

BS in Biology Science Education – 2024-2025

Student Name: _____

Student ID: _____

Foundational Requ BIO 185 1 BIO 201 4 BIO 202 4 BIO 203 4 BIO 345 3 BIO 493 4 ENS 204 4	Biology Major Orientation Biology I: Foundations of Cell Biology and Genetics Biology II: Organisms and Diversity Principles of Genetics Evolution and the Nature of Science	Biology Electives Select 4 hours in the summer field program [‡] from: BIO 304 Field Natural History of the Black Hills BIO 370 4 Selected Topics (approved by advisor) [‡] Additional courses from Au Sable Institute may count toward this requirement with departmental approval. Courses from other institutions may count with departmental approval. Select one cell and molecular course from: BIO 312 4 Cellular and Molecular Biology		
	Thisples of Ecology	BIO 312 BIO 432		
Science Core Cours	ses	BIO 462		
Select one of the foll	owing chemistry course combinations:	BIO 402 BIO 471		
	General, Organic, and Biochemistry I		•	
CHE 202 4	General, Organic, and Biochemistry II	Select two organ	nism	al biology courses from:
or		BIO 307		
CHE 211 4	College Chemistry I	BIO 310	4	Human Anatomy and Physiology I
CHE 212 4	College Chemistry II	BIO 311	4	Human Anatomy and Physiology II
		BIO 331	4	Comparative Anatomy
Select <u>one</u> course fro		BIO 452	4	Animal Physiology
PHY 203 4	General Physics I			
PHY 211 4	University Physics I	Select one biolo	gy e.	xperience course from:
		BIO 381	3	Research Methods
Select <u>one</u> course fro	om:	BIO 450	2-4	Directed Research
ENS 240 3	Introduction to Geology			
ENS 241 4	Physical Geology	Select an addition	onal <u>-</u>	<u>4</u> credits from a 300/400-level biology course*
ENS 242 3	Geology of Indiana			
PHY 204 4		*0.0 070 000		
PHY 212 5	University Physics II	*BIO 370, 393, and 450 may not meet this requirement.		
		Major Hours Re	qui	red: 61-65

Professional Education Courses — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.

	EDU 150	3	Education in America
	EDU 222	2	Reading in the Content Area for Secondary Teachers
	EDU 260	3	Educational Psychology
	EDU 307	2	Discipline and Classroom Management for Secondary Teachers
	EDU 309	1	Methods of Instruction and Assessment in Secondary Education
	EDU 332	2	The Junior High/Middle School
	EDU 344	1	Educational Technology in Secondary Education
	EDU 384	1	Perspectives in Diversity
	EDU 431	17	Supervised Internship in Secondary Schools
	NAS 309	2	Science Education Methods
	SED 220	3	Exceptional Children
Addit	ional Educa	ation	Requirements — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.
	ENG 110	3	College Composition
	PSY 340	3	Adolescent Psychology
Selec	t one course	from	n the following:
	CAC 160	З	

- CAC 160 3 Integrative Comr
 COM 210 3 Public Speaking Integrative Communication

Degree Requirements

- 128 minimum hours and 42 minimum upper-division hours (3XX/4XX course numbers).
- Fifty percent of the minimum hours must be completed at Taylor-64 hours.
- Fifty percent of the major/minor hours must be completed at Taylor.
- 22 of the last 30 hours earned must be completed at Taylor.
- Cumulative GPA of 2.0; major GPA of 2.3 (higher GPA may be required in certain curricula). (See current catalog for policy).
- All foundational core, major, minor, and proficiency requirements must be completed (including Senior Comprehensive Exam/Paper/Project).
- Two years of one foreign language is required for the BA degree.
- Candidates for 2 degrees must complete a minimum of 158 semester hours and meet all requirements for 2 different majors.

Education majors may also complete optional concentrations:

SpEd Mild-Moderate P-12 Licensure

SED 220 SED 330 SED 340 SED 350 SED 355 SED 440	3 3 3 3 3 3 3	Exceptional Children Foundations of Special Education Assessment of Exceptional Learners Behavior Management and Disorders Methods of Special Education Special Education Integrative Seminar
SED 440	3	Special Education Integrative Seminar

SpEd Intense P-12 Licensure

SED 375	3	Low-Incidence Disabilities-Instruction and Learning
SED 380	3	Low-Incidence Disabilities-Independence and Self-determination
SED 390	3	Low-Incidence Disabilities-Collaboration and Individualized Programs

TESOL P-12 Licensure Concentration

EDU 260	3	Educational Psychology
EDU 431	17	Supervised Internship in Secondary Schools (TESOL)
TSL 201	3	Introduction to SLA and the Field of Teaching ESOL
TSL 210	3	Teaching ELL in P-12 Classroom
TSL 303	3	Methods and Assessment in TESOL
TSL 305	3	Pedagogical Grammar and Applied Linguistics in TESOL
TSL 482	3	Seminar with Field Experience in TESOL