**Advanced Program**

**SPED: Mild Intervention**

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<th>2016-2019</th>
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<td>11 Students 12 Attempts</td>
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### Domain I-Foundations and Professional Knowledge
- 0001 Foundations of Special Education (Standard 1) 79.2 85.1
- 0002 Professional Roles and Responsibilities (Standard 10) 84.7 83.5

### Domain II-Development, Characteristics, and Assessment
- 0003 Development and Characteristics of Students with Mild Exceptional Needs (Standard 2) 74.4 75.6
- 0004 Assessment (Standard 3) 72.5 77.6

### Domain III-Individualized Programs
- 0005 Individualized Program Planning and Implementation (Standard 4) 79.9 77.4

### Domain IV-The Professional Environment
- 0006 Learning Environment (Standard 5) 78.3 82.3
- 0007 Instructional Planning and Delivery (Standard 6) 77.1 76.7
- 0008 Communications and Social Skills (Standard 7) 75.0 73.5
- 0009 Positive Behavior Interventions and Supports (Standard 8) 87.0 83.4
- 0010 Transitions (Standard 9) 80.2 73.5

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*This report compares our advanced program test results to the IDOE alternative(advanced) program test results for the same timeframe*