

SENIOR BSW PRACTICUM EVALUATION

This evaluation covers the Taylor Social Work Senior Field Placement experience. This document allows both the student and the field instructor to assess, monitor and give feedback on the growth of a student's knowledge, values and skills to be applied to generalist social work practice.

Purpose of Social Work Field Placements and Evaluation:

The goals of each field experience differ slightly based on the outline of the Social Work program. The program employs a model of growth—the senior field experience builds on the junior experience. As the goals of each year are different, please take into account the following when completing the evaluations. When assessing a student's competence please consider this through the lens of their senior context.

SENIOR FIELD PRACTICUM: The purpose of Senior Field Practicum is to introduce the students to the issues and practice of professional social work, complementing the student's academic work and allowing the student to explore his or her "goodness of fit" with the social work major. Students begin learning about social work knowledge, values, and skills and how to integrate them in practice through observation and beginning tasks.

INSTRUCTIONS FOR COMPLETING FINAL EVALUATION

Students:

- *Complete the cover page aligning with your field experience (i.e., Senior Field Placement Information)*
- *Complete your self-assessment of all Core Competencies and Practice Behaviors • Email your Final Evaluation to your Field Supervisor for their completion*

Field Supervisor(s):

- *Complete the Final Evaluation of your student*
- *Review ratings and comments with your student*

Students:

- *Sign off an agreement/disagreement and add any additional comments needed*
- *Collect all necessary signatures*
- *Make a copy for yourself and for your Field Supervisor*
- *Submit to your Field Faculty*

SENIOR BSW PRACTICUM EVALUATION

Name of Student:

Phone:

Senior Placement Agency:

Phone:

Dates of Placement:

to

Field Instructor:

Phone:

Field Faculty Liaison:

Briefly describe the assignments and learning experiences: Click below to enter text.

Instructions for Rating Students on the nine Competencies in the First Part of the Evaluation:

The standard by which a student is to be compared is that of a new beginning-level social worker. The 9 competencies that are specified in this evaluation form are those established by our national accrediting organization (the Council on Social Work Education). Under each competency statement there are several items that we ask that you rate according to the following criteria.

- | | |
|---------|--|
| N/A | Not applicable. |
| No Obs | No chance to observe. |
| 1 (65%) | Student competency is unacceptable. |
| 2 (75%) | Student competency is acceptable but falls short of expectations. |
| 3 (85%) | Student competency meets or exceeds expectations. |
| 4 (95%) | Student competency consistently exceeds expectations (in majority of areas). |

Competency marks a threshold across which the student passes, commencing a journey of career-long learning. The notion of competence here is that the student has mastered the knowledge, values, and skills—i.e., practice behaviors which are necessary to commence entry-level generalist practice. This represents his or her beginning of a professional rite of passage toward the eventual achievement of that sought-after status of “expert.” As it is utilized here, “competence” is a threshold concept. That is, in demonstrating competence, one crosses the threshold separating the novice from the competent beginning practitioner. Competence, however, does not in any way connote “expert” (Holloway, Black, Hoffman, & Pierce, 2009).

Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the student is particularly strong and those areas that need improvement.

This evaluation is intended to give the student feedback about his or her performance. The agency supervisor’s rating of these items will not directly be used to calculate the grade that is given to the student. The faculty supervisor has the responsibility of assigning the grade for the course. Please note that students will also self-assess as part of this evaluation process. This gives the student the opportunity to reflect on his or her own learning as well as provides the student, the supervisor, and faculty the opportunity to address any questions or differences in rating or understanding.

Please note: though the student’s rating is considered, the supervisor’s rating is more heavily weighted.

Educational Policy 2.1.1: Demonstrate Ethical and Professional Behavior

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession’s history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice.

PRACTICE BEHAVIORS		Student Self Rating	Field Instructor Rating
1.	Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.	Choose an item.	Choose an item.
2.	Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.	Choose an item.	Choose an item.
3.	Demonstrate professional demeanor in behavior, appearance, and oral, written, and electronic communication.	Choose an item.	Choose an item.
4.	Use technology ethically and appropriately to facilitate practice outcomes.	Choose an item.	Choose an item.
5.	Use supervision and consultation to guide professional judgment and behavior.	Choose an item.	Choose an item.

Educational Policy 2.1.2: Engage Diversity and Difference in Practice

Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power.

	PRACTICE BEHAVIORS	Student Self Rating	Field Instructor Rating
1.	Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.	Choose an item.	Choose an item.
2.	Present themselves as learners and engage clients and constituencies as experts of their own experiences.	Choose an item.	Choose an item.
3.	Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.		

Educational Policy 2.1.3: Advance Human Rights and Social, Economic, and Environmental Justice.

Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected.

	PRACTICE BEHAVIORS	Student Self Rating	Field Instructor Rating
1.	Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.	Choose an item.	Choose an item.
2.	Engage in practices that advance social, economic, and environmental justice.	Choose an item.	Choose an item.

Educational Policy 2.1.4: Engage in Practice-informed Research and Research-informed Practice

Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice.

PRACTICE BEHAVIORS		Student Self Rating	Field Instructor Rating
1.	Use practice experience and theory to inform scientific inquiry and research.	Choose an item.	Choose an item.
2.	Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.	Choose an item.	Choose an item.
3.	Use and translate research evidence to inform and improve practice, policy, and service delivery.	Choose an item.	Choose an item.

Educational Policy 2.1.5: Engage in Policy Practice

Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation.

PRACTICE BEHAVIORS		Student Self Rating	Field Instructor Rating
1.	Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.	Choose an item.	Choose an item.
2.	Assess how social welfare and economic policies impact the delivery of and access to social services.	Choose an item.	Choose an item.
3.	Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	Choose an item.	Choose an item.

Educational Policy 2.1.6: Engage with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate.

PRACTICE BEHAVIORS		Student Self Rating	Field Instructor Rating
1.	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.	Choose an item.	Choose an item.
2.	Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	Choose an item.	Choose an item.

Educational Policy 2.1.7: Assess Individuals, Families, Groups, Organizations, and Communities

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making.

PRACTICE BEHAVIORS		Student Self Rating	Field Instructor Rating
1.	Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.	Choose an item.	Choose an item.
2.	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.	Choose an item.	Choose an item.
3.	Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.	Choose an item.	Choose an item.
4.	Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.	Choose an item.	Choose an item.

Educational Policy 2.1.8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of inter-professional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, inter-professional, and inter-organizational collaboration.

PRACTICE BEHAVIORS		Student Self Rating	Field Instructor Rating
1.	Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.	Choose an item.	Choose an item.
2.	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.	Choose an item.	Choose an item.
3.	Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.	Choose an item.	Choose an item.
4.	Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.	Choose an item.	Choose an item.
5.	Facilitate effective transitions and endings that advance mutually agreed-on-goals.	Choose an item.	Choose an item.

Educational Policy 2.1.9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness.

PRACTICE BEHAVIORS		Student Self Rating	Field Instructor Rating
1.	Select and use appropriate methods for evaluation of outcomes.	Choose an item.	Choose an item.
2.	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.	Choose an item.	Choose an item.
3.	Critically analyze, monitor, and evaluate intervention and program processes and outcomes.	Choose an item.	Choose an item.
4.	Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	Choose an item.	Choose an item.

Narrative Summary: *Please respond in narrative form, to the following two areas. This page will be used for student recommendations in the future.*

Identify kinds and varieties of assignments and responsibilities this student has had while in the practicum placement. Click below to enter text.

Assess the student's growth, looking at strengths and areas of needed growth. If you foresee limitations, please indicate them as well. Click below to enter text.

Recommended field supervisor grade: Click below to enter grade.

Please sign after the evaluation has been jointly discussed.

Student _____

Date _____

Field Instructor _____

Agency _____

Date _____