

Christy Moore

Assistant Professor of Education Taylor University

EDUCATION

**IDOE Authorized Reading Specialist Trained in Dyslexia
Dyslexia Certification**

University of Arkansas at Little Rock, Little Rock, AR

Reading/Literacy Coach Graduate Certificate

GPA 4.0

Research: *Kindergarten Emergent Language and Literacy Intervention*

University of Arkansas at Little Rock, Little Rock, AR

M.Ed. Reading

GPA 4.0

Research: *Intervention Portfolio of a RTI Method for Teaching a Struggling Reader*

Taylor University, Upland, IN

B.S. Elementary Education

Cum Laude

GPA 3.7

Kindergarten Endorsement

A.A. Early Childhood Education

GPA 3.8

AWARDS

2003 Outstanding Future Educator, Taylor University/Indiana Association of Colleges of Teacher Education, Indiana

2019 Max Beigh Enriching Education Award Nominee representing Killbuck Kindergarten, Anderson Noon Exchange, Madison County, Indiana

PROFESSIONAL TEACHING EXPERIENCE~ 32 years

Assistant Professor - Taylor University Education Department, Upland IN

Assistant Professor of Foundational Literacy, Early Literacy and Assessment, Introduction to Early Childhood Education, Ed Tech in the Elementary Classroom, Classroom Management and Discipline, and Cultural Diversity.

District Elementary Literacy Coach/Lead Dyslexia Reading Specialist – Anderson Community Schools, Anderson IN

Leading building and district wide literacy instruction improvement based on current research for best practice. Also, providing literacy interventions for Pre K – sixth grade students in nine buildings. I used an apprenticeship approach as I coached and modeled for both students and teachers.

Early Literacy Education Speaker – Staff Development for Educators (SDE), Portsmouth, NH
National and state level literacy presenter for early childhood and elementary teachers.

Education Consultant – Indiana, Illinois, and Alabama
Leading building and district wide literacy instruction improvement based on current research for best practice in seven districts.

Literacy Coach – Blackford County Schools, Hartford City, IN
Led building wide school reform by implementing the Comprehensive Literacy Model, provided embedded professional development and daily teacher coaching, provided research/evidence based reading interventions for students K-3.

Elementary Teacher – Blackford County Schools (Southside), Hartford City, IN
Liberty Perry Schools (Selma), Selma, IN
Developed, planned, and implemented developmentally appropriate curriculum for students K-3.

Director - Greenhouse Christian Daycare Center (LaRita Boren Foundation) Upland, IN 1995-1997
Developed, planned, and implemented developmentally appropriate toddler - preschool curriculum. Also directed all school activities, functions, employed and trained staff of fifteen.

Head Teacher – Kiddie Kampus Preschool, Upland, IN
Greenhouse Daycare - Pre K class, Upland, IN
Developed, planned, and implemented developmentally appropriate preschool curriculum. Also directed all school activities and functions.

School Districts Where I Provided PD

Our Lady of Fatima RC Schools and Raymond Sheppard Nazarene Primary School
Roaring Creek, Beize, Central America

Literacy Training provided for Pre K - third grade teachers

Tipton Elementary School, Tipton Community School Corporation
Tipton, IN

Writing PD provided for Pre K - second grade Teachers

Hagerstown Elementary, Nettle Creek School District
Hagerstown, IN

Literacy PD provided for Kindergarten and first grade teachers

Southside Elementary School, Blackford County District
Hartford City, IN

Literacy PD provided for all K-2 teachers and assistants

Chester-East Lincoln
Lincoln, IL

Literacy PD provided for administrators, classroom teachers, and reading interventionists, and SPED K-8

Hartsburg – Emden CUSD 21
Hartsburg, IL

Literacy PD for administrators, classroom teachers, and reading interventionists K-12

Lyons SD 103
Lyons, IL

Literacy PD for administrators, classroom teachers, reading interventionists, and SPED K-8

Westmont CUSD 201
Westmont, IL

Literacy PD for administrators, classroom teachers, and reading interventionists K-8

Anderson Community School Corporation
Anderson, IN

Literacy PD for administrators, classroom teachers, reading interventionists, and SPED PreK-6

Eastbrook Community Schools
Upland, IN

Literacy PD for teachers K-5

Yorktown Community Schools
Yorktown, IN

Literacy PD for teachers K-2

Trace Crossings Elementary
Hoover, AL

Literacy PD for administrators, classroom teachers, and reading interventionists K-2

STATE AND NATIONAL LITERACY PRESENTATIONS

Spring 2023

Developing Empathy: Changing the World through Reading

Speaker at the Illinois Reading Council Conference, Springfield, IL

Spring 2022

Developing Oral Language Through Book Discussions

Speaker at the Illinois Reading Council Conference, Springfield, IL

Fall 2021

Presented *Pre-A Literacy: Phonological and Letter Learning Embedded in Authentic Text*.

Chester East Lincoln Elementary, Lincoln, IL

Summer 2021

Presented *Authentic Literacy in the K-6 Classroom: Read, Write, Discuss*

Emden Elementary, Emden, IL

Winter 2021 Guided K-8 teachers in creating year long curriculum maps for English Language Arts.

Chester East Lincoln Elementary, Lincoln, IL

Fall 2020 Presented *Book Making & Interactive Writing for K-1 teachers and Guided Reading with Social Distancing* for K- 3 teachers.

Chester East Lincoln Elementary, Lincoln, IL

Summer 2020 Presented *Writing Aloud: An intervention for grade 3-8 students to improve writing competency.*

Chester East Lincoln Elementary, Lincoln, IL

Fall 2019

Digitizing the Literacy Block

Speaker at the Illinois Reading Council Conference, Peoria, IL

Winter 2019

I Can Read! Developing Reading Behaviors with Our Youngest Learners Encouraging Inquiry!

The Five Minute Miracle! ABC & Sight Word Learning Through Finger Tracing

Empowering Little Writers Through Book Making!

Speaker SDE Iowa State K-3 Literacy Conference, Des Moines, IA

Digitizing the Literacy Block

Speaker Technology Strand at National Reading Recovery Conference, OH

Authentic Academic Vocabulary Instruction That Transfers!

Boosting Comprehension: 17 Strategies That Work

Book Club Beginnings

Let Them Talk! Increasing Language Development for Learning Success

Success for Struggling Readers: Small Group Instruction that Delivers!

Let's Get Them Writing!

Non-Fiction Writing Grades 3-5

Speaker SDE, Centralia, IL

Struggling Kindergartners: Book Talks & Read-Alouds to the Rescue!

Speaker SDE Alabama State Kindergarten Conference, Birmingham, AL

Fall 2018

Inquiry! Literacy Learning Through Noticing and Naming

Guided Reading in Kindergarten: A Balanced Literacy Approach

Empowering Little Writers Through Book Making

The Five-Minute Miracle! Letter and Sight Word Learning Through Finger Tracing

Speaker SDE Ohio State Kindergarten Conference, Columbus, OH

No More Letter of the Week

Speaker CAPE Preschool of Madison County, Pendleton, IN

Content Area Reading and Writing Instruction in Secondary

Speaker Anderson University Education Department, Anderson, IN

Summer 2018

Reading Workshop 101

Guided Reading 101

Liberty Christian School, Anderson, IN

Book Clubs and Beyond

Going from Good to Great in Guided Reading

Speaker CAPE of Madison County, Pendleton, IN

Spring 2018

Reading and Writing in the Content Areas

Speaker at Holy Rosary School 3rd - 5th grade teachers, Memphis, TN

Winter 2018

The Five-Minute Miracle! Letter and Sight Word Learning Through Finger Tracing

Pre A Small Group Reading Instruction

Speaker Cowan Preschool, Cowan, IN

Fall 2017

Inquiry! Literacy Learning Through Noticing and Naming

Guided Reading in Kindergarten: A Balanced Literacy Approach

Empowering Little Writers Through Book Making

The Five-Minute Miracle! Letter and Sight Word Learning Through Finger Tracing

Speaker SDE Indiana Pre K-Kindergarten State Conference, Indpls, IN

Content Area Reading and Writing in Secondary

Speaker Anderson University Education Department, Anderson, IN

Winter 2017

Beyond Book Reports: Using Technology to Respond to Text and Deepen Comprehension

Speaker K-6 Classroom Teachers Strand at National Reading Recovery Conference, OH

Winter 2016

Writing Lifts the Reading

Speaker K-2 Classroom Teachers Strand at National Reading Recovery Conference, OH

Winter 2016

Growth Mindset! Developing Possibilities with That Tiny Word, YET.

Let Them Talk! Developing Empathy Through Dialogue Around Read Alouds

Inquiry! Literacy Learning Through Noticing and Naming

Guided Reading in Kindergarten: A Balanced Literacy Approach

Empowering Little Writers Through Book Making

The Five-Minute Miracle! Letter and Sight Word Learning Through Finger Tracing

Speaker IL ASCD Kindergarten Conference, Schaumburg, IL

Fall 2015

Guided Reading in Kindergarten

Speaker IL ASCD, Chicago, IL

Fall 2015

Conferring with Students During Reading and Writing K-12

Speaker IRC, Peoria, IL

Winter 2015

Creating Possibilities with Purposeful Talk

Speaker K-2 Classroom Teachers Strand National Reading Recovery Conference, OH

Creating Early Childhood Classrooms that Develop Emergent Literacy

Speaker at the Illinois Comprehensive Literacy/Reading Recovery Conference, Chicago

It's All in the Results: Empowering Educators through Comprehensive Literacy!

Speaker at the Illinois Comprehensive Literacy/Reading Recovery Conference, Chicago

Fall 2014

No More Excuses ~ One District's Journey into Authentic Literacy

Speaker at the Illinois Reading Council Conference, Springfield, IL

Winter 2013

Early Childhood Language and Literacy

Speaker at the Arkansas Reading Recovery/Comprehensive Literacy Academy, Little Rock

Creating Dialogic Classrooms

Speaker K-2 Classroom Teachers Strand National Reading Recovery Conference, Columbus

Spring 2012, Fall 2012, and Winter 2013

How to Change a School in 180 Days

Speaker at National School Board Association Annual Conference, Boston, MA

Speaker at Illinois State School Board Association Annual Conference, Chicago, IL

Winter 2012

Authentic Literacy ~ Reader's Workshop Approach

Speaker Administrators Strand National Reading Recovery Annual Conference, Columbus

Spring 2012

Authentic Literacy ~ Reader's Workshop Approach

Speaker at Taylor University Elementary Education Department, Upland, IN

Winter 2012

Authentic Literacy ~ Reader's Workshop Approach

Speaker Administrators Strand National Reading Recovery Annual Conference, Columbus

Fall 2011

Going Beyond Comprehension

Speaker at Arkansas Reading Recovery/Comprehensive Literacy Academy, Little Rock, AR

Principal and Literacy Coach Collaboration ~ Empowering Teachers to Improve Instruction

Speaker at Arkansas Reading Recovery/Comprehensive Literacy Academy, Little Rock, AR

Summer 2011

The Power of Language and Book Talks

Speaker at SDE National Kindergarten Conference, Las Vegas, NV

Speaker at East Central Indiana Head Start Council, Berne, IN

Winter 2011

The Power of Language and Book Talks

Speaker at National Reading Recovery Annual Conference, Columbus, OH

PROFESSIONAL AFFILIATIONS

Association for Supervision and Curriculum Development, *Alexandria, VA*

Honor Society Kappa Delta Pi, Upsilon Zeta, *Taylor University, Upland, IN*

Golden Key Honour Society, *University of Arkansas at Little Rock, Little Rock, AR*

Reading Recovery Council of North America, *Columbus, OH*

Honor Society Phi Kappa Phi, *University of Arkansas at Little Rock, Little Rock, AR*

Illinois Reading Council, *Normal, IL*

COMMUNITY, CIVIC, CHURCH INVOLVEMENT

GriefShare Ministry Leader (current)

Home /Church Small Group Participant/Facilitator (current)

Preschool Sunday School Teacher (past)

Missions Committee Member (past)

Upland Community Church, Upland, IN

Taylor World Outreach

Dominican Republic Spring Break Mission Trip Leader (multiple trips)

Taylor University, Upland IN

Past

Supervising Teacher for TU Student Teachers

Southside Elementary School, Hartford City

Selma Elementary School, Selma, IN

Past

Former Missionary:

England

Scotland

Mexico

Dominican Republic

Belize

