

Carie Ann King

Associate Professor of English
Taylor University: Upland, IN
crking@taylor.edu

EDUCATION

PhD Rhetoric and Composition: Ball State University, Muncie, IN
MEd English Education: University of Georgia, Athens, GA
BA English: University of Georgia, Athens, GA
Huntington University, Huntington, IN

LISCENSING

Indiana Educator License: LVIS License No: 1590073

TEACHING INTERESTS

Advising and Mentoring Preservice English Teachers, Teaching Composition Studies, Rhetoric, Basic Writing, Reading/Literacy, Course Design, English Studies' Pedagogy, and American Literature.

RESEARCH INTERESTS

Institutional politics and the structure of English Departments, English Studies' trends, improvement of writing and reading instruction (emphasis on assessment) and the training of those who teach writing and reading. Youth writing camp implementation and impact on the preparation of preservice ELA teachers.

TEACHING EXPERIENCE

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| Associate Professor of English, Taylor University: Upland, IN | 2016-Present |
| Indiana Writing Project Invitational Leadership Institute Instructor | 2018-2022 |
| Visiting Instructor of English, Taylor University: Upland, IN | 2014-2016 |
| Adjunct Professor: Taylor University: Upland, IN | 2009-2015 |
| ▪ Fundamentals of Writing | |
| ▪ Expository Writing | |
| ▪ Writing Theory and Grammar | |
| Adjunct Professor: Ivy Tech Community College: Marion IN | 2006-2009 |
| ▪ English Composition (On Campus, Online, and Hybrid) | |
| ▪ Rhetorical Literature | |
| High School Teacher: Lakeville High School, Lakeville, MN | 2002-2005 |
| ▪ American Literature, Film Analysis, 10 th grade General English Studies, 10 th grade Inclusion (team taught with Special Education Teacher), Theatre Director/Advisor, Bible Study Sponsor | |
| Substitute Teacher: Athens, Georgia Area Schools | 1999-2002 |

HIGHER EDUCATION EXPERIENCE

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| Graduate Assistant: Educational Leadership, Ball State University | 2012-2014 |
| ▪ Research Assistant | |

- East Central Indiana Study Council Secretary
 - Working alongside IN Superintendents and Principals
 - Dissertation Editor/Advisor
- Resident Director International Housing, University of Georgia 2003-2005
- Apartment Maintenance and Advising
 - Programming
 - Cultural Support

LOCAL HIGH SCHOOL ACTIVITY

Assistant Theatre Director: Eastbrook High School, Upland, IN 2017-2023
2005-2014

COMMUNITY SERVICE

Board Member of the Barton Rees Pogue Public Library: Upland, IN 12/2016-1/2020
Member of Upland Community Church 2010-present

AWARDS

Burnworth Teaching Award, Taylor University Spring 2021

- Teaching award was established to recognize outstanding early career teachers.

PUBLICATIONS

Daniel A. King, Carie A. King, Daniel G. Hammond, Patricia L. Stan. "Using Scientific Literature to Affect Students' Identification with the Scientific Discourse Community," *Journal of Chemical Education* 98, 506-509, 2020.

PRESENTATIONS

Co-presenter with Daniel King. "Facilitating Interdisciplinary Collaboration: Focused Literacy Instruction in Discourse Community." The Conference on College Composition and Communication (CCCC). Chicago, IL. 23 February 2023.

"Supporting our Weary Colleagues Well: Modeling UDL in Faculty Development." The Professional and Organizational Development (POD) Network in Higher Education, Virtual, 8 November 2021.

"Observations from College Composition: How to Bridge the Gap between High School and College Writing." Indiana Council of Teachers of English. Indianapolis, Indiana. 16 March 2019.

Co-presenter with Elizabeth Imafuji, "How Can I Know Enough About Grammar to Teach It? The Role of Grammar Pedagogy in English Teacher Training Programs." Indiana College English Association. University of Indianapolis. 19 October 2018.

"Undergraduate Writing Programs in Liberal Arts Colleges." Association of Rhetoric and Writing Studies. Austin, Texas. 12 October 2018."

"Writing Programs: Bridging the Gap between the Research and Liberal Arts Institutions." College English Association. St. Petersburg, Florida. 11 March 2018.

"The English Department: In threat of being lost at sea?" College English Association. Hilton Head, South Carolina. 3 March, 2017.

"A National Study of the Relation of Rhetoric and Composition to Other English Studies' Disciplines in Higher Education." *Research Network Forum: Conference on College Composition and Communication*. Houston, TX. 8 April, 2016.

- “Syllabus Design: Imagining and Creating a Syllabus Reflective of Course and Teacher to be used as a Learning Tool.” *College English Association*. Indianapolis, IN. 26 March 2015.
- “Beyond Modeling: Incorporating Direct Instruction of Assessment in Pre-service instruction of Writing Theory.” *Indiana Writing Project Summer Institute*. Ball State University. Muncie, IN 18 June 2014 & June 10 2015. Invited Speaker.
- “Adapting Educational Theory and Practice to Context: Learning from Renaissance Scholar Teachers.” *Indiana College English Association*. Purdue Calument, IN. 24 October 2014.
- “Redefining Assessment as a Genre of Writing: Preparing Pre-service English Teachers to Assess with/for Meaning.” *Indiana College English Association*. University of Southern, Indiana. Evansville, IN. 13 October 2013.
- “Preparing Pre-service Teachers to Effectively Incorporate Technology in the Writing Classroom.” *Indiana Teachers of Writing*. Noblesville High School, Noblesville, IN. 28 September 2013. Conference Presentation.
- “Questioning What Comes Naturally: Pre-service English Teachers as Members of Writing Theory Discourse and Future Teachers of Active Reading.” *College English Association*. Savannah Riverfront Marriot, Savannah, GA. 5 April 2013. Conference Presentation.
- “Reaching Higher, Achieving More’: A Symbol of the Discursive Formation of Indiana Higher Education.” *Practical Criticism Midwest*. Ball State University, Muncie IN. 8 February 2013. Conference Presentation.
- Co-Presenter, Barb Bird. “Teaching Meta-awareness: A Key for Students’ Transfer of Writing Knowledge Through Discursive Gateways,” *Conference on College Composition and Communication*. St. Louis Convention Center, St. Louis, MO 22 March 2012.

Student Sponsored Scholarship

- WORDshop! A Taylor University Writing Camp Summer 2018, 2019, 2021, 2022
- Writing Theory and Pedagogy Bootcamp for Camp Teachers.
 - Daycamp for Grant County youth writers.
 - Mentoring English majors and future teachers: planning, developing, and implementing curriculum, collecting data and using data to support teaching decisions.
- Hannah Perry. “WORDshop 2018: Implementing and Assessing a Youth Writing Camp at Taylor University.” Butler Undergraduate Research Conference. Butler University. 16 April 2019.
- Hannah Perry, Camy Hannah, and Hillary Foreman. “The Research and Design of a Youth Writing Camp at Taylor University: WORDshop 2018. Butler Undergraduate Research Conference. Butler University. 13 April 2018.

SCHOLAR SERVICE

- ILI Summer Institute Co-Facilitator. Indiana Writing Project. Muncie, IN. 2018 & 2019.
- ILI Summer Institute Redesign Committee. Indiana Writing Project. Muncie, IN. Summer 2017
- Local Committee Member, CCCC: Indianapolis, IN. March 2014.

GRANTS

- Women's Giving Circle Grant 2019/2021
- Women's Giving Circle Grant 2018
- Faculty Mentored Undergraduate Summer Research 2018
- Women's Giving Circle Grant 2017
- Faculty Mentored Undergraduate Summer Research 2017
- "Mapping English Education Curriculum" BCTLE Mini-grant 2016

PROFESSIONAL MEMBERSHIPS

- Association of Rhetoric and Writing Studies 2018-Present
- National Council of Teachers of English 2008-Present
- College Composition and Communication 2010-Present
- College English Association 2011-Present
- Indiana Writing Project Consultant 2013-Present