

Carol B. Sisson, Ed.D.

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Educational Background:

Ed.D. Educational Psychology/Special Education. Regent University, Virginia Beach, Virginia. 2008.
G.P.A. 3.9/4.0

Dissertation Title: *A Meta-Analytic Investigation into the Efficacy of Fast Forward Intervention on Improving Academic Performance.*

Ed.S. School Psychology: Ball State University, Muncie, Indiana. 1991. G.P.A. 4.0/4.0

M.A. School Psychology: Ball State University, Muncie, Indiana. 1990. G.P.A. 4.0/4.0

B.A. Psychology: Taylor University, Upland, Indiana. 1988. *Summa Cum Laude*. G.P.A. 3.9/4.0

Professional Experience:

Associate Professor, Education Department, Tenured July 2019 Taylor University

Assistant Professor, Education Department, Tenure Track, July 2013 to July 2017, Taylor University

Assistant Professor: 2007-2012 Taylor University.

Full time member of the Psychology department (2012-13) for a half-time sabbatical replacement.

Half-time member of both Psychology and Education Departments for a one year Special Education replacement position (2011-12).

Half time member of the Psychology Department (2008-2011).

College Courses Taught:

IAS 110 Foundations of the Christian Liberal Arts Plenary (Fall 2018, 2019,)

IAS 110 Foundations of the Christian Liberal Arts Preceptorial (Fall 2017)

EDU 385 Diversity in the Classroom (Belize, Januarys 2016, 2017, 2019)

EDU 385 Diversity in the Classroom (Domestic experience)

EDU 260 Educational Psychology (Fall 2013-present)

EDU 384 Perspectives on Diversity (Fall 2013-present)

EDU 328 Assessment for Student Learning (Fall 2014-present)

SED 320 Exceptional Children (Fall 2011, Interterms 2012, 2014, 2015)

PSY 240 Child Psychology (2 sections each for 6 semesters, 2007 to 2013)

PSY 340 Adolescent Psychology (2 sections each for 6 semesters, 2007 to 2013)

PSY 272 Research in Psychology (1 per semester 2012-13 for sabbatical fill)

PSY 210 Ethics in Psychology (1 per semester 2012-13 for sabbatical fill)

PSY 250 Life Span Development (2 Sections, Spring 2007)

SED 350 Behavioral Management and Disorders (Fall 2011)

SED 340 Assessment in Special Education (Spring 2012)

IAS 125 Short Term Missions (2009, 2013)

Other Teaching Experience:

- Thesis supervisor for five Masters of Arts in Higher Education (MAHE): 2011 to 2017.
- Developed and teach an Educational Psychology course for Taylor Online (about 3 students per year).
- Taught two Advanced Placement Psychology high school courses (2008-2009; 2010-2011). High passing rate for students (100%). The Kings Academy.
- Co-led with my husband, an 11 member team to inner city Indianapolis for Spring Break 2013.
- Co-led a 30 member team to Galveston, Texas for Spring Break in 2009.
- Taught a computer skills section of a life skills course (2009-2010). The Kings Academy.

Awards, Grant, Publications and Conferences Attended:

- Submitted for Publication: **Spaces and places: Considerations and provocations for sharing SoTL findings with students.** Authors: Trent W. Maurer, Cherie Woolmer, Nichole L. Powell, Carol Sisson, Catherine Snelling, Odd Rune Stalheim, and Ian J. Turner.
- Applied for, chosen for, and member of a 7 person International Collaborative Writing Group (ICWG) through The International Society for the Scholarship of Teaching and Learning (ISSoTL). April 2019-Present. Virtual collaboration on the research, writing, and submission of several drafts of a paper. Three 3 day in person collaborative writing session (Oct. 6-8, 2019) followed by a four day ISSoTL conference.
- Participant in the two day virtual conference The Super Teacher Summit, by Dr. Shawn Woodley, Teach, Hustle, Inspire. August, 2020. Cultural Responsive Teaching and Behavioral Supports.
- Participant in a Three day workshop, Teaching Students in Poverty with Equity, by Eric Jensen, July, 2020
- Participated in a Four day workshop, Teaching with the Brain in Mind, by Eric Jensen, June, 2019
- Submitted and received acceptance of a proposal to present at The International Christian Community of Teacher Educators in May, 2020. Title: *Using effective practices of preparation, reflection, and debriefing to increase levels of perceived Intercultural Competency of Education Majors in a local, non-immersive, diverse practicum experience.*
- Presented at and attended the International Christian Community for Teacher Education (ICCTE). Presentation: *Creating Shalom: Using Hospitality in our Classrooms to Develop Right Relationships.*
- Grant recipient (November 2017) for the Service of Engagement Grant from Indiana Campus Compact: *Diversity in the Classroom, Local Intercultural Service Learning.*
- Presented a Poster and attended the 8th Annual Indiana Campus Compact Summit: *Pedagogical Strategies for Building Critical Thinking Dispositions in Studying the Achievement Gap*
- Developed a 3 day workshop on Global Engagement Experiences (Sponsored by the Spencer Centre for Global Engagement and developed with Cindy Tyner and Darci Nurkalla).
- Presented two workshops for 2019 Global Engagement Experiences (GEE): Reflection and Debriefing, Strategies for Developing Intercultural Competency. Attended Safety and Security workshop.
- Coordinated a faculty presentation with colleagues for the new format of IAS 110.
- Recipient of several Bedi Center for Teaching and Learning mini grants, library grants, and technology grants. (Attending and presenting at a national conference, designing a reading packet and discussion materials for IAS 110, developing a service learning course, course redesign, developing a project based learning assignment, developing a library research project, using video's to enhance learning, and others.)
- Chosen to participate in a Train the Trainer Intercultural Competence Development 30 hour workshop, including 3 personal coaching sessions with Dr. Tara Harvey, who led the workshop. Sponsored by the Spencer Centre, Taylor University.
- Presented with Dr. Kim Case (Director of Assessment) at the 2016 Lilly Teaching Conference on November 17-19 2016. *Feedback about feedback: A problem-based assignment exploring why students are dissatisfied with feedback.* Presented the same session for faculty at Taylor University in March, 2017.
- 2016 Recipient of the *Dr. Joe Burnworth Teaching Award*
- Applied and was chosen to be a part of Campus Compact Indiana BPACE: Best Practices for Assessing Community Engagement, an intercollegiate/interdisciplinary group to work to develop assessment tools for Community Engagement. Meet bi-monthly. October 2015 to present.
- Member of a four person panel presentation on: *Best Practices in Assessing Community Engagement: A Campus Compact Community of Practice.* Presented at the International Conference of the *International Association of Research on Service Learning and Community Engagement (IARSLCE)* Sept. 27, 2016. New Orleans, LA.

- Presented with two students at the 30th Midwest Association of Teacher Educators Regional Conference on April 15, 2016. *Title: Lessons learned by Secondary Education Majors about teaching students from diverse backgrounds.* Hannah Hood and Sophia Storer were student presenters.
- Applied for the Community Engagement Grant from Campus Compact Indiana for January 2016. Did not receive the grant because due to high demand, the committee decided to only award local projects. Told it was an “excellent” proposal.
- Attended: Assessment Institute National Conference, Indianapolis, IN October 2015
- Attended: Learning and the Brain conference. Boston, MA. November 2015
- Member: Learning and the Brain Society 2015-present
- Member: Indiana Association of Teacher Educators
- Became a *Framework Certified Trainer* to help me teach more effectively about understanding under resourced learners, the effects of poverty on education, and instructional strategies for under resourced students (50+ training hours).
- Actively contributed to and represented the Education department in a successful NCATE review (2014-2015). Wrote Overview and edited multiple sections, created student posters.
- Currently involved in preparation for CAEPE review (2019-2021).
- Civil Rights Faculty Tour May, 2015
- Faculty Faith Integration Course: Spring 2015
- Educational Technology Center mini grant. The grant was to help me with developing an online course for Educational Psychology, as well as to learn some ways to incorporate new technology into my teaching. Presented at the Technology for Teaching conference (August, 2012, 2013)
- Member of the Writer’s Circle at Taylor University, directed by Dr. Barb Bird.
- Planned and coordinated the 2013 Indiana Campus Compact Fall Northern Networking Meeting, held at Taylor University on September 27, 2013.
- Center for Teaching and Learning Mini Grants: Library Research; Technology, Service Learning.
- Indiana Campus Compact: Faculty Development Grant June 2010. Enhancing Service Engagement Collaboration Grant. Grant period July 2011 to June 2012.
- Bird, B., Case, J., Sisson, C., Colgan, M., & Stan, P. (2011). Collaborating to improve student learning: An interdisciplinary “Big Idea” reflection assignment. *Learning Communities Journal*, 3 (1), x-x.
- Collins, P., Case, J., Colgan, M., Stan, P., Sisson, C. (2009) Lilly Conference on Teaching, "The Big Idea: Reflection Papers on the Big Questions of a Course," Miami of Ohio.
- Collins, P., Case, J., Stan, P., Colgan, M., Sisson, C., Faculty Enrichment Lunch, "What is a learning community and what did it do?," Taylor University. (November 12, 2009).
- Sisson, C., Case, J., Hirschy, J., Technology in Teaching, "Using Wikis and Blogs in the classroom," Taylor University. (August 14, 2009).
- Sisson, C., “Focus on Teaching: Service learning as a valid pedagogical method” at Colleagues College 2011.

Faculty Involvement at Taylor University:

- Secretary and member of the Foundational Core Committee: 2018 – present
- Representative on the Faculty Compensation Taskforce: Fall 2017 – December 2018
- Enrollment Athletic Committee: 2017-2018
- Faculty Secretary: 2014 to 2017
- Member of Faculty Council: 2014 to 2017
- Member of SiRV (Strategic Institutional Review) 2015 - 2016
- Member of UPC (University Planning Council) 2015 - 2016
- Presidential Search Committee Interview and Selection team: December 2015
- Member of Strategic Directions 2026. 2013-2015
- Member of Faculty Reading Seminar – 8 years. Led 2 book discussions.
- Served on multiple search committees for Student Development positions.

- Faculty Mentor: Carrie King 2014-2015; Dawn Anderson 2015-2016; Julie Moore 2017-2018, Denise Flanders 2019-2020, Kelly Yordy 2019-2020.
- Earned licensure to become a foster parent. November 2015.
- Coordinated application for the Carnegie Institute Community Engagement Classification in 2010. As a member of the Service Learning Committee, completed the application process for the designation. Taylor received the award in January, 2011.
- Chair of the Service Learning Committee – 2010 to 2014. Facilitated meetings; helped organize the proposal process for the Center for Service Engagement; represented Taylor University at biannual Indiana Campus Compact meetings; assisted faculty in developing Service Learning courses; facilitated community events such as Listening to Communities; presented workshops to faculty; supervised graduate assistant; taught yearly service learning designated courses.
- Member of Teaching Squares: 2014
- Regular attendee at Bedi Center for Teaching and Learning (BCTLE) workshops and events.
- Have given various presentations at BCTLE events (Effective Teaching Strategies, Service Learning, Student Reflections, Technology).
- Attended the Technology for Teaching Conferences (2008, 2009, & 2010) and presented a workshop in summer 2009 and 2010.
- Participated in a Learning Community experience with a small group of faculty from seven departments. Presented findings to Taylor University faculty and at The Lilly Conference for Teaching and Learning. Submitted a paper for publication (see above).
- Attended a national conference on Teaching and Learning at Wabash College (2010); Association of Christians in Student Development at Taylor University, guest attendee (2012)
- Colleagues College Planning Committee 2011
- Judge for Master's Thesis Competition; Student Poster Sessions; Interview committee for Director of the Calling and Career Office.
- Faculty Wing Hook-up (4 years for Second East Wengatz; 1 year for Third West Olson, 1 year Third Breuniger).
- Chapel Message (March 14, 2011).
- Have spoken in Residence Halls, on various panels, and at other student sponsored events.
- Regular volunteer for Community Plunge (2007-16).
- Have trained and supervised 6 students as teaching assistants for Service Learning; supervised students in summer practicums; taught several independent studies; supervised individualized research projects.
- Work with students outside of classes in a variety of capacities including academic advising and in intentional mentoring relationships.
- Regularly meet with prospective students and host prospective students and parents in classes.

Other Professional Experience:

School Psychologist: Grant County, IN, 1990-91, contractually 1991-1996; Gaston County Schools, NC, 1997-1998. Observed, evaluated, and diagnosed students for learning disabilities. Recommended learning and behavior strategies to teachers and parents. Worked with other school personnel to address issues related to crisis intervention, stress, and social problems. Evaluated students, diagnosed learning problems, and made recommendations for Individualized Educational Plans.

Director of New Student Orientation: Taylor University, Upland, Indiana 1991-1996. As a member of the faculty, directed the Orientation Program for freshman and transfer students. Taught the required New Student Orientation course and Leadership courses. Served on Faculty and Student Development Committees. Interviewed, trained and motivated a sixty-member student volunteer staff. Coordinated extensive Summer Orientation and Welcome Weekend activities. Provided career guidance to students. Initiated *Community Plunge*, a freshman class volunteer community workday, which remains a part of orientation.

Personal Experiences:

Licensed Therapeutic Foster Parent: November 2015 to present. Trained and licensed through Kids Peace and the State of Indiana. Provide a safe, loving, and consistent environment for children in crisis..

Church Member: Upland Community Church, Upland, IN. 2006-present. Junior church and summer Sunday School teacher (2007-2015). Small group Women's Bible Study (leader: 2010-11, 2011-12; member 2012-13). Active member of a small group (2007 to present). Work in nursery monthly. Chaperone youth events as needed. Regularly attend and/or teach Sunday School. Attend church and assist in ministry where needed.

Host for International Students: Hartford City, IN. Have hosted international students in our home through various programs and ministries. Four students from Ecuador over a three year period ranging from 3 weeks to one semester; one student from the Basque Country through the church Basque Ministry: one month and then a return visit of 10 days.

Home School Teacher: North Carolina. 1998-2009. Homeschooled 5 children at various grades for eleven years. Taught all academic areas. Provided meaningful educational, cultural, and life training experiences. Chose and developed curriculum. Evaluated progress and educational goals. Maintained a positive learning and home environment. Initiated and taught several co-operative courses including high school essay writing, history, and social studies. Planned and prepared hot lunches for over 100 people per week as part of a homeschool cooperative.

Real Estate Salesperson License: North Carolina. Earned December 2003. Participated in a sixty-hour course and passed the state licensing examination.

Cleveland County Homeschool Association (CCHA) Member: North Carolina, 1998- 2006. Active member of the local homeschool organization. Four-year member of a leadership team that planned and organized learning cooperatives for over forty families. Assisted other parents with end of the year testing, choosing curriculum, and applying learning strategies. Member of the North Carolina Homeschool Association.

Church Elder: First Presbyterian Church, Cherryville, North Carolina. 2002-2005. Represented the congregation in decision-making issues. Provided spiritual nurturing to church members. Two-year chairperson of the Ministry for the Care for Church Professionals. Oversaw hiring and dismissal of staff, salaries and benefits, and all personnel issues. Made budget recommendations. Preached three sermons and led worship as needed. Member of an Investigative Committee for the Presbytery of Western North Carolina.

Other Interests Past and Present:

Hartford City Health Club active member ▪ Family camp cook and regular volunteer ▪ Travel ▪ Camping ▪ Reading ▪ Family activities ▪ Church choir ▪ Special Olympics Volunteer ▪ Field trip chaperone ▪ Presbyterian Women Member and Circle teacher ▪ Cherryville Community Special Events Volunteer ▪ Sunday School, Vacation Bible School, Bible Study, and Youth Club teacher for youth and adult ▪ Meals on Wheels Volunteer ▪ Leadership team and teacher for Community Bible Study ▪ Youth advisor for homeschool association ▪ YMCA ▪ Women's ministries ▪ Have students live with us in our home ▪ Coordinate family events ▪ Special speaker at church events such as MOPS.

Recommendations and transcripts available upon request.