

# Katheryn J. Klukow Kelley

## EDUCATION

- 2023    **Ph.D.**            University of Notre Dame  
Developmental Psychology  
Dissertation: *Deconstruction and Identity Construction: The Role of Spirituality and Community in Religious Identity Development*  
Committee: Daniel Lapsley, Ross Jacobucci, Jenny Padilla, Jay Brandenberger
- 2020    **M.A.**                University of Notre Dame  
Developmental Psychology; Advanced Quantitative Social Science  
Thesis: *Dysfunctional Individuation, Spiritual Struggle, and Identity in Emerging Adults: A Developmental Approach*  
Committee: Daniel Lapsley, Dawn Gondoli, Ross Jacobucci
- 2018    **M.Div.**                Reformed Theological Seminary  
Concentrations in Counseling and College Ministry
- 2012    **M.S.**                The University of Tennessee, Chattanooga  
Research Psychology  
Thesis: *Depression and Evangelical Christian Spirituality: Exploring a Theoretical Model*  
Committee: Ralph W. Hood, Richard Metzger, Kevin Eames
- 2010    **B.A.**                Covenant College  
Psychology  
Summa Cum Laude

## ACADEMIC APPOINTMENTS

- 2023-present    **Assistant Professor**  
Department of Psychology, Taylor University  
Courses: Lifespan Psychology, Statistics, Positive Psychology, Sensation and Perception, Adolescent Psychology, Introduction to Psychology, Supervised Study in Psychology
- 2022-2023        **Visiting Assistant Professor**  
Department of Psychology, Hope College  
Courses: Behavior Disorders, Introduction to Psychology, Developmental Psychology, Supervised Study in Psychology

## PRESENTATIONS AND PUBLICATIONS

\*Published under my maiden name, Katheryn Klukow

### PUBLICATIONS

- 2023 **Psychological Approaches to Religion and Education**  
Katheryn Kelley and Daniel Lapsley  
Forthcoming chapter in the *Oxford Handbook of Religion and Education*, L. Gearon and A. Kuusisto (Editors)
- 2022 **On the Catholic Identity of Students and Schools: Value Propositions for Catholic Education**  
Daniel Lapsley and Katheryn Kelley  
*The Journal of Catholic Education*, 25 (1).  
<http://dx.doi.org/10.15365/joce.2501072022>
- 2022 **Moral Cognition in Adolescence and Emerging Adulthood**  
Daniel Lapsley, Emily LaPorte, Katheryn Kelley  
Chapter in the *APA Handbook of Adolescent and Young Adult Development*, L. J. Crockett, G. Carlo, and J. E. Schulenberg (Editors)  
<https://doi.org/10.1037/0000298-008>
- 2020 **Dysfunctional Individuation, Spiritual Struggle and Identity in Emerging Adults: A Developmental Approach**  
<https://curate.nd.edu/show/1v53jw85453>
- 2020 **Review: *This Too Shall Last***  
*by Faith*, August 2020. <https://byfaithonline.com/this-too-shall-last/>
- 2012 **Depression and Evangelical Christian Spirituality: Exploring a Theoretical Model\***  
<https://www.proquest.com/docview/1024150605?accountid=12874>
- 2011 **“Though The Darkness Hide Thee”: A Survey of Christians and Depression\***  
*Modern Psychological Studies* 16(2), Spring 2011, 77-96. <https://scholar.utc.edu/mps/vol16/iss2/9/>

### PAPER PRESENTATIONS

- 2022 **Religious Judgment Predicts Religious Tolerance: a Reimagining of the Dimensions of Religious Judgment**  
Katheryn Kelley, Will Ostergard, Katherine Machado  
Accepted for presentation at *Society for Scientific Study of Religion* Annual Meeting, Nov 2022
- 2022 **Religious Judgment Predicts Religious Tolerance: a Reimagining of Oser’s Paradigm**  
Katheryn Kelley, Will Ostergard, Katherine Machado  
Presented at *Association for Moral Education* Annual Meeting, July 2022
- 2022 **Deconstruction and Identity Construction: Spiritual Struggle and Identity Development**  
Katheryn Kelley  
Presented at *Society for Research on Adolescence* Annual Meeting, March 2022

- 2021 **Spiritual Identity Development: the Role of Spirituality in Religious Identity Salience**  
Katheryn Kelley  
Presented at *Society for the Scientific Study of Religion* Annual Meeting, October 2021
- 2020 **Moral and Character Development in Catholic High Schools: Is there a Catholic School Advantage?**  
Katheryn Kelley & Emily LaPorte  
Presented at *Association for Moral Education* Annual Meeting, October 2020
- 2019 **Larry Walker's "Religious Person" Goes to College: Individuation and Religious Struggle**  
Daniel Lapsley & Katheryn Kelley  
Presented at *Association for Moral Education* Annual Meeting, November 2019

POSTER PRESENTATIONS

\*Undergraduate student collaborator

- 2023 **"God is my Father" or "Jesus is my Boyfriend": Attachment to God as a Form of Religious Coping for Mental Illness**  
Sarah Borgman\*, Heather Van Dort\*, Katheryn Kelley  
Presented at *Midwestern Psychological Association* Annual Meeting, April 2023
- 2022 **Differential Motivation for Emerging Adult Risk Behavior and Avoidance: A Self-Determination Approach**  
Lillie Renck\*, Katheryn Kelley, Claire Crafts\*, Daniel Lapsley  
Presented at *Association for Psychological Science* Annual Meeting, May 2022
- 2022 **Moral Identity and Need for Uniqueness Predict Online Virtue Signaling**  
Ziyu Ren\*, Katheryn Kelley, Daniel Lapsley  
Presented at *Midwestern Psychological Society* Annual Meeting, April 2022
- 2022 **Fear of Missing Out Predicts Problematic Social Media Usage**  
Claudia Linczer\*, Bettina Villegas\*, Scott Lucitt\*, Katheryn Kelley, Daniel Lapsley  
Presented at *Midwestern Psychological Society* Annual Meeting, April 2022
- 2021 **Intellectual Humility Moderates the Relationship Between Political Essentialism and Affective Polarization**  
Emily LaPorte, Katheryn Kelley, Joseph Ernst\*, Nicholas Righi\*, Emilie Sienko\*, Bayley Stewart\*, Zosia Canzoniero\*, Scott Lucitt\*, Daniel Lapsley  
Presented at *Association for Moral Education* Annual Meeting, October 2021
- 2021 **"God Wants You to Spread Good to Others": A Mixed-methods Study of Moral and Religious Identity in Emerging Adults**  
Katheryn Kelley, Lucia Cho\*, Meghan Greene\*, Blake Johnson\*, Emily LaPorte, Katherine Machado\*, Nicholas Righi\*, Emilie Sienko\*, Emily Graff\*, Zosia Canzoniero\*  
Presented at *Association for Psychological Science* Annual Meeting, May 2021

- 2021 **A New Measure of Science Identity Utilizing a Self-Determination Theory Approach**  
 Meghan Schmit\*, Maria D'Ambrose\*, Brian Kelley\*, Rachel Tanczos\*, Katheryn Kelley, Daniel Lapsley, Anne-Charlotte Belloeil\*  
 Presented at *Midwestern Psychological Society* Annual Meeting, March 2021
- 2021 **Political Affiliation and Moral Identity Predict Support for Boundary Enhancement**  
 Chelsea Logo\*, Jeff Musema\*, Ziyu Ren\*, Gabriela Ishigami Marques\*, James Newman\*, Lily Brouder\*, Katheryn Kelley, Daniel Lapsley  
 Presented at *Midwestern Psychological Society* Annual Meeting, March 2021
- 2019 **An Exploration of the Differential Effects of Religiosity and Spirituality in Emerging Adults**  
 Bridget Geyer\*, Lauren Heller\*, Matthew Gaudiosi\*, Laura Rubino\*, Meghan Prior\*, Katheryn Kelley, Daniel Lapsley  
 Presented at *Society for Psychology of Religion & Spirituality*, April 2019
- 2019 **Religious Environment Shapes Epistemological Orientations in Emerging Adults**  
 Mario Markho\*, Katheryn Kelley, Jeff Musema\*, Jason Newell\*, Armani Porter\*, Emilie Sienko\*, Claire Whalen\*  
 Presented at *Society for Psychology of Religion & Spirituality*, April 2019
- 2019 **Investigation into the Interplay Between Scientific Reason and Religious Faith as a Source of Religious Struggle**  
 Ian Dorney\*, Jessica Hummel\*, Francesca Boley\*, Jonathan Rouhana\*, Daniel Lapsley, Katheryn Kelley  
 Presented at *Society for Psychology of Religion & Spirituality*, April 2019
- 2018 **Dysfunctional Individuation Predicts Spiritual & Religious Struggle in Emerging Adulthood**  
 Katheryn Kelley, Ryan Woodbury, Jonathan Rouhana\*, Jason Newell\*, Emily Graff\*, Daniel Lapsley  
 Presented at *Association for Psychological Science* Annual Meeting, May 2018  
 Also presented at *Association for Women in Science Conference*, October 2018
- 2018 **Dysfunctional Individuation Predicts Spiritual & Religious Struggle in Emerging Adults**  
 Katheryn Kelley, Ryan Woodbury, Jonathan Rouhana\*, Jason Newell\*, Emily Graff\*, Daniel Lapsley  
 Presented at *Society for Psychology of Religion & Spirituality*, March 2018

#### INVITED PRESENTATIONS AND PAPERS

- 2022 **Why Identity Matters for Education**  
 Presented to the Notre Dame *Program for Interdisciplinary Research on Education*, April 2022
- 2022 **Raised Believers: A Developmental Survey of Religious Transmission**  
 Presented to joint graduate and undergraduate *Psychology of Religion* class at Notre Dame, March 2022
- 2018 **University of Notre Dame Graduate Orientation**  
 Asked to present at a question and answer session for incoming graduate students
- 2012 **University of Tennessee, Chattanooga Research Day**  
 Invited to present research in a special symposium for the broader community

- 2010 **Covenant College Board of Directors Meeting**  
One of two students invited to present independent research to Covenant College board of directors
- 2008 **Covenant College Chapel**  
Invited to present a devotional talk during weekly chapel meeting for entire student body

## GRANTS AND FELLOWSHIPS

### RESEARCH GRANTS

- 2020 **Society for the Scientific Study of Religion Student Research Award**  
\$2,500 for research on emerging adult spirituality
- 2020 **APA Division 36 Research Award**  
\$500 for research on emerging adult spirituality
- 2017-2022 **Rev. James A. Burns Fellowship for Interdisciplinary Research on Education**  
\$7,500 in annual funding, and training in interdisciplinary research on education

### TRAVEL GRANTS

- 2019 **Graduate Student Union Conference Presentation Grant**  
\$250 to present research at *Society for Psychology of Religion & Spirituality* annual conference
- 2018 **Graduate Student Union Conference Presentation Grant**  
\$400 to present research at *Society for Psychology of Religion & Spirituality* annual conference

## ADVANCED TRAINING

- 2021 Striving for Excellence in Teaching Certificate, Kaneb Center for Teaching and Learning
- 2020 APA Advanced Training Institute on Structural Equation Modeling in Longitudinal Research
- 2020 Graduate Certificate in Community Engagement and Public Scholarship, Kaneb Center for Teaching and Learning
- 2017-2023 Program for Interdisciplinary Educational Research (PIER) Fellow, Notre Dame Institute for Educational Initiatives

## RESEARCH EXPERIENCE

- 2017-2023 **University of Notre Dame**  
Research Lab Manager, Moral and Adolescent Psychology Lab
- Managed and trained 20+ undergraduate research students each year
  - Directed 6-10 research projects per year, including undergraduate theses
  - Project work includes reviewing relevant literature, designing studies, collecting and managing data, analyzing data, and presenting findings

- 2014- **Covenant College Collaborative Team**  
 2018 Research Assistant
- Collaborative research work with Kevin Eames at Covenant College
  - Oversaw data collection at the Cleveland State Community College site
  - Assisted in study design and data analysis at University of Notre Dame site
- 2013 **Bryan College & McKee Foods Collaborative Team**  
 Research Assistant, Marketing and Sales Department
- Assisted with research design, implementation and data analysis evaluating corporate sales training
  - Results led to process redesign of sales training content and delivery
- 2011- **The University of Tennessee, Chattanooga**  
 2012 Research Assistant, Department of Nursing
- Assisted with data collection, data entry and analysis of student satisfaction surveys
  - Results led to significant changes in the process the CRNA program used to recruit and screen potential students
- 2010- **The University of Tennessee, Chattanooga**  
 2011 Research Assistant, Department of Psychology
- Collected data from public sources related to sports psychology
  - Wrote code to clean and analyze data from NFL combine
  - Organized a collaborative “research day” with Covenant College students
- 2007- **Covenant College**  
 2008 Research Assistant, Department of Psychology
- Responsible for facility maintenance, animal care, and supply management for experimental psychology lab
  - Data entry for research projects
  - Event planning and execution for department events and trips
  - General TA duties: grading exams and tutoring psychology students

## TEACHING EXPERIENCE

### INSTRUCTOR OF RECORD

- 2022-2023 **Hope College**
- Abnormal Psychology 2023-2023
  - Introduction to Psychology (2 sections) 2022 (Fall)
  - Developmental Psychology (2 sections) 2023 (Spring)
- 2020-2021 **University of Notre Dame**
- Developmental Psychology 2020 (Fall)
  - Abnormal Psychology 2021 (Spring)\*
- \*course was canceled due to COVID-19 policy changes*

|           |  |                                       |
|-----------|--|---------------------------------------|
| 2015-2017 | <b>Tennessee Temple University</b>   |                                       |
|           | <ul style="list-style-type: none"> <li>• Social Psychology</li> <li>• Experimental Psychology</li> </ul>   | 2015 (Spring)<br>2015-2017            |
| 2014-2017 | <b>Cleveland State Community College</b>   |                                       |
|           | <ul style="list-style-type: none"> <li>• Lifespan Psychology</li> <li>• Abnormal Psychology</li> <li>• Intro to Psychology</li> </ul>                      | 2015-2017<br>2015 (Fall)<br>2014-2016 |
| 2010-2011 | <b>The University of Tennessee, Chattanooga</b>  |                                       |
|           | <ul style="list-style-type: none"> <li>• Intro to Psychology</li> <li>• Statistics for the Social Sciences</li> <li>• Intro to Research Methods</li> </ul> | 2011-2012<br>2010-2011<br>2010 (Fall) |

#### TEACHING ASSISTANT

|           |  |  |
|-----------|--|--|
| 2017-2020 | <b>University of Notre Dame</b>  |  |
|           | <ul style="list-style-type: none"> <li>• Research Methods</li> <li>• Adolescent Development</li> <li>• Developmental Psychology</li> <li>• Psychology of Religion</li> </ul> | 2020 (Spring)<br>2018 (Fall)<br>2018 (Spring)<br>2017-2018 |
| 2011      | <b>The University of Tennessee, Chattanooga</b>  |  |
|           | <ul style="list-style-type: none"> <li>• Developmental Psychology</li> </ul>   | 2011 (Fall)  |

#### WORK EXPERIENCE

|           |   |  |
|-----------|---|--|
| 2015-2017 | <b>Grace Presbyterian Church</b>  |  |
|           | Assistant Youth Director  |  |
|           | <ul style="list-style-type: none"> <li>• Built trusting relationships with middle and high school students</li> <li>• Provided mentorship, crisis support and counseling</li> <li>• Taught religious classes three times a week for middle and high school students</li> <li>• Organized events and fundraisers for youth and their families</li> </ul>             |  |
| 2014      | <b>United Way of Greater Chattanooga</b>  |  |
|           | Fundraising Campaign Executive  |  |
|           | <ul style="list-style-type: none"> <li>• Presented campaign message to thousands of donors during the 2014 campaign</li> <li>• Managed hundreds of fundraising accounts and solicited new accounts</li> <li>• Provided logistical and organizational support for corporate fundraisers</li> <li>• Helped to raise over \$12 million for local nonprofits</li> </ul> |  |
| 2011-2014 | <b>McKee Foods, Inc.</b>  |  |
|           | Project Management Analyst  |  |
|           | <ul style="list-style-type: none"> <li>• Built company strategies based on business analysis of shopper data</li> <li>• Developed statistical algorithms used by the marketing and sales team</li> <li>• Managed sales and technology projects from inception to completion</li> <li>• Developed and delivered technology training for sales team</li> </ul>        |  |

## HONORS AND AWARDS

- 2021 **Excellence in Graduate Student Teaching Award**  
Departmental award recognizing graduate students who demonstrate outstanding teaching
- 2018 **APS Convention Society Research Award (presented by Psi Chi)**  
\$500 award for excellent research poster
- Ind. **Psi Chi, National Honor Society in Psychology**  
2007 Inducted as a college freshman, served as chapter chaplain 2008-2010; responsibilities included addressing the student body each semester at the campus-wide Psi Chi breakfast
- 2006- **Maclellan Scholar**  
2010 Competitive leadership and honors program at Covenant College; won highest scholarship and received training in leadership development. Training involved service trip to Kenya in 2007, coordinating volunteer project at mental hospital in 2009, capstone project on the integration of faith and leadership in 2010

## SERVICE

### ACADEMIC

- 2021- **Graduate Student Government Ad Hoc Diversity Committee**  
2022 Chosen by administration to write a charter for a graduate diversity council to represent graduate student diversity to student and university government, successfully wrote and submitted proposal forming such council
- 2021- **Graduate Student Government**  
2022 Elected by peers to represent the psychology department at monthly meetings of the graduate student union, the governing body of the university's graduate and professional students. Represented married and parenting students on the student quality of life committee
- 2020- **Graduate Advisory Committee**  
2021 Elected by peers to a student committee that represents graduate student perspectives to the Graduate Studies Coordinator; coordinated interviews and visits for potential students, responded to issues of graduate student well-being, and organized departmental social events
- 2018- **Developmental Studies Group**  
2019 Elected by peers to a student committee that coordinated presentations by department faculty, graduate students, and invited speakers at a weekly seminar
- 2018 **Graduate Orientation Ambassador**  
Planned and executed orientation for incoming students in the Graduate School: included planning and organizing a campus-wide scavenger hunt, coordinating contests to increase incoming student engagement with campus life, hosting the mayor at community engagement dinner, logistics and troubleshooting throughout orientation



## COMMUNITY

### 2017- **New City Presbyterian Church**

2023 Liturgist: responsible to write prayers and lead the Sunday morning services  
Leadership Team: advise pastors and make executive decisions for congregation  
Women's Ministry Director: organize women's events and teach women's Bible study  
Sunday School Director: Taught adult Sunday school 2019-2021; toddler Sunday school 2022-2023

### 2018 **Monroe Circle Children's Club**

Volunteer leader for once-a-week after school program for children aged 4-12

### 2017 **CUR at Universidad Nacional de Colombia & Grace Presbyterian Church**

Service trip to Bogotá, Colombia: mentoring students and chaperoning their service work at an afterschool program for elementary children

### 2015 **United Way of Greater Chattanooga**

Volunteer speaker for 2015 fundraising campaign: presented campaign message and request for support to diverse corporate audiences

### 2006- **Grace Presbyterian Church**

2015 Graceworx youth ministry volunteer: Bible study leader and mentor for middle and high school girls; youth trip chaperone and cook; middle and high school Sunday school teacher; youth music team coordinator

### 2009- **Rogers Memorial ARP Church**

2010 Worship leader: designed and directed Sunday morning worship services, coordinated music team

### 2007 **Parkway Presbyterian Church**

Youth ministry intern: responsibilities included planning and leading youth activities and Bible studies (including retreats and service trips), speaking at conferences, and leading Sunday services

## PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS

- Society for Research on Adolescence
- Association for Psychological Science
- American Psychological Association - Division 36 (Psychology of Religion and Spirituality)
- Society for the Scientific Study of Religion
- International Association for the Psychology of Religion
- Society for Research on Educational Effectiveness
- American Educational Research Association
- Project Management Institute-Agile Certified Practitioner