

Scott T. Barrett

Education

Advanced Certificate Disabilities Services Administration in Higher Education

*City University of New York
New York, New York*

May 2023

Ph.D. Educational Administration (Specialization in Higher Education Leadership)

*Indiana State University
Terre Haute, Indiana*

December 2017

Dissertation Title: *Operationalizing Humility: Virtue Development in Christian College Student Leaders*

Dissertation of the Year 2019 - Jon C. Dalton Institute on College Values

M.A. Educational Ministries

*Grand Rapids Theological Seminary
Grand Rapids, MI*

May 2010

B.S. Elementary Education

*Taylor University
Upland, IN*

May 2007

Work Experience

Assistant Director of the Academic Enrichment Center Coordinator of Academic Support

December 2020-Current

Taylor University, Upland IN

- Provide academic counsel and support for students.
- Guide perspective students and parents through the disability related academic accommodations process.
- Collaborate with faculty members in the implementation of approved academic accommodations for students with disabilities.
- Evaluate relevant documentation to determine appropriate accommodations for students with disabilities.
- Appropriately maintain documentation for disability related requests and other confidential health matters.
- Support students in the transition to college.
- Teach courses that assist in the student's academic success.
- Create and refine policies related to disability support services.
- Cultivate a campus culture that supports and encourages students with disabilities.
- Provide support and guidance for students dealing with emerging or temporary health challenges, acting as a liaison and advocate for the student.
- Advise students and families on academic choices during emergency situations, helping students to make informed decisions.
- Collaborate with Academic Enrichment Center (AEC) team members to provide holistic support so that any student can succeed academically
- Promote the services of the AEC to current and prospective students, parents, and campus community members.

Publications, Trainings, and Teachings

Taylor University

Colleagues College, *Disabilities in Higher Education*, August 2021Mental Health First Aid – February 2021, May 2021, and August 2021,
February 2022, May 2022, December 2022, January 2023MAHE College Student Mental Health Course, *Disabilities in Higher Education*, April 2021BCTLE Flash Session – How to Support the *Many Neurodiverse Students*
in your Classroom – April 2023

Thesis Supervisor –

Taylor Treece – *Inclusive Environments: How Campus Mobility
Effects A Sense of Belonging for the Student with a Mobility
Impairment*Kimie Kline - *Parent Involvement: A Quantitative Study on Parent
Involvement within Residence Life*Sarah Hagelberger - *"Why Can't I Get Over This?": The Impact of
Vicarious Trauma on College Student Leader Mental Health.***Courses Taught**

Taylor University

HED 585 – Professional Development Seminar – Spring 2023

IAS 110 - Tuesday Connections – Fall 2021, Fall 2022, Fall 2023

Director of Residence Life

July 2015-November 2020

Taylor University, Upland IN

- Provide direction for Residence Life program including educational learning outcomes, assessing learning, and strengthening policy. Program serves over 1650 undergraduate students each year with 128 student leaders.
- Support, supervise, encourage, motivate, and develop staff of six full time faculty members and 19 individuals overall. Create team mentality among group of individuals working across campus.
- Responsible for recruiting and hiring live-in faculty members.
- Member of the discipline process providing developmental and restorative discipline, helping students to uphold community expectations and grow.
- Serve as on call support, providing after hours support for live in Residence Hall staff. Responsible for helping to manage support for discipline, mental health concerns, and other emergencies creating standard processes for a diverse set of possible concerns
- Collaborate with facilities services to manage long-term facilities concerns as well as short term and emergency issues.
- Interact with parents of university students representing program and university needs and listening to parent concerns. Utilize problem solving, healthy communication, and interpersonal skills to resolve issues and uphold university policy where necessary.
- Trained Designated School Official (DSO), helping international students on F-1 Visas navigate United States Customs and Immigration Services regulations. Also responsible for helping to manage international student records for the institution.
- Serve on University committees including the Budget committee, Retention committee and sub group, Martin Luther King Jr. Day planning committee, Data Governance, Assessment Council, and Title IX steering committee, and Pandemic Reopening Team.
- Chair of the Martin Luther King Jr. Day planning committee for 2019 and 2020 MLK day activities
- Member of Title IX Steering committee helping to rewrite University Title IX policy, investigate cases, led investigator training, serve as deputy coordinator, and informally resolve complaints.
- Guided a needed and significant Residence Hall renovation advocating for programmatic needs.

- Implemented digital content management system allowing for better communication and record keeping for student development department
- Department lead for retention initiatives developing processes to respond to student needs analyzing data to focus retention initiatives.

Publications, Trainings, and Teachings

Association of Christians in Student Development

Operationalizing Humility: Virtue Development in Christian College Student Leaders, June 2018

Lessons from the Title IX Compliance Process, June 2016

Multi-Cultural Diversity: How Your Department Can Contribute Towards Systemic Institutional Change, June 2016

Taylor University

Mental Health First Aid Certification January and February 2020

Residence Life Student Leaders, *Sexual Harassment and Assault*, August 2019

Residence Life Student Leaders, *The Life Together Covenant*, August 2019

MAHE Assessment Class, *Assessment in Residence Life*, February 2019

MAHE College Student Development, *Student Development Practice*, October 2018

Residence Life Student Leaders, *Sexual Harassment and Assault*, August 2018

Residence Life Student Leaders, *The Life Together Covenant*, August 2018

IAS 352 Welcome to Residence Life, April 2018

MAHE College Student Mental Health, *Crisis and Emergency Management*, April 2018

MAHE College Student Mental Health, *Title IX*, March 2018

MAHE Assessment Class, *Assessment in Residence Life*, February 2018

Leadership Class, *Congruence*, January 2018

Chapel, *Humility*, January 2018

Orientation Leader Training, *Sexual Harassment and Assault*, August 2017

Residence Life Student Leaders, *Sexual Harassment and Assault*, August 2017

Residence Life Student Leaders, *The Life Together Covenant*, August 2017

IAS 352 Racial Identity Development, April 2017

MAHE College Student Mental Health, April 2017

MAHE Assessment Class, *Assessment in Residence Life*, February 2017

Leadership Class, *Congruence*, January 2017

Additional trainings and teachings available for 2015 and 2016

Publications

Barrett, S. (Fall 2018). *Operationalizing Humility: A Model of Situational Humility for Christian College Student Leaders*, *Journal of College and Character*.

Residence Director of Apartments and Houses

July 2012-June 2015

Wheaton College, Wheaton, IL

- Supervised, led, and developed staff of 6 Graduate Resident Assistants (GRAs).
- Planned training and continuing development for Apartment GRAs
- Cast vision and created residence life program for upperclassmen that engaged them with campus community and prepared them for life after graduation.
- Collaborated with facilities management in the care of over 25 apartment buildings and houses.
- Conducted apartment program review with focus groups to understand apartment student experiences and expectations.
- Lead graduate staff in creation and assessment of apartment specific learning outcomes.
- Collaborated with Office of Multicultural Development in organizing and initiating racial reconciliation living learning community.
- Recruited and selected students to participate in racial reconciliation living learning community.
- Helped students navigate relational and racial tensions while living in community throughout academic year.

- Chaired Residence Life professional development committee leading continuing growth and learning for Residence Life professional staff of 17.
- Key participant in planning and construction of new student housing and apartment renovations.
- Responsible for implementation and functioning of online housing process.
- Member of housing committee during housing selection process each academic year.
- Coordinated furniture acquisition of more than \$50,000 each year.

Residence Director

July 2010-June 2012

Biola University, La Mirada, CA

- Disciplined, lead, and developed staff of 8 RAs.
- Member of teams that planned and executed RA Selection and Fall RA Training.
- Incorporated and lead coworkers in using technology to further the program.
- Connected with and invested in diverse student population.
- Initiated and lead assessment of residence life program.

Additional Information

Peer Reviewer – *Journal of College and Character* – 2020, 2021, and 2022

Certified Mental Health First Aid Instructor – November 2019 - Present

Member ACSD 2009-2020

-Winner, ACSD New Professional Collaborative Case Study Competition

Conference Attendance

ACSD 2011, 2012, 2016, 2017, 2018

Institute on College Student Values 2013, 2019

ATIXA Investigator Training, 2014

Northpark Student Diversity Leadership Conference 2014

Group and Individual Crisis Intervention (CISM) 2019

Mental Health First Aid Instructor Training Course 2019

INAHEAD – October 2021

Marathon Runner 2005, 2006, 2007, 2011, 2012, 2021

Board of Trustees Member, *Upper Peninsula Bible Camp*, October 2017- October 2020

Leadership Board – Pierce Church, Upland 2021 - Present