# Sociology and Social Work

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## Sociology

Sociology offers important and distinct ways of seeing the world that enhances the skills of the intellect. Sociology helps students be aware of the impact of social experiences, conditions, and opportunities by incorporating a consciousness of history, the significance of culture, and the impact of the social structure or institutions on social life. Sociology enables students to acknowledge the social forces and factors affecting their own private lives and enhances a better understanding of complex social and cultural issues. Sociology encourages efforts to minister the redemptive grace of Christ by recognizing the complexities of international, national, and local issues and situations, and recognize how culture and the social structure affect the way people live and understand the gospel. Moreover, sociology encourage students to engage in action that promotes global responsibility, fosters healing, and restores human dignity.

The undergraduate degree provides a strong liberal arts preparation for entry-level positions, including business, social/human services, archaeology, cultural resource management, historic preservation, community development, human rights/social justice advocacy, tourism/heritage, missions/missiology, nonprofits/NGOs, and government/public service careers. Moreover, many students choose sociology because they see it as a broad liberal arts base for professions such as law, education, medicine, social work, counseling, and missiology/missions.

# Sociology (BA)

The Bachelor of Arts degree with a major in Sociology requires two years of one foreign language and 41 hours in the major. All major courses must be completed with a grade of C- or better and are included in the major GPA.

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Major Requirements	Electives
SOC 100 3 Introduction to Sociology	Select an additional $21$ credits from the following courses. A minimum of $15$ credits
SOC 110 3 Introduction to Global Societies	must be upper-division (300/400).
SOC 250 2 Principles of Research and Analys	ANT 200 3 Cultural Anthropology
SOC 361 3 History of Social Thought	SOC 210 3 Contemporary Social Issues
SOC 365 3 Contemporary Social Thought	SOC 220 3 Ethnic and Minority Issues
SOC 493 2 Sociology Integrative Seminar	SOC 310 3 Religion and Society
SOC 498   Sociology Senior Thesis	SOC 315 3 Social Inequality and Stratification
C. I. C. II. C.	SOC 360 I-4 Independent Study
Select one course from the following:	SOC 370 3 Selected Topics
SOC 350 3 Social Research Methods	SOC 381 3 Marriage and Family Systems
SOC 355 3 Applied Social Statistics	SOC 393 1-4 Practicum
	SOC 410 3 Community and Urban Affairs
	SOC 420 3 Organizational Policies and Programs
	SOC 450 1-4 Directed Research
	SWK 225 3 Diversity and the Disenfranchised
	SWK 320 3 Unleashing the Oppressed
	SWK 340 3 Trauma-informed Work with Children
	SWK 355 3 Helping Troubled Families
	3 Traping Troubled Families

# Sociology (BS)

The Bachelor of Science degree with a major in Sociology requires 50 hours in the major. All major courses must be completed with a grade of C- or better and are included in the major GPA.

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Major Requirer		Electives	
SOC 100 3	Introduction to Sociology		al $\underline{27}$ credits from the following courses. A minimum of $\underline{21}$ credits
SOC 110 3	Introduction to Global Societies	must be upper-div	rision (300/400).
SOC 250 2	Principles of Research and Analysis	ANT 200 3	Cultural Anthropology
SOC 350 3	Social Research Methods	SOC 210 3	Contemporary Social Issues
SOC 355 3	Applied Social Statistics	SOC 220 3	Ethnic and Minority Issues
SOC 361 3	History of Social Thought	SOC 310 3	Religion and Society
SOC 365 3	Contemporary Social Thought	SOC 315 3	Social Inequality and Stratification
SOC 493 2	Sociology Integrative Seminar	SOC 360 I-4	• • •
SOC 498 I	Sociology Senior Thesis	SOC 370 3	Selected Topics
	3,	SOC 381 3	Marriage and Family Systems
		SOC 410 3	Community and Urban Affairs
		SOC 420 3	Organizational Policies and Programs
		SOC 450 I-4	Directed Research
		SWK 225 3	Diversity and the Disenfranchised
		SWK 320 3	Unleashing the Oppressed
		SWK 340 3	Trauma-informed Work with Children
		SWK 355 3	Helping Troubled Families
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# Sociology Minor

The Sociology minor requires 20 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

# Minor Requirements

**SOC 100** Introduction to Sociology

SOC 250 Principles of Research and Analysis Select one course from the following:

History of Social Thought SOC 361 SOC 365 Contemporary Social Thought

## Electives

Select 12 hours of sociology electives.

## Social Work

Social work is one of the major human service professions focused on enhancing the social functioning of individuals, families, groups, organizations, and communities. Services are provided to all people with particular emphasis on disadvantaged populations. A variety of practice settings, including hospitals, family and children's service agencies, schools, residential facilities, healthcare facilities, home-based services, business and industry, mental health agencies, and developmental disabilities agencies are used as service learning experiences.

The goals of the Taylor Social Work program are to: (1) prepare baccalaureate level social workers for beginning-level generalist practice including formal and informal lifelong learning; (2) integrate Christian values with professional values to challenge worldviews, personal beliefs and societal constructs; and (3) to globalize student perspectives and sensitize circles of influence to issues and experiences of diverse, vulnerable, and marginalized population groups in an effort to advance social justice. The Social Work curriculum includes five content areas: human behavior and the social environment, practice, policy, research, and field instruction.

Taylor's Social Work program is accredited by the Council on Social Work Education (CSWE) and offers a Bachelor of Arts (includes language requirement) or Bachelor of Science degree in Social Work. Graduates are prepared to apply for state credentialing (licensure, certification, or registration) as a beginning-level social work practitioner in most states.

The formal admission process occurs as a part of the junior evaluation. This is a process in which faculty and each student sit down for a formal interview to discuss the level of learning as well as fit into the profession of social work and understanding of self. Students will be in progress or have completed:

- 30 volunteer hours
- SWK 200: Explorations in Social Work
- SWK 225: Diversity and the Disenfranchised
- SWK 351: Social Work Process and Practice I
- SWK 393: Junior Practicum or SWK 395: International Practicum

Attainment of a minimum 2.50 major GPA is required for the Social Work major.

## Social Work (BA or BS)

The Bachelor of Arts and Bachelor of Science degrees are offered in Social Work. Students considering work in areas that are bilingual are encouraged to take appropriate language courses. The Bachelor of Arts degree requires two years of one foreign language. Students in the Social Work major are expected to complete a minimum of 75 major hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirer	ments				
PSY 100	3	Introductory Psychology	Select one course	from the	e following:
PSY 250	3	Life Span Development	SWK 393	4	Junior Practicum
PSY 300	3	Abnormal Psychology	SWK 395	4	International Practicum
SOC 250 SOC 350 SOC 355 SWK 200 SWK 225 SWK 351 SWK 354 SWK 355	2 3 3 3 3 3 3 3	Principles of Research and Analysis Social Research Methods Applied Social Statistics Explorations in Social Work Diversity and the Disenfranchised Social Work Process and Practice I Social Work Process and Practice II Helping Troubled Families	Select <u>one</u> course BIO 106 BIO 310 Select <u>one</u> course ANT 200 SOC 100	from the	Human Biology Human Anatomy and Physiology I e following: Cultural Anthropology Introduction to Sociology
SWK 362	3	Social Policy	SOC 210	3	Contemporary Social Issues
SWK 441	3	Human Behavior and the Social Environment	Select one course	from the	e following:
SWK 451	3	Social Work Process and Practice III	SOC 110	3	Introduction to Global Societies
SWK 452	3	Advanced Social Work Practice	SOC 220	3	Ethnic and Minority Issues
SWK 482 SWK 492	2 12	Integrative Social Work Seminar Senior Practicum	Electives Select <u>one</u> social v SWK 320 SWK 340 SWK 380	vork elec 3 3 3	ctive from: Unleashing the Oppressed Trauma-informed Work with Children Understanding Suffering, Grief, and Loss

Complete and document 30 hours of volunteer experience by the end of sophomore year.

# Social Work Minor

The Social Work minor requires 21 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requi	rements	1			
SWK 200	3	Explorations in Social Work	Select <u>one</u> cou	rse from	the following:
SWK 225	3	Diversity and the Disenfranchised	SOC 210	3	Contemporary Social Issues
SWK 355	3	Helping Troubled Families	SOC 220	3	Ethnic and Minority Issues
SWK 362	3	Social Policy			•
SWK 370 3 Selected Topics*		Select <u>one</u> cou	rse from	the following:	
		•	SWK 320	3	Unleashing the Oppressed
*Course must be Affecting Change in Neighborhoods and Communities			SWK 340	3	Trauma-informed Work with Children
			SWK 380	3	Understanding Suffering, Grief, and Loss

Complete and document 15 hours of volunteer experience by the end of sophomore year.

# Human Services (AA) - Taylor University Online

The Associate of Arts with a major in Human Services requires 17 hours in the major and 48 hours in foundational core. This degree blends the disciplines of social work and psychology. Upon completion, students may apply to Taylor University residential program to seamlessly transition to campus to complete a Bachelor of Science degree in Social Work in two additional years. All major courses must be completed with a grade of C- or better and are included in the major GPA. This program is only offered through Taylor University Online and residential students are not eligible.

#### **Curriculum Requirements**

<b>ANT 200</b>	3	Cultural Anthropology
ART 172	2	Art Appreciation
BIB I I 0	3	Biblical Literature I
BIB 210	3	Biblical Literature II
BIO 106	4	Human Biology
COS 101	2	Information Technology Concepts
ENG II0	3	College Composition
IAS 102	- 1	Orientation to Distance Learning
IAS 110	4	Foundations of the Christian Liberal Arts
KIN 100	2	Living Well
KIN 2001	1	Individualized Physical Education
MUS 149	2	Music Appreciation
PHI 413	3	Contemporary Christian Belief
REL 313	3	Historic Christian Belief
SWK 320	3	Helping Troubled Families

Select one course from the following:

CAC 160 3 Integrative Communication

COM 210 3 Public Speaking

Select one course from the following:

ENG 240 3 American Literature ENG 250 3 British Literature

Select one history course of at least 3 credits.

## **Major Requirements**

3	Introductory Psychology
3	Abnormal Psychology
2	Principles of Research and Analysis
3	Explorations in Social Work
3	Diversity and the Disenfranchised
3	Helping Troubled Families
	2 3 3

## **Anthropology Courses**

## ANT 200

### **Cultural Anthropology**

An introduction to the principles of cultural anthropology, including the analysis of major anthropological theories and concepts and an examination of social institutional arrangements in small-scale societies. Meets foundational core civic engagement or general social science requirement.

3 hours

## ANT 280 3 hours

## Anthropology of Study Abroad, Short-term Mission, and Tourism

The recent explosion of global travel for relatively short periods brings travelers into transient contact with people in different places. Such travel may have educational, recreational, religious, or service goals. Through anthropological readings, this course examines the nature of the intercultural encounters experienced on these trips, the motivations and outcomes of these trips for both travelers and hosts, and considers a wide variety of related dynamics. Students will be coached in engaging in research on course-related themes or in conducting research in preparation for their own upcoming global trip. Meets foundational core cross-cultural requirement, and civic engagement or general social science requirement.

# **Criminal Justice Courses**

#### JUS 100 3 hours

# **Introduction to Criminal Justice**

A survey of the organization, administration, and function of law enforcement, the courts, and corrections in an historical, legal, and contemporary context. An emphasis is placed on both offenses and offenders at each stage of the process. This course is offered through Taylor University Online (TUO).

#### JUS 347 3 hours Courts

This course will examine the American court system and the components of the legal system that feed cases into the system, in both the civil and criminal legal process. Students will learn about the many elements of the court system and their interlocking relationships to the judicial process. Jurisdictional issues between state, local, and federal courts will be examined, as well as the trial and appellate process. Students will have the opportunity to do a paper on a high profile case and review the social impact of decisions. Emphasis will be on the criminal justice system since criminal cases make up the majority of court cases. This course is offered through Taylor University Online (TUO).

# **Social Work Courses**

#### SWK 170 I-4 hours

**Selected Topics** 

A course offered on a subject of interest but not listed as a regular course offering.

## SWK 200 3 hours

# **Explorations in Social Work**

This course intends to assist the prospective social worker in gaining awareness and understanding of basic tenets of the social work profession, Code of Ethics, guiding principles and values, and of practice settings. Throughout the course, students are given the opportunity to explore their interest in and potential for a career in social work. The course will also assist students in understanding social welfare systems and their development, and how social welfare policy affects people across the globe. As students learn about the various social issues that social workers help to change, students will explore how their Christian faith commands their reflection and action in tackling these issues. Meets foundational core civic engagement or general social science requirement.

### SWK 225 3 hours Diversity and the Disenfranchised

A hybrid course integrating theory and application of concepts through case study dealing with issues related to diversity, oppression, discrimination, human rights, and social justice. Dimensions related to women's issues, immigration and acculturation, religion and spirituality, social class, and sexual orientation will be explored.

## SWK 231 3 hours

## Social Welfare: Historical Perspectives and Development

This course follows the development of social welfare efforts from early civilizations to the present time. The course focuses on the emergence of the profession of social work and explores the question "Am I my brother's keeper?" in the light of biblical principles. This course is offered through Taylor University Online (TUO).

#### SWK 270 I-4 hours

#### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### SWK 320 3 hours

## **Unleashing the Oppressed**

This course is designed to provide the student with the necessary knowledge, values and skills to empower people who fall into "at-risk population" groups. Those groups who are at-risk for prejudice and discrimination typically include mental disability, developmental disability, sexual orientation, women, elderly, and religious diversity. Service-learning component provides interaction with a variety of community-based agencies. Meets foundational core civic engagement or general social science requirement. Open to all students

# SWK 340 3 hours

## Trauma-informed Work with Children

This course is a social work elective that is designed to provide an overview of the broad field of child welfare. Topics include the role of the family in the care of children, the history and current state of care of children, current problems such as child abuse and neglect, the impact of poverty and diversity in the well-being of children, and responses to children in need such as foster care, adoption, residential programs, the courts and school-based services. Application is made through readings, experiential activities, agency visits, and guest speakers. A service learning component provides interaction with community-based agencies. Open to all students. Offered Fall semester of odd years.

# SWK 351 3 hours

#### Social Work Process and Practice I

First in a 4-course practice sequence designed to provide the student with the necessary knowledge, values for ethical decision making and skills for successful practice with individuals at the generalist social work practitioner level. Develops understanding of the nature and process of social work practice, principles and techniques of the planned change process. Develops students' ability for self-awareness and for understanding the nature of clienthood. Prerequisites: PSY 100; SWK 200; SWK 225; COM 210 or COM 320; ANT 200 or SOC 100 or SOC 210. Offered Fall semester.

# SWK 354 3 hours

#### Social Work Process and Practice II

Second in the 4-course practice sequence. Enables further development of generalist social work skills with various client systems. Areas of group dynamics, ethical issues, developmental levels and diversity are emphasized. Participation in a group experience is required. Prerequisite: SWK 351. Offered Spring semester.

#### SWK 355 3 hours

# **Helping Troubled Families**

Introduces family systems theory, as well as the history and development of family interventions. Presents the major approaches of working with families and provides the opportunity to role play application of these approaches. *Open to all students*. *Offered Fall semester*.

# SWK 360 I-4 hours

## Independent Study

An individualized, directed study involving a specified topic.

# SWK 362 3 hours

## **Social Policy**

Discusses topics related to social welfare history, public policy, and social welfare policies that exist in today's society and how they impact those most dependent on social programs. Examines social programs in light of the problems they address, the service they provide, and their effectiveness. Addresses contemporary social issues in light of public funding decisions.

#### SWK 370 I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

## SWK 380 3 hours

## Understanding Suffering, Grief, and Loss

Provides a basic introduction to crucial issues related to suffering and affliction, both self-imposed and those related to the human condition. Bereavement, grief and loss across the life span will be explored. Contemporary issues related to death and dying and the roles of social institutions and services to persons affected by suffering, death and loss will be covered. Issues will be examined based on difference in gender, culture, ethnicity and religion and in light of historic and contemporary Christian faith. Open to all students. Offered Spring semester of odd years.

#### SWK 393 4 hours

#### Junior Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Students spend time in a social work setting learning how an agency functions, how professional social work practice is implemented, and how the professional interacts within an agency. Pass/fail only. Practicum course credit requires 140 hours of observation and practice. Prerequisites: SWK 351, junior status, and approval of the Junior Practicum Coordinator. Offered January interterm.

#### SWK 395 4 hours

#### **International Practicum**

During the January interterm of the junior or senior year, students would spend time in an international social work setting gaining knowledge of social work in a different country. They learn how an agency functions, how social work practice is implemented abroad, and specific needs within another culture. This practicum opportunity provides 140 hours of field lab work. Class fee assessed to cover travel and in country experience. Prerequisites: SWK 351 and permission of Director of Social Work. Pass/fail only.

#### SWK 441 3 hours

#### Human Behavior and the Social Environment

This course serves as a capstone course for the human behavior in the social environment sequence in the social work major. The primary purpose of this course is explore the question, "Why do people behave as they do?" This question will be explored from a multi-dimensional systems social work perspective. It is designed to prepare students for multi-dimensional assessments that will be required for the senior field placement and generalist practice after graduation. *Prerequisites: PSY 250; SWK 362; SWK 354; BIO 106 or 310. Offered Fall semester.* 

## SWK 450 I-4 hours

#### **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

# SWK 451 3 hours

## Social Work Process and Practice III

The third in the 4-course generalist social work practice sequence. This course integrates social work practice, intervention and professional skills with regards to intervention and assessment at the organizational and community level. The course also focuses on macro social work practice, community organizing and development. Students will also participate in a grant writing project as they begin to develop grant writing and fundraising know-how and skills. As in the other courses in the practice sequence in our social work program, there will be a focus on the integration of micro, mezzo, and macro skills to empower students for effective generalist social work practice. Prerequisite: SWK 354. Offered Fall semester.

#### SWK 452 3 hours

### **Advanced Social Work Practice**

Last in the 4-course sequence for developing generalist practice skills. The professional helping relationship and interview process are emphasized. Simulated client-worker situations provide opportunities to practice skills. Employment interviews and strategies are also discussed. Beginning-level professional writing skills are developed through documentation exercises. Prerequisite: SWK 354. Offered Fall semester.

# SWK 480 I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

## SWK 482 2 hours

## Integrative Social Work Seminar

A seminar class taken by all social work majors during interterm of the senior year. The focus is holistic integration of: (1) faith and the social work profession; (2) self and the social work profession; (3) liberal arts education and the knowledge and practice of social work; (4) self- and civic-mindedness; and (5) self as global citizen. Students begin to develop the CSWE content portion of their professional portfolio. Focused presentations are conducted with regard to stress and time management and burnout prevention. Pass/fail only.

# SWK 490 I-2 hours

## Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### SWK 492 12 hours

## **Senior Practicum**

A professional semester of supervised field practicum in a social work setting; 480 hours are required. Prerequisite: Completion of all required courses in the social work major. Offered Spring semester.

## **Sociology Courses**

#### SOC 100 3 hours

#### Introduction to Sociology

A study of the principles and concepts of sociology in the context of present day social systems. Attention is given to major contemporary analyses of social events, processes, and institutions. Meets foundational core civic engagement or general social science requirement. Offered Fall semester.

### SOC 110 3 hours

#### **Introduction to Global Societies**

This course explores the nature of contemporary societies around the world by considering societal stages and development, cultural and social structural aspects of societies, international inequality, and globalization. Meets foundational core civic engagement or general social science requirement. Offered Spring semester.

# SOC 170 I-4 hours

# **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

## SOC 210 3 hours

#### **Contemporary Social Issues**

An introduction to the study of social problems from several perspectives. Problems in areas such as drug abuse, crime, education, and the family are examined in the light of basic principles of sociology. Meets foundational core civic engagement or general social science requirement. Offered Fall semester.

#### SOC 220 3 hours

# Ethnic and Minority Issues

An analysis of inter-group relations in the United States. Topics include a consideration of the mechanisms of group interaction between dominant and subordinate groups and the experiences and histories of the primary minority groups in the United States. Meets foundational core civic engagement or general social science requirement. Offered Spring semester.

#### SOC 250 2 hours

#### Principles of Research and Analysis

Intended to prepare students to effectively make sense of the bewildering variety of numbers available in contemporary societies about people, organizations, and social outcomes, this course is an introduction to the key principles of social measurement and basic ways numbers are used to represent patterns in the social world. Offered Fall semester.

#### SOC 270 I-4 hours

## **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

## SOC 310 3 hours

# Religion and Society

An examination of the cultural and structural influences that guide the forms religion takes in society and the processes through which religious ideas, behaviors, and institutions are constructed. Attention is given to the sociological theory and research that underlies religious behavior. Meets foundational core general social science requirement. Offered periodically.

## SOC 313 3 hours

#### Statistics for Behavioral Science

The major concepts covered in the class will be descriptive statistics, basic probability theory, and inferential statistics. Demonstrations of Microsoft Excel competency will be assigned for each segment of the class. This course is offered through Taylor University Online (TUO).

# SOC 315 3 hours

# Social Inequality and Stratification

This course examines the social systems (cultural and structural) that determine outcomes in wealth, power and social prestige. The primary focus is on class systems. Meets foundational core civic engagement or general social science requirement. Offered Spring semester.

# SOC 330 3 hours

#### Social Change and Social Movements

This course focuses on the basic premises of social change including the evolutionary, conflict and cyclical theories of social change, and the organized activities of collective behavior and social movements that encourage or discourage social change. Special attention is given to the theoretical contributions of the structural strain, resource mobilization and social constructionists' perspectives. Meets foundational core general social science requirement. Offered periodically.

## SOC 340 3 hours

### Sociology of Children and Families

This course examines the sociological foundations of childhood including family formation, childhood socialization and the changing cultural significance of children. This course also examines the divergent roles, styles and functions of parenting. Offered Fall semester of every other year (alternates with SOC 381).

#### SOC 350 3 hours

## Social Research Methods

An exploration of the primary methods of social research and data collection. Topics include defining a research question and design, and data collection from operationalization to data entry. Prerequisite: SOC 250. Offered Fall semester.

#### SOC 355 3 hours

#### **Applied Social Statistics**

An introduction to statistical analysis for social research issues. The course focuses on the uses of statistics, choosing appropriate statistics for a given problem and interpreting statistical output. Meets foundational core mathematics requirement. Prerequisite: SOC 250. Offered Spring semester.

#### SOC 360 I-4 hours

## Independent Study

An individualized, directed study involving a specified topic.

#### SOC 361 3 hours

#### **History of Social Thought**

Primary emphasis is placed upon the contributions of sociologists since the time of Comte. The writings and concepts of leading sociologists in both Europe and America are studied. Meets foundational core general social science requirement. Offered Fall semester of every other year (alternates with SOC 365).

## SOC 365 3 hours

## **Contemporary Social Thought**

An analysis of social theory as it is practiced today. Building on the classical works of Marx, Durkheim, Weber, Simmel and Mead, this course focuses on how modern sociologists have incorporated the classical writers to explain social developments. Special attention is given to postmodernists, social constructionists, functionalists, neo-Marxists, neo-Weberians and leading feminist thinkers. Meets foundational core general social science requirement. Offered Fall semester of every other year (alternates with SOC 361).

#### SOC 370 I-4 hours

## Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

## SOC 381 3 hours

### **Marriage and Family Systems**

A study of the changing state of family systems in America. The course also examines how work, social class, ethnicity and gender affect family structure and function. Meets foundational core general social science requirement. Offered Fall semester of every other year (alternates with SOC 340).

#### SOC 393 I-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

# SOC 410 3 hours

## **Community and Urban Affairs**

Consideration of problems relating to community structure, development and process, beginning with a historical overview of the development of cities. Special emphasis is placed upon the interrelationships of various groupings within communities, particularly within the urban scene. A field trip to a major urban center provides "hands-on" learning. Meets foundational core civic engagement or general social science requirement. Offered Spring semester.

#### OC 420 3 hours

# **Organizational Policies and Programs**

A study of the social dynamics that guide and shape organizations in modern societies. The class prepares students to see and work with the structures of organizations like the church, government agencies, for-profit companies and nonprofits. The focus is on the application of organizational theories to organizational settings and includes projects on the development of organizational programs. Offered periodically.

#### SOC 450 I-4 hours

# Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

# SOC 480 I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

## SOC 490 I-2 hours

## Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### SOC 493 2 hours

## Sociology Integrative Seminar

This course provides students with the opportunity to approach the field of sociology holistically and integrate faith and sociological insight. Offered Spring semester.

## SOC 498 I hour

# Sociology Senior Thesis

Students will complete a senior thesis that demonstrates an ability to apply sociological perspective through a theoretical or methodological analysis of a sociological topic they have chosen. Offered Spring semester.