



**DEPARTMENT OF EDUCATION**

**Dr. Jennifer McCormick**  
Superintendent of Public Instruction

*Working Together for Student Success*

State Total Number of Attempts

State Average

Taylor University

**Average Test Scores 2020**

**Average Scaled/Standard Score of Program Completers\* Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge**

Test Number	Test Name (code)	State Total Number of Attempts	State Average	Taylor University
<b>Average Scaled/Standard Score of Program Completers*: Core Academic Skills Assessment (CASA)</b>				
001	CASA Reading	1837	241	246
002	CASA Math	2153	234	233
003	CASA Writing	2184	230	233
<b>Average Scaled/Standard Score of Program Completers: Pedagogy/Developmental (Pearson)</b>				
004	Early Childhood Education	138	231	
005	Elementary Education	1538	242	246
006	Secondary Education	815	254	262
007	P-12 Education	421	244	256
<b>Average Scaled/Standard Score of Program Completers*: Content (Pearson) Assessments</b>				
008	Business	31	209	<10
009	Career and Technical Education—Agriculture	23	240	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	24	215	<10
012	Career and Technical Education—Marketing			
013	Computer Education	11	240	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	88	235	
015	Early Childhood Education Subtest 2: Mathematics	85	243	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	80	243	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	106	229	
018	Engineering and Technology Education	<10	<10	
019	English Learners	43	236	<10
020	Middle School English Language Arts	24	211	<10

021	English Language Arts	286	224	<10
022	Exceptional Needs—Blind or Low Vision			
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	
024	Exceptional Needs—Intense Intervention	22	240	
025	Exceptional Needs—Mild Intervention	534	244	<10
026	Fine Arts—General Music	127	225	
027	Fine Arts—Instrumental Music	123	217	
028	Fine Arts—Vocal Music	46	233	
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	85	229	<10
033	Journalism	<10	<10	
034	Middle School Mathematics	48	225	
035	Mathematics	179	220	<10
036	Middle School Science	32	207	
037	Middle School Social Studies	31	213	<10
038	Reading	25	211	
043	Science—Chemistry	37	236	<10
044	Science—Earth/Space Science	<10	<10	
045	Science—Life Science	117	221	<10
046	Science—Physical Science	<10	<10	<10
047	Science—Physics	<10	<10	
048	Social Studies—Economics	24	222	
049	Social Studies—Geographical Perspectives	24	202	
050	Social Studies—Government and Citizenship	74	232	<10
051	Social Studies—Historical Perspectives	293	211	<10
052	Social Studies—Psychology	17	221	
053	Social Studies—Sociology	<10	<10	
054	World Languages—Chinese (Mandarin)	<10	<10	
055	World Languages—French	<10	<10	<10
056	World Languages—German	<10	<10	
057	World Languages—Japanese			
058	World Languages—Latin			
059	World Languages—Spanish	57	243	<10
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	2350	222	226
061	Elementary Education Gen. Subtest 2: Mathematics	2062	231	238
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1859	234	240
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	2321	219	226
064	Exceptional Needs—Mild Intervention: Reading Instruction	218	208	<10

066	Health	38	229	<10
067	Physical Education	74	237	<10
	*Program Completers as identified in Title II Report(s) during the 2018-2019 academic year (*Academic year is defined as September 1 - August 31.)			
	Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:			
	Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts			
	Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts			
	Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)			
	*PRAXIS I or CASA not required if candidate meets one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution.			

State Total Number of Attempts	State Average	Taylor University

**Average Number of Attempts Before Passing 2020**

Average Number of Attempts before Passing Indiana CORE Assessments (Pearson):		Content and Pedagogical Knowledge*		
Test Number	Test Name (code)			
<b>Average Number of Attempts before Passing: Core Academic Skills Assessment (CASA)</b>				
001	CASA Reading	1833	1.2	1.2
002	CASA Math	2142	1.4	1.4
003	CASA Writing	2171	1.4	1.3
<b>Average Number of Attempts before Passing: Pedagogy/Developmental (Pearson)</b>				
004	Early Childhood Education	114	1.2	
005	Elementary Education	1439	1.1	1.1
006	Secondary Education	799	1	1
007	P-12 Education	401	1.1	1
<b>Average Number of Attempts before Passing: Content (Pearson) Assessments</b>				
008	Business	18	1.5	<10
009	Career and Technical Education—Agriculture	23	1.2	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	22	1.7	<10
012	Career and Technical Education—Marketing			
013	Computer Education	<10	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	86	1.2	
015	Early Childhood Education Subtest 2: Mathematics	79	1.2	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	76	1.1	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	100	1.4	
018	Engineering and Technology Education	<10	<10	
019	English Learners	33	1	<10
020	Middle School English Language Arts	21	2.1	<10
021	English Language Arts	242	1.4	<10
022	Exceptional Needs—Blind or Low Vision			
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	
024	Exceptional Needs—Intense Intervention	22	1.1	
025	Exceptional Needs—Mild Intervention	502	1.1	<10
026	Fine Arts—General Music	105	1.3	
027	Fine Arts—Instrumental Music	102	1.7	
028	Fine Arts—Vocal Music	45	1.3	
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	80	1.3	<10
033	Journalism	<10	<10	
034	Middle School Mathematics	40	1.3	
035	Mathematics	139	1.6	<10
036	Middle School Science	20	1.5	
037	Middle School Social Studies	23	2.3	<10
038	Reading	12	1.3	
043	Science—Chemistry	35	1.2	<10
044	Science—Earth/Space Science	<10	<10	
045	Science—Life Science	92	1.5	<10
046	Science—Physical Science	<10	<10	<10
047	Science—Physics	<10	<10	
048	Social Studies—Economics	21	1.4	
049	Social Studies—Geographical Perspectives	10	1.7	
050	Social Studies—Government and Citizenship	64	1.2	<10
051	Social Studies—Historical Perspectives	189	1.6	<10
052	Social Studies—Psychology	11	1.1	
053	Social Studies—Sociology	<10	<10	
054	World Languages—Chinese (Mandarin)	<10	<10	
055	World Languages—French	<10	<10	<10
056	World Languages—German	<10	<10	

057	World Languages—Japanese			
058	World Languages—Latin			
059	World Languages—Spanish	54	1.1	<10
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	2004	1.5	1.5
061	Elementary Education Gen. Subtest 2: Mathematics	1863	1.4	1.2
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1721	1.2	1.2
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1959	1.5	1.3
064	Exceptional Needs—Mild Intervention: Reading Instruction	143	1.6	<10
066	Health	30	1.2	<10
067	Physical Education	69	1.2	<10

\*Program Completers as identified in Title II Report(s) during the 2018-2019 academic year (\*Academic year is defined as September 1 - August 31.)

Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:

Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts

Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts

Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)

\*PRAXIS I or CASA not required if candidate meets one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution.



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick  
Superintendent of Public Instruction

*Working Together for Student Success*

State Total Number of Completers	State	Taylor University

Percentage Passing on First Attempt 2020

Percent of Program Completers\* Passing on First Attempt Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge

Test Number	Test Name (code)			
<b>Percent of Program Completers* Passing on First Attempt: Core Academic Skills Assessment (CASA)</b>				
001	CASA Reading	1586	90%	89%
002	CASA Math	1585	79%	78%
003	CASA Writing	1585	77%	83%
<b>Percent of Program Completers* Passing on First Attempt: Pedagogy/Developmental (Pearson)</b>				
004	Early Childhood Education	105	70%	
005	Elementary Education	1395	89%	91%
006	Secondary Education	784	96%	94%
007	P-12 Education	371	88%	100%
<b>Percent of Program Completers* Passing on First Attempt: Content (Pearson) Assessments</b>				
008	Business	14	71%	<10
009	Career and Technical Education—Agriculture	20	85%	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	14	57%	<10
012	Career and Technical Education—Marketing			
013	Computer Education	10	90%	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	73	85%	
015	Early Childhood Education Subtest 2: Mathematics	73	84%	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	76	89%	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	74	72%	
018	Engineering and Technology Education	<10	<10	
019	English Learners	38	82%	<10
020	Middle School English Language Arts	11	45%	<10
021	English Language Arts	198	71%	<10
022	Exceptional Needs—Blind or Low Vision			
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	
024	Exceptional Needs—Intense Intervention	20	90%	
025	Exceptional Needs—Mild Intervention	483	89%	<10
026	Fine Arts—General Music	94	68%	
027	Fine Arts—Instrumental Music	72	51%	
028	Fine Arts—Vocal Music	37	76%	
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	62	74%	<10
033	Journalism	<10	<10	
034	Middle School Mathematics	37	59%	
035	Mathematics	104	54%	<10
036	Middle School Science	17	53%	
037	Middle School Social Studies	13	38%	<10
038	Reading	17	35%	
043	Science—Chemistry	31	87%	<10
044	Science—Earth/Space Science	<10	<10	
045	Science—Life Science	71	66%	<10
046	Science—Physical Science	<10	<10	<10
047	Science—Physics	<10	<10	
048	Social Studies—Economics	17	59%	
049	Social Studies—Geographical Perspectives	16	25%	
050	Social Studies—Government and Citizenship	60	78%	<10
051	Social Studies—Historical Perspectives	166	51%	<10
052	Social Studies—Psychology	14	64%	
053	Social Studies—Sociology	<10	<10	
054	World Languages—Chinese (Mandarin)	<10	<10	
055	World Languages—French	<10	<10	<10

056	World Languages—German	<10	<10	
057	World Languages—Japanese			
058	World Languages—Latin			
059	World Languages—Spanish	48	88%	<10
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1498	62%	74%
061	Elementary Education Gen. Subtest 2: Mathematics	1475	74%	83%
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1472	78%	80%
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1465	59%	66%
064	Exceptional Needs—Mild Intervention: Reading Instruction	129	46%	<10
066	Health	28	75%	<10
067	Physical Education	60	80%	<10

\*Program Completers as identified in Title II Report(s) during the 2018-2019 academic year (\*Academic year is defined as September 1 - August 31.)

Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:

Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts

Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts

Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)

\*PRAXIS I or CASA not required if candidate meets one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution.



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick  
Superintendent of Public Instruction

*Working Together for Student Success*

State Total

State Total

Taylor University

**Number of Candidates Not Passing/Not Retaking 2020**

**Number of Candidates in each Content Area, who during the year: (A) do not pass a content area licensure examination; and (B) do not retake the content area licensure examination**

Test Number	Test Name (code)	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
004	Early Childhood Education	31	13		
005	Elementary Education	204	93	<10	<10
006	Secondary Education	45	15	<10	<10
007	P-12 Education	50	16		
008	Business	11	3	<10	<10
009	Career and Technical Education—Agriculture	<10	<10		
010	Career and Technical Education—Business and Information Technology	<10	<10		
011	Career and Technical Education—Family and Consumer Sciences	<10	<10		
012	Career and Technical Education—Marketing				
013	Computer Education				
014	Early Childhood Education Subtest 1: Reading and English Language Arts	13	7		
015	Early Childhood Education Subtest 2: Mathematics	12	6		
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	<10	<10		
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	24	12		
018	Engineering and Technology Education	<10	<10		
019	English Learners	<10	<10		
020	Middle School English Language Arts	<10	<10	<10	<10
021	English Language Arts	73	19	<10	<10
022	Exceptional Needs—Blind or Low Vision				
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10		
024	Exceptional Needs—Intense Intervention	<10	<10		
025	Exceptional Needs—Mild Intervention	66	31		
026	Fine Arts—General Music	30	11		
027	Fine Arts—Instrumental Music	42	14		
028	Fine Arts—Vocal Music	<10	<10		
029	Fine Arts—Theatre Arts				
030	Fine Arts—Visual Arts	18	3		
033	Journalism	<10	<10		
034	Middle School Mathematics	19	10	<10	<10
035	Mathematics	56	14	<10	<10
036	Middle School Science	13	5		
037	Middle School Social Studies	<10	<10		
038	Reading	<10	<10		
043	Science—Chemistry	<10	<10		
044	Science—Earth/Space Science	<10	<10		
045	Science—Life Science	29	9	<10	<10
046	Science—Physical Science				
047	Science—Physics	<10	<10		
048	Social Studies—Economics	<10	<10		
049	Social Studies—Geographical Perspectives	12	6		
050	Social Studies—Government and Citizenship	<10	<10		
051	Social Studies—Historical Perspectives	108	34	<10	<10
052	Social Studies—Psychology	<10	<10		
053	Social Studies—Sociology	<10	<10		
054	World Languages—Chinese (Mandarin)				
055	World Languages—French	<10	<10		
056	World Languages—German	<10	<10		
057	World Languages—Japanese				
058	World Languages—Latin				
059	World Languages—Spanish	<10	<10		
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	704	247	16	7
061	Elementary Education Gen. Subtest 2: Mathematics	459	169	10	3
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	378	142	<10	<10
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	724	251	16	5
064	Exceptional Needs—Mild Intervention: Reading Instruction	90	31		
066	Health	<10	<10	<10	<10
067	Physical Education	<10	<10		