

CURRICULUM VITA
Laura C. Edwards, Ed.D.
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EDUCATION

- Ed.D. Educational Psychology with Human Development Cognate, Regent University, August 15, 2015
Dissertation: The craftsmanship of infusing critical thinking skills: A mixed methods research on implementation, student outcome, and faculty confidence.
- M.A. Clinical Psychology, Wheaton College Graduate School, 1998
Graduated with honors
- B.A. Counseling, Berean University, 1996
Graduated cum laude
Asbury University, 1982-1984 – freshman and sophomore years

ACADEMIC EXPERIENCE

- 2022-Present Associate Professor of Psychology, Department Chair, Taylor University
- 2018-2022 Assistant Professor of Psychology, Taylor University
- 2016-2017 Visiting Assistant Professor of Psychology, Taylor University
Learning Theories and Practice (PSY 411), Adolescent Psychology (PSY 340), Christian Marriage (PSY 390), Child Psychology (PSY 240), Theory of Personality (PSY 400); full-time contract
- 2014-2016 Adjunct faculty (fall) and part-time contract faculty (spring) – Psychology Department- Taylor University
(Introduction to Psychology (PSY100), Child and Adolescent Psychology (PSY 350), Adolescent Psychology (PSY 340), Child Psychology (PSY 240)
- 2013-2014 Visiting Assistant Professor of Psychology – Taylor University
Foundations of Psychology (PSY110), Child and Adolescent Psychology (PSY350), Adolescent Psychology (PSY340), Grief and Bereavement (PSY170), Intrapersonal Psychology (PSY125); full-time contract
- Jan 2012-2013 Student Success Instructor – Ivy Tech Community College
First year seminar , New Student Seminar
- May 2016-2020 Adjunct Instructor - Messiah University – Summer/fall online
EDME 580 Research Methods, OCCU 530 Research Methods

- 2011-2016 Psychology instructor – Ivy Tech Community College
Introductory Psychology, Life Span Development , Abnormal Psychology, Online: Intro to Psychology and New Student Seminar
- 1998-2007 Adjunct Professor of Developmental Psychology at Londrina Bible Seminary (LBS).
- 1999-2007 Professor for and coordinator of (from 2002 on) the graduate program in Counseling and Marriage Counseling at Londrina Bible Seminary Graduate School (LBSG). *Elements of Counseling, Crisis Intervention, Solution-Focused Brief Therapy, Marriage Counseling, Pre-marital and Preventing Counseling, Sexuality, Grief and Bereavement*

CLINICAL EXPERIENCE

- 1998-2008 *Clinician - Shalom Community Church's Counseling Center*
Provided care for individuals, couples, and families; trained and supervised lay and professional counselors.
- 1997-1998 *Teacher Assistant and Supervisor – Wheaton College Graduate School.*
Class: Assessment
- 1997-1998 *Clinician at TriCity Family Services*
510 hours of supervised, clinical internship using the Family Systems approach and Solution-Focused Brief Therapy for families, couples and individuals.
- 1996-1997 *Caseworker with Lovaas Method with a 3-year-old child (diagnosed with autism) aimed at enhancing language and communication, social/play, pre-academic and independent living skills.*

MANUSCRIPTS AND PROFESSIONAL PUBLICATIONS

- Edwards, L.C. (2023). Infusing critical thinking skills into course content. In Overson, C. E., Hakala, C. M., Koronowy, L. L., & Benassi, V. A. (Eds), *In their own words: What scholars want you to know about why and how to apply the science of learning in your academic setting.* (pp. 511-520). Society for the Teaching of Psychology. <https://teachpsych.org/ebooks/itow>
- Edwards, L. C. (2022). The testing effect on summative assessments. In H. Scherschel & D. S. Rudmann (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2021-22.* (p. 27). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/teachingtips7>

- Edwards, L.C. & Dungan D. E. (2022). Pre-Allied health: Training influencing student development. In H. Scherschel & D. S. Rudmann (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2021-22*. (p. 28). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/teachingtips7>
- Edwards, L. C., Rodrigues, H. & Thomas, K. (2020). Factors that differentiate preadolescents' perception-change of parental legitimacy. *International Journal for Child, Youth and Family, 11*(1): 22–44.
DOI: <https://doi.org/10.18357/ijcyfs111202019472>
- Snyder, S. J., Edwards, L. C., & Sanders, A. L. (2019). An empirical model for infusing critical thinking into higher education. *Journal on Excellence in College Teaching, 30*(1), 127-156.
- Edwards, L. C. (2017). The craft of infusing critical thinking skills: A mixed-method research on implementation and student outcome. *Journal on Centers for Teaching and Learning, 9*, 47- 72.
- Edwards, L; Snyder, S., & Sanders, A. (2016). Faculty development for fostering students' critical thinking. *Journal on Centers for Teaching and Learning*.
- Edwards, L.C. (2005). Psychology and the church: Collaboration opportunities. In McMinn, M. R., Dominguez, A. W. (Eds.), *Psychology and the church* (pp. 57-63). New York, NY: Nova Science Publishers.
- Edwards, L.C. (2002). Psychology and the church: Collaboration opportunities. *Journal of Psychology and Christianity, 21*, 309-313.
- Edwards, L.C., Lim, B. R. K. B., McMinn, M.R., Dominguez A. W. (1999), Examples of collaboration between Psychologists and Clergy. *Professional Psychology: Research and Practice, 30*, 547-551.
- McMinn, M.R., Chaddock, T.P., Edwards, L.C., Lim, B. R. K. B. (1998). Psychologists collaborating with Clergy: Survey and implications. *Professional Psychology: Research and Practice, 29*, 564-570. (*Seminal article relevant to the science of spiritually integrated psychotherapies and practice-based evidence research.*)

OTHER PUBLICATIONS

- Edwards, L.C. (2006) *Stones of remembrance 2: Wheaton living stones*. Wheaton College, p. 313.
- Edwards, L.C. (2002). Boundaries and children. *Seta Magazine*,(3), 9.
- Edwards, L.C. (2001). Television's impact on the family. *Voz do Deserto Magazine*, (7), 14-15.

PROFESSIONAL EDITORIAL WORK

Journal of Social Justice
Guest reviewer, October 2021

Christian Scholar's Review
Guest Reviewer, 2021

Journal of Educational Psychology
Guest Reviewer, 2019

AWARDS

2020 Joseph Burnworth Teaching Excellence Award from Taylor University

PROFESSIONAL PRESENTATIONS

Edwards, L. C., George, E., & Yordy, K. (2023, March). From labyrinth to pathway: Women's winding path to leadership in academia [Roundtable]. Advancing Women in Leadership Conference, Judson University, Elgin, IL.

Edwards, L. C. (November, 2021). Applying the Science of Learning to Critical Thinking Instruction. The Lilly Conference on College Teaching (45-min presentation). Miami University, Oxford, OH. Edwards, L.C. (October, 2021). The Testing Effect on Summative Assessments. Poster presentation at the Society for the Teaching of Psychology Conference (APA 2nd Division), Louisville, KY Edwards, L.C. & Dungan, D. (October, 2021). Pre-Allied Health Model of Training Influencing Students' Development. Poster presentation at the Society for the Teaching of Psychology Conference (APA 2nd Division), Louisville, KY

Edwards, L. C., Case, K., & Thomas, K (November 18, 2020). Learning from Students' feedback from seismic-shift spring: Barriers and successes. Lilly Conference.

Edwards, L. C., Rodrigues, H. & Thomas, K. (August 6-8, 2020, Virtual). Factors that Differentiate Preadolescents' Perception-Change of Parental Legitimacy. Poster presentation at the American Psychological Association national conference, D. C.: convention@apa.org

Edwards, L.C. & Thomas, K. J., (November, 2019). Assessments: Powerful Learning and Teaching Tools. Workshop at the Lilly Conference on College Teaching (three hours). Miami University, Oxford, OH.

Edwards, L. C. & Thomas, K. J., (November, 2018). Rich Learning Experiences. Presentation at the Lilly Conference on College Teaching (45 min session), Miami University, Oxford, OH.

Edwards, L.C. (October, 2018). The Craft of Infusing Critical Thinking. Poster presentation at the Society for the Teaching of Psychology Conference (APA 2nd Division), Phoenix, AZ.

Edwards, L. C., Snyder, S., & Roggenbaum, L. (November, 2016). Faculty development for fostering students' critical thinking. Presentation at the Lilly Conference on College Teaching, Miami University, Oxford, OH.

Edwards, L. C. (November, 2015). The craftsmanship of infusing critical thinking skills: A mixed methods research on implementation, student outcome, and faculty confidence. Presentation at the Lilly Conference on college teaching (90 min), Miami University, Oxford, OH.

McMinn, M.R., Chaddock, T.P. Edwards, L.C. Lim, B.R.K.B & Campbell, C.D. (August, 1997). Psychologists collaborating with clergy: Survey findings and implications. Paper presented at the annual meetings of the American Psychological Association. Chicago.

McMinn, M.R. Chaddock, T.P. Edwards, L.C., Lim, B.R.K.B. (November, 1997). Clergy and Psychologists working together. Professional Issues Track. Workshop presentation at the American Association of Christian Counselors World Conference. Dallas.

Edwards, L.C., Lim, B.R.K.B., McMinn, M.R., Chaddock, T.P. (March, 1998). Examples of collaboration between psychologists and clergy. Workshop at the annual meetings of the Christian Association for Psychological Studies. Chattanooga, TN.

BCTLE Offerings I facilitated

Edwards, L.C. (Summer, 2020). Metacognition Pedagogy Module, Learning Academy, BCTLE.

Edwards, L.C. (Summer, 2020). Panel on blended and hybrid teaching and learning.

Edwards, L. C. (January 10, 2019). Formative Assessments. Brief workshop for Taylor University faculty members (BCTLE).

Edwards, L. C. (January 24, 2019). Summative Assessments. Brief workshop for Taylor University faculty members (BCTLE).

Checkovich, F., Edwards, L., Hernandez, E., (April, 2017). Panel on Work/Life Balance for new faculty orientation. Taylor University.

Edwards, L. C. (April, 2016). Self-care in times of transitional stress. Workshop for Taylor University faculty members.

Presentations Serving the Broader Community

Edwards, L. C. & Edwards, J. M., (January, 2017). Conflict management, self-care, and soul-care. Workshops. Quito, Ecuador, One Mission Society Ecuador team.

Edwards, L.C. & Edwards, J. M. (July, 2015). Stress management and conflict resolution. One Mission Society (OMS) Cross Cultural Training. All day workshop, Greenwood, IN.

Edwards, L.C. & Edwards, J.M. (April, 2015). Parenting Seminar. One Mission Society in Cap Haitien, Haiti. Three-Day Workshop.

Edwards, L.C. & Edwards, J. E. (January, 2015). Stress management, conflict resolution, and self-care. Workshop (8 hours) at OMS, Greenwood, IN.

Edwards, L.C. (May, 2012). Conflict resolution and forgiveness. All-day workshop at Fort Stewart, GA for WOTC chapter.

Edwards, L. C. (1999-2005). Conducted yearly workshops on Child Psychology, Children's Emotional Needs, and Bullying for LBS's elementary education teaching staff.

CERTIFICATES

2011 – Certificate for online teaching

1995 – TESOL Certificate, Mohawk University, Canada

PROFESSIONAL AFFILIATIONS

American Psychological Association, member

Society for the Teaching of Psychology (APA 2nd Division), member

American Association of Christian Counselors, member

Society for the General Teaching of Psychology (APA **Division**), member

HONORS AND AWARDS

Recipient of the Dr. Joe Burnworth Teaching Award, 2020

Psy Chi International Honor Society in Psychology

Francis J White Award for Psychology and Ministry, 1998

Omicron-Psy Honor Society, member

National Dean's List, 1984, 1985, 1995, 1996

Who's Who Among College and University Students, 1984, 1996

Nominated for Student of the Year, Berean University, 1996

COMMUNITY, CIVICS AND CHURCH ACTIVITIES

Volunteer at Riverview Hospital – NODA – No One Dies Alone

Mental Health Initiative for the town of Fishers, IN – partnering through Grace Church

Lead a Bible study

Prayer Ministry in local church

Volunteer for Hands for Hope (ministry to foster children and their foster families)
Volunteer for One Mission Society – leadership development, conflict resolution training

LANGUAGES

English - fluent

Portuguese: Fluent (Native speaker)

Spanish: Professional working proficiency