

BA or BS in Elementary Education – 2024-2025

Student Name: _____

		Student ID:
EDU 200* 3 EDU 255* 3 EDU 255* 3 EDU 260* 3 EDU 306* 2 EDU 351* 3 EDU 355* 3 EDU 355* 3 EDU 356* 4 EDU 356* 3 EDU 356* 3 EDU 356* 3 EDU 384* 1 EDU 385* 3 MAT 205* 2 MAT 301* 3 MAT 302* 3 SED 220* 3 Select one course from EDU 242* 3 EDU 243* 1 *Major GPA is calculus from Course from Course from Course from EDU 242* 3 EDU 243* 1 *Major GPA is calculus from Course from Course from Course from EDU 242* 3 EDU 243* 1 *Major GPA is calculus from Course from Course from Course from EDU 242* 3 EDU 242* 3 EDU 243* 1	Education in America Introduction to Early Childhood Programs Foundations of Literacy and Language Arts in the Elementary Classroom Educational Psychology Discipline and Classroom Management for Elementary Teachers Teaching Science in the Elementary Classroom Methods and Materials for Elementary Teachers Early Literacy Experiences & Assessments: K-3 Elementary Ed. Jr. Block Field Experience Lab Middle Childhood Literacy Experiences Elementary Ed. Jr. Block Field Experience Lab Literature for Children and Adolescents Perspectives on Diversity Diversity in the Classroom Explorations in Elementary School Mathematics Number Concepts for Elementary Teachers Geometry & Measurement for Elementary Teachers Exceptional Children and Assessments: 4-6 om the following: Educational Technology in Elementary Education Technology Applications in Elementary Education	Additional Foundational Core Curriculum Requirements† BIB 110 3 Biblical Literature I BIB 210 3 Biblical Literature II ENG 110 3 College Composition IAS 110 4 Foundations of Christian Liberal Arts IAS 495 1 Senior Capstone KIN 100 2 Living Well PHI 413 3 Contemporary Christian Belief REL 313 3 Historic Christian Belief Mathematics proficiency Reading proficiency Select one Computation course (see FCC curriculum for a list of courses)—may be met with EDU 242. Select at least two credited courses totaling at least 5 credits from two different Aesthetic Literacy areas (see FCC curriculum for a list of courses). *Select one additional foundational core (non-BIO) science course (see FCC curriculum for a list of courses). *Students are required to meet all University Foundational Core curriculum requirements. Courses are listed here for convenience only. You must also complete a minor in Biology, Chemistry, History, Mathematics, Applied Music, Music Composition, Physics, Psychology, Sociology, or Spanish; or a concentration in Chinese K-6, Language Arts, Mathematics, Middle School Language Arts Licensure, Middle School Mathematics Licensure, Middle School Science Licensure, Middle School Social Studies Licensure, Music, Science, Social Studies, Spanish, SpEd Mild-Moderate P-12 Licensure, TESOL Elementary P-12 Licensure, or
MUS 301 2	Regional Geography Music for Elementary Teachers Child Psychology	Visual Arts.
	, 0,	
Select <u>one</u> course from CAC 160		
Select <u>one</u> course from the second s	, •	
Select <u>one</u> course from the second s	•	
HIS 125 3	B History of the United States since 1877	

Degree Requirements

Total Major Hours Required: 97-123

- 128 minimum hours and 42 minimum upper-division hours (3XX/4XX course numbers).
- Fifty percent of the minimum hours must be completed at Taylor—64 hours.
- Fifty percent of the major/minor hours must be completed at Taylor.
- 22 of the last 30 hours earned must be completed at Taylor.
- Cumulative GPA of 2.0; major GPA of 2.3 (higher GPA may be required in certain curricula). (See current catalog for policy).
- All foundational core, major, minor, and proficiency requirements must be completed (including Senior Comprehensive Exam/Paper/Project).
- Two years of one foreign language is required for the BA degree.
- Candidates for 2 degrees must complete a minimum of 158 semester hours and meet all requirements for 2 different majors.

	iii uiio	n or an approved minor:	Scienc				
Chinese K-6		Flamoutous Obinana I		BIO 102			Biology for Educators
CHI 101 CHI 102		Elementary Chinese I		CHE 10			Chemistry for Living
CHI 102 CHI 201		Elementary Chinese II Intermediate Chinese I		EDU 32			Teaching Science in Elementary Classroom
CHI 201		Intermediate Chinese II		one of th			
	3	intermediate Chinese II		SUS 20 SUS 23			Environment and Society
Language Arts	_	Callana Canana itian					Environmental Science, Society, and Sustainability
ENG 110	3	College Composition		one of th			
ENG 230	3	World Literature		CHE 12			Forensic Science
ENG 240		American Literature		ENS 24			Physical Geology
EDU 355		Early Literacy Experiences & Assessments: K-3		PHY 12			Renewable Energy Principles
EDU 355L		Elementary Ed. Jr. Block Field Experience Lab		PHY 20			Introductory Astronomy
EDU 356		Middle Childhood Literacy Exp. & Assess.: 4-6		PHY 20	3 4	4	General Physics I
EDU 356L EDU 371	1	Elementary Ed. Jr. Block Field Experience Lab Literature for Children and Adolescents	Social	Studies			
EDU 37 I	3	Literature for Children and Adolescents		GEO 22		3	Regional Geography
Mathematics				HIS 103			World History I
MAT 205	3	Explorations in Elementary School Math		HIS 104			World History II
MAT 210	4	Introduction to Statistics		HIS 124			History of the United States to 1877
MAT 280	3	Mathematics for Middle School		HIS 125	;	3	History of the United States since 1877
MAT 301	4	Math for Elementary Teachers I	Select	one of th	e follo	na/i	ina:
MAT 302	4	Math for Elementary Teachers II		HIS			Additional History Elective
Select one of the fo	llowir	a:		POS 10			American Politics
MAT 120		Investigations in Math		PSY 10			Introduction to Psychology
MAT 180		Problem Solving		SOC 22			Ethnic and Minority Issues
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Middle School Lai			Spanis		4	4	Flomanton, Chanish I
EDU 332 ENG 211		The Junior High/Middle School		SPA 10			Elementary Spanish II
		Introduction to Creative Writing Critical Approaches to Literature		SPA 10			Elementary Spanish I
ENG 212		Critical Approaches to Literature World Literature		SPA 20			Intermediate Spanish I
ENG 230 ENG 240		American Literature		SPA 20			Intermediate Spanish II
ENG 240 ENG 305		Writing Theory and Grammar		SPA 30			Communication in Spanish
ENG 305 JRN 255		Media and Society		SPA			Spanish Elective
		·		SPA	- ;	3	Spanish Elective
Middle School Ma	them	atics Licensure	SpEd I	//ild-Mo	derate	P	-12 Licensure
EDU 332		The Junior High/Middle School		SED 22	0 :	3	Exceptional Children
MAT 205		Explorations in Elementary School Math		SED 33			Foundations of Special Education
MAT 210	4	Introduction to Statistics		SED 34	0 ;	3	Assessment of Exceptional Learners
MAT 280		Mathematics for Middle School		SED 35			Behavior Management
MAT 301	3	Number Concepts for Elementary Teachers		SED 35	5 ;	3	Methods of Special Education
MAT 302	3	Geometry/Measurement for Elem. Teachers		SED 44	0 :	3	Special Education Integrative Seminar
Select one of the fo	llowir	g:	C=E41	-4	2 42 1	:-	
MAT 120	3	Investigations in Math		ntense l			
MAT 180	3	Problem Solving					Low-Incidence Disabilities-Instruction & Learning
	J			SED 37			
		<u> </u>		SED 37			Low-Incidence Disabilities-Independence
Select <u>one</u> of the fo	llowir	g:		SED 38	0 :	3	and Self-determination
Select <u>one</u> of the fo	llowir 3	<u> </u>			0 :	3	and Self-determination Low-Incidence Disabilities-Collaboration
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