

Cara Baguiramanta

## BA or BS in Educational Studies – 2024-2025

Student Name:	
Student ID:	

Core Requirements		Suggested	Co	urses
EDU 150 3		EDU 2551	3	Foundations of Literacy and Language Arts in the Elementary Classroom
EDU 260 3		EDU 280 <sup>1</sup>	3	Communication & Language Arts in Preschool & Kindergarten
EDU 371 3		EDU 290 <sup>1</sup>	3	Social Studies, Science, Math in Preschool & Kindergarten
EDU 384 1	,	EDU 3211		Teaching Science in the Elementary Classroom
EDU 450 1		IAS 320 <sup>12</sup>	3	Cross-Cultural Outreach
EDU 493 3	Elementary Education Senior Capstone	PSY 315 <sup>12</sup>	3	Working with Orphans and Vulnerable Children
SED 220 3	Exceptional Children and Assessments: 4-6	SED 330 <sup>12</sup>		Foundations of Special Education
Select one course from the following:		SED 350 <sup>12</sup>		Behavior Management and Disorders
	Discipline and Classroom Management for	SED 355 <sup>12</sup>		Methods of Special Education
	Elementary Teachers	SOC 340 <sup>12</sup>		Sociology of Children and Families
EDU 307 2	•	SOC 381 <sup>12</sup>		Marriage and Family Systems
LD0 307 2	Secondary Teachers	SWK 320 <sup>12</sup>		Unleashing the Oppressed
	Secondary reachers	SWK 340 <sup>12</sup>		Trauma-informed Work with Children
Major Requirements		TSL 210 <sup>12</sup>		Teaching ELL in P-12 Classroom
CMI 100 3		TSL 211 <sup>12</sup>		Teaching English Internationally
EDU 393 <sup>†</sup> 3		TSL 303 <sup>12</sup>		Methods and Assessment in TESOL
SOC 210 3		TSL 304 <sup>12</sup>	-	Issues in Second Language Acquisition
SWK 200 3		TSL 305 <sup>12</sup>		Pedagogical Grammar and Applied Linguistics in TESOL
TSL 201 3		TSL 482 <sup>12</sup>		Seminar with Field Experience in TESOL
13L 201 3	Introduction to SEA & the Field of Teaching ESSE	YMI 325 <sup>2</sup>		Discipleship and Evangelism in Youth Ministry
Select two courses fr	om the following:		_	,
	Art for Teachers	<sup>1</sup> Recommer	nded	d for Early Childhood/Elementary track
	Elementary School Health Program			d for Youth/Adolescence and Adult/Family tracks
	Music for Elementary Teachers			· · · · · · · · · · · · · · · · · · ·
1000 301 2	Music for Elementary reachers			
Select 3 credits hours	s from the following:			
	The Junior High/Middle School			
EDU 385 3				
EDU 393 <sup>†</sup> 1-3				
	, radioani			
Additional Requiren	nents			
	owing developmental tracks:			
Early Childhood/Ele				
EDU 200 3				
PSY 240 3	,			
	James Sychology			
Youth/Adolescence				
PSY 340 3	Adolescent Psychology			
YMI 315 3	Youth Culture and Issues			
Adult/Family				
PSY 250 3	Life Span Development			
YMI 315 3	•			
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## †Practicums must be in different areas

## **Total Major Hours Required: 47**

## Degree Requirements

- 128 minimum hours and 42 minimum upper-division hours (3XX/4XX course numbers).
- Fifty percent of the minimum hours must be completed at Taylor—64 hours.
- Fifty percent of the major/minor hours must be completed at Taylor.
- 22 of the last 30 hours earned must be completed at Taylor.
- Cumulative GPA of 2.0; major GPA of 2.3 (higher GPA may be required in certain curricula). (See current catalog for policy).
- All foundational core, major, minor, and proficiency requirements must be completed (including Senior Comprehensive Exam/Paper/Project).
- Two years of one foreign language is required for the BA degree.
- Candidates for 2 degrees must complete a minimum of 158 semester hours and meet all requirements for 2 different majors.