

Scott E. Gaier
Director of Academic Enrichment Center
Instructional Designer
Full Professor, Tenured

Office Address

Academic Enrichment Center, Taylor University
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Education

Purdue University, West Lafayette, IN

Doctorate of Philosophy, Educational Studies, December 2003
Dissertation: The impact of alumni satisfaction with their undergraduate academic experience on alumni giving and alumni participation
Advisor: Judith Gappa

Purdue University, West Lafayette, IN

Certificate, Information Systems Technology, August 2000

Purdue University, West Lafayette, IN

Master of Science, Educational Studies, May 1996

Huntington College, Huntington, IN

Bachelor of Arts, Psychology, May 1994

Research and Teaching Interests

- Learning
- Teaching effectiveness
- Research analysis and thought
- Organization behavior and culture

Professional Experience

Director of Academic Enrichment/Associate Professor, Taylor University, Upland, IN. August 2006 – Present.

Provide leadership to the Academic Enrichment Center (AEC) including vision, lead faculty and staff, quality improvement, and budget. The AEC includes academic support, disability support, international student academic support, tutoring, first year experience, university student advising, and retention initiatives. The AEC also partners with Taylor's Writing Center. Furthermore, I teach various courses; advise students; provide academic counseling to students in planning, time management, test preparation, test anxiety, decision making, note taking, reading skills, and general study skills. Conduct various on campus presentations to promote AEC services and to equip faculty, staff, and students to help students succeed academically.

Instructional Designer, Taylor University, Upland, IN. January 2018 – Present.

Provide instructional design services to faculty. Emphasis all elements of the course design process including course mapping, developing courses, creating learning experiences, and measuring learning outcomes.

Courses Taught Include

Graduate

- HED 580 Inquiry in Higher Education
- HED 630 Facilitating Student Learning
- HED 690 Introduction to Higher Education Research
- HED 790 Advance Research Data Analysis

Undergraduate

- AEC 350 Introduction to Peer Leadership in the First-Year Seminar
- AEC 351 Peer Leadership in the First-Year Seminar
- IAS 410 Speed Reading
- IAS 370 Paired and Applied Learning (Independent study)
- IAS 370 The Courage to Learn
- IAS 260 Academic Reading (Independent study)
- IAS 190 Foundations of Learning and Academic Engagement
- IAS 180 Applied Learning Techniques – Verbal
- IAS 140 Academic Reading
- IAS 110 Foundations of Christian Thought Discussion Group
- IAS 110 Foundations of the Christian Liberal Arts
- IAS 101 First Year Experience

Teaching Assistant, Department of Educational Studies, Purdue University, West Lafayette, IN. August 2002 – May 2003. Taught classroom management course to elementary education majors. Course included creating learning environments, classroom discipline, and interacting with school personnel and parents to prepare students to successfully manage their own classroom.

Teaching Assistant, Department of Educational Studies, Purdue University, West Lafayette, IN. August 2002 - December 2002. Taught course on academic and career planning to freshman students. Administered assessment and interest inventories to help students identify academic majors and potential careers.

Adjunct Faculty, Huntington College, Huntington, IN. January 1999. Taught course on woodcarving. Course included basic woodcarving techniques with projects in chip carving, caricatures, relief, and stylized.

Graduate Assistant for Student Ambassadors, Purdue Alumni Association, West Lafayette, IN. January 1998 – April 2000. Helped create a student organization for the Purdue Alumni Association. Assisted in the advising of students and the administration of the new organization. 20 hours per week.

Student Tutor and Mentor, Intercollegiate Athletics Department, Purdue University, West Lafayette, IN. August 1997 – May 1999. Aided students in developing academic and personal growth skills to help them become better students and adjust to college. Tutored undergraduate students in psychology, computer technology, and statistics. As needed.

Graduate Assistant for Special Events, Purdue Alumni Association, West Lafayette, IN. August 1996 – December 1998. Coordinated and assisted in event planning for homecoming and for the class reunion weekend. 20 hours per week.

Teaching Assistant, Child Development & Family Studies Department, Purdue University, West Lafayette, IN. January 1995 – June 1995. Responsibilities included, assisting professor in instruction, creating assignments and projects for undergraduate students, and evaluating and assessing student progress. 20 hours per week.

Awards (listed by date)

- *Distinguished Professor Award*. Taylor University, Upland, IN, (2023).
- *The 2011 Dr. Joe Burnworth Teaching Award recipient*, Taylor University, Upland, IN, (May 2011).
- *The H.S. Warwick Research Award for Outstanding Doctoral Dissertation*, Co-recipient, Council for Advancement and Support of Education, Washington, D.C., (June 2004). \$1000 award, plus full travel and conference expenses.
- *School of Education Outstanding Dissertation Award Finalist*, Purdue University, West Lafayette, IN, (March 2004).
- *Department of Educational Studies Graduate Teaching Award*, Purdue University, West Lafayette, IN, (April 2003).

Grants (listed by date)

Lilly Endowment – Charting the Future Initiative Grant. Invitation: A Preventive Medicine Approach to Pre-medicine and Pre-allied Health Education. (2021-2024). Collaborative grant received by Taylor University. I received \$85,300 out of the \$1,613,000 funded to Taylor University.

Taylor University Women’s Circle Giving Circle. The Courage to Learn Initiative. Taylor University, Upland, IN (October 2018). \$4,200.

Taylor University Women’s Circle Giving Circle. The Courage to Learn Initiative. Taylor University, Upland, IN (October 2017). \$5,000.

Taylor University Women’s Circle Giving Circle. The Courage to Learn Initiative. Taylor University, Upland, IN (October 2016). \$4,000.

National Association of Student Personnel Administrators Region IV-E Research and Assessment Grant. Cognitive Maturity in Learning Assessment. (September 2016). \$1,500.

Center for Teaching and Learning Excellence Mini-Grant. Course Design for Increased Active Engagement. Taylor University, Upland, IN, (May 2016). \$500.

Center for Teaching and Learning Excellence Mini-Grant. Design a Course for Advanced Learning. Taylor University, Upland, IN, (May 2015). \$500.

Taylor University Women’s Circle Giving Circle. Learning Dispositions in Students with Disabilities. Taylor University, Upland, IN (October 2014). \$2,500.

Center for Teaching and Learning Excellence Mini-Grant. Writer’s Retreat. Taylor University, Upland, IN, (June 2014). \$500

Taylor University Women’s Circle Giving Circle. Learning Dispositions in Academically At-risk Students. Taylor University, Upland, IN (October 2013). \$4,475.

Center for Teaching and Learning Excellence Mini-Grant. Teaching Critical Thinking Skills. Taylor University, Upland, IN, (May 2013). \$1000

Center for Teaching and Learning Excellence Travel & Conference Grant, Taylor University, Upland, IN, (September 2012). Full travel and conference expenses.

Center for Teaching and Learning Excellence Travel & Conference Grant, Taylor University, Upland, IN, (June 2012). Full travel and conference expenses.

Center for Teaching and Learning Excellence Mini-Grant. Week with Marshall Gregory: A Pedagogy Seminar. Taylor University, Upland, IN, (May 2012). \$500.

Center for Teaching and Learning Excellence Travel & Conference Grant, Taylor University, Upland, IN, (September 2011). Full travel and conference expenses.

Zondervan Library – Faculty Information Literacy Mini-Grant, Taylor University, Upland, IN, (May 2010). \$500.

Center for Teaching and Learning Excellence Travel & Conference Grant, Taylor University, Upland, IN, (September 2009). Full travel and conference expenses.

Center for Teaching and Learning Excellence Paper Presentation Grant, Taylor University, Upland, IN, (February 2009). Full travel and conference expenses.

Center for Teaching and Learning Excellence Travel & Conference Grant, Taylor University, Upland, IN, (September 2008). Full travel and conference expenses.

Center for Teaching and Learning Excellence Mini-Grant, Taylor University, Upland, IN, (May 2008). \$500.
Educational Technology Center Mini-Grant, Taylor University, Upland, IN, (May 2007). \$500.

Publications (listed by date)

- Martin, J. & Gaier, S. E. (2023). Helping students learn through dispositions and deep learning strategies. Manuscript in draft form waiting submission for publication.
- Gaier, S. G., Kramer, J., & Braxton, J. M. (2022). Helping students to become effective learners: Early evidence on embedding learning skills instruction in content coursework. *Transformative Dialogues: Teaching and Learning Journal*, 15 (1), <https://doi.org/10.26209/td2022vol15iss11735>
- Thompson, D. A. & Gaier, S. E. (2022). Failure as part of the learning process: A unique opportunity for Christian higher education. Manuscript submitted for publication.
- Gaier, S. E. & Martin, J. (2020). Creating a culture of learners. Accepted for publication at the Scholarly Teacher Blog. <http://scholarlyteacher.com>.
- Little, J., Gaier, S. & Spoutz, D. (2017). The role of values, beliefs, and culture in student retention and success. In R. Black (Ed.), *Critical Assessment and Strategies for Increased Student Retention*.
- Gaier, S. E. (2015, July 9). A mindset for learning: The dispositions of academically successful students. Retrieved from <http://scholarlyteacher.com/2015/07/09/a-mindset-for-learning-the-dispositions-of-academically-successful-students/>
- Gaier, S. E. (2015). Understanding *why* students do what they do: Using attribution theory to help students succeed academically. *Research & Teaching in Developmental Education*, 31 (2), 6-19.
- Gaier, S. E. (2012). Pairing courses to benefit student learning. In M. Soven, D. Lehr, S. Naynaha, & W. Olson (Eds.), *Linked courses for general education and integrative learning: A guide for faculty and administrators* (Chapter 1). Sterling, VA: Stylus Publishing.
- Gaier, S. E. (2005). Alumni satisfaction with their undergraduate academic experience and the impact on alumni giving and participation. *International Journal of Educational Advancement*, 5, 279-288.
- Gaier, S. E. (2003). The impact of alumni satisfaction with their undergraduate academic experience on alumni giving and alumni participation. *Dissertation Abstracts International*.
- Gaier, S. E. (2001). *Increasing alumni involvement and alumni financial support through a student alumni association*. (ERIC Document Reproduction Service No. ED451767).
- Gaier, S. E. (2001). *Student alumni association questionnaire*. (Available through the Council for Advancement and Support of Education Library). Washington, D.C.

Invited Presentations (listed by date)

- Gaier, S. E. (2017, February). *The courage to learn: Helping students take responsibility for their learning*. Invited presentation at the 2017 Pennsylvania State System of Higher Education (PASSHE) Virtual Conference: Transforming the Teaching and Learning Environment, Hosted by PASSHE, Harrisburg, PA.
- Gaier, S. E. (2016, May). *Best practices for managing and leading your staff*. Mid Professionals Retreat. Association of Christians in Student Development. Boston, MA.
- Gaier, S. E. (2015, March). *The courage to learn (lead)*. Invited workshop for Leadership Whitely County. Whitely County, IN.
- Gaier, S. E. (2013, February). *Strategies for designing and redesigning courses*. Invited presentation at the 2013 Pennsylvania State System of Higher Education (PASSHE) Virtual Conference: Transforming the Teaching and Learning Environment, Hosted by PASSHE, Harrisburg, PA.

Conference Presentations (listed by date)

- Gaier, S. E. (2023, October). *Engaging the Mind and Heart in Learning: Can Learning be Life Giving?* Presented at the Lilly Conference on College Teaching, Traverse City, MI.
- Gaier, S. E. (2019, October). *Creating a Culture of Learners*. Presented at the Lilly Conference on College Teaching, Traverse City, MI.

- Gaier, S. E. (2016, October). *The courage to learn: Helping students become active learners*. Presented at the Lilly Conference on College Teaching, Traverse City, MI.
- Gaier, S. E. & Morris, M. (2015, October). *The dispositions of academically successful students with learning disabilities*. Presented at the Lilly Conference on College Teaching, Traverse City, MI.
- Gaier, S. E. (2015, June). *Inquiry: The gateway to intentional research*. Presented at the Student Affairs Assessment & Research Conference Sponsored by the Center for the Study of Student Life, The Ohio State University, Columbus, OH.
- Gaier, S. E., & Adderley, H. (2015, February). *Learning to fail and failing to learn: The necessity and role of failure in leading, teaching, and researching*. Presented at the National Association for Developmental Education annual conference, Greenville, SC.
- Adderley, H., & Gaier, S. E. (2015, February). *A mindset for learning: Dispositions for academically successful students*. Presented poster at the National Association for Developmental Education annual conference, Greenville, SC.
- Gaier, S. E. (2014, October). *A mindset for learning: The dispositions of academically successful students*. Presented at the Lilly Conference on College Teaching, Traverse City, MI.
- Freer, S. & Gaier, S. E. (2014, May). *Designing and redesigning courses to increase student learning and satisfaction*. Presented poster at the Great Lakes Conference on Teaching and Learning, Central Michigan University, Mount Pleasant, MI.
- Gaier, S. E. (2013, June). *Learning to fail and failing to learn: The necessity and role of failure in leading, teaching, and researching*. Presented at the Student Affairs Assessment & Research Conference Sponsored by the Center for the Study of Student Life, The Ohio State University, Columbus, OH.
- Gaier, S. E. & Gaier, A. J. (2013, May). *Learning from failure: Suggestions for faculty and students*. Presented at the Great Lakes Conference on Teaching and Learning, Central Michigan University, Mount Pleasant, MI.
- Gaier, S. E. (2012, September). *The importance of failure in learning: Modeling and embracing failure*. Presented at the Lilly Conference on College Teaching, Traverse City, MI.
- Gaier, S. E. (2012, June). *Strategies for designing and redesigning courses*. Presented at The Teaching Professor Conference, Washington, DC.
- Gaier, S. E. (2011, September). *Creating and implementing strategies to improve course design, learning outcomes, and teaching*. Presented at the Lilly Conference on College Teaching, Traverse City, MI.
- Gaier, S. E. (2010, March). *Attribution theory: Understanding "why" students do what they do*. Presented at the National Association for Developmental Education annual conference, Columbus, OH.
- Bird, B., & Gaier, S. E. (2009, September). *Facilitating learning: Lessons from an accomplished Scottish educator*. Presented at the Lilly Conference on College Teaching, Traverse City, MI.
- Bird, B., & Gaier, S. E. (2009, August). *Transforming PowerPoints: Adapting pecha kucha method to energize student learning*. Presented at the 6th Annual Independent Colleges of Indiana Instructional Technology Summit, Upland, IN.
- Friesen, G., MaGee, G., Pak, J., & Gaier, S.E. (2009, August). *Engaging students with Turning Point*. Presented at the 6th Annual Independent Colleges of Indiana Instructional Technology Summit, Upland, IN.
- Friesen, G., MaGee, G., Gray, A., & Gaier, S. E. (2009, March). *Engaging students with Turning Point*. Presented at the Midwest Scholars Conference, Indianapolis, IN.
- Gaier, S. E. (2009, February). *Enhance student learning via the Motivated Strategies for Learning Questionnaire to improve student motivation*. Presented at the National Association for Developmental Education annual conference, Greensboro, NC.
- Friesen, G., Pak, J., Gray, A., & Gaier, S.E. (2008, October). *Turning Point audience response system*. Presented webinar for Indiana College Network Spotlight Series sponsored by IHETS.
- Gaier, S. E. (2008, September). *Using the Motivated Strategies for Learning Questionnaire to improve student motivation*. Presented at the Lilly Conference on College Teaching, Traverse City, MI.
- Gaier, S. E. (1993, April). *Effects of voluntary self-expression on academic intrinsic motivation*. Paper presented at the Mid-America Undergraduate Psychology Research Conference, Eastern Illinois University, Charleston, IL.

Other Presentations (listed by date)

- Thompson, D., & Gaier, S. E. (2019, April). *Productive struggles in higher education*. Education Information Seminar, Taylor University, Upland, IN.
- Gaier, S. E. (2018, May). *Course (re)Design*. Provided mini grant workshop sponsored by the Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2018, March). *Grow in grace and knowledge of our Lord and Savior*. Chapel presentation. Taylor University, Upland, IN.
- Gaier, S. E. (2017, February). *Understanding retention and what you can do to help*. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2016, September). *How to facilitate student learning in and out of the classroom*. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2016, March). *Calling and equipping students into the wonderful world of learning*. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2016, January). *God's faithfulness*. Chapel presentation. Taylor University, Upland, IN.
- Gaier, S. E. (2015, October). *Academic support for at-risk students*. Center for Teaching and Learning Excellence, New Faculty Luncheon, Taylor University, Upland, IN.
- Gaier, S. E. (2014, October). *Academic support for at-risk students*. Center for Teaching and Learning Excellence, New Faculty Luncheon, Taylor University, Upland, IN.
- Gaier, S. E. (2014, September). *Provisionally accepted students and you*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2014, March). *Equipping students to understand the difference between reading and studying textbooks*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2013, October). *Academic support for at-risk students*. Center for Teaching and Learning Excellence, New Faculty Luncheon, Taylor University, Upland, IN.
- Gaier, S. E. (2013, September). *Disability students at Taylor: Expectations for faculty*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2013, April). *The role of failure in learning*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2012, October). *Academic support for at-risk students*. Center for Teaching and Learning Excellence, New Faculty Luncheon, Taylor University, Upland, IN.
- Gaier, S. E. (2012, October). *The gospel and the fellowship of believers*. Graduate Chapel, Taylor University, Upland, IN.
- Gaier, S. E. (2012, October). *Things fall apart in Weeks 5-8: Early Interventions for helping students who are struggling academically*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2012, September). *Academic transitions*. New Student Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2012, February). *Academic support: What is required? How the AEC can help students and you*. Professional and Business School Luncheon, Taylor University, Upland, IN.
- Gaier, S. E. (2012, February). *Using SoTL for (Re)Designing courses to increase student learning*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2011, October). *Helpful things that every professor should know about students who struggle academically*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2011, October). *Support for academically at-risk students*. Olson Hall, Taylor University, Upland, IN.
- Gaier, S. E. (2011, September). *Academic transitions*. New Student Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2011, September). *Using reading guides to increase active reading*. Invited presentation to CHE100 Chemistry for Living, Taylor University, Upland, IN.
- Gaier, S. E. (2011, August). *Desiring God and God alone: Living life in view of eternity. Reflections on Psalm 73*. Colleagues College, Taylor University, Upland, IN.
- Gaier, S. E. (2011, February). *Using deep learning to help students learn*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2010, October). *Helping students who have midterm (below C-) grades*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2010, September). *Academic transitions*. New Student Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2010, August). *Academic transitions*. International Student Orientation, Taylor University, Upland, IN.

- Gaier, S. E. (2010, July). *Working together*. Presentation at the Annual Professional Development Day for Secretaries, Taylor University, Upland, IN.
- Gaier, S. E. (2010, February). *Helping students become expert readers*. Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Gaier, S. E. (2010, February). *Spiritual development: The gospel, the word, and our response*. Senior Seminar Session, Indiana Wesleyan University, Marion, IN.
- Gaier, S. E. (2009, October). *Helping students succeed academically*. Center for Teaching and Learning Excellence: New Faculty Workshop, Taylor University, Upland, IN.
- Gaier, S. E. (2009, September). *Academic transitions*. New Student Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2009, September). *Academic transitions*. Student-athlete Seminar, Taylor University, Upland, IN.
- Gaier, S. E. (2009, August). *Academic transitions*. International Student Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2009, June). *Academic success*. Summer Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2009, July). *Academic success*. Summer Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2009, March). *Making the grade*. Center for Teaching and Learning Excellence: Teaching Effectiveness Workshop, Taylor University, Upland, IN.
- Gaier, S. E. (2008, November). *Attribution: Understanding why students do what they do*. Center for Teaching and Learning Excellence: Teaching Effectiveness Workshop, Taylor University, Upland, IN.
- Friesen, G., Gaier, S. E., Gray, A., & Pak, J. (2008, October). *Turning Point*. Webinar, Indiana Higher Education Telecommunications System.
- Gaier, S. E. (2008, October). *Helping students succeed academically*. Center for Teaching and Learning Excellence: New Faculty Workshop, Taylor University, Upland, IN.
- Gaier, S. E. (2008, September). *Academic transitions*. New Student Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2008, September). *Academic transitions*. Student-athlete Seminar, Taylor University, Upland, IN.
- Gaier, S. E. (2008, September). *Being captivated by the beauty of God*. Invited sermon, Parents and Family Weekend, Taylor University, Upland, IN.
- Gaier, S. E. (2008, August). *Best practices for helping struggling students succeed*. Colleagues College, Taylor University, Upland, IN.
- Gaier, S. E. (2008, August). *Academic transitions*. International Student Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2008, July). *Academic success*. Summer Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2008, June). *Academic success*. Summer Orientation, Taylor University, Upland, IN.
- Gaier, S. E. (2008, March). *Generating student success with reading assignments*. Center for Teaching and Learning Excellence: Teaching Effectiveness Workshop, Taylor University, Upland, IN.
- Gaier, S. E. (2008, January). *Generating student success with reading assignments*. Center for Teaching and Learning Excellence: Teaching Effectiveness Workshop. Taylor University, Upland, IN.
- Gaier, S. E. (2008, January). *Knowing Christ*. Chapel presentation. Taylor University, Upland, IN.
- Gaier, S. E. (2007, August). *Creating PowerPoint instructional videos with voice-narration*. Presented at the 5th Annual Technology for Teaching Conference. Taylor University, Upland, IN.

Thesis Supervision (listed by date)

- Bagyendera, Jireh, (2023). *Perception of Physical Safety Among Non-White College Students*. Unpublished master's thesis, Taylor University, Upland, IN.
- Kakule Mayo, Kizito (2023). *The Impact of Mentoring on Student Leadership Development at Université Chrétienne Bilingue du Congo*. Unpublished master's thesis, Taylor University, Upland, IN.
- Allison, M. (2021). *Practicing postures of growth: A quasi-experiment exploring student engagement and ownership of learning*. Unpublished master's thesis, Taylor University, Upland, IN.
- Stanley, A. (2021). *Should universities encourage students to be undecided?: A consideration of major declaration patterns and first-destinations*. Unpublished master's thesis, Taylor University, Upland, IN.
- Paden, J. (2020). *Getting 1% every day: An exploratory case study about growth mindset in a collegiate athletic setting*. Unpublished master's thesis, Taylor University, Upland, IN.
- Soto, J. (2019). *How does international students' view of their perseverance affect their experience in higher education in the United States?* Unpublished master's thesis, Taylor University, Upland, IN.

- Borland, B. (2019). *Partnering with college students in need of change: A case study analysis of motivation interviewing*. Unpublished master's thesis, Taylor University, Upland, IN.
- Smith, A. (2019). *I finally found a place where I feel like home: Understanding the relationship between a sense of belong and the transfer student experience*. Unpublished master's thesis, Taylor University, Upland, IN.
- Martin, J. (2018). *Paradigm or paradox? Student consumerism and learning at a liberal arts institution*. Unpublished master's thesis, Taylor University, Upland, IN.
- Tervo, T. (2017). *Purpose and resilience: The experience of Burmese refugees in U.S. higher education*. Unpublished master's thesis, Taylor University, Upland, IN.
- Eddy, T. (2016). *Reflecting back: Do senior students believe they experienced a sophomore slump?* Unpublished master's thesis, Taylor University, Upland, IN.
- Genheimer, E. (2016). *The impact of minority faculty and staff involvement on minority student experiences*. Unpublished master's thesis, Taylor University, Upland, IN.
- Clark, T. (2015). *Bereaved college students' experiences with peer support within residence life*. Unpublished master's thesis, Taylor University, Upland, IN.
- Nicols, A. (2015). *Experiential empathy: The impact of service-learning immersion experiences on college students' cross-cultural empathy*. Unpublished master's thesis, Taylor University, Upland, IN.
- TenHaken, K. (2015). *Encouraging student involvement and engagement to foster a deep sense of calling*. Unpublished master's thesis, Taylor University, Upland, IN.
- Johnson, G. (2014). *Young entrants and self-authorship*. Unpublished master's thesis, Taylor University, Upland, IN.
- Watkins, B. (2014). *Understanding the academic and social experience of a transfer student at a small, Midwest, residential institution*. Unpublished master's thesis, Taylor University, Upland, IN.
- DeLozier, J. (2013). *When pastor's kid becomes college student: Identity development of PKs during college*. Unpublished master's thesis, Taylor University, Upland, IN.
- Slater, E. (2013). *Face(book) to Face(book) communication: A look at the impact of Facebook on perceived social support*. Unpublished master's thesis, Taylor University, Upland, IN.
- Vanderberg, L. (2013). *The relationship between students' perceptions of academic support and their willingness to seek support*. Unpublished master's thesis, Taylor University, Upland, IN.
- Cuthbert, J. (2012). *Finding meaning and recovery after the death of a friend during college*. Unpublished master's thesis, Taylor University, Upland, IN.
- Seaks, C. (2012). *Reasons why students who struggle academically put effort into their coursework*: Unpublished master's thesis, Taylor University, Upland, IN.
- Buchwalter, B. (2012). *The use and effects of social media on Christian college admissions*. Unpublished master's thesis, Taylor University, Upland, IN.
- Allen, K. (2011). *Self-regulated learning and the academic success of academically at-risk students in a paired-course*. Unpublished master's thesis, Taylor University, Upland, IN.
- Breitigan, K. (2011). *The value of relationships for theological development and engagement: A phenomenological study of how college students experience theology*. Unpublished master's thesis, Taylor University, Upland, IN.
- Sims, S. (2011). *Who is giving to the annual fund? A look at characteristics of alumni donors to the annual fund at Christian Colleges and Universities*. Unpublished master's thesis, Taylor University, Upland, IN.
- Conn, S. (2010). *Student transition: Common challenges facing recent graduates*. Unpublished master's thesis, Taylor University, Upland, IN.
- Graham, P. (2009). *Commuter students and involvement: Within-group differences at a residential institution*. Unpublished master's thesis, Taylor University, Upland, IN.
- Mabie, N. J. (2009). *Students' experience with their campus closures: A phenomenological investigation*. Unpublished master's thesis, Taylor University, Upland, IN.
- Walsh, B. W. (2009). *Student satisfaction with developmental education learning centers*. Unpublished master's thesis, Taylor University, Upland, IN.

Professional Memberships

- American Educational Research Association, (2014 – 16).

- International Association of Teacher Scholars, (2007 – present).
- Indiana Chapter of the National Association for Developmental Education, (2006 – 2012).
- National Association for Developmental Education, (2006 – 2012).

Professional Service

- Journal on Excellence in College Teaching: Reviewer, (March 2008 – present).
- Faculty Mentor, Center for Teaching and Learning Excellence, Taylor University, (September 2011 – May 2012).

Professional Conferences Attended

- Lilly Conference on College Teaching, Traverse City, MI (planning to attend – accepted presentation, October, 2019)
- Lilly Conference on College Teaching, Traverse City, MI (October 2017).
- Lilly Conference on College Teaching, Traverse City, MI (October 2016).
- Lilly Conference on College Teaching, Traverse City, MI (October 2015).
- Student Affairs Assessment and Research Conference, The Ohio State University, Columbus, OH (June 2015).
- National Association for Developmental Education Conference, Greenville, SC (February 2015).
- Lilly Conference on College Teaching, Traverse City, MI (October 2014).
- Great Lakes Conference on Teaching and Learning, Central Michigan University, Mount Pleasant, MI (May 2014).
- Indiana Student Affairs Association Annual Conference, Indiana University, Bloomington, IN (October 2013).
- Student Affairs Assessment and Research Conference, The Ohio State University, Columbus, OH (June 2013).
- Great Lakes Conference on Teaching and Learning, Central Michigan University, Mount Pleasant, MI (May 2013).
- Lilly Conference on College Teaching, Traverse City, MI, (September 2012).
- The Teaching Professor Conference, Washington, DC (June, 2012).
- Lilly Conference on College Teaching, Traverse City, MI, (September 2011).
- Lilly Conference on College Teaching, Bethesda, MD, (June 2011).
- The Scholarship of Teaching and Learning Academy, Eastern Michigan University, Ypsilanti, MI, (May 2011).
- National Association for Developmental Education Conference, Columbus, OH, (March 2010).
- Lilly Conference on College Teaching, Traverse City, MI, (September 2009).
- Independent Colleges of Indiana Instructional Technology Summit, Upland, IN, (August 2009).
- National Association for Developmental Education Conference, Nashville, TN, (February 2009).
- Midwest Scholars Conference, Indianapolis, IN, (March 2009).
- Lilly Conference on College Teaching, Traverse City, MI, (September 2008).
- Lilly Conference on College Teaching, Traverse City, MI, (October 2007).
- National Association for Developmental Education Conference, Nashville, TN, (March 2007).
- Council for Advancement and Support of Education Annual Assembly, San Diego, CA, (July 2004).
- American Educational Research Association Annual Meeting, Chicago, IL, (March 1997).

Additional Professional Growth

- Regularly attend Center for Teaching and Learning Excellence presentations and workshops, Taylor University, Upland, IN.
- Regularly attended Technology for Teaching presentations, Taylor University, Upland, IN.

Service to Taylor University

- Colleagues College Committee: Co-chair (November 2021 – September 2022).
- Foundation Core Committee: Member (September 2016 – 2022; Elected chair for 2019-2021).
- Center for Teaching and Learning Excellence. Member of Advisory Board (September 2009 – 2018).
- Academic Review Committee: Member (September 2006 – present).
- Colleagues College Committee: Chair (November 2013 – September 2014).
- Enrollment and Athletic Committee: Member (September 2007 – 2016).
- Exploration and Assessment of the First Year Experience, chaired committee addressing the needs of first year students (July 2010 – May 2012).
- Residence Life Wing Hookup: Host family for English Hall, 2nd South (October 2006 – May 2012).
- Faculty mentor (2011)
- Committee on International Student Support: Member September 2010 – May 2011).
- Participated in Get to Know an Incoming Freshman (August 2010).
- Participant on Men's Panel for English Hall, 2nd South, during Beauty Week (April 2010).
- Center for Teaching and Learning Excellence mid semester faculty feedback facilitator (March 2009 – May 2010).
- Participant on panel for Dude Week sponsored by Samuel Morris Hall (February, 2009).
- Orientation Group: Faculty host, (Each August from 2006 - 2010).
- Athletic Review Subcommittee: Member, (January 2008 – April 2008).
- Colleagues College Committee: Member, (September 2007 – September 2008).
- Global Expressions: Faculty host to international student, (October 2006 – May 2007).
- Community Life Committee: Member, (September 2006 – May 2007).