

## Taylor Alumni Survey 2022

<b>Teacher Survey Results for Taylor University</b>				
The range is from 1 (strongly disagree) to 4 (strongly agree).  Teachers responded to each of the following:	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
<b>Knowledge Preparation</b>	(1)	(2)	(3)	(4)
<b><i>My educator preparation program prepared me for:</i></b>				
1. understanding how learners/students develop and grow.	0	0	6	18
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	6	18
3. adhering to the ethical requirements of the teaching profession.	0	0	4	20
4. adhering to the legal requirements of the teaching profession.	0	1	5	18
5. recognizing the importance of continued professional development.	0	1	6	17
<b>Pedagogical Preparation</b>				
<b><i>My educator preparation program prepared me for:</i></b>				
6. providing appropriate and challenging learning experiences.	0	1	7	16
7. providing an inclusive learning environment.	0	0	8	16
8. providing a rigorous learning environment.	0	0	9	15
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	9	15
10. differentiating instruction to meet all students' learning needs.	0	0	7	17
11. working effectively with students with all exceptionalities.	0	0	9	15
12. developing quality assessments to test for student understanding of lessons.	0	2	8	14
13. analyzing student assessment data to improve classroom instruction.	0	2	8	14
14. using appropriate strategies to effectively manage learning environments.	0	1	8	15
15. integrating technological tools as appropriate to advance student learning.	0	4	6	14
<b>Professional Disposition Preparation</b>				
<b><i>My educator preparation program prepared me to recognize the importance of:</i></b>				
16. openly accepting suggestions/constructive feedback.	0	0	8	16
17. exhibiting ethical practice.	0	0	5	19
18. working effectively with other professionals.	0	0	9	15
19. working effectively with parents/guardians.	0	5	9	10
20. working effectively with school leaders.	0	2	10	12
21. working effectively within the school culture.	0	1	8	15
<b>Overall Assessment</b>				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	1	8	15

Taylor Alumni Survey 2021

<b>Teacher Survey Results for Taylor University</b>				
The range is from 1 (strongly disagree) to 4 (strongly agree). Teachers responded to each of the following:	<b>Number of Responses</b>			
	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
	<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>
<b>Knowledge Preparation</b>				
<b><i>My educator preparation program prepared me for:</i></b>				
1. understanding how learners/students develop and grow.	1	0	14	56
2. meeting the content preparation and knowledge level expected of a beginning teacher.	1	1	19	50
3. adhering to the ethical requirements of the teaching profession.	1	0	12	58
4. adhering to the legal requirements of the teaching profession.	1	0	18	52
5. recognizing the importance of continued professional development.	1	0	18	52
<b>Pedagogical Preparation</b>				
<b><i>My educator preparation program prepared me for:</i></b>				
6. providing appropriate and challenging learning experiences.	1	0	19	51
7. providing an inclusive learning environment.	1	1	17	52
8. providing a rigorous learning environment.	1	1	17	52
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	1	0	21	49
10. differentiating instruction to meet all students' learning needs.	1	1	24	45
11. working effectively with students with all exceptionalities.	1	2	21	47
12. developing quality assessments to test for student understanding of lessons.	2	3	23	43
13. analyzing student assessment data to improve classroom instruction.	1	3	25	42
14. using appropriate strategies to effectively manage learning environments.	1	0	21	49
15. integrating technological tools as appropriate to advance student learning.	1	2	24	44
<b>Professional Disposition Preparation</b>				
<b><i>My educator preparation program prepared me to recognize the importance of:</i></b>				
16. openly accepting suggestions/constructive feedback.	1	0	18	52
17. exhibiting ethical practice.	1	0	11	59
18. working effectively with other professionals.	1	0	18	52
19. working effectively with parents/guardians.	1	3	26	41
20. working effectively with school leaders.	1	1	22	47
21. working effectively within the school culture.	1	0	21	49
<b>Overall Assessment</b>				
	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	1	16	54

Taylor Alumni Survey 2020

<b>Knowledge Preparation of Teacher</b>	<b>All alumni N=43</b>			
Teachers responded to the following:	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<b>My educator preparation program prepared me for:</b>				
1. ...understanding how learners/students develop and grow.	0	0	8	35
2. ...meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	9	34
3. ...adhering to the ethical requirements of the teaching profession.	0	0	6	37
4. ...adhering to the legal requirements of the teaching profession.	0	1	11	31
5. ...recognizing the importance of continued professional development.	0	0	8	35
<b>Pedagogical Preparation of Teacher</b>				
<b>My educator preparation program prepared me for:</b>				
6. ...providing appropriate and challenging learning experiences.	0	0	7	36
7. ...providing an inclusive learning environment.	0	0	10	33
8. ...providing a rigorous learning environment.	0	0	10	33
9. ...working collab with school leaders.. to promote safe and positive learning environments.	0	0	10	33
10. ...differentiating instruction to meet all students' learning needs.	0	1	6	36
11. ....working effectively with students with all exceptionalities.	0	1	11	31
12. ....developing quality assessments to test for student understanding of lessons.	0	0	13	30
13. ...analyzing student assessment data to improve classroom instruction.	0	0	16	27
14. ...using appropriate strategies to effectively manage learning environments.	1	0	9	33
15. ...integrating technological tools as appropriate to advance student learning.	0	0	13	30
<b>Professional Disposition of Teacher</b>				
<b>My educator preparation program prepared me to recognize the importance of:</b>				
16. ...openly accepting suggestions/constructive feedback.	0	0	9	34
17. ...exhibiting ethical practice.	0	0	2	41
18. ...working effectively with other professionals.	0	0	7	36
19. ...working effectively with parents/guardians.	0	0	15	28
20. ...working effectively with school leaders.	0	1	9	33
21. ...working effectively within the school culture.	0	1	10	32
<b>Overall Assessment</b>				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	0	0	7	36

## Taylor Alumni Survey 2019

Teacher Survey Results for Taylor University				
The range is from 1 (strongly disagree) to 4 (strongly agree).	Number of Responses			
Teachers responded to each of the following:	Strongly Disagree	Disagree	Agree	Strongly Agree
<u>Knowledge Preparation</u>	(1)	(2)	(3)	(4)
<b><i>My educator preparation program prepared me for:</i></b>				
1. understanding how learners/students develop and grow.	1	0	24	25
2. meeting the content preparation and knowledge level expected of a beginning teacher.	1	2	22	25
3. adhering to the ethical requirements of the teaching profession.	1	0	13	36
4. adhering to the legal requirements of the teaching profession.	1	0	19	30
5. recognizing the importance of continued professional development.	1	0	22	27
<u>Pedagogical Preparation</u>				
<b><i>My educator preparation program prepared me for:</i></b>				
6. providing appropriate and challenging learning experiences.	1	0	21	28
7. providing an inclusive learning environment.	1	0	18	31
8. providing a rigorous learning environment.	1	0	24	25
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	1	1	23	25
10. differentiating instruction to meet all students' learning needs.	1	1	22	26
11. working effectively with students with all exceptionalities.	1	0	22	27
12. developing quality assessments to test for student understanding of lessons.	1	1	26	22
13. analyzing student assessment data to improve classroom instruction.	1	2	24	23
14. using appropriate strategies to effectively manage learning environments.	1	0	26	23
15. integrating technological tools as appropriate to advance student learning.	1	0	29	20
<u>Professional Disposition Preparation</u>				
<b><i>My educator preparation program prepared me to recognize the importance of:</i></b>				
16. openly accepting suggestions/constructive feedback.	1	0	23	26
17. exhibiting ethical practice.	1	0	16	33
18. working effectively with other professionals.	1	1	20	28
19. working effectively with parents/guardians.	1	1	25	23
20. working effectively with school leaders.	1	1	22	26
21. working effectively within the school culture.	1	0	25	24
<u>Overall Assessment</u>	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	1	16	33