Taylor University Social Work Department

Assessment Plan 2011-2018

Mission Statement: The mission of the Taylor University social work program is to develop empowered lifelong learners who are able to minister the redemptive love of Jesus Christ and promote social justice for the well-being of individuals, groups and communities globally.

TU#/CSWE Comp	Practice Behaviors	Measuremen	Perc	ent (%	bm) of	ed for earth of the student * - indi	ts meet	ing the	bench	ımark (8	35) is r	eported	l for ea		petenc	y and e	ach pr	actice	
TU#1/EP 2.1.1 Demonstrate ethical and professional behavior		Overall Co Portfolio 2.1.1 Sr. Pract Eval 1		ncy T0 916 93.8 93.3		EP 2.1.	1: 20 x	18 %bm	20 x)19 %bm	х	%bm	х	%bm	X	%bm	х	%bm	
Benchmark (bm) is set at 85% for means for each competency as well as each practice behavior which operationalizes the competency	make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of	Portfolio 2.1.1(a) Sr. Pract Eval 1-1	20 x 93.8 94.4	%bm 100 100	20 x	017 %bm	20 x	%bm	20 x	019 %bm	X	%bm	х	%bm	X	%bm	х	%bm	
	research, and additional codes of ethics as appropriate to context																		

		T 24		20		20	4.0	20	10								
Use reflection and			16	20		20		20			0/1		0/1		0/1		0/1
self-regulation to manage personal	Portfolio 2.1.1(b)	91.9	%bm 93.8	Х	%bm	Х	%bm	Х	%bm	X	%bm	Х	%bm	Х	%bm	Х	%bm
values and maintain professionalism in	Sr. Pract Eval 1-2	93.1	93.3														
practice situations																	
demonstrate		20	16	20	17	20	18	20	19								
professional demeanor in		х	%bm	х	%bm	x	%bm	х	%bm	х	%bm	х	%bm	Х	%bm	х	%bm
behavior; appearance; and	Portfolio 2.1.1(c)	91.9	93.8														
oral, written, and electronic	Sr. Pract Eval 1-3	93.7	100														
Use technology ethically and appropriately to			16)17	20			19				1				1
facilitate practice	Portfolio	х	%bm	Х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	Х	%bm	X	%bm
outcomes	2.1.1(d) Sr. Pract	90.6	87.5														
		93	93.3														
	Eval 1-4					<u> </u>											
Use supervision	Eval 1-4	20	016	20	017	20	18	20	19								
Use supervision and consultation	Eval 1-4	20 x	016 %bm	20 x	17 %bm	20 x	18 %bm	20 x	19 %bm	x	%bm	x	%bm	X	%bm	X	%bm
and consultation to guide professional	Portfolio 2.1.1(e)									X	%bm	X	%bm	х	%bm	X	%bm
and consultation to guide	Portfolio	х	%bm							X	%bm	X	%bm	x	%bm	x	%bm
and consultation to guide professional judgment and	Portfolio 2.1.1(e) Sr. Pract	y 91.3	%bm 93.8							x	%bm	x	%bm	X	%bm	X	%bm
and consultation to guide professional judgment and	Portfolio 2.1.1(e) Sr. Pract	y 91.3	%bm 93.8							x	%bm	x	%bm	X	%bm	x	%bm
and consultation to guide professional judgment and	Portfolio 2.1.1(e) Sr. Pract	y 91.3	%bm 93.8							X	%bm	x	%bm	x	%bm	x	%bm
and consultation to guide professional judgment and	Portfolio 2.1.1(e) Sr. Pract	y 91.3	%bm 93.8							X	%bm	x	%bm	x	%bm	x	%bm

	TU#2/EP 2.1.2	T	Overell C-	mn at-	ov Ti	T#2/E	D 2 1 2).											ı
Separation Sep			Overall Co	mpete	icy It	J#2/ E	Lr 2.1.2	<u>2:</u>						ı				ı	
Apply and communicate competency as well as each practice at the competency and according life experiences in practice at the micro, mezzo, and macro levels Present the empletences as experts of their own experiences Apply self-avareness and self-regulation to manage the influence of personal biases and voorking with diverse clients and emplete influence of personal biases and voorking with working with working with control of the practice at the influence of personal biases and voorking with working with working with working with working with widerse clients and working with working with working with working with widerse clients and working with widerse clients and working with working with working with widerse clients and working with working with widerse clients and working with working with widerse clients and working with working w				20	16	20	017	20	18	20)19								
Portfolio See Portfolio Port				х	%bm	x	%bm	х	%bm	x	%bm	х	%bm	х	%bm	х	%bm	х	%bm
Benchmark (bm) is set at 85% for means for each competency as well as each practice behavior which operationalizes the competency. Present themselves as learners and engage clients and constituencies as experts of their own experiences. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with diverse clients and constituence of personal biases and values in working with the constituence of personal biases and values in working with the constituence of personal biases and values in working with the constituence of personal biases and values in working with the constituence of the	practice			98.2	100														
Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels Present themselves as learners and engage clients and constituencies as experts of their own experiences Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituents and constituents and constituences and values in working with a communicate and communicate understanding of the importance of diversity and difference in shaping life experiences in the micro, mezzo, and macro levels Quite Quite	Benchmark			93.3	100														
Apply self-awareness and self-regulation to manage the influence of personal biases and volve in the last self-awareness and self-regulation to manage the influence of personal biases and volves in working with the competency. Apply self-awareness and self-regulation to manage the influence of personal biases and volves in working with the competency 2016 2017 2018 2019 2				•							•		•						
well as each cractice oractice pleasurements of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels Present themselves as learners and engage clients and constituencies as experts of their own experiences Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and values in working with diverse clients and ware in the macro in the macro levels. The importance of diversity and difference in shaping life experiences of their oxide the micro, mezzo, and micro in the micro in the micro in the micro in the micro, mezzo, and micro in the micro i	or each	communicate		20	16	20	017	20	18	20)19								
practice behavior which operationalizes the competency of the comp				x	%bm	X	%bm	Х	%bm	x	%bm	X	%bm	х	%bm	х	%bm	х	%bm
shaping life experiences in practice at the micro, mezzo, and macro levels Present themselves as learners and engage clients and constituencies as experts of their own experiences Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and diverse clients and values in working with diverse clients and values and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituences. Sr. Pract Eval 2-1	oractice	diversity and		93.5	100														
practice at the micro, mezzo, and macro levels Present themselves as learners and engage clients and constituencies as experts of their own experiences Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and diverse clients and diverse clients and macro levels 2016 2017 2018 2019 2018 2019 2019 2018 2019 20	operationalizes	shaping life experiences in		93.3	100														
Present themselves as learners and engage clients and constituencies as experts of their own experiences Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and clients and clients and clients and constituencies as experts of their own experiences 2016 2017 2018 2019 Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and	ine competency	practice at the micro, mezzo, and																	
themselves as learners and engage clients and constituencies as experts of their own experiences Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and	-	macro levels																	
learners and engage clients and constituencies as experts of their own experiences Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and				20	16	20	017	20	18	20)19								
and constituencies as experts of their own experiences Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and		learners and		х	%bm	X	%bm	х	%bm	X	%bm	х	%bm	х	%bm	х	%bm	х	%bm
Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and		and constituencies		94	100														
awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and				93.7	100														
awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and	_			•										•	•	•	•	•	
manage the influence of personal biases and values in working with diverse clients and		awareness and		20	16	20	017	20	18	20)19								
influence of personal biases and values in working with diverse clients and				х	%bm	X	%bm	х	%bm	X	%bm	х	%bm	x	%bm	x	%bm	X	%bm
and values in working with diverse clients and		influence of	2.1.2(c)	93.9	100														
diverse clients and		and values in																	
		diverse clients and																	

TU#3/EP 2.1.3		Overall Co	mpete	ncy Tl	J#3/E	P 2.1.	<u>3:</u>												
Advance human rights			20	16	20	17	20	18	20	19									
and social,			x	%bm	x	%bm	х	%bm	x	%bm	х	%bm	X	%bm	x	%bm	x	%bm	
economic, and environmental		Portfolio 2.1.3	99.2	100		700111		700111	А	700111		70011	A	700111	A	700111	, A	700111	
justice		Sr. Pract Eval 3	92.7	100															
Benchmark (bm) is set at															ı				
85% for means	Apply their understanding of		20)16)17	20)19		ı							
for each	social, economic,	Portfolio	х	%bm	X	%bm	Х	%bm	X	%bm	Х	%bm	х	%bm	х	%bm	х	%bm	
competency as well as each	and environmental	2.1.3(a)	94.1	100															
practice	justice to advocate for	Sr. Pract Eval 3-1	93.7	100															
behavior which operationalizes the competency	human rights at the individual and system levels.																		
	Engage in		20)16	20)17	20	18	20)19									
	practices that advance social,		х	%bm	х	%bm	X	%bm	X	%bm	X	%bm	х	%bm	х	%bm	х	%bm	
	economic, and	Portfolio 2.1.3(b)	94.3	100															
	environmental justice	Sr. Pract Eval 3-2																	

TU#4/EP 2.1.4		Overall Co	mpete	ncv T	U#4/E	EP 2.1.	4:												
Engage in																			l
practice-			20	16	20)17	20	18	20	19									l
informed			X	%bm	Х	%bm	X	%bm	X	%bm	X	%bm	Х	%bm	X	%bm	Х	%bm	l
research and		Portfolio 2.1.4	93.9	100															
research- informed		Sr. Pract Eval 4	91	100															
practice		SWK 492 Research Project	89	73.3															
Benchmark																			
(bm) is set at 85% for means	Use practice experience and theory to inform		20)16	20	017	20)18	20	019									
for each	scientific inquiry	7.01	Х	%bm	Х	%bm	Х	%bm	Х	%bm	Х	%bm	Х	%bm	Х	%bm	Х	%bm	l
competency as well as each	and research	Portfolio 2.1.4(a)	93.4	93.8															
practice		Sr. Pract Eval 4-1	91	100															
behavior which operationalizes																			
the competency	Apply critical		20)16	2	017	20)18	20	019									
	thinking to engage in analysis of		х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	l
	quantitative and qualitative	Portfolio 2.1.4(b)	94.1	100															
	research methods	Sr. Pract Eval 4-2	89.3	100															
	and research findings																		
	Use and translate		20	016	2	017	20	018	20	019									
	research evidence to inform and		х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	l
	improve practice, policy, and service	Portfolio 2.1.4(c)	94.4	100															
	delivery	Sr. Pract Eval 4-3	92.7	100															
																			l

	Т		T																
2016 2017 2018 2019	TU#5/EP 2.1.5		Overall Co	ompete	ncy Tl	J#5/E	EP 2.1.	<u>5:</u>											
Note	Engage in			20)16	20	017	20)18	20)19								
Portfolio 21.5 Sir. Pract Fival 5 Sir. Pract Sir. Sir. Pract Sir. Pract Sir. Sir. Sir. Sir. Sir. Sir. Sir. Sir.	policy practice												0/1		0/1		0/1		0/1
2.1.5 99.9 100			Portfolio			Х	%bm	Х	%bm	X	%bm	Х	%bm	X	%bm	Х	%bm	Х	%bm
Eval 5 91.4 100				99.9	100														
Sys % for means for each competency as well as each practice behavior which operationalizes the competency Competency				91.4	100														
Competency as well as each practice behavior which precision policy at the local, state, and federal level that impacts well-being, service			Eval 5	1															
Competency as well as each practice behavior which poperationalizes the competency and access to social services																			
policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services Service Serv		Identify social		20)16	2	017	20	018	20	019								
level that impacts well-being, service delivery, and access to social services 2016 2017 2018 2019		policy at the local,		x	%bm	x	%bm	x	%bm	x	%bm	x	%bm	x	%bm	x	%bm	x	%bm
delivery, and access to social services Services S	behavior which	level that impacts		94.7	100														
assess how social welfare and economic policies impact the delivery of and access to social services apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental		delivery, and		91	100														
welfare and economic policies impact the delivery of and access to social services Portfolio		assess how social		20	ı	20		20	ı	20	ı								
economic policies impact the delivery of and access to social services Portfolio				x	%bm	x	%hm	x	%bm	x	%bm	x	%bm	x	%hm	x	%hm	x	%bm
delivery of and access to social services Sr. Pract Eval 5-2 91.7 100		economic policies		94.9	100														
apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental		delivery of and access to social	Sr. Pract	91.7	100														
thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental		services																	
analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental									1										
advocate for policies that advance human rights and social, economic, and environmental		analyze,	Portfolio			Х	%bm	х	%bm	Х	%bm	Х	%bm	Х	%bm	Х	%bm	Х	%bm
advance human rights and social, economic, and environmental		advocate for	2.1.5(c)																
economic, and environmental				92.7	100														
		economic, and																	

TU#6/EP 2.1.6		Overall Co	mpeter	ncy Tl	J#6/E	P 2.1.	<u>6:</u>												
Engage with			20	16	20)17	20	018	20)19									
individuals, families,			х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	
groups,		Portfolio 2.1.6	94.3	93.8															
organizations and		Sr. Pract Eval 6	94.7	100															
communities																			
	Apply knowledge																		
Benchmark (bm) is set at	of human behavior			016		017		018	20			0/1		0/1		0/1		0/1	
85% for means for each	and the social environment,	Portfolio	93.8	%bm 93.8	х	%bm	Х	%bm	х	%bm	X	%bm	Х	%bm	Х	%bm	х	%bm	
competency as well as each	person-in- environment, and other	2.1.6(a) Sr. Pract Eval 6-1	94.3	100															
practice behavior which	multidisciplinary theoretical	4 -	1	I	I	I	1	1	I	I	1	I	I	1	1	ı	1		
operationalizes the competency	frameworks to engage with																		
	clients and constituencies																		
	Use empathy, reflection, and		20	16	20	17	20	018	20	19									
	interpersonal skills	D46-1:-	х	%bm	х	%bm	Х	%bm	Х	%bm	Х	%bm	х	%bm	х	%bm	Х	%bm	
	to effectively engage diverse	Portfolio 2.1.6(b)	91.6	87.5															
	clients and constituencies	Sr. Pract Eval 6-2	95	100															
TU#7/EP 2.1.7																			
Assess individuals,			20	16	20)17	20)18	20)19									
families,			х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	
groups,		Portfolio 2.1.7	94.5	93.8															
organizations and		Sr. Pract Eval 7	92.1	93.3															
communities																			

Benchmark (bm) is set at 85% for means for each	Collect and organize data, and		20	016	20)17	20	018	20	019								
competency as	apply critical thinking to		х	%bm	х	%bm	X	%bm	x	%bm	х	%bm	х	%bm	х	%bm	х	%bm
well as each practice behavior which	interpret information from clients and	Portfolio 2.1.7(a)	95	100	A	70011		700111	Α	70011		70011	A	700111		7,0011		70011
operationalizes the competency	constituencies	Sr. Pract Eval 7-1	93	100														
	Apply knowledge																	
	of human behavior and the social		20)16	20)17	20	18	20)19		1				1		
	environment, person-in-	Portfolio 2.1.7(b)	94.4	%bm 100	X	%bm	X	%bm	Х	%bm	х	%bm	х	%bm	Х	%bm	х	%bm
	environment, and other multidisciplinary	Sr. Pract Eval 7-2	93.7	100														
	theoretical frameworks to engage with clients and constituencies																	
	Develop mutually agreed-on intervention goals		20	016	20	017	20	18	20)19								
	and objectives		x	%bm	х	%bm	X	%bm	X	%bm	х	%bm	х	%bm	х	%bm	х	%bm
	based on the critical	Portfolio 2.1.7(c)	95	100														
	assessment of strengths, needs,	Sr. Pract Eval 7-3	93.7	100														
	and challenges within clients and constituencies																	
	Select appropriate intervention strategies based		20	016	20	017	20	18	20)19								
	on the		x	%bm	X	%bm	X	%bm	X	%bm	Х	%bm	х	%bm	х	%bm	х	%bm
	assessment, research	Portfolio 2.1.7(d)	95	100														
	knowledge, and values and	Sr. Pract Eval 7-4	88.1	93.3														
	preferences of clients and constituencies																	
	00110111110110100																	

ΓU#8/EP 2.1.8																		
Intervene with		Overall Co	ompete	ncv TI	[]#8/F	P 2.1.	8:											
ndividuals,		<u>s veran es</u>		16		17	20	18	20	19								
families,			X	%bm	X	%bm	х	%bm	x	%bm	X	%bm	х	%bm	x	%bm	х	%bm
groups, organizations		Portfolio 2.1.8	91.8	81.3														
and communities		Sr. Pract Eval 8	92.2	100														
	Critically choose and implement		20	016	20)17	20	18	20	19								
Benchmark (bm) is set at	interventions to achieve practice	Portfolio	92.5	%bm	х	%bm	Х	%bm	х	%bm	Х	%bm	Х	%bm	х	%bm	х	%bm
35% for means For each	goals and enhance capacities of	2.1.8(a) Sr. Pract Eval 8-1	90	100														
competency as well as each	clients and constituencies		•			•								· '			'	'
practice pehavior which	Apply knowledge of human behavior		20	016	20	017	20)18	20)19		1						
operationalizes	and the social environment, person-in- environment, and other	D (C.1)	Х	%bm	Х	%bm	Х	%bm	X	%bm	Х	%bm	Х	%bm	Х	%bm	х	%bm
he competency	environment,	Portfolio 2.1.8(b)	91.3	81.3														
	person-in- environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	Sr. Pract Eval 8-2	93.7	100														
	Use inter-				1						T		T				.	
	professional collaboration as appropriate to achieve beneficial practice outcomes			016		017		018)19		Lau		Lau				0/1
		Portfolio 2.1.8(c)	91.3	%bm 87.5	Х	%bm	X	%bm	Х	%bm	х	%bm	Х	%bm	х	%bm	Х	%bm
		Sr. Pract Eval 8-3	94.3	100														
	Negotiate,		20	016	20	017	20	018	20)19								
	advocate with and																	
	mediate, and advocate with and on behalf of		x	%bm	х	%bm	x	%bm	x	%bm	х	%bm	х	%bm	х	%bm	х	%bm

		Sr. Pract Eval 8-4	92.9	100															
	Facilitate effective		2	016	2	017	20	018	20)19									
	transitions and endings that		Х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	х	%bm	X	%bm	x	%bm	
	advance mutually agreed-on goals	Portfolio 2.1.8 (e)	90	81.3															
	agreed-on goals	Sr. Pract Eval 8-5	89.2	100															
TU#9/EP 2.1.9		Overall Co	ompete	ncv T	U#9/E	EP 2.1.	9:												
Evaluate			1)16		017		018	20)19									
individuals,			x	%bm	x	%bm	x	%bm	x	%bm	x	%bm	х	%bm	х	%bm	x	%bm	
families, groups,		Portfolio 2.1.9	95.7	100	Λ	700111	^	70 DIII	Λ	70 OIII	Λ	/00III	^	700III	A	70 OH	Λ	70 O III	
organizations and		Sr. Pract Eval 9	91.7	100															
communities			•			•				•	•	•							
	Select and use		20)16	20	017	20	018	20)19									
Benchmark (bm) is set at	appropriate methods for		х	%bm	х	%bm	х	%bm	X	%bm	x	%bm	х	%bm	Х	%bm	х	%bm	
85% for means	evaluation of outcomes	Portfolio 2.1.9(a)	92.5	100															
for each competency as	outcomes	Sr. Pract Eval 9-1	91	100															
well as each practice																			
behavior which operationalizes																			
the competency	Apply knowledge of human behavior		20	16	20	17	20	018	20)19									
	and the social		х	%bm	x	%bm	X	%bm	X	%bm	х	%bm	х	%bm	х	%bm	x	%bm	
	environment, person-in-	Portfolio 2.1.9(b)	91.9	93.8															
	environment, and other	Sr. Pract Eval 9-2																	
	multidisciplinary theoretical frameworks in the evaluation of																		
	outcomes																		<u> </u>
	Critically analyze, monitor, and		20	16	20	17	20)18	20)19		1		1				T	
	evaluate	Portfolio	Х	%bm	X	%bm	X	%bm	X	%bm	х	%bm	х	%bm	x	%bm	х	%bm	
	intervention and program processes	2.1.9(c)	93.1	93.8															
	and outcome	Sr. Pract Eval 9-3	93.6	100															

Apply evaluatio		20	16	20)17	20	18	20	19								
findings to impr	ove	х	%bm	X	%bm	х	%bm	X	%bm	х	%bm	х	%bm	x	%bm	х	%bm
practice effectiveness at	1 2 1 9(4)	94.4	100														
micro, mezzo, a macro levels	Sr. Pract Eval 9-4	92.9	100														