

# Josh Wood Curriculum Vitae

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<b>Education</b>	December 2023 (Expected)	Indiana University	Bloomington, IN
	Doctor of Education in Literacy, Culture and Language Education		
	December 2013	Azusa Pacific University	Azusa, CA
	<b>Masters of Education: Curriculum and Instruction in Multicultural Contexts</b>		
	May 2011	Azusa Pacific University	Azusa, CA
<b>Fifth Year 2042 Clear Credential Program</b>			
May 2007	Grace College	Winona Lake, IN	
<b>Bachelor of Arts in Spanish Education</b>			
May 2005-December 2005	Universidad de Belgrano	Buenos Aires, Argentina	
<b>2-Semester Study-Abroad Program</b>			
<b>Teaching Experience</b>	2022-Current	Taylor University	Upland, IN
	<ul style="list-style-type: none"><li>Elementary Spanish 101/102</li><li>Intermediate Spanish 201/202</li></ul>		
	2018-2022	Christel House at Manual High School	Indianapolis, IN
	<ul style="list-style-type: none"><li>Spanish I-IV</li></ul>		
	Spring 2016-2018	Colorado Christian University	Lakewood, CO
	<ul style="list-style-type: none"><li>Elementary Spanish 111</li><li>Conversational Spanish 101</li><li>Conversational Spanish 102</li></ul>		
	Fall 2014-2018	Colorado Christian University	Lakewood, CO
	<ul style="list-style-type: none"><li>INT 101: First Year Integration</li></ul>		
	Fall 2011- Fall 2014	Azusa Pacific University	Azusa, CA
	<ul style="list-style-type: none"><li>PE 105: Outdoor Experience</li></ul>		
2009- 2011	Gertz-Ressler High School	Los Angeles, CA	
<ul style="list-style-type: none"><li>9<sup>th</sup> grade Advanced Physical Education Teacher.</li></ul>			
2007 – 2009	Gertz-Ressler High School	Los Angeles, CA	
<ul style="list-style-type: none"><li>Spanish II (Native Speakers) as a full-time faculty member</li><li>Spanish II (Non-Native Speakers) as a full-time faculty member</li></ul>			
2006 – 2007	Tippecanoe Valley School Corporation	Akron, IN	
<ul style="list-style-type: none"><li>Student teacher for Spanish I, II, and III.</li></ul>			
2006 – 2007	Warsaw Community Schools	Warsaw, IN	
<ul style="list-style-type: none"><li>ESL Teacher for adult night classes</li></ul>			
<b>Classes Taught</b>	2007-2011	Gertz-Ressler High School	Los Angeles, CA
	<ul style="list-style-type: none"><li>Spanish II for Native Speakers</li><li>Spanish II for Non-Native Speakers</li><li>9<sup>th</sup> Grade Advanced Physical Education</li></ul>		

**2011-2014** **Azusa Pacific University**  
**Azusa, CA**  
 ▪ PE 105: Outdoor Experience

**2014-2018** **Colorado Christian University** **Lakewood, CO**

**Work Experience**

**2022-Current** **Taylor University** **Upland, IN**  
 • Visiting Instructor of Spanish

**2018-2022** **Christel House at Manual High School** **Indianapolis, IN**  
 • Spanish Teacher

**Fall 2014-2018** **Colorado Christian University** **Lakewood, CO**  
 • Full-Time Residence Director  
 • Adjunct Professor  
 INT 101: First Year Integration  
 Elementary Spanish 111

**2011-Fall 2014** **Azusa Pacific University** **Azusa, CA**  
 • Full-Time Residence Director  
 • Adjunct Professor  
 PE 105: Outdoor Experience,

**2007-2011** **Gertz-Ressler High School** **Los Angeles, CA**  
 • Full-Time Spanish Teacher (2007-2009)  
 • Full-Time Athletic Director/ PE teacher (2009-2011)

**2006-2007** **Warsaw Community Schools** **Warsaw, IN**  
 • Part-Time Substitute Teacher  
 • ESL Teacher

**Presentations**

Spring 2015 **American Educational Research Association(AERA)** **Chicago, IL**  
*What are the benefits of ongoing diversity training on race/ethnicity, sexual orientation/identity, and religious background, in building cultural proficiency and increasing efficacy for Resident Advisors?*

Summer 2015 **Association for Christians in Student Development** **Chicago, IL**  
*Building Cultural Proficiency and Increasing the Efficacy of University Resident Advisors Through Diversity Training on Race/Ethnicity, Sexual Identity/Orientation, and Religious Differences*

2014 **Christians on Diversity in the Academy (CDA)** **San Dimas, CA**  
*Building Cultural Proficiency and Increasing the Efficacy of University Resident Advisors Through Diversity Training on Race/Ethnicity, Sexual Identity/Orientation, and Religious Differences*