

**TAYLOR UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON JUNE 2015**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Identify as a Professional Social Worker	85	96.7
Apply Ethical Principles	85	93.4
Apply Critical Thinking	85	100
Engage Diversity in Practice	85	100
Advance Human Rights/ Social and Economic Justice	85	90.0
Engage Research Informed Practice/ Practice Informed Research	85	77.8
Apply Human Behavior Knowledge	85	93.4
Engage Policy Practice to Advance Well-Being and Deliver Services	85	93.1
Respond to Practice Contexts	85	93.4
Practice Engagement	85	91.7
Practice Assessment	85	90.7
Practice Intervention	85	94
Practice Evaluation	85	90