



**TAYLOR**  
UNIVERSITY

## TRANSITION TO TEACHING Student Teaching Application – TESOL

### GENERAL INFORMATION

Name: \_\_\_\_\_

Street: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Licensure Content Area: \_\_\_\_\_

I hereby request admission to the Taylor University Student Teaching Program according to the established standards.

E-Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### ACADEMIC RECORD

Undergraduate Degree: \_\_\_\_\_

University Issuing Degree: \_\_\_\_\_

Date of Degree \_\_\_\_\_ GPA (Undergrad degree) \_\_\_\_\_

Professional Education Hours: Record the date of course completion or date course is to be taken.

TTT 510 \_\_\_\_\_ Introduction to the Education Profession

TTT 520 \_\_\_\_\_ Educational Psychology

TSL 501 \_\_\_\_\_ Intro to Second Language Acquisition and the Field of TESOL

TTT 560 \_\_\_\_\_ Early Literacy Experiences and Assessments: K-3

TSL 503 \_\_\_\_\_ Methods and Assessment in TESOL

TSL 505 \_\_\_\_\_ Pedagogical Grammar and Applied Linguistics in TESOL

TSL 510 \_\_\_\_\_ Teaching ELL in P12 Classroom

TTT 590 \_\_\_\_\_ Student Teaching *\*\*must be in a classroom with English Language learners\*\**

Transition to Teaching Cumulative GPA to date: \_\_\_\_\_

**AUTOBIOGRAPHICAL INFORMATION**

**WHY I WANT TO BE A TEACHER****PERSONAL TRAITS THAT WILL ENHANCE MY TEACHING EFFECTIVENESS**

**PLACEMENT PREFERENCES**

Name: \_\_\_\_\_

Field experience in a diverse school setting is a requirement of the TTT program. Diversity is defined as a school with a population higher than the [state average](#) in the areas of: socio-economic status, racial composition, students with disabilities, and English-language learners.

Have you met this diversity requirement?     Yes     No

If yes, in which school? \_\_\_\_\_ For what course? \_\_\_\_\_

If no, your student teaching placement will need to be within a diverse school. Please be mindful of that as you list your preferred locations.

**Semester****preference:**     First half FALL (August – October)     Second half FALL (October – December) First half SPRING (January – March)     Second half SPRING (March – May)**School preference:***(Please leave blank if no preference)*

	District	School	Teacher	Diverse?
1.	_____	_____	_____	<input type="checkbox"/>
2.	_____	_____	_____	<input type="checkbox"/>
3.	_____	_____	_____	<input type="checkbox"/>

Grade Level preference: \_\_\_\_\_

Any special circumstances that contribute to placement preference *(please describe below)*:

*Requests are subject to acceptance by the school.  
A preferred placement would be in a school that doesn't employ close relatives or educate the candidate's children, but exceptions may be made on an individual basis.*