* concentration areas: Electrical, General, Mechanical, Physics Electrical (24)

	,	
ENP 253	4	Electrical Circuits II
ENP 261	3	Digital Systems Design
ENP 321	2	Applied Electromagnetics
ENP 341	4	Microcomputer Interfacing
ENP 431	4	Advanced Electronics and Microcircuits
PHY 311	4	Modern Physics
PHY 321	3	Electricity and Magnetism

#### General (24)

Select one course	e from the	follow	ng:					
ENP 252	4	Engin	eerin	g Sy	/stei	ms		
ENP 253	4	Electr	ical (	Circ	uits	II		
C 1 . 15 . 18.		~ <del>-</del>		-			 	

Select <u>15</u> additional hours from Tier A: Engineering Electives

Select 5 additional hours from Tier B: Engineering, Mathematics, and Science Electives

#### **Tier A: Engineering Electives**

COS 121	4	Foundations of Computer Science
ENP 261	3	Digital Systems Design
ENP 302	3	Mechanics of Materials
ENP 303	3	Dynamics
ENP 321	2	Applied Electromagnetics
ENP 341	4	Microcomputer Interfacing
ENP 355	3	Fluid Mechanics and Water Flow
ENP 357	3	Heat Transfer
ENP 359	2	Mechanical Engineering Laboratory
ENP 394	1-4	Advanced Engineering Project
ENP 431	4	Advanced Electronics and Microcircuits

Science and	Math Cor	e Requirements (37)
CHE 211	4	College Chemistry I
MAT 151	4	Calculus I
MAT 230	4	Calculus II
MAT 240	4	Calculus III
MAT 251	4	Differential Equations
PHY 211	5	University Physics I
PHY 212	5	University Physics II
PHY 341	3	Math Methods in Physics and Engineering
Select one cou	rse from the	following:
MAT 210	. 4	Introductory Statistics
MAT 352	4	Mathematical Statistics

#### Additional Core Requirements (6)

ECO 201	3	Principles of Microeconomics
SYS 330	3	Human Relations in Organizations

#### Mechanical (24)

ENP 2	52	4	Engineering Systems
ENP 3	02	3	Mechanics of Materials
ENP 3	03	3	Dynamics
ENP 3	55	3	Fluid Mechanics and Water Flow
ENP 3	57	3	Heat Transfer
ENP 3	59	2	Mechanical Engineering Laboratory
Select	6 additional	hours from	Tier B. Engineering Mathematics and Science Electives

#### Physics (26)

1			
ENP 253	4	Electrical Circuits II	
PHY 311	4	Modern Physics	
PHY 321	3	Electricity and Magnetism	
PHY 322	4	Waves and Physical Optics	
PHY 412	3	Quantum Mechanics I	

Select 8 additional hours from Tier A: Engineering Electives

#### Tier B: Engineering, Mathematics, and Science Electives

3IO 201	4	Biology I: Foundations of Cell Biology and Genetics
3IO 203	4	Principles of Genetics
CHE 212	4	College Chemistry II
COS 121	4	Foundations of Computer Science
COS 230	3	Missions Technology
ENP 261	3	Digital Systems Design
ENP 360	1-4	Independent Study
ENP 370	I-4	Selected Topics
ENP 386	3	Shop Machining and Fabrication
NP 450	I-4	Directed Research
INS 241	4	Physical Geology
1AT 345	4	Linear Algebra
3IO	1-10	Any 300/400 electives not used in major
CHE	1-10	Any 300/400 electives not used in major
cos	1-10	Any 300/400 electives not used in major
NP	1-10	Any 300/400 electives not used in major
INS	1-10	Any 300/400 electives not used in major
1AT	1-10	Any <sup>†</sup> 300/400 electives not used in major
PHY	1-10	Any 300/400 electives not used in major
SYS	1-10	Any 300/400 electives not used in major

†Excluding MAT 301, 302, 309

## Mechanical Engineering (BS)

The Bachelor of Science degree with a major in Mechanical Engineering requires the completion of 103 hours and participation in a weekend retreat for students in the department. Courses may not be used to fulfill more than one major requirement: core, concentration, elective. All major courses, including those in the concentration(s), must be completed with a grade of C- or better and are included in the major GPA.

## **Program Objectives:**

- 1. Prepare our graduates to serve others dependably, most importantly their employer, customers, and community.
- 2 Prepare our graduates to practice technical competence, producing trustworthy engineering designs.
- 3. Prepare our graduates to exercise creativity in their work, fostering innovative solutions.
- Prepare our graduates to pursue growth in their faith, social understanding, and technical competence so that they can adapt to meet the needs 4 of an ever-changing world.

Science and Math Core Requirements

## **Engineering Core Requirements**

COS 130	3	Computational Problem Solving for Engineers	CHE 211	4	College Chemistry I	
ENP 104	3	Introduction to Engineering and Software Tools	MAT 151	4	Calculus I	
ENP 231	4	Introduction to Electric Circuits	MAT 230	4	Calculus II	
ENP 301	3	Statics	MAT 240	4	Calculus III	
ENP 332	4	Control Systems	MAT 251	4	Differential Equations	
ENP 351	3	Engineering Thermodynamics	PHY 211	5	University Physics I	
ENP 352	3	Materials Science	PHY 212	5	University Physics II	
ENP 392	3	Junior Engineering Project	PHY 341	3	Math Methods in Physics and Engineering	
ENP 393	2	Practicum	Select one cou	Select one course from the following:		
ENP 405	I.	Engineering Ethics	MAT 210	4	Introductory Statistics	
ENP 491	I.	Review of the Fundamentals of Engineering	MAT 352	4	Mathematical Statistics	
ENP 493	2	Engineering Senior Capstone I	10(1)552	•	That ternatical statistics	
ENP 494	3	Engineering Senior Capstone II	Additional C	Additional Core Requirements		
ENP 495	I.	Engineering Senior Capstone III	ECO 201	3	Principles of Microeconomics	
			SYS 330	3	Human Relations in Organizations	
Mechanical	Enginee	ring Requirements			-	
ENP 252	4	Engineering Systems				

ENP 303	3	Dynamics
ENP 355	3	Fluid Mechanics and Water Flow

**ENP 357** 3 Heat Transfer

3

- **ENP 359** 2 Mechanical Engineering Laboratory
- Select 6 additional hours from Tier B: Engineering, Mathematics, and Science Electives listed

Mechanics of Materials

## under Engineering major

## **Computer Engineering**

Computer Engineering is an interdisciplinary major offered jointly by the Physics and Engineering and the Computer Science and Engineering Departments. For program details, refer to the Computer Science and Engineering section of this catalog.

### **Engineering Courses**

**ENP 104** 

ENP 302

#### 3 hours Introduction to Engineering and Software Tools

This course introduces the students to the engineering discipline, providing a handson overview of the tools they will acquire and use over the course of their major. These tools include process and methodology tools, analytical tools, software tools, and hardware tools. A goal of the course is to provide the students with a framework for their engineering studies along with a practical 'hands-on' example of what engineering might "look like." This framework should help the student better understand the role, need, and benefit of each successive course in their major. A group hardware project will be carried out as part of the course, helping to engage the students' learning and interest, and re-enforcing the concepts taught in class. One hour of lecture and three hours of lab. Offered January interterm. Prerequisite: PHY 211

#### **ENP 170** I-4 hours Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

## **ENP 231**

#### 4 hours **Introduction to Electric Circuits**

First course in electric circuits, where DC, time-dependent, and AC circuits are each introduced. Network analysis, network reduction techniques, time-domain solutions to simple 1st and 2nd order circuits, and steady-state analysis of sinusoidally excited circuits are each developed. Weekly lab introduces breadboarding, debugging, and testing of basic electric and electronic circuits using common test equipment. An introduction and use of basic electronic devices such as op-amps, the Shockley diode and BJT or MOSFET transistors is also included. An emphasis is placed on SPICE circuit simulation throughout the semester. A course project introduces students to ECAD software, where they create, build, and test a custom printed circuit board (PCB) circuit. Prerequisites: PHY 212 and ENP 104, or permission of instructor. Offered Fall semester.

#### **ENP 252** Principles of Engineering

4 hours

This course focuses on the mathematical modeling and analysis of lumped-element physical systems-translational and rotational mechanical systems, electrical systems, heat transfer systems, and fluid systems. Unifying concepts of flow, effort, and impedance are emphasized, along with the use of transfer function descriptions, frequency domain analysis, and Laplace Transform analysis. The laboratory component focuses on modeling and simulation, design of experiments with a directed design process, and software skill development, including MATLAB and Simulink. This course includes a major project component. A formal presentation of technical work including research, analysis, critical thinking, and original thought is required. Prerequisite: ENP 231. Corequisite: MAT 251. Offered Spring semester. Offered Spring semester.

#### **ENP 253 Electrical Circuits II**

4 hours

Building on the foundations of electric circuits, this second course focuses on topics including operational amplifiers (ideal and non-ideal), transient responses of circuits, frequency response of operational amplifiers, frequency domain analysis, transfer functions, filters, Bode plots, and Laplace Transform analysis. The laboratory component focuses on modeling and simulation, design of experiments with a directed design process, and software skill development, including MATLAB and Simulink. This course includes a major project component. A formal presentation of technical work including research, analysis, critical thinking, and original thought is required. Prerequisite: ENP 231. Corequisite: MAT 251. Offered Spring semester.

#### **ENP 261 Digital Systems Design**

Digital Systems are explored, including combinational (e.g., multiplexors and decoders) and sequential (e.g., flip-flops and registers) logic. Circuit minimization techniques such as Boolean algebra and Karnaugh maps are examined. Mealy and Moore finite state machines will be developed to model systems. Designs will culminate in projects that simulate circuits with a hardware description language and then synthesized on an FPGA. Offered Spring semester of even years.

3 hours

## **ENP 270**

## Selected Topics

## A course offered on a subject of interest but not listed as a regular course offering. 3 hours

I-4 hours

## ENP 301

## Statics

This course is a one-semester introduction to the statics of particles and rigid bodies. Topics include forces, moments, equilibrium, and structures in equilibrium. Course makes applications to engineering and uses software tools for engineering mechanics. Prerequisites: PHY 211 and MAT 230. Offered Fall semester.

3 hours

## **ENP 302**

**Mechanics of Materials** 

Course investigates the fundamentals of the mechanics and strength of materials. Topics covered include stress-strain relationships, Mohr's circle, axial loading, torsion, beam loading, and linear buckling. Prerequisite: ENP 301. Offered Spring semester of even years.

ENP 303 **Dynamics** 

## 3 hours

This course covers the basic principles of dynamic mechanical systems, as derived from Newtonian mechanics. The main topics covered include kinematics of particles, kinetics of particles (using both force and energy/momentum methods), kinetics of systems of particles, kinematics of rigid bodies, and 2-D kinetics (plane motion) of rigid bodies (using both force and energy/momentum methods). Prerequisite: ENP 301. Offered Spring semester of odd years.

2 hours

#### ENP 321

#### **Applied Electromagnetics**

The course considers the application and technology of electromagnetic field theory to computing and communications systems. Topics may include wave propagation, transmission lines, fiber optics, high frequency communication networks, antennas, and satellite communications. Prerequisites: ENP 252, MAT 251, and ENP 231. Offered Spring semester of odd years.

## ENP 332

#### **Control Systems**

# 4 hours

This is an introductory course in Signals, Systems and Controls. A selection of topics is chosen from a conventional two-course sequence of "Signals and Systems" and "Automatic Control". Mathematical tools for studying linear time invariant (LTI) continuous time systems are developed. These include describing and analyzing LTI systems according to their I) differential equation, 2) impulse response, 3) state-space representation, and 4) frequency response representation. Transform methods including Fourier series, Fourier Transform, and Laplace Transform are also developed as needed. The Controls portion of the course includes time-domain transient response, steady-state response, and stability tests. Frequency domain analysis such as root-locus and Nyquist stability are also introduced. Prerequisites: ENP 252 and MAT 251. Offered Spring semester of odd years.

#### ENP 341

#### **Microcomputer Interfacing**

Course develops the student's ability to design, build and test embedded systems. Hardware architecture and software programming of microcontrollers and other embedded system devices are studied. Operation and use of LCDs, A to D and D to A converters, keypads and other interface devices are investigated. Serial communication through 12C, OneWire, USB, and RS232 are used. In addition, networking and RF techniques and protocols are studied. Prerequisite: ENP 231 or permission of instructor. Offered Fall semester of even years.

4 hours

## **ENP 351**

#### **Engineering Thermodynamics**

Course develops engineering thermodynamics including use of the first and second law, phase diagrams, properties, heat transfer, second law consequences, power and refrigeration cycles as well as other selected topics. Prerequisites: ENP 252, MAT 251, and PHY 212. Offered Fall semester.

3 hours

3 hours

## ENP 352

## Materials Science

The structure, processing, and properties of engineering materials are studied with an emphasis on metallic systems. This includes crystal structure, defects, diffusion, phase transformations, deformation mechanisms, strength, and fracture toughness. Also covered are material selection, linear elastic fracture mechanics, and dislocation theory. Prerequisite: ENP 252. Offered Fall semester of odd years.

## **ENP 355**

# Fluid Mechanics and Water Flow

An introduction to the basic properties of fluids in motion. Topics include Differential fluid equations, streamlines, continuity, energy and linear angular momentum, incompressible viscous flow, potential flow, Navier-Stokes equations, open channel flow, pipe flow, laminar and turbulent boundary layers. Prerequisite: ENP 252. Corequisite: MAT 251. Offered Fall semester.

3 hours

#### **ENP 357** 3 hours Heat Transfer

Course investigates the fundamentals of heat transfer and applies those fundamentals to engineering applications. Topics covered include modeling of conduction, convection, radiation, and mixed mode heat transfer problems. Course covers both steady state and transient response. Prerequisites: ENP 252, ENP 351, and ENP 355. Offered Spring semester.

#### **ENP 359** 2 hours Mechanical Engineering Laboratory

In this course, laboratory experiments reinforce key concepts encountered in mechanical engineering. Topics include materials science, fluid mechanics, thermodynamics, heat transfer, dynamics, and mechanics of materials. Students actively participate in the configuration of sensors and build data acquisition programs as they develop familiarity with various aspects of experimental measurements. Laboratory exercises include elements of data analysis, assessment of experimental uncertainty, and technical writing. Prerequisite: ENP 252. Offered Fall semester of even years.

## **ENP 360**

#### Independent Study An individualized, directed study involving a specified topic.

**ENP 370** 

Selected Topics

I-4 hours A course offered on a subject of interest but not listed as a regular course offering. 3 hours

I-4 hours

#### **ENP 386**

## Shop Machining and Fabrication

Through hands-on engineering projects and instruction, this course provides skills and knowledge in machining, metal fabrication techniques, and proper safety and PPE practices. Students learn and use machines such as a metal lathe, knee mill, CNC mill, MIG, TIG, and stick welders, and a CNC plasma cutter. Prerequisite: ENP 104 and an Engineering major or instructor approval. Offered Fall semester.

2-4 hours

#### ENP 392 Junior Engineering Project

#### In the context of completing an engineering project, students learn and practice: elements of the design process, the ability to be innovative and think creatively, the ability to acquire new knowledge and skills, the ability to solve engineering problems, the application of analytical and software tools to engineering problems, and the ability to communicate effectively. Focus on the "thoughtful design process" is particularly emphasized. Prerequisite: ENP 252. Offered Spring semesters.

#### ENP 393 Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Practicum must involve significant engineering work experience and preference is given to an experience away from the Taylor campus. Offered primarily during Summer. Prerequisite: ENP 252 and junior or senior status.

#### **ENP 394**

#### I-4 hours Advanced Engineering Project

Students complete an open-ended project, laboratory experiment or research project. The individual project depends on student and faculty interest. Many projects are externally funded. Specific learning outcomes vary depending on faculty, student, and project selected. Prerequisite: ENP 252.

I hour

## **ENP 405**

## **Engineering Ethics**

Course introduces students to the ethical requirements of the engineering profession and the ethical issues associated with living in a technological intense digital society. Through the course, students should: appreciate the ethical use of computers and dangers of computer misuses, have knowledge of professional codes of ethics, be aware of the impact of technology on society, have an appreciation for the needs of society and how engineering can meet those needs, and begin developing an understanding of how their Christian faith integrates with their engineering practice. Prerequisite: ENP 493 or COS 493. Offered Spring semester.

## **ENP 431**

# Advanced Electronics and Microcircuits

Modeling and analysis of basic electronic devices-primarily diodes and transistors. Applications are made to various analog and digital circuits, including single and multistage amplifiers. Prerequisites: ENP 231 and ENP 252. Offered Fall semester of odd years.

4 hours

#### **ENP 450 Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

I-4 hours

# I-4 hours

### **ENP 470**

## 2-4 hours

Advanced Special Topics in Engineering

This course provides advanced engineering topics and coursework to all engineering majors. The topics serve to better equip students for specific engineering fields or are designed to provide advanced technical knowledge. This course may be repeated with different advanced topics.

#### **ENP 480** I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

#### ENP 490

Honors

# I-2 hours

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field. I hour

#### ENP 491

**Review of the Fundamentals of Engineering** 

Course reviews the fundamentals of engineering and prepares students to enter the engineering profession. Depending on students' incoming ability, the course will review subjects from chemistry, computers, dynamics, electric circuits, engineering economics, ethics, fluid mechanics, materials science, mathematics, mechanics of materials, statics, and thermodynamics. Prerequisite: Senior status. Offered Spring semester.

#### **Physics Courses**

#### PHY 120

## **Renewable Energy Principles**

Intended for non-science majors. The continuum of energy use drives society to consider renewable and sustainable resource models based on physical principles, chemistry, and Earth science while connecting to theology and the "big picture" of the universe. Three hours of lecture and two hours of lab (focusing on renewable energy) each week. Meets foundational core physical science requirements.

I-4 hours

4 hours

## PHY 170

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering. 3-4 hours

## PHY 201

Introductory Astronomy

A descriptive course about the solar system, stars and stellar evolution, galaxies, and the universe. Recent findings of space exploration and radio astronomy are included. Telescopes are provided for viewing sessions. Two or three hours of lecture and two hours of lab. Physics majors wishing to take PHY 201 for elective credit must take the "majors-only" lab section that is offered intermittently. Students interested in this option should consult with the department chair to determine availability of this special lab section. Students taking PHY 201 for elective credit should also check to ensure that they maintain the required minimum number of upper-division credit hours. Meets foundational core earth science requirement.

PHY 203

#### General Physics I

A study of mechanics, thermodynamics, waves and sound, electricity, magnetism, and optics. Assumes mathematics at the algebra-trigonometry level. For majors that do not require a calculus-based treatment of physics. Meets foundational core physical science requirement. Three hours of lecture and two hours of lab. Offered annually.

4 hours

4 hours

**PHY 204** 

PHY 211

**General Physics II** See PHY 203.

## 4-5 hours

University Physics I A calculus-based study of mechanics, waves and sound, electricity and magnetism, optics, fluids, and the structure of matter. The 4 hour course consists of four hours of lecture (for three-auarters of the term) and two hours of lab (for the entire term). The five-hour version also incorporates the study of thermodynamics and consists of four hours of lectures and two hours of lab. Meets foundational core physical science requirement. Corequisite: MAT 146 or MAT 151. Offered annually.

PHY 212	5 hours	
University Physics II		

Four hours of lecture and two hours of lab. See PHY 211. Prerequisite: PHY 211. Corequisite: MAT 230.

#### **ENP 493** 2 hours **Engineering Senior Capstone I**

The first of a three-course culminating experience, this course prepares students for engineering practice through a major design experience based on knowledge and skills acquired in earlier course work. Incorporating engineering standards and realistic constraints, this course places value on economic, environmental, sustainability, manufacturability, ethical, health and safety, social, and political considerations. Prerequisite: Senior Engineering major. Offered Fall semester.

#### **ENP 494** 3 hours

## Engineering Senior Capstone II

The second of a three-course culminating experience, this course prepares students for engineering practice through a major design experience based on knowledge and skills acquired in earlier course work. Incorporating engineering standards and realistic constraints, this course places value on economic, environmental, sustainability, manufacturability, ethical, health and safety, social, and political considerations. This course also prepares students to serve God and humanity through active service to their family, church, employer, and global community. Prerequisite: ENP 493. Offered January interterm.

I hour

#### **ENP 495**

## Engineering Senior Capstone III

The third of a three-course culminating experience, this course prepares students for engineering practice through a major design experience based on knowledge and skills acquired in earlier course work. Incorporating engineering standards and realistic constraints, this course places value on economic, environmental, sustainability, manufacturability, ethical, health and safety, social, and political considerations. In this third course of the sequence, the focus is on technical documentation and presentation of work completed in the first two courses of the capstone experience. A formal presentation of technical work including research, analysis, critical thinking, and original thought is required. Prerequisite: ENP 494. Offered Spring semester.

#### **PHY 270** Selected Topics

# I-4 hours A course offered on a subject of interest but not listed as a regular course offering. 3 hours

#### PHY 310 Modern Physics

An introduction to modern physics, including special relativity, quantum effects of radiation and particles, and elementary particles. Three hours of lecture per week. Prerequisites: PHY 211 and PHY 212. Offered Fall semester.

4 hours

## PHY 311

## Modern Physics

An introduction to modern physics, including special relativity, quantum effects of radiation and particles, atomic structure, and elementary particles. Three hours of lecture and two hours of lab per week. Prerequisites: PHY 211 and PHY 212. Offered Fall semester.

## PHY 313

Nuclear Radiation Experimental Methods

A study of nuclear radiation and detection and experimental methods of measuring nuclear radiation. One hour of lecture and two hours of lab per week. Prerequisites: PHY 211 and PHY 212. Offered intermittently.

3 hours

## PHY 321

#### **Electricity and Magnetism**

The vector field approach to electromagnetic theory. Includes electrostatics, magnetostatics, induction, dielectric and magnetic materials, and Maxwell's equations. Co-requisites: MAT 251 and PHY 341. Prerequisites: PHY 211 and PHY 212.

## Waves and Physical Optics

Applications of Maxwell's equations, including electromagnetic waves, wave guides, diffraction, and Fourier optics. Three hours of lecture and three hours of lab per week. Prerequisites: PHY 211, PHY 212, and PHY 321. Offered Spring semester of odd years.

I-2 hours

# PHY 330

# Advanced Lab

Students complete an open-ended project, laboratory experiment or research project. The individual project depends on student and faculty interests. Specific learning outcomes vary depending on faculty, student and project selected. Prerequisites: ENP 252 or ENP 301 or PHY 311 and junior classification. Offered as needed for physics and engineering physics majors.

#### PHY 341 3 hours

## Math Methods in Physics and Engineering

An application of analytical and computational methods to various mathematical topics, including linear algebra, matrices, eigenequations, vector field theory, partial differential equations, Fourier series and transforms, orthogonal functions, and complex analysis. Use of a computer application such as MATLAB is required. Prerequisite: PHY 212. Corequisite: MAT 251. Offered Spring semester.

2 hours

Offered Fall semester of even years. 4 hours

PHY 322

#### **PHY 342 Analytical Mechanics**

#### 3 hours

A formal treatment of mechanics covering harmonic motion, the translation and rotation of rigid bodies, non-inertial reference frames, and gravitation. The course concludes with the Hamiltonian and Lagrangian formulations of mechanics. Prerequisites: PHY 211, PHY 212, and PHY 341. Offered Spring semester of even years.

#### PHY 350

#### 4 hours Thermodynamics and Statistical Mechanics

Develops thermal physics and statistical mechanics, with application to solid state physics. In the thermal physics portion of the course, the three laws of thermodynamics are developed and applied to problems. In the statistical mechanics portion, the development of the partition function is accomplished through the microcanonical formalism. The partition function is then applied to various problems, such as: Bose-Einstein and Fermi-Dirac statistics, Bose-Einstein condensation, blackbody radiation, and the behavior of electrons and phonons in solid materials. Prerequisite: PHY 341.

#### **PHY 360** I-4 hours

Independent Study

An individualized, directed study involving a specified topic.

#### **PHY 370**

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

I-4 hours

## **PHY 393**

Practicum Supervised learning involving a first-hand field experience or a project. Generally,

one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

PHY 412 **Quantum Mechanics** A quantum mechanical treatment of the free particle, harmonic oscillator, and

hydrogen atom. Includes creation and annihilation operators and an introduction to angular momentum. Prerequisites: PHY 211, PHY 212, PHY 311, and PHY 341. Offered Spring semester of odd years.

PHY 413

## 2 hours

Quantum Mechanics II An in-depth treatment of several advanced topics in quantum mechanics. Topics covered include spin, angular momentum, three-dimensional problems, matrix mechanics, the density matrix, and perturbation theory. Prerequisite: PHY 412. Offered Fall semester of odd years.

#### PHY 441 3 hours **Advanced Mathematical Methods in Physics**

Application of analytical and computational methods to various advanced mathematical topics in physics, such as: group theory, complex analysis, partial differential equations, Green's functions, the Gamma function, Bessel functions, Legendre functions, and Fourier analysis. Prerequisite: PHY 341. Offered Fall semester of even years.

#### PHY 450 Directed Research

## I-4 hours

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### **PHY 480** Seminar

# I-4 hours

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

I-2 hours

## PHY 490

Honors Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### PHY 491

Preparation for the Physics GRE

A review of topics covered in the undergraduate physics curriculum. The purpose of the course is to help students prepare for the GRE Subject Test in Physics. Topics reviewed include Classical Mechanics (including the Lagrangian formalism), Modern Physics (including Quantum Mechanics and Special Relativity), Electricity and Magnetism, Optics, Thermodynamics, and Electronics. Prerequisite: junior or senior status.

3 hours

I hour

## PHY 493

Physics Senior Capstone A capstone course in which each senior's technical, analytical, and laboratory skills, along with coursework knowledge, are applied to an intensive physics or engineering project. Three weeks are devoted to the completion of the project, and the remainder of the term is spent off-campus, strengthening interpersonal relationships, integrating faith and learning, and examining topics critical to postbaccalaureate life. Prerequisite: Senior status.

## Notes

I-4 hours

3 hours